(A Charter School Under Somerset Academy, Inc.) MIAMI, FLORIDA

# FINANCIAL STATEMENTS AND INDEPENDENT AUDITORS' REPORT

JUNE 30, 2006

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(A Charter School Under Somerset Academy, Inc.)
11100 N.W. 27<sup>th</sup> Street
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## 2005-2006

# **BOARD OF DIRECTORS**

Victor Barroso, Chairman Dr. "Angie" Hui Fang Su Lagarie Woodward Alejandra Salima Jacquinet Cyndy Hanson Carlos Resendez Kim Guilarte

# SCHOOL ADMINISTRATION

Jose Baca, Director

#### INDEPENDENT AUDITORS' REPORT

PEDRO M. DE ARMAS, C.P.A. OCTAVIO A. VERDEJA, C.P.A. OCTAVIO F. VERDEJA, C.P.A.

JORGE M. MORALES, C.P.A. ALEJANDRO M. TRUJILLO, C.P.A. TAB VERDEJA, C.P.A.

Board of Directors Somerset Academy High School (A Charter School Under Somerset Academy, Inc.) Miami, Florida

We have audited the accompanying basic financial statements of the governmental activities and each major fund of Somerset Academy High School (A Charter School Under Somerset Academy, Inc.), (the "School"), a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2006, which collectively comprise the School's basic financial statements as listed in the table of contents. These basic financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these basic financial statements based on our audits. The prior year summarized comparative informative has been derived from the School's 2005 financial statements and, in our report dated September 23, 2005, we expressed unqualified opinions on the respective financial statements of the governmental activities and the general fund.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of the "School", as of June 30, 2006 and the respective change in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The Management's Discussion and Analysis (MD&A) on pages 4 through 7 and the Schedule of Revenues, Expenditures and Changes in Fund Balance—budget to actual on page 19 are not a required part of the basic financial statements but are supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 25, 2006, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

CERTIFIED PUBLIC ACCOUNTANTS

Vceljt De Amer

Coral Gables, Florida August 25, 2006

#### Management's Discussion and Analysis

Somerset Academy High School (A Charter School Under Somerset Academy, Inc.) June 30, 2006

The corporate officers of Somerset Academy High School have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2006.

#### Financial Highlights

- 1. The assets of the School exceeded its liabilities at June 30, 2006 by \$184,524 (net assets).
- 2. At year-end, the School had current assets on hand of \$277,390
- 3. The School had an increase in its net assets of \$120,369.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the period ended June 30, 2006 are presented under GASB 34. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Assets presents information on all of the School's assets and liabilities. The difference between the two is reported as net assets. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 8 - 9 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Government Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 10 - 13 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 14 - 17 of this report.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$184,524 at the close of the period. A summary of the School's net assets as of June 30, 2006 follows:

	2006	2005
Cash	\$ 78,698	\$ 129,935
Due from other Governments	-	4,040
Prepaid expenses	~	3,975
Due from Doral Academy High School	-	108,081
Due from other Agencies	198,692	-
Capital Assets	2,250	-
Due from other Charter Schools	100,000	
Total Assets	<u>\$ 379,640</u>	<u>\$ 246,031</u>
Accounts Payable and Deferred Revenue Total Liabilities	195,116 \$ 195,116	181,876 \$ 181,876
Invested in Capital Assets, net of related debt Unrestricted Total Net Assets	\$ 2,250 <u>182,274</u> <u>\$ 184,524</u>	\$ - 64,155 \$ 64,155

At the end of the period, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2006 follows:

	2006	2005	
REVENUES			
Program Revenues			
Operating Grants and Contributions	\$ 182,476	\$ 56,440	
General Revenues			
Government Grants Not Restricted to			
Specific Programs	120,114	148,652	
Other	<u>505</u>	36	
Total Revenues	\$ 303,095	<u>\$ 205,128</u>	
EXPENSES			
Component Unit Activities:			
Instruction	\$ 45,621	\$ 4,763	
Board	7,550	1,500	
School Administration	73,459	72,615	
Fiscal Services	3,263	6,125	
Central Services	3,263	6,125	
Maintenance of Plant	501		
Operation of Plant	49,067	49,845	
Total Expenses	182,726	140,973	
Increase in Net Assets	120,369	64,155	
Net Assets at Beginning of Year	64,155	<del></del>	
Net Assets at End of Year	<u>\$ 184,524</u>	<u>\$ 64,155</u>	

Somerset Academy High School's revenue increased by \$97,967 in the current year and expenses increased by \$41,753. Somerset Academy High School had an increase in its fund balance (change in net assets) of \$120,369 for the year.

### Lease of Facility

The School temporarily leases a facility from Doral Academy Charter High School. A permanent facility has been approved by Miami-Dade County.

#### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### **Achievements**

Due to the limited enrollment, the school did not receive a grade during the 2005-2006 school year. The school did, however, meet 100% of the criteria to achieve Adequate Yearly Progress under *No Child Left Behind*.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unreserved fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$182,274.

### General Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

	Original	Final	Actual			
	Budget	Budget				
REVENUES			· · · · · · · · · · · · · · · · · · ·			
Program Revenues						
Operating Grants and Contributions	\$ 250,000	\$ 180,000	\$ 182,475			
General Revenues						
Government Grants Not Restricted to						
Specific Programs	137,500	150,000	120,114			
Other		-	506			
Total Revenues	<u>\$ 387,500</u>	\$ 330,000	\$ 303,095			
EXPENSES						
Component Unit Activities:						
Instruction	\$ 40,000	\$ 51,000	\$ 45,621			
Board	5,000	8,000	7,550			
School Administration	52,700	79,000	73,459			
Fiscal Services	4,000	4,000	3,263			
Central Services	4,000	4,000	3,263			
Maintenance of Plant	1,000	600	501			
Operation of Plant	34,700	<u>52,550</u>	49,067			
Total Expenses	<u>\$ 141,400</u>	<u>\$ 199,150</u>	<u>\$ 182,726</u>			

### **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC (f/k/a Academica, Corp.) 6255 Bird Road, Miami, Florida, 33155.

# A NON-MAJOR COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY STATEMENT OF NET ASSETS

**JUNE 30, 2006** 

	2006		2005 (Summarized Comparative Information)	
ASSETS				
CURRENT ASSETS				
Cash	\$	78,698	\$	129,935
Due from other agencies		198,692		4,040
Due from other charter schools		_		108,081
Prepaid expenses		_		3,975
TOTAL CURRENT ASSETS		277,390		246,031
DUE FROM OTHER CHARTER SCHOOLS		100,000		-
CAPITAL ASSETS				
Furniture, fixtures, and equipment		2,500		_
Less accumulated depreciation		(250)		_
·		2,250		<u> </u>
TOTAL ASSETS	_\$	379,640	\$_	246,031
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts payable	\$	362	\$	62
Deferred Revenue		194,754		181,814
TOTAL LIABILITIES		195,116		181,876
NET ASSETS				
Invested in Capital Assets, net of related debt		2,250		_
Unrestricted		182,274		64,155
TOTAL NET ASSETS	***************************************	184,524		64,155
TOTAL LIABILITIES AND NET ASSETS	\$	379,640	\$	246,031

# A NON-MAJOR COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS

# FOR THE YEAR ENDED JUNE 30, 2006

2006							
_		F	(Summarized Comparative Information) Net (Expense)				
			Operating	Capital	Revenue	Revenue	
	~~	Charges for	Grants and	Grants and	and Changes	and Changes	
FUNCTIONS	Expenses	Services	Contributions	Contributions	in Net Assets	in Net Assets	
Component Unit Activities:							
Instruction	45,621	_	45,621	-	-	(4,763)	
Board	7,550	-	7,550	-	-	(1,500)	
School Administration	73,459	-	73,459	-	-	(58,315)	
Fiscal Services	3,263	-	3,263		-	(25)	
Central Services	3,263	-	3,263	-	-	(25)	
Operation of Plant	49,068	-	49,068	-	-	(19,905)	
Maintenance of Plant	502	-	251		(251)	-	
Total Component Unit Activities	182,726		182,475		(251)	(84,533)	
	GENERAL REV	ENUES:					
Government grants not restricted to specific programs 120,114					120,114	148,652	
Other revenue					506	36	
	Change in Net As	ssets			120,369	64,155	
]	NET ASSETS - I	BEGINNING			64,155	-	
1	NET ASSETS - E	ENDING			184,524	64,155	

# A NON-MAJOR COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY BALANCE SHEET

**JUNE 30, 2006** 

	2006						2005					
	General		General		General		General Special		Total		(Summarized	
						vermental	Comparative					
1007770		Fund	Reve	nue Fund		Funds	<u>in</u>	formation)				
ASSETS	•	<b>#0.</b> 600	•		Ф	70.400	Ф	100.005				
Cash	\$	78,698	\$	-	\$	78,698	\$	129,935				
Due from other governments		-		-		-		4,040				
Due from other agencies		198,692		-		198,692		-				
Prepaid expenses		-		-		-		3,975				
Due from other charter schools		100,000		-		100,000		108,081				
TOTAL ASSETS	\$	377,390	\$	-	\$	377,390	\$	246,031				
LIABILITIES												
	\$	362	\$	_	\$	362	\$	62				
Accounts payable Deferred Revenue	Ψ	194,754	Ψ	_	T)	194,754	Ψ	181,814				
TOTAL LIABILITIES		195,116				195,116		181,876				
TOTAL MADILITIES		1,5,710				1,50,110		101,010				
FUND BALANCE												
Unreserved		182,274		-		182,274		64,155				
TOTAL FUND BALANCE		182,274		-		182,274		64,155				
TOTAL LIABILITIES AND FUND BALANCE	\$	377,390	\$		\$	377,390	\$	246,031				

# A NON-MAJOR COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET ASSETS

FOR THE YEAR ENDED JUNE 30, 2006

Total Fund Balance - Governmental Funds	\$ 182,274
Amounts reported for <i>governmental activities</i> in the statement of net assets are different because:	
Capital assets of \$2,500 net of accumulated depreciation of	
\$250 used in governmental activities are not financial resources and therefore are not reported in the fund.	 2,250

Total Net Assets - Governmental Activities

\$ 184,524

# A NON-MAJOR COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2006

		2006		2005
	General	Special	Total	(Summarized
			Govermental	Comparative
	Fund	Revenue Fund	Funds	Information)
REVENUES				
Capital Outlay Funding	\$ -	\$ -	\$ -	\$ -
Local Sources	120,114		120,114	148,652
Other Revenue	505	100 476	505	36
Federal Grants		182,476	182,476	56,440
Total Revenues	\$ 120,619	\$ 182,476	\$ 303,095	\$ 205,128
EXPENDITURES				
Current:				
Instruction	-	45,621	45,621	\$ 4,762
Board	-	7,550	7,550	1,500
School Administration	-	73,459	73,459	72,616
Fiscal Services	-	3,263	3,263	6,125
Central Services	-	3,263	3,263	6,125
Operation of Plant	-	49,068	49,068	49,845
Maintenance of Plant	-	252	252	•
Capital Outlay:				
Other Capital Outlay	2,500	100 156	2,500	- 1.10.072
Total Expenditures	2,500	182,476	184,976	140,973
Excess of Revenues				
Over Expenditures	118,119	-	118,119	64,155
5 · 5p				
Fund Balance at beginning of period	64,155	-	64,155	_
Fund Balance at end of period	182,274	_	182,274	\$ 64,155

The accompanying notes are an integral part of this financial statement.

# A NON-MAJOR COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUND TO THE STATEMENT OF ACTIVITIES

FOR THE YEAR ENDED JUNE 30, 2006

Change in Fund Balance - Governmental Funds

\$ 118,119

Amounts reported for *governmental activities* in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$2,500 exceed depreciation expense of \$250

2,250

Change in Net Assets of Governmental Activities

\$ 120,369

(A Charter School Under Somerset Academy, Inc.)

### NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2006

#### NOTE 1 – ORGANIZATION AND OPERATIONS

Somerset Academy High School (A Charter School Under Somerset Academy, Inc.) (the "School"), is a not-for-profit charter school located in Miami, Florida for children from ninth through twelfth grade. The School operates under a charter granted by the sponsoring district, the Miami-Dade County Public School District (the "District"). The current charter expires on June 30, 2014 and is renewable for an additional 15 years by mutual written agreement between the School and the District. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of such District. Somerset Academy High School is funded by the Miami-Dade County Public School District and in addition, receives government grants.

These financial statements are for the year ended June 30, 2006, when 39 students were enrolled for the school year.

### NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities and changes in net assets. These statements report information for the School as a whole.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants and contributions which finance annual operating activities; and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general and special revenue funds are reported as separate columns in the fund financial statements:

<u>General Fund</u> - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

<u>Special Revenue Fund</u> - accounts for specific revenue, such as federal grants, that is legally restricted to expenditures for particular purposes.

# Measurement Focus, Basis of Accounting and Financial Statement Presentation

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) pronouncements. The government-wide financial statements apply Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, in which case, GASB prevails.

(A Charter School Under Somerset Academy, Inc.)

### NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2006** 

## NOTE 2 – SIGNIFICANT ACCOUNTING POLICIES (Continued)

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Statement No. 33 <u>Accounting and Financial Reporting for Non-Exchange Transactions</u>, as amended by GASB Statement No. 36 <u>Recipient Reporting for Certain Shared Non-Exchange Revenues</u>, they include grants and donations. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Measurable means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

### **Budgetary Basis Accounting**

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries, purchased services, and capital outlay).

#### Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

#### Other Assets

Other assets consist mainly of prepaid expenses or deposits, which are paid upon the receipt of the goods or services that were received but not consumed at year end. The expenditure will be recorded when the asset is used.

#### Long-term Debt

In the government-wide financial statements, outstanding debt is reported as liabilities. Long term liabilities are due in more than one year.

The governmental fund financial statements recognize the proceeds of debt and premiums as other financing sources of the current period. Financing costs are reported as expenditures.

(A Charter School Under Somerset Academy, Inc.)

# NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2006

## NOTE 2 - SIGNIFICANT ACCOUNTING POLICIES (Continued)

# Capital Assets, Depreciation and Amortization

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated assets are stated at fair value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. No capital assets were in place as of June 30, 2006.

#### Revenue Sources

Revenues for operations will be received primarily from the Miami-Dade County District School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Finally, the School may also receive Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended.

## Compensated Absences

The School grants a specific number of days of vacation/sick/personal leave. Full time instructional employees are eligible for one day per month up to ten days of active work during the ten month period. Employees and administrators wishing to carry forward unused vacation days, at year-end, may do so. The employee can only cash out if they have used three days or less of their vacation days in that school year. The employees cannot cash out more than ten days per school year and are required to always maintain a minimum of ten days unused vacation. The cash out value is eighty percent of their daily rate.

Government Accounting Standards Board (GASB) Statement 16, Accounting for Compensated Absences, requires governmental agencies to record as a liability the vested and future rights to sick and/or vacation leave. Accordingly, the financial statements include an accrual for such vested rights.

(A Charter School Under Somerset Academy, Inc.)

# NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2006

# NOTE 2 - SIGNIFICANT ACCOUNTING POLICIES (Continued)

### Transactions with Affiliates

The School has been granted a Charter by the sponsoring district and operates and reports under that charter. However, the School may be part of a corporation which includes several other charter schools. These financial statements report the financial condition and operations of the charter school only and not of the corporation. In the normal course of its business, the School may transact with other affiliated charter schools that are part of the corporation including the sharing of facilities and expenses. See notes in these financial statements as to transactions with other schools and operating leases and other commitments.

### Use of Estimates

The preparation of financial statements in conformity with Generally Accepted Accounting Principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

# Reclassifications

Certain accounts in the June 30, 2005 financial statements have been reclassified to conform to the June 30, 2006 presentation

# NOTE 3 – INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### NOTE 4 – DUE FROM OTHER AGENCIES

Due from other agencies is comprised of amounts due to the School as follows:

FTE	\$ 4,040
Start up Grant	 194,652
•	\$ 198,692

#### NOTE 5- TRANSACTIONS WITH OTHER SCHOOLS

During the 2006 School year, the School's facilities were located at Doral Academy High School (a component unit of the District School Board of Miami Dade County). Total amounts charged by Doral Academy High School for reimbursement for the use of facilities were approximately \$32,000. In addition, the School reimbursed Doral Academy High School approximately \$94,000 for salaries and benefits. The School has also received an advance of \$100,000 from Somerset Academy, Inc. In addition, the Board Chair of the School serves as Board Chair of an affiliated School.

#### NOTE 6 - GRANTS

In the normal course of operations, the School receives grant funds from various federal, state and local agencies. The grant programs are subject to audit by agents of the granting authority, the purpose of which is to ensure compliance with conditions precedent to the granting of funds. Any liability for reimbursement which may arise as the result of these audits is not reflected in these financial statements.

(A Charter School Under Somerset Academy, Inc.)

# NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2006** 

#### NOTE 7 - CHANGES IN CAPITAL ASSETS

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2006:

	Balance 07/01/05			Balance 06/30/06
Capital Assets Furniture, Equipment and Textbooks Total Capital Assets	\$ -	\$ 2,500 2,500	<u>\$</u> -	\$ 2,500 2,500
Less Accumulated Depreciation Furniture, Equipment and Textbooks Total Accumulated Depreciation		( 250) ( 250)	<del>-</del>	( <u>250</u> ) ( <u>250</u> )
Capital Assets, net	<u>\$ -                                   </u>	<u>\$ 2,250</u>	<u>\$</u>	<u>\$ 2,250</u>

Depreciation expense for the year ended June 30, 2006 was \$250 and has been allocated to various functions in the Statement of Activities.

### NOTE 8 – ORGANIZATION'S MANAGEMENT

Academica Dade, LLC (f/k/a Academica, Corp.), a professional charter school management company, provided management and administrative services to the School. In providing management services to the School, officers of the management company may not serve as members of the Board of Directors of a school. The management company charges a fee of \$450 per student per year. From inception through June 30, 2006, the School incurred \$15,563 in management fees, of which approximately \$200 were due as of that date.

Academica Dade, LLC (f/k/a Academica, Corp.) is located at 6255 Bird Road, Miami, Florida 33155 as of June 30, 2006 their officers are:

Fernando Zulueta, President Magdalena Fresen, Vice President, Secretary Amy Nunez, Secretary

## NOTE 9- DEPOSITS POLICY AND CREDIT RISK

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments.

As of June 30, 2006, the carrying amount of the School's deposits was \$78,698 and the respective bank balances totaled \$81,097. The total bank balances were covered by the Federal Depository Insurance Corporation (FDIC).

#### NOTE 10 - COMMITMENTS AND CONTINGENCIES

The School carries comprehensive liability insurance for claims that may arise in the regular course of business. At the present time, management believes that any claims the school may have are insured and that any expense associated therewith will not materially affect the financial position of the School.



SOMERSET ACADEMY HIGH SCHOOL (A Charter School Under Somerset Academy, Inc.)
A NON-MAJOR COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -BUDGET AND ACTUAL
FROM INCEPTION (THE 2005-2006 SCHOOL YEAR) THROUGH JUNE 30, 2006

	Governmental Funds					
	Original Budget		Fin	Final Budget		Actual
REVENUES						
Program Revenues						
Operating Grants and Contributions	\$	250,000	\$	180,000	\$	182,475
General Revenues						
Government Grants Not Restricted to						
Specific Programs		137,500		150,000		120,114
Other				_		506
TOTAL REVENUES	\$	387,500		330,000	\$	303,095
EXPENDITURES						
Component Unit Activities:						
Instruction	\$	40,000		51,000		45,621
Board		5,000		8,000		7,550
School Administration		52,700		79,000		73,459
Fiscal Services		4,000		4,000		3,263
Central Services		4,000		4,000		3,263
Maintenance of Plant		1,000		600		501
Operation of Plant		34,700		52,550		49,067
TOTAL EXPENDITURES	\$	141,400	\$	199,150	\$	182,726

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

PEDRO M. DE ARMAS, C.P.A. OCTAVIO A. VERDEJA, C.P.A. OCTAVIO F. VERDEJA, C.P.A.

JORGE M. MORALES, C.P.A. ALEJANDRO M. TRUJILLO, C.P.A. TAB VERDEJA, C.P.A.

Board of Directors of Somerset Academy High School (A Charter School Under Somerset Academy, Inc.) Miami, Florida

We have audited the financial statements of Somerset Academy High School (A Charter School Under Somerset Academy, Inc.) as of, and for the year ended June 30, 2006, and have issued our report thereon dated August 25, 2006. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

# Internal Control Over Financial Reporting

In planning and performing our audits, we considered Somerset Academy High School's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses. However, we noted certain matters that we reported to management of Somerset Academy High School in a separate management letter which is included in this reporting package.

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# Compliance and Other Matters

As part of obtaining reasonable assurance about whether Somerset Academy High School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the audit committee, management and regulatory bodies. However, this report is a matter of public record and its distribution is not limited.

CERTIFIED PUBLIC ACCOUNTANTS

Verdj & De Amar

Coral Gables, Florida August 25, 2006



#### MANAGEMENT LETTER

Board of Directors of Somerset Academy High School (A Charter School Under Somerset Academy, Inc.) Miami, Florida

PEDRO M. DE ARMAS, C.P.A. OCTAVIO A. VERDEJA, C.P.A. OCTAVIO F. VERDEJA, C.P.A.

JORGE M. MORALES, C.P.A. ALEIANDRO M. TRUIILLO, C.P.A. TAB VERDEIA, C.P.A.

This letter is written in connection with our audit of the basic financial statements of Somerset Academy High School (A Charter School Under Somerset Academy, Inc.) as of and for the period ended June 30, 2006. The purpose for this letter is to communicate to you any comments and recommendations, and to comply with the requirements of Chapter 10.850 Rules of the Auditor General, Charter School Audits which requires that this report specifically address but not limit to the matters outlined in Rule 10.854(i)(d).

The following statements relate to requirements of the Auditor General:

- 1. There were no inaccuracies, irregularities, shortages, defalcations and/or violations of laws, rules, regulations or contractual provisions reported for the preceding audit.
- 2. Prior year findings and recommendations were followed. (See below.)
- 3. The following are recommendations to improve the School's financial management, accounting procedures and internal controls:

#### **CURRENT YEAR FINDINGS**

#### Transactions with Affiliates

#### Observation

During our audit, we noted certain transactions with affiliated entities. In addition, we became aware that certain board members and employees of the School serve as board members of other schools.

#### Recommendation

The Board of Directors of the School should ensure that policies are developed and adopted whereby transactions between a school and any affiliated entity is reviewed for objectivity in order to avoid any potential conflict of interests.

#### Expense Allocation

#### Observation

The School shares its facility and related costs with another Charter School using an allocation rate based on the number of students. The number of students may change from time to time. The allocation rate was not adjusted timely.

#### Recommendation

Allocation rates should be reviewed periodically to determine that allocations are correct based on the most current student count.

#### PRIOR YEAR FINDINGS

#### **Segregation of Duties**

#### Observation

Due to the limited number of personnel, certain duties are performed by one individual, such as signing checks and recording transactions in the general ledger.

### Recommendation

To the extent possible, the custody, authorization and record keeping of the cash disbursement function should be segregated.

- 4. There were no violations of laws, rules, regulations or contractual provisions discovered during our audit.
- 5. There were no illegal or improper expenditures discovered during our audit, relating to improper or inadequate accounting procedures, improperly recorded transactions, fraud or other reportable conditions.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 25, 2006

### Somerset Academy High School

September 5, 2006

Mr. Octavio Verdeja, Jr. Verdeja & Gravier, CPA 201 Alhambra Circle, Ste 901 Coral Gables, FL. 33134

RE: MANAGEMENT'S RESPONSES TO AUDITOR'S OBSERVATIONS

Dear Mr. Verdeja:

The following is the response by the School's Board of Directors to your observations:

#### **CURRENT YEAR FINDINGS**

#### Observation

During our audit, we noted certain transactions with affiliated entities. In addition, we became aware that certain board members and employees of the School serve as board members of other schools.

### Management Response

The Board of the School will develop and adopt a comprehensive policy addressing transactions with affiliated entities to ensure that any such transactions are evaluated for objectivity and reasonableness.

#### Observation

The School shares its facility and related costs with another Charter School using an allocation rate based on the number of students. The number of students may change from time to time. The allocation rate was not adjusted timely.

#### Management Response

The School will review the formula used for allocating expenses on a quarterly basis during the school year to ensure timely apportionment of the allocated expenses.

### PRIOR YEAR FINDINGS

### Observation

Due to the limited number of personnel, certain duties are performed by one individual, such as signing checks and recording transactions in the general ledger.

Management Response

The prior year findings regarding segregation of duties were resolved by allocating segregated tasks to new staff members.

Victor Barroso

Somerset Academy, Inc.

# **SOMERSET ACADEMY HIGH (Dade)**

#### AUDIT COMPLETION CHECKLIST FOR CHARTER SCHOOLS AND OTHER ORGANIZATIONS MIAMI-DADE COUNTY PUBLIC SCHOOLS

The following information should be included in the yearly audit by the organizations submitting their annual external audit. For charter schools, the Auditor General of the State of Florida has issued rules that must be complied with (Chapter 10.850). **Please share this checklist with your external auditor.** 

	be complied with (Chapter 10.850). Please share this checklist with your external auditor.
<u> </u>	The name and address of the school.
X2.	The name of the principal running the school.
<u> </u>	Current list of the Board of Directors of the school.
X4.	If the school is operated by a management company:
X	a. Name of the company
X	b. Address
X	c. List of principal officials
X	d. Contractual arrangement with the company, such as length of contract, terms, total fees paid for the year, etc. (This information should be included in the footnotes to the financial statements).
<u> </u>	The financial statements must include comparative totals for the prior year.
X6.	The financial statements must comply with GASB 34 requirements, if applicable.
7.	In the footnotes of the financial statements, the following should be disclosed:
X	a. Total school enrollment and grade configuration. If separate facilities are in operation, disclose name, address, and the enrollment and grade configuration at each facility.
×	b. Full disclosure of related party transactions, which should include the related party's
	name and address, and disclosure of the transaction, particularly if it is a loan that needs
	to be repaid (principal and interest paid and unpaid). If the debt is in arrears, disclosure of
	arrangements made to satisfy the debt.
N/A	c. Full disclosure of any other debts in arrears, particularly as they relate to the payment of
	withholding/social security taxes. Arrangements made to pay the debt(s).
X	d. For charter schools, full disclosure in the notes or as a separate schedule in the audit of
	the tangible personal property purchased with public funds. (It is a current contractual
	requirement for charter schools; however, we recommend that it be part of the audit).
<u>N/A</u>	e. If there is a deficit cash position or significant losses shown in the financial statements,
	full disclosure as to how the school plans to keep operating. The current assets should
	be sufficient to cover the current liabilities. The issue is whether sufficient resources
	would be available to maintain the school open. This issue may be addressed in the
	Management Letter.
N/A	f. Any disclosures of events subsequent to the balance sheet date that the auditor believes
	are important to the readers of the financial statements (e.g., significant contractual
	arrangements and financing or refinancing of debt, payment of past due taxes, etc.).
<u> </u>	
	must comment on it with the appropriate response from the organization as to how it is going
	to be remedied in future audit submittals.
X9.	If there are Management Letter findings, each finding must include a response by the
	organization. If there were prior audit findings, the current audit must include the status of
	action taken, i.e., whether the recommendation was fully implemented and, if not, when (date)
	it will be fully implemented. Note that quarterly reports may be required on a case-by-case
	basis depending on the severity or lack of resolution of the issues noted in the Management
	Letter.
	Please enter the following information about the Certified Public Accountant issuing the audit report:
	CPA's Name: Verdeja & De Armas, LLP
	CPA's Address: 255 Alhambra Circle, Suite 424, Coral Gables, FI 33134
	License No.: AD 64730 Status: Active
	Expiration Date: December 31, 2007
In reference	e to this checklist, please refer any questions to the Office of Management and Compliance

Please forward a copy of the completed checklist with your audit.

Audits, attention Mr. Norberto Ferradaz, CPA (305) 995-1318.