### LINCOLN-MARTI CHARTER SCHOOLS, INC.

(LITTLE HAVANA CAMPUS CHARTER SCHOOL)

(A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY)

FOR THE FISCAL YEARS ENDED JUNE 30, 2013 AND 2012

### LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL) (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY)

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#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (A Component Unit of the School Board of Miami-Dade County) Miami, Florida

#### Report on the Financial Statements

We have audited the accompanying special purpose financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (the "School"), (a component unit of the School Board of Miami-Dade County), as of and for the fiscal years ended June 30, 2013 and 2012, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these special purpose financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these special purpose financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the special purpose financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the special purpose financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the special purpose financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the special purpose financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the special purpose financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (A Component Unit of the School Board of Miami-Dade County)

#### **Opinions**

In our opinion, the special purpose financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and major fund of the School as of June 30, 2013 and 2012, and the respective changes in financial position, for the years then ended in accordance with accounting principles generally accepted in the United States of America.

#### Emphasis of the Matter

As discussed in Note 1, the special purpose financial statements of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus) are intended to present the financial position and the changes in financial position of only that portion of the governmental activities and fund information of Lincoln-Marti Charter Schools, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Lincoln-Marti Charter School, Inc., as of June 30, 2013 and 2012, the changes in its financial position, or, where applicable, its cash flow for the years then ended in conformity with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 7 and 25 and 26 be presented to supplement the special purpose financial statements. Such information, although not a part of the special purpose financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the special purpose financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the special purpose financial statements, and other knowledge we obtained during our audit of the special purpose financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (A Component Unit of the School Board of Miami-Dade County)

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2013, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Miami, Florida August 30, 2013

As management of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus) (the "School"), we offer readers this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2013.

Management's discussion and analysis is included at the beginning of the audited financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit, which consists of the financial statements and supplementary information intended to furnish additional detail to support the special purpose financial statements themselves.

#### **FINANCIAL HIGHLIGHTS**

Our special purpose financial statements provide these insights into the results of this year's operations.

The School's current year of operations generated a net position of \$22,801 compared to an increase from last year's net position of \$32,940. The overall condition of the funds and governmental activities remains stable for the School.

The assets of the School exceeded its liabilities at June 30, 2013 by approximately \$1,263,013. Of this amount, approximately \$539,206 was unrestricted.

#### **USING THIS ANNUAL REPORT**

This discussion and analysis is intended to serve as an introduction to the School's special purpose financial statements. The School's special purpose financial statements are comprised of three components: 1) Government-wide financial statements, 2) fund financial statements, and 3) notes to the special purpose financial statements. This report also contains other required supplementary information in addition to the special purpose financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all the School's assets and liabilities, with the difference between the two reported as net position). Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statement of activities* presents information showing how the government's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all *governmental activities* that are principally supported by grants and entitlements from the State for full-time equivalent funding. The School does not have any *business-type activities*. The governmental activities of the School primarily include instructional and support services.

The government-wide financial statements can be found on pages 9 through 11 of the report.

#### **USING THIS ANNUAL REPORT (CONTINUED)**

#### **Fund Financial Statements**

A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School's only fund is the General Fund, a governmental fund type.

#### Governmental Funds

Governmental funds are used to account for essentially the same functions reported as *governmental* activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflow* and outflow of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The School maintains only one governmental fund type, which is the General Fund. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances for the General Fund.

The School adopts an annual budget for its governmental fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the budget.

The special purpose governmental fund financial statements can be found on pages 12 through 15 of this report.

#### Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 16 through 24 of this report.

#### Other Information

In addition to the special purpose financial statements and accompanying notes, this report also presents certain required *supplementary information* concerning budgetary information for the School's general fund. Required supplementary information can be found on pages 25 and 26 of this report.

Our auditor has provided reasonable assurance in their independent auditors' report, located immediately preceding this Management's Discussion and Analysis, that the Special Purpose Financial Statements are fairly stated. Varying degrees of assurance are being provided by the auditor regarding the Supplementary Information identified above. A user of this report should read the independent auditor's report carefully to ascertain the level of assurance being provided for each of the other parts listed in the table of contents.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

This is the fourth year of operation. The School's net position was \$1,262,013 at June 30, 2013. Of this amount, \$539,206 is unrestricted and \$722,807 is invested in capital assets.

Our analysis of the special purpose financial statements of the School begins below. The Statement of Net Position and the Statement of Activities report information about the School's activities that will help answer questions about the position of the School.

#### **Net Position**

A summary of the School's Net Position is presented in Table A-1 and a summary of the changes in net position is presented in Table A-2.

Table A-1 Summary of net position

	Fiscal Year <u>2013</u>	Fiscal Year <u>2012</u>
Current assets Due from related parties Capital assets, net Total assets	\$ 317,095 290,000 <u>722,807</u> 1,329,902	\$ 653,888 159,279 629,509 1,442,676
Current liabilities Due to related parties Total liabilities	63,383 4,506 67,889	98,062 105,402 203,464
Invested in capital assets Unrestricted Total net position	722,807 539,206 \$ 1,262,013	629,510 609,702 \$ 1,239,212
Table A-2         Summary of changes in net position		
	Fiscal Year	Fiscal Year
		2012
Revenues:	2013	2012
State FTE Revenues	<u>2013</u>	
State FTE Revenues Local Grants and other	2013 \$ 3,943,503	\$ 4,156,783
State FTE Revenues Local Grants and other Contribution	<u>2013</u>	
State FTE Revenues Local Grants and other	2013 \$ 3,943,503 639,384	\$ 4,156,783
State FTE Revenues Local Grants and other Contribution	2013 \$ 3,943,503 639,384 	\$ 4,156,783 509,959
State FTE Revenues Local Grants and other Contribution Total revenues	2013 \$ 3,943,503 639,384 500,361 5,083,248	\$ 4,156,783 509,959 
State FTE Revenues Local Grants and other Contribution Total revenues  Expenses: Instructional services Instructional Materials	2013 \$ 3,943,503 639,384 	\$ 4,156,783 509,959 
State FTE Revenues Local Grants and other Contribution Total revenues  Expenses: Instructional services Instructional Materials School administration	2013 \$ 3,943,503 639,384 	\$ 4,156,783 509,959 
State FTE Revenues Local Grants and other Contribution Total revenues  Expenses: Instructional services Instructional Materials School administration Central services	2013 \$ 3,943,503 639,384 	\$ 4,156,783 509,959 
State FTE Revenues Local Grants and other Contribution Total revenues  Expenses: Instructional services Instructional Materials School administration Central services Operation of non-instructional services	2013 \$ 3,943,503 639,384 500,361 5,083,248 2,216,965 37,539 496,024 91,699 488,997	\$ 4,156,783 509,959 
State FTE Revenues Local Grants and other Contribution Total revenues  Expenses: Instructional services Instructional Materials School administration Central services Operation of non-instructional services Operation and maintenance of plant	2013 \$ 3,943,503 639,384 500,361 5,083,248 2,216,965 37,539 496,024 91,699 488,997 1,729,223	\$ 4,156,783 509,959 
State FTE Revenues Local Grants and other Contribution Total revenues  Expenses: Instructional services Instructional Materials School administration Central services Operation of non-instructional services Operation and maintenance of plant Total expenses	2013 \$ 3,943,503 639,384 	\$ 4,156,783 509,959 
State FTE Revenues Local Grants and other Contribution Total revenues  Expenses: Instructional services Instructional Materials School administration Central services Operation of non-instructional services Operation and maintenance of plant	2013 \$ 3,943,503 639,384 500,361 5,083,248 2,216,965 37,539 496,024 91,699 488,997 1,729,223	\$ 4,156,783 509,959 
State FTE Revenues Local Grants and other Contribution Total revenues  Expenses: Instructional services Instructional Materials School administration Central services Operation of non-instructional services Operation and maintenance of plant Total expenses	2013 \$ 3,943,503 639,384 	\$ 4,156,783 509,959 

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS (CONTINUED)**

As noted above and in the statement of activities on page 10 and 11, the cost of all governmental activities during the year ended June 30, 2013 and 2012 was \$5,060,447 and \$4,633,802, respectively. The majority of these activities were financed through general revenues of \$5,083,248 and \$4,666,742, which consist primarily of FTE funding from the State.

See "Financial Highlights" on page 4 of this report, for a further explanation of the reason for the increase in net position.

#### FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental funds.** The focus of the School's *governmental fund* is to provide information on nearterm inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the School's fourth fiscal year of operations, fund balance of the general fund was \$539,206. The general fund is the chief operating fund and only fund of the School.

A summary of the general fund's condensed balance sheet and statement of revenues, expenditures and changes in fund balance is presented in Table B-1 and B-2 as of and for the fiscal year ended June 30, 2013 and 2012:

**Table B-1**Summary of condensed Balance Sheet

	Fiscal Year <u>2013</u>	Fiscal Year <u>2012</u>
Total assets Total liabilities Total fund balance Total liabilities and fund balance	\$ 607,095 67,889 539,206 \$ 607,095	\$ 777,513 167,811 609,702 \$ 777,513

**Table B-2**Summary of condensed statement of revenues, expenditures, and changes in fund balance

	Fiscal Year <u>2013</u>	Fiscal Year 2012
Total Revenues	\$ 5,083,248	\$ 4,666,742
Total Expenditures	<u>5,153,744</u>	4,666,742
Excess of revenues over expenditures	\$ (70,496)	\$ -

### MAJOR GOVERNMENTAL FUNDS BUDGETING AND OPERATING HIGHLIGHTS

An operating budget was adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in preparation of the fund financial statements. There were no amendments to the budget during the fiscal year ended June 30, 2013.

The general fund actual revenues were \$5,083,248 for the fiscal year ended June 30, 2013. That amount is above the budget estimates due to local grants and others.

The actual expenditures of the general fund were \$5,153,744 for the fiscal year ended June 30, 2013. This is above the budget estimates primarily due to the higher facilities operation costs associated with greater than anticipated FTE student volume. See page 25 for detail of budget vs. actual variance.

During the year, the School modified its management agreement with Lincoln-Marti Management Services ("LMMS"). Per the agreement, LMMS shall receive as compensation a management fee of \$500 per Full Time Equivalent (FTE) per annum.

#### **CAPITAL ASSETS**

At June 30, 2013, the School had \$1,272,862 invested in furniture, fixtures, computer equipment, textbooks and leasehold improvements of which approximately \$550,055 has been depreciated, which resulted in a net book value of \$722,807. Total additions for the year were \$310,013.

#### **ECONOMIC FACTORS AND NEXT YEAR'S BUDGET**

The State of Florida has increased education funding for the FEFP program for the fiscal year 2013-2014, by approximately (4%) three percent. Student enrollment is expected to increase due to the success of the Lincoln-Marti Charter Schools on the 2013 FCAT. These factors were considered in preparing the School's budget for fiscal year 2013-2014.

#### **REQUESTS FOR INFORMATION**

This financial report is designed to provide a general overview of the School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Martin Añorga, Lincoln-Marti Charter School, Inc. 2700 SW 8<sup>th</sup> Street, Miami, FI 33135.

### LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL) (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY) STATEMENTS OF NET POSITION

JUNE 30,

<u>ASSETS</u>	Gover Act 2013	nment ivities	al 2012
Cash Receivables Prepaid rent Due from related parties Capital assets: Improvements other than buildings Classroom furniture, equipment and others Less accumulated depreciation Total assets	\$ 130,425 6,670 180,000 290,000 178,869 1,093,993 (550,055) 1,329,902	\$	647,217 6,670 123,626 178,869 783,980 (333,339) 1,407,023
LIABILITIES			
Accounts payable Due to related parties Wages payable Accrued expenses and other liabilities Total liabilities	 15,000 4,506 48,383 		20,000 69,749 48,655 29,407 167,811
NET POSITION			
Net investment in capital assets Unrestricted Total net position	\$ 722,807 539,206 1,262,013	\$	629,510 609,702 1,239,212

### LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL) (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY) STATEMENT OF ACTIVITIES

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2013

<u>Functions/Programs</u>		Expenses	Charges for Services	or	gram Revenue Operating Grants and Contributions		Capital <u>Grants</u>	Re C <u>N</u> Go	t (Expenses) evenues and Changes in let Position overnmental Activities Total
Governmental activities:									
Instructional services	\$	(2,216,965)	\$	-44	204,598	\$		\$	(2,012,367)
Instructional materials		(37,539)		**	de		**		(37,539)
School administration Central services		(496,024)		**	**		hak		(496,024)
Operation of plant		(91,699)		x44	500,361		ite		408,662
Maintenance of plant		(488,997)		100	vie.		404700		(488,997)
Total activities	evocationicos.	(1,729,223)	*			************	434,786	***************************************	(1,294,437)
rotar activities	\$	(5,060,447)	\$		\$ 704,959	\$	434,786	\$	(3,920,702)
General revenues:									
FTE non-specific revenues									3,943,503
Total general revenues								-	3,943,503
								***********	
Change in net position									22,801
Net position, beginning									4 000 040
. 13t position, beginning									1,239,212
Net position, ending								\$	1,262,013
•								*	1,202,010

### LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL) (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY) STATEMENT OF ACTIVITIES

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Functions/Programs	Expenses	C	Charges for Services	(	ram Revenue Operating Grants and ontributions	es	Capital Grants	Ri 1	et (Expenses) evenues and Changes in Net Position overnmental Activities Total
Governmental activities:									
Instructional services	\$ (2,266,357)	\$		. \$	349,410	\$	_	\$	(1,916,947)
Instructional materials	(11,928)				-		~		(11,928)
School administration	(524,464)		-		-		-		(524,464)
Central services	(320,349)		-	•	214,002		-		(106,347)
Operation of plant	(303,538)		-		~				(303,538)
Maintenance of plant	 (1,207,166)	_	-				130,983		(1,076,183)
Total activities	\$ (4,633,802)	\$		\$	563,412	\$	130,983	\$	(3,939,407)
General revenues:									
FTE non-specific revenues									3,953,021
Unrestricted investment income and miscellaneous									19,326
Total general revenues									3,972,347
30.000,000								Production	0,012,011
Change in net position									32,940
Net position, beginning									1,206,272
Net position, ending								\$	1,239,212

# LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL) (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY) BALANCE SHEET - GOVERNMENTAL FUND

JUNE 30,

<u>ASSETS</u>		Gover Acti 2013		
Cash Receivables Prepaid rent Due from related parties Total assets	\$	130,425 6,670 180,000 290,000 607,095	\$	647,217 6,670 - 123,626 777,513
LIABILITIES AND FUND BALANCE				
Liabilities: Accounts payable Due to related parties Wages payable Accrued expenses and other liabilities Total liabilities	\$	15,000 4,506 48,383 - 67,889	\$	20,000 69,749 48,655 29,407 167,811
Fund Balance: Nonspendable Unassigned Total fund balance	nderstand sold all	180,000 359,206 539,206	1000alamana	609,702 609,702
Amounts reported for governmental activities in the statement of net position are different because:				
Capital assets used in governmental activities are not financial resources and, therefore are not reported in the funds.  Net position of governmental activities	\$	722,807 1,262,013	\$	629,510 1,239,212

### LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL)

### (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY) STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE GOVERNMENTAL FUND

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Revenues:		
State FTE Revenues	\$	3,943,503
Local grants and other		639,384
Contributions		500,361
Total revenues	******	5,083,248
	modelet	openija aliak njember o denog programjenija <mark>njember opinija</mark> na semenari sedi
Expenditures:		
Instructional services		2,216,965
Instructional materials		37,539
School administration		496,024
Central services		91,699
Operation of plant		488,997
Maintenance of plant	*********	1,822,520
Total expenditures		5,153,744
Excess of expenditures over revenues		(70,496)
Fund balance at beginning of year		609,702
Fund balance at end of year	\$	539,206

### LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL)

#### (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY)

#### STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

#### GOVERNMENTAL FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Revenues: State FTE Revenues Local grants and other Total revenues	\$ 4,156,783 509,959 4,666,742
Expenditures:	
Instructional services	2,266,357
Instructional materials	11,928
School administration	524,464
Central services	320,349
Operation of plant	303,538
Maintenance of plant	1,240,106
Total expenditures	4,666,742
Excess of revenues over expenditures	-
Fund balance at beginning of year	609,702
Fund balance at end of year	\$ 609,702

# LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL) (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY) RECONCILIATION OF THE STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUND TO THE STATEMENT OF ACTIVITIES

#### FOR THE FISCAL YEARS ENDED JUNE 30,

		<u>2013</u>
Amounts reported for governmental activities in the statement of activities are different because:		
Net change in fund balances- total governmental fund	\$	(70,496)
Expenditures for capital assets		310,013
Less current year depreciation	trimosium.	(216,716)
Change in net position of governmental activities	\$	22,801
Amounts reported for governmental activities in the statement of activities are different because:		2012
Net change in fund balances- total governmental fund	\$	out
Expenditures for capital assets		188,971
Less current year depreciation	turner some	(156,031)
Change in net position of governmental activities	\$	32,940

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### a. Reporting Entity

On January 14, 2009, the Miami-Dade County School Board approved the application submitted by the Board of Directors of Lincoln-Marti Charter Schools, Inc. for the creation of Lincoln-Marti Charter School (Little Havana Campus Charter School) (the "School"). Lincoln-Marti Charter School, Inc. (the "Organization") is a non-profit organization incorporated under the laws of Florida to operate charter schools organized pursuant to Section 1002.33 of the Florida Statutes. The governing body of the School is the Organization's Board of Directors.

The School operates under a charter of the sponsoring school district, the Miami-Dade County School Board (the "School Board"). The School's charter was approved by the School Board on January 14, 2009 and is effective until June 30, 2019. The charter may be renewed for up to an additional fifteen (15) years by mutual written agreement between the Organization and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter in which case the School Board is required to notify the Organization in writing at least 90 days prior to the charter's termination. Pursuant to Section 1002.33(8)(e), of the Florida Statutes, the charter school contract provides that in the event the School is dissolved or terminated, any unencumbered funds and all school property purchased with public funds automatically revert to the School Board. During the term of the charter, the School Board may also terminate the charter if good cause is shown. For financial reporting purposes, the School is considered a component unit of the School Board of Miami-Dade County and is included in the School Board's comprehensive annual financial report.

#### **Enrollment and Grade Configuration**

School Name and Addresses	<u>Grades</u>	Enrollment
Lincoln-Marti Charter Schools (Little Havana Campus Charter School) 970-984 West Flagler Street,	K- 8	649
Miami, FL 33130		

#### **Board of Directors**

The Board of Directors of the Lincoln-Marti Charter School, Inc. consists of the following members:

Martin Añorga	Chairperson
Clay Reiner	Board Member
Gil Beltran	Board Member

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### a. Reporting Entity (Continued)

#### **Financial Statements Presentation**

For financial reporting purposes, Little Havana Campus Charter School is a program of Lincoln-Marti Charter School, Inc.

The special purpose financial statements present the government-wide statements, balance sheet and statement of revenues, expenditures and changes in fund balance for the Little Havana Campus Charter School of Lincoln-Marti Charter Schools, Inc. only and do not include the assets, liabilities, net position, statement of activities and cashflows of Lincoln-Marti Charter Schools, Inc. (a nonprofit organization). Accordingly, the accompanying special purpose financial statements are not intended to present the financial position of Lincoln-Marti Charter Schools, Inc. as of June 30, 2013 and 2012 or its changes in net position and cash flows for the fiscal years then ended in conformity with accounting principles generally accepted in the United States of America.

#### b. Government-Wide and Fund Financial Statements

The School's government-wide financial statements (i.e. the statement of net position and the statement of activities) report information on all the activities of the School. Governmental activities are supported by Full-Time Equivalent (FTE) dollars and intergovernmental revenues.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function and 3) capital grants and contributions that are restricted to meeting the capital requirements of a particular function. FTE dollars and other items not properly included among program revenues are reported instead as general revenues.

The *general fund* is the School's only operating fund and its only governmental fund. It accounts for all financial resources of the school.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board.

#### c. Measurement Focus, Basis of Accounting and Financial Statement Presentation

The School's government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### c. Measurement Focus, Basis of Accounting and Financial Statement Presentation (Continued)

The School's fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 9 months of the end of the current fiscal period. Expenditures are recorded when a liability is incurred, as under accrual accounting.

FTE dollars, grants and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the School.

#### d. Assets, Liabilities and Net Position

#### 1. Cash and Cash Equivalents

The School considers all highly liquid investments with a maturity of three months or less when purchased to be cash and cash equivalents. The School has no cash equivalents at June 30, 2013 and 2012.

#### 2. Receivables

All intergovernmental receivables are considered to be collectible. No allowance for uncollectibles is considered necessary.

#### 3. Prepaid Items

Certain prepayments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased

#### 4. Capital Assets

Capital assets, which include improvements other than buildings and classroom furniture, fixture, textbooks, equipment and others, are reported in the government activities columns in the government-wide financial statements. Capital assets are defined by the School as assets with an initial, individual or collective cost of more than \$750 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### d. Assets, Liabilities and Net Position (Continued)

#### 4. Capital Assets (Continued)

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Improvement other than buildings Classroom furniture, fixtures,	10
equipment and others	3-7

#### 5. Fund Equity/Net Position

Beginning with fiscal year 2011, the School implemented GASB Statement No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions." This Statement provides a clear definition of fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

Nonspendable – This classification includes amounts that cannot be spent because they are either (a) not in spendable form (i.e. inventories and prepayments) or (b) are legally or contractually required to be maintained intact.

Restricted - This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed: This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the School's Board of Directors. These amounts cannot be used for any other purpose unless the School's Board of Directors removes or changes the specified use by taking the same type of action that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned: This classification includes amounts that are constrained by the School's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the School's Board of Directors.

*Unassigned*: This classification consists of the fund balance for the General Fund. Unassigned amounts are the portion of fund balance which is not obligated or specifically designated and is available for any purpose.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### d. Assets, Liabilities and Net Position (Continued)

#### 5. Fund Equity/Net Position (Continued)

The government-wide financial statements utilize a net position presentation. Net position is categorized as investment in capital assets (net of related debt) and restricted and unrestricted.

Investment in Capital Assets (net of related debt) - is intended to reflect the portion of net assets which are associated with non-liquid capital assets less outstanding capital asset related debt. The net related debt is debt less the outstanding liquid assets and any associated unamortized cost.

Restricted Net Position – represent liquid assets (generated from revenues and not bond proceeds) which have third party (statutory, bond covenant or granting agency) limitations on their use. The School would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or replacement equipment acquisition.

Unrestricted Net Position - represent unrestricted liquid assets.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed. When expenditure is incurred for the purpose of which both restricted and unrestricted funds are available, the School considers restricted funds to have been spent first. When expenditures are incurred for which committed, assigned, or unassigned fund balances are available, the School considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the School has provided otherwise in its commitment or assigned actions.

#### e. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may differ from actual results.

#### f. Revenue Sources

Revenues for operations are received primarily from the Miami-Dade County District School Board pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter, the School reports the number of full-time equivalent students and related data to the District. Under the provisions of Section 1011.62, of the Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### g. Date of Management Review

The School has evaluated subsequent events through August 30, 2013 which is the date the special purpose financial statements were available to be issued.

#### h. Reclassifications

Certain amounts in the prior-year financial statements have been reclassified for comparative purposes to conform with the presentation in the current year financial statements.

#### 2. **DEPOSITS**

The School's cash includes cash on hand and demand deposits. At June 30, 2013 and 2012, the carrying amounts of the School's deposits were \$130,425 and \$647,217, respectively, while the bank balances of such deposits were \$271,532 and \$809,871, respectively. The School's deposit are insured up to \$250,000 by the Federal Deposit Insurance Corporation ("FDIC"), all cash in the bank is held in banking institutions approved by the State of Florida, State Treasurer.

#### **Custodial Credit Risk**

Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk. As of June 30, 2013, of the \$271,232 bank balance, the school was exposed to \$21,532 custodial credit risk.

#### 3. CAPITAL ASSETS

	Beginning <u>Balance</u>	<u>Increases</u>	<u>Decreases</u>	Ending <u>Balance</u>
Capital assets, being depreciated:				
Improvements other than buildings	\$ 178,869	\$ -	\$ -	\$ 178,869
Classroom furniture, fixtures, equipment				
and others	<u> 783,980</u>	310,013		1,093,993
Total capital assets being depreciated	962,849	310,013		1,272,862
Less accumulated depreciation for:				
Improvements other than buildings	(42,105)	(18,668)	-	(60,773)
Classroom furniture, fixtures, equipment				
and others	(291,234)	(198,048)	-	(489,282)
Total accumulated depreciation	(333,339)	(216,716)	-	(550,055)
Total capital assets being depreciated, net	\$ 629,510	\$ 93,297	\$	\$ 722,807

#### 3. CAPITAL ASSETS (CONTINUED)

Expenditures for capital assets during the fiscal year ended June 30, 2012 were \$188,971.

Depreciation expense was charged to functions/programs of the School as follows:

 Governmental activities:
 2013
 2012

 Maintenance of plant
 \$ 216,716
 \$ 156,031

#### 4. COMMITMENTS AND CONTINGENCIES

#### Lease Agreement with DP Real Estate Holdings, LLC

The Organization entered into a lease agreement for the School premises with D.P. Real Estate Holdings, LLC ("DP"). The School is responsible for the leasehold improvements, repairs and maintenance, and the insurance of the properties. The lease term is for a period of ten years, expiring in 2019, and includes a provision for escalating annual rentals based on a rate of 4% per year. The School's rent expense for the years ended June 30, 2013 and 2012 were \$873,600 and \$909,600, respectively. (See note 5 Related Party Transactions).

Minimum required future rental payments under this operating lease as of June 30, 2013 are as follows:

2014	\$	944,886
2015		982,681
2016		1,021,988
2017		1,062,868
2018		1,105,383
2019	•	1,149,598
	\$_	6,267,404

#### Risk Management

The School is exposed to various risks of loss related torts, theft of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries property and liability insurance. Settlement amounts do not exceed insurance coverage. In addition, there have been no reductions of insurance coverage during the year.

#### Management Services Agreement

The School entered into a five year management agreement with a charter management company (Lincoln-Marti Management Services, LLC) (LMMS) to provide management and administrative services to the School. The agreement expires on April 24, 2018. On April 25, 2013, the agreement was modified providing for changes in the management fee structures requiring the School to pay, as compensation, a management fee of \$500 per Full Time Equivalent (FTE) per annum. Prior to this date, management fee was based on the full amount of the actual net operating income of the School. Management fee expenses during the fiscal year 2013 and 2012 were approximately \$397,000 and \$149,000, respectively. (See Note 5 Related Party Transactions).

#### 4. COMMITMENTS AND CONTINGENCIES (CONTINUED)

#### Management Services Agreement (Continued)

**Management Company Information:** 

Name and Address:

List of Principal Officers:

Lincoln-Marti Management Services, LLC 2700 SW 8<sup>th</sup> Street; Miami, FL 33155

Maria Denia Vasallo, Manager

#### 5. RELATED PARTY TRANSACTIONS

Related party transactions occurred during the year with the following entities.

#### School Board

Pursuant to the Charter School Agreement with the School Board, the School Board is paid an administrative fee of up to five percent (5%) of the qualifying revenues of the School. During the years ended June 30, 2013 and 2012, approximately \$77,000 and \$73,000 were paid to the School Board for administrative fees. Pursuant to the Charter School Agreement with the School Board, the School receives from the School Board an FTE for each full-time equivalent student enrolled. There were 649 full time students enrolled during the fiscal year ended June 30, 2013. The School also receives other allowances based upon students enrolled.

#### Lincoln-Marti Charter Schools, Inc (Hialeah Campus Charter School)

During the years ended June 30, 2013 and 2012, as a result of transactions between the School and Lincoln-Marti Charter Schools, Inc. (Hialeah Campus Charter School) the amount due to the School increased by approximately \$56,000 during the year ended June 30, 2013 and decreased by \$19,000 during the year ended June 30, 2012. The advances are noninterest bearing and due on demand. The amount due from Hialeah Campus as of June 30, 2013 and 2012 was approximately \$180,000 and \$124,000, respectively.

#### Lincoln-Marti Charter Schools, Inc (Charter High School of the Americas)

During the years ended June 30, 2013, the School advanced approximately \$40,000 to Lincoln-Marti Charter Schools, Inc. (Charter High School of the Americas) to provide cashflows for the operations of the campus. The advances are noninterest bearing and due on demand. The amount owed to the school at June 30, 2013 was approximately \$40,000, whereas there was no amount due at June 30, 2012.

#### Lincoln-Marti Charter Schools, Inc (International Campus Charter School)

During the years ended June 30, 2013, the School advanced approximately \$70,000 to Lincoln-Marti Charter Schools, Inc. (International Campus Charter School) to provide cashflows for the operations of the International Campus. The advances are noninterest bearing and due on demand. The amount owed to the school at June 30, 2013 was approximately \$70,000, whereas the school owed the International Campus approximately \$15,000 as of June 30, 2012.

#### 5. **RELATED PARTY TRANSACTIONS** (CONTINUED)

#### DP Real Estate Holdings, LLC

During the fiscal years ended June 30, 2013 and 2012, lease expenses for the rental of the school property between DP and the School were approximately \$874,000 and \$910,000, respectively. There was no amount owed as of June 30, 2013, whereas approximately \$55,000 was owed as of June 30, 2012. (See note 4 Commitment and Contingencies).

#### Lincoln-Marti Management Services

During the years ended June 30, 2013 and 2012, the School incurred expenses of approximately \$397,000 and \$149,000, respectively, under the terms of the agreement. The amount owed by the school at June 30, 2013 was approximately \$4,500, whereas there was no amount owed as of June 30, 2012. (See note 4 Commitment and Contingencies).

#### 6. CURRENT VULNERABILITY DUE TO CONCENTRATION

During fiscal year 2013, the School received most of its support from the Miami-Dade School Board. It is reasonably possible that in the near term these programs could decrease due to budget cuts at the School Board, which could affect the School and its ability to continue operations. The School has considered this possibility and would seek other funding sources to continue its operations if such circumstances were to occur.

#### 7. SUBSEQUENT EVENT

As of August 30, 2013, as a result of an agreement between D.P Real Estate Holdings, LLC, ("D.P") the School landlord, and Lincoln Marti Community Agency, Inc., (the "Agency"), a related not-for-profit company, the School transferred approximately \$550,000 to Lincoln Marti Community Agency, Inc. on behalf of D.P. as payment to the Agency for loans made to D.P. in prior years. The School will apply the monies paid to the Agency towards the amount it will have to pay D.P. as rental payments in the future.



### LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL) (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY) BUDGETARY COMPARISON SCHEDULE

#### FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	Budgeted <u>Original</u>	Amounts <u>Final</u>	<u>Actual</u>	Variance with Final Budget- Positive ( <u>Negative)</u>	
Revenues:					
State FTE revenues	\$ 4,027,598	\$ 4,027,598	\$ 3,943,503	\$ (84,095)	
Local grants and other	***	ner.	639,384	639,384	
Contribution	and a	-	500,361	500,361	
Total revenues	4,027,598	4,027,598	5,083,248	1,055,650	
Expenditures:					
Current:		245 000	450.000	(220,626)	
Administrative Team	215,000	215,000	453,636	(238,636) (515,014)	
Instructional staff	1,495,000	1,495,000	2,010,014 249,339	(313,014)	
Benefits	247,500	247,500 422,730	488,997	(66,267)	
Contract services	422,730 30.000	30.000	44,030	(14,030)	
Advertising and promotion	30,000 15.000	15.000	15,000	(11,000)	
Financial Audit	100.000	100,000	37,539	62,461	
Instructional materials	12,000	12.000	4,569	7,431	
Telecommunications	20.000	20,000	14,130	5,870	
Transportation Facilities operations	1,241,020	1,241,020	1,822,520	(581,500)	
Miscellaneous	93,250	93,250	13,970	79,280	
Total expenditures	3,891,500	3,891,500	5,153,744	(1,262,244)	
Excess of revenues over expenditures	136,098	136,098	(70,496)	(206,594)	
Fund balances at beginning of year	_		609,702	609,702	
Fund balances at end of year	\$ 136,098	\$ 136,098	\$ 539,206	\$ 403,108	

# LINCOLN-MARTI CHARTER SCHOOLS, INC. (LITTLE HAVANA CAMPUS CHARTER SCHOOL) (A COMPONENT UNIT OF THE SCHOOL BOARD OF MIAMI-DADE COUNTY) NOTE TO BUDGETARY COMPARISON SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2013

#### 1. BUDGETS AND BUDGETARY ACCOUNTING

Annual budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America for all governmental funds. All annual appropriations lapse at fiscal year end. The original budget and any subsequent amendments are approved by the Board of Directors. For the fiscal year ended June 30, 2013, there were no amendments to the original budget.

For the year ended June 30, 2013, appropriated expenditures exceeded their appropriation by \$1,262,244. These excess of expenditures were funded by additional revenues and contributions.



# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (A Component Unit of the School Board of Miami-Dade County)

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the special purpose financial statements of the governmental activities and major fund of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (the "School") (a component unit of the School Board of Miami-Dade County), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School's special purpose financial statements, and have issued our report thereon dated August 30, 2013.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the special purpose financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the special purpose financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (A Component Unit of the School Board of Miami-Dade County)

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's special purpose financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of special purpose financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Miami, Florida August 30, 2013

### MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (A Component Unit of the School Board of Miami-Dade County)

We have audited the special purpose financial statements of the governmental activities and major fund of The Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (the "School"), (a component unit of the School Board of Miami-Dade County), as of and for the fiscal years ended June 30, 2013, and have issued our report thereon dated August 30, 2013.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, which is dated August 30, 2013, and should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports or schedule:

- 1. There were no recommendations made in the preceding audit report.
- 2. The School has not met one or more of the conditions described in Section 218.503(1), Florida Statues.
- 3. There were no recommendation to improve the school's financial management, accounting procedures, and internal controls.
- 4. There were no violations of contracts or grant agreements or abuse that have occurred, or are likely to have occurred that have an effect on the financial statements that is less than material but which warrant the attention of those charged with governance.
- 5. The name of the charter school is Lincoln-Marti Charter Schools Little Havana Campus, a component unit of the School Board of Miami-Dade County.
- 6. The auditor applied financial condition assessment procedures in accordance with Rule 10.855(1). The School does not show any sign that the overall financial condition is deteriorating. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provide by same.

To the Board of Directors and Officers of Lincoln-Marti Charter Schools, Inc. (Little Havana Campus Charter School) (A Component Unit of the School Board of Miami-Dade County)

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Miami-Dade County School board, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

August 30, 2013