

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)  
**(A Charter School and Component Unit  
of the School Board of Miami Dade County, Florida)**

Miami, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2013

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Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)  
W/L # 2007  
5876 Southwest 68<sup>th</sup> Street  
Miami, Florida 33143

2012-2013

BOARD OF DIRECTORS

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SCHOOL ADMINISTRATION

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## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Somerset Academy Elementary School (South Miami Campus)  
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Somerset Academy Elementary School (South Miami Campus) (the "School"), a charter school under Somerset Academy, Inc., which is a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2013, which collectively comprises the School's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Somerset Academy Elementary School (South Miami Campus) at June 30, 2013, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Elementary School (South Miami Campus) at June 30, 2013, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2013 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### *Required Supplementary Information*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2013 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*HLB Granger, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 30, 2013

**Management's Discussion and Analysis**  
Somerset Academy Elementary School (South Miami Campus)  
(A Charter school Under Somerset Academy, Inc.)  
June 30, 2013

The corporate officers of Somerset Academy have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2013.

**Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2013 by \$1,764,738 (net assets).
2. At year-end, the School had current assets on hand of \$840,604.
3. The School had an increase in its net assets of \$288,870 for the year ended June 30, 2013.
4. The unassigned fund balance at year end was \$598,933.

**Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2013 are presented under GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on page 12 - 16 of this report.

*Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 - 27 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$1,764,738 at the close of the fiscal year. A summary of the School's net assets as of June 30, 2013 follows:

	2013	2012
Cash and cash equivalents	\$ 718,757	\$ 633,462
Due from other schools	46,088	-
Due from other agencies	4,937	-
Prepaid expenses	70,822	82,863
Long-term receivable from other school	115,827	115,827
Capital assets, net	1,068,539	1,314,876
Total Assets	<u>\$ 2,024,970</u>	<u>\$ 2,147,028</u>
Accounts payable and salaries payable	\$ 158,252	\$ 129,029
Due to other charter schools	12,597	238,348
Other long-term debt	89,383	303,783
Total Liabilities	<u>\$ 260,232</u>	<u>\$ 671,160</u>
Invested in Capital Assets, net of related debt	1,094,983	888,572
Unrestricted	669,755	587,296
Total Net Assets	<u>\$ 1,764,738</u>	<u>\$ 1,475,868</u>

At the end of the year, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2013 and 2012 follows:

	<u>2013</u>	<u>2012</u>
<b>REVENUES</b>		
Program Revenues		
State Capital Outlay Funding	\$ 184,856	\$ 200,518
Operating Grants and Contributions	46,986	161,167
Charges for services	827,962	830,035
General Revenues		
FTE nonspecific revenues	2,857,007	2,678,047
Other Revenues	120,003	114,998
Total Revenues	<u>\$ 4,036,814</u>	<u>\$ 3,984,765</u>
<b>EXPENSES</b>		
Component Unit Activities:		
Instruction	\$ 1,796,489	\$ 1,873,967
Instruction Staff Training	1,935	2,410
Board	12,481	17,505
School Administration	497,994	487,337
Facilities Acquisition and Construction	56,930	58,384
Fiscal Services	71,325	68,400
Food Services	101,596	97,166
Central Services	90,479	84,773
Operation of Plant	676,306	632,831
Community Services	426,152	302,295
Maintenance of Plant	16,257	20,319
Total Expenses	<u>3,747,944</u>	<u>3,645,387</u>
Increase in Net Assets	288,870	339,378
Net Assets at Beginning of Year	<u>\$ 1,475,868</u>	<u>\$ 1,136,490</u>
Net Assets at End of Year	<u>\$ 1,764,738</u>	<u>\$ 1,475,868</u>

Student enrollment increased for 2013 by approximately 20 students. The School's revenues increased by \$52,049 and expenses increased by \$102,557 in the current year. The School had an increase in its net assets of \$288,870 for the year.

### **School Location and Lease of Facility**

The School leases a facility located at 5876 Southwest 68<sup>th</sup> Street, Miami, Fl 33143

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **School Enrollment**

This past year, the School had approximately 476 students enrolled in kindergarten through fifth grade.



## Accomplishments

In 2013, Somerset Academy South Miami (“SoMi”) completed its fourth year of operations, serving over 475 students in grades K-5. The school earned a letter grade of “A.” Based on the points it received under the State of Florida Accountability Program, SoMi ranked among the highest performing public elementary schools in all of Miami-Dade County. The school received a “School Recognition Award” from the Florida Department of Education and met Adequate Yearly Progress under the *No Child Left Behind Act*.

Somerset SoMi offers a rigorous curriculum, featuring bilingual programs in Spanish and Mandarin. In addition, Somerset SoMi provides its students with an extra-curricular program of activities, including team sports and clubs, such as Volleyball, Baseball, Soccer, Basketball, Cheerleading, Dance, and flag football. Somerset SoMi is also a member of the National Elementary Honor Society.

This past year, Somerset SoMi students participated in various school-based events and productions, including the “Reading Under the Stars” Family Night, the “Say No to Drugs” door contest, the “Be A Buddy, Not A Bully” campaign, the Vocabulary Parade, Reader’s Theater, the Chinese New Year Celebration, Hispanic Heritage Week, Field Day, the Annual Holiday Show, and SoMi Art Gallery Night. Students also participated in district-wide events such as the Somerset District Annual Spelling Bee (3<sup>rd</sup> place winner), the Miami Herald Spelling Bee, the Science Fair, Career Day, Earth Day, Take Your Child to Work Day, and Read Across America Day. In addition, SoMi students got to take educational field trips to places such as: Zoo Miami, plays at Actor’s Playhouse, Miami-Dade Environmental Center, Fairchild Tropical Gardens, Museum of Discovery and Science, Jungle Island, Everglades, Disney on Ice, Cauley Square Historic Village for Renaissance Festival, All Star Jam at Marlins Stadium, St. Petersburg, and St. Augustine, Kennedy Space Center, and Knausberry Farms.

Giving back to their community is also very important to students at Somerset SoMi. Throughout the year, students participated in various community service projects, including *iPads for Soldiers*, the *Hurricane Sandy Victim Relief* effort, the *Amigos for Kids Toy Drive*, and the *South Miami Community Center Thanksgiving Drive*.

As with all Somerset Academy schools, parental involvement is a key part of the educational process at SoMi. The Teacher-Parent-Student partnership plays an integral role in each child’s education, as parents volunteer hours of their time and participate in school activities. This past year, SoMi parents produced two outstanding events to help raise funds for the school: a Golf Tournament and a School Carnival.

## **Accomplishments (continued)**

Providing valuable professional development activities for its teachers is also a priority for the school. This past year, 16 Somerset SoMi teachers had the opportunity to attend a Teacher Training Program at the Ron Clark Academy in Atlanta, Georgia.

As a member of the Somerset Academy network of high quality charter schools, Somerset SoMi is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public elementary schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within the network, Somerset SoMi places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and nurturing environment. Key to achieving successful learning for all students is the school's implementation of research-based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$669,755. The fund balance unassigned and available for spending at the School's discretion is \$598,933. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2013 amounts to \$1,068,539 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. As of June 30, 2013, the School had approximately \$89,383 in long term debt related to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for total governmental funds (both general fund and special revenue funds) to demonstrate compliance with the School's budget.

	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Federal School Lunch Program	\$ 30,000	\$ 33,500	\$ 33,415
Capital Outlay Funding	142,500	185,000	184,856
Federal Sources	13,571	13,571	13,571
General Revenues			
FTE Nonspecific Revenues	2,757,376	2,797,750	2,857,007
Charges for Services	565,732	768,000	827,962
Other Revenues	-	100,000	120,003
Total Revenues	<u>3,509,179</u>	<u>3,897,821</u>	<u>4,036,814</u>
<b>EXPENDITURES</b>			
Component Unit Activities:			
Instruction	1,663,571	1,713,571	1,689,291
Instructional Staff training	2,500	2,500	1,935
Board	15,000	15,000	12,481
School Administration	450,000	515,000	497,828
Fiscal Services	80,000	80,000	71,325
Food Services	100,000	101,500	95,979
Central Services	80,000	100,000	90,479
Operation of Plant	540,500	635,000	642,455
Community Services	350,000	450,000	426,152
Maintenance of Plant	25,000	25,000	16,257
Total Current Expenditures (before capital outlay and debt service)	<u>\$ 3,306,571</u>	<u>\$ 3,637,571</u>	<u>\$ 3,514,130</u>

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC 6340 Sunset Drive Miami, Florida 33143.

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Statement of Net Assets  
June 30, 2013

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**Assets**

Current assets:

Cash and cash equivalents	\$	718,757
Prepaid expenses		70,822
Due from other schools		46,088
Due from other agencies		4,937
		<u>840,604</u>

Capital assets, depreciable		1,715,022
Less: accumulated depreciation		(646,483)
		<u>1,068,539</u>

Long-term receivable from other charter school		<u>115,827</u>
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Total Assets	\$	<u><u>2,024,970</u></u>
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**Liabilities and Net Assets**

Current liabilities:

Salaries and wages payable	\$	158,252
Rent Payable		-
Due to other charter school		12,597
		<u>170,849</u>

Other long-term debt		<u>89,383</u>
Total liabilities		<u>260,232</u>

Net assets:

Invested in capital assets, net and long term receivables		1,094,983
Unrestricted		669,755
Total Net Assets		<u>1,764,738</u>

Total Liabilities and Net Assets	\$	<u><u>2,024,970</u></u>
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The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Statement of Activities  
For the year ended June 30, 2013

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Assets
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 1,796,489	\$ 188,745	\$ 13,571	\$ -	\$ (1,594,173)
Instructional media services	-	154,162	-	-	154,162
Instructional staff training	1,935	-	-	-	(1,935)
Board	12,481	-	-	-	(12,481)
School administration	497,994	-	-	-	(497,994)
Facilities acquisition	56,930	-	-	-	(56,930)
Fiscal services	71,325	-	-	-	(71,325)
Food services	101,596	67,842	33,415	-	(339)
Central services	90,479	-	-	-	(90,479)
Operation of plant	676,306	-	-	184,856	(491,450)
Maintenance of plant	16,257	-	-	-	(16,257)
Community services	426,152	417,213	-	-	(8,939)
<b>Total governmental activities</b>	<b>3,747,944</b>	<b>827,962</b>	<b>46,986</b>	<b>184,856</b>	<b>(2,688,140)</b>
General revenues:					
FTE nonspecific revenues					2,857,007
Interest, fundraising and other revenue					120,003
					<hr/>
Change in net assets					288,870
Net assets, beginning					1,475,868
Net assets, ending					<u>\$ 1,764,738</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2013

	General Fund	Special Revenue	Total Governmental
		Fund	Funds
<b><u>Assets</u></b>			
Cash and cash equivalents	\$ 718,757	\$ -	\$ 718,757
Prepaid expenses	70,822	-	70,822
Due from other agencies	-	4,937	4,937
Due from other schools	46,088	-	46,088
Due from funds	4,937	-	4,937
Total Assets	<u>\$ 840,604</u>	<u>\$ 4,937</u>	<u>\$ 845,541</u>
<b><u>Liabilities</u></b>			
Salaries and wages payable	\$ 158,252	\$ -	\$ 158,252
Due to funds	-	4,937	4,937
Due to other charter school	12,597	-	12,597
Rent payable	-	-	-
Total Liabilities	<u>170,849</u>	<u>4,937</u>	<u>175,786</u>
<b><u>Fund balance</u></b>			
Nonspendable, not in spendable form	70,822	-	70,822
Unassigned	598,933	-	598,933
	<u>669,755</u>	<u>-</u>	<u>669,755</u>
Total Liabilities and Fund Balance	<u>\$ 840,604</u>	<u>\$ 4,937</u>	<u>\$ 845,541</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets  
For the year ended June 30, 2013

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Total Fund Balance - Governmental Funds \$ 669,755

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$1,715,022 net of accumulated depreciation of \$646,483 used in governmental activities are not financial resources and therefore are not reported in the fund. 1,068,539

The disbursement from issuance of long-term receivables is a current financial expenditure to governmental funds, but such increases long-term assets in the statement of net assets. 115,827

The proceeds from/repayment of debt issuance provides current financial resources/expenditures to government funds, but issuing/repaying debt increases/decreases long-term liabilities in the statement of net assets. (89,383)

Total Net Assets - Governmental Activities \$ 1,764,738

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance-Governmental Funds  
For the year ended June 30, 2013

	General Fund	Special Revenue Fund	Total Governmental Funds
<b>Revenues:</b>			
State capital outlay funding	\$ -	\$ 184,856	\$ 184,856
State passed through local	2,857,007	-	2,857,007
Federal sources	-	13,571	13,571
Federal school lunch	-	33,415	33,415
Interest and other revenue	120,003	-	120,003
Other local sources	-	-	-
Charges for services and usage fees	760,120	67,842	827,962
<b>Total Revenues</b>	<b>3,737,130</b>	<b>299,684</b>	<b>4,036,814</b>
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	1,675,720	13,571	1,689,291
Instructional staff training services	1,935	-	1,935
Board	12,481	-	12,481
School administration	497,828	-	497,828
Fiscal services	71,325	-	71,325
Food services	-	95,979	95,979
Central services	90,479	-	90,479
Operation of plant	457,599	184,856	642,455
Maintenance of plant	16,257	-	16,257
Community services	426,152	-	426,152
<b>Capital Outlay:</b>			
Other capital outlay	69,881	-	69,881
<b>Debt Service:</b>			
Repayment of Principal	340,292	-	340,292
<b>Total Expenditures</b>	<b>3,659,949</b>	<b>294,406</b>	<b>3,954,355</b>
Excess (deficit) of revenues over expenditures	77,181	5,278	82,459
<b>Other financing sources</b>			
Transfers in and (out)	5,278	(5,278)	-
Net change in fund balance	82,459	-	82,459
Fund Balance at beginning of year	587,296	-	587,296
Fund Balance at end of year	\$ 669,755	\$ -	\$ 669,755

The accompanying notes are an integral part of this financial statement.



Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities

For the year ended June 30, 2013

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Net Change in Fund Balance - Governmental Funds \$ 82,459

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$69,881 differed from depreciation expense of \$203,762. (133,881)

The proceeds from/repayment of debt issuance provides current financial resources/expenditures to government funds, but issuing/repaying debt increases/decreases long-term liabilities in the statement of net assets. 340,292

Change in Net Assets of Governmental Activities \$ 288,870

The accompanying notes are an integral part of this financial statement.

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Statement of Net Assets - Fiduciary Funds  
June 30, 2013

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	Agency Funds
<b><u>Assets</u></b>	
Cash	\$ 74,366
Total Assets	<u>\$ 74,366</u>
<b><u>Liabilities</u></b>	
Due to students and clubs	\$ 74,366
Total Liabilities	74,366
<b><u>Net assets</u></b>	<u>\$ -</u>

The accompanying notes are an integral  
part of this financial statement.

## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Somerset Academy Elementary School (South Miami Campus) (the "School"), is a component unit of the School Board of Miami-Dade County, Florida (the "District"). The Schools charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of nine members and also governs other charter schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2018 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charters expiration. During the term of the charter, the District may terminate the charter if good cause is shown. The School is located in Miami, Florida for students from kindergarten through fifth grades and is funded by the District. These financial statements are for the year ended June 30, 2013, when approximately 476 students were enrolled for the school year.

### Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

### Government-wide and Fund Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental and fiduciary funds, even though the fiduciary funds are not included in the government-wide financial statements. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund – Schools internal funds accounts for resources of the schools' Internal Fund which is used to administer monies collected at the schools in connection with school, student activities, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within

**Note 1 – Summary of Significant Accounting Policies (continued)**

Measurement Focus and Basis of Accounting-continued

60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deposits and Investments

All deposits are held in major banks and high grade investments. The School has not adopted a formal investment policy; however the School invests excess deposit funds in collateralized repurchase agreements. Cash and cash equivalents include all highly liquid investments with a maturity of three months or less. All deposits and investments in repurchase agreements are carried at cost plus accrued interest.

Inter-fund Transfers

Outstanding balances between funds are reported as “due to/from” other funds. Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Special Revenue Fund to the General Fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Long –Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net assets. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	10-15 Years
Furniture, Equipment and Software	5 Years
Textbooks	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net assets and Fund balance classifications

*Government-wide financial statements*

Equity is classified as net assets and displayed in three (3) components:

- a) Invested in capital assets, net of related debt - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net assets - consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net assets - all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund financial statements*

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.



**Note 1 – Summary of Significant Accounting Policies (continued)**

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2013, which is the date the financial statements were available to be issued.

**Note 2 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2013:

	Balance 07/1/12	Additions	Transfer	Balance 06/30/13
Capital Assets				
Improvements	\$1,003,584	\$ 15,225	\$ (59,880)	\$958,929
Computer equipment and software	307,336	9,160	(52,576)	263,920
Furniture, equipment and textbooks	446,675	45,496	-	492,171
Total Capital Assets	<u>1,757,595</u>	<u>69,881</u>	<u>(112,456)</u>	<u>1,715,022</u>
Improvements	(131,468)	(52,439)	-	(183,907)
Computer equipment and software	(106,039)	(51,868)	-	(157,907)
Furniture, equipment and textbooks	(205,212)	(99,456)	-	(304,668)
Less Accumulated Depreciation	<u>(442,719)</u>	<u>(203,763)</u>	<u>-</u>	<u>(646,483)</u>
Capital Assets, net	<u>\$1,314,876</u>	<u>\$(133,882)</u>	<u>\$ (112,456)</u>	<u>\$1,068,539</u>

For the fiscal year ended June 30, 2013, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	107,200
School administration		165
Facilities acquisition		56,930
Food services		5,617
Operation of plant		33,850
Total Depreciation Expense	<u>\$</u>	<u>203,763</u>

### **Note 3 – Deposits and Investments**

#### Deposits

The School maintains its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2013, the bank balance of the School's deposits and investments was \$1,444,186; of which \$714,186 consisted of bank balances and \$730,000 was fully collateralized under a repurchase agreement with Regions Bank (the "Bank").

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2013, bank balances in potential excess of FDIC coverage totaled \$788,552; including fiduciary account bank balances.

#### Investments and Credit Risk

Custodial credit risk for deposits is the risk that in the event of a failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2013, all of the School's investments in repurchase agreements were held as part of the Bank's investment portfolio.

The School has not formally approved an investment policy regarding custodial credit risk; however it mitigates its credit risk by maintaining excess funds available in overnight repurchase agreements. Amounts invested in repurchase agreements are secured obligations collateralized by securities that include: non-callable U.S. Government and Agency Securities; Callable and Structured Agency Securities; Agency Mortgage-Backed Securities guaranteed by a federal agency, Bonds issued by government sponsored enterprises, Freddie Mac and Fannie Mae. Amounts invested in repurchase agreements are not insured by the FDIC and are subject to investment risks, including possible loss of principal invested, and if the Bank fails the School will become a secured creditor and may become an unsecured general creditor to the extent the market value of the securities used as collateral falls below the outstanding amount of repurchase obligations to the School.

**Note 4 –Management Agreement**

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2016, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2013, the School incurred approximately \$213,975, in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President  
Magdalena Fresen, Vice President & Treasurer  
Ignacio Zulueta, Vice President  
Collette Papa, Secretary

**Note 5 –Related Party Transactions**

The School shares a facility with Somerset Academy Charter Middle School - South Miami Campus and Integrated Science and Asian Culture Academy, Inc. The facilities lease is shared with Somerset Academy Charter Middle School – South Miami Campus which is another charter school under Somerset Academy, Inc. (See note 7). The School has entered into a facility usage agreement with Integrated Science and Asian Culture Academy, Inc. The School receives a flat monthly fee based on a monthly student cost allocation ratio. The agreement is through June 30, 2011 and renewable annually thereafter. As of June 30, 2013, usage fees revenue under this agreement were approximately \$103,476, including approximately \$16,720 in rent expense.

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. In addition, the School operates an after school program. Revenues from these programs are recorded as charges for services, under the community services function. Total revenues from the aftercare program for 2013 were \$417,213.

Somerset Academy, Inc. (the "Corporation") charges an assessment to all its affiliated schools for shared corporate costs and accreditation expenses. During 2013, the School paid \$11,900 to the Corporation for these shared costs.

**Note 5 –Related Party Transactions (Continued)**

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2013, administrative fees withheld by the School District totaled \$75,663.

**Note 6 – Commitments and Contingencies**

The School entered into a lease and security agreement with Somi Group, LLC, Inc. for its 27,269 square feet facility. The facility will be shared with Somerset South Miami Middle and Integrated Science and Asian Culture Academy. The Landlord is an affiliate of the School’s management company (See Note 4). Fixed annual payments under this agreement (based on \$21.85 per square foot) are approximately \$451,824, net of enrollment discounts, adjusted annually based on Consumer Price Index (CPI). The agreement continues through July 31, 2029. Under the agreement, the School must meet certain covenants and requirements, including a “Lease Payment Coverage Ratio” of not less than 1.10 to 1.00.

Under the agreement, the School will reimburse the landlord for tenant improvements. As of June 30, 2013, the School capitalized \$874,753 of tenant improvements of which approximately \$89,383 were payable at year end over the remaining term of the initial lease.

Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2013, was 78% for the School and 22% for Somerset Academy Charter Middle School. For 2013, rent expense net of enrollment discounts totaled \$384,717, out which of approximately \$349,938 related to facility lease. The school had prepaid rent of approximately \$46,088 at June 30, 2013.

Future minimum payments for the full lease, net of enrollment discounts (excluding common area maintenance costs) are as follows:

<u>Year</u>	
2014	\$473,867

Future minimum maturities on tenant improvements payable based on tenant invoice terms are as follows:

<u>Year</u>	<u>Total</u>
2014	89,383

**Note 6 – Commitments and Contingencies (continued)**

The following schedule provides a summary of changes in long-term debt for the year ended June 30, 2013:

	Balance 07/01/12	Transfer	Deletions	Balance 06/30/13
Somerset Academy Charter High School	\$ 238,348	-	\$ (238,348)	\$ -
Somi Group, LLC	\$ 303,783	(112,456)	\$ (101,944)	\$ 89,383
South Miami Elementary				
Total Long Term Debt	<u>\$ 542,131</u>	<u>\$ (112,456)</u>	<u>\$ (340,292)</u>	<u>\$ 89,383</u>

Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

The School participates in a number of Federal and State grant programs which are subject to audit in accordance with Office of Management and Budget Circular A-133 “Audits of States, Local Governments, and Non-Profit Organizations”. The School expects such expenditures, if any, which may be disallowed by the granting agencies to be immaterial.

**Note 7 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 8 – Defined Contribution Retirement Plan**

Post-retirement Benefits

The School provides a defined contribution 401(k) plan sponsored through ADP TotalSource Group, Inc. covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan, the School will provide a match of 50% up to 4% of employee compensation. Contributions to the plan were \$8,227 for the year ended June 30, 2013. The school does not exercise any control or fiduciary responsibility over the plans’ assets.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - General fund  
For the year ended June 30, 2013

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 2,757,376	\$ 2,797,750	\$ 2,857,007
Charges for services	495,732	700,000	760,120
Interest and other revenues	-	100,000	120,003
<b>Total Revenues</b>	<b>3,253,108</b>	<b>3,597,750</b>	<b>3,737,130</b>
<b>EXPENDITURES</b>			
<b>Current:</b>			
Instruction	1,650,000	1,700,000	1,675,720
Instructional Staff Training Services	2,500	2,500	1,935
Board	15,000	15,000	12,481
School administration	450,000	515,000	497,828
Fiscal services	80,000	80,000	71,325
Central services	80,000	100,000	90,479
Operation of plant	398,000	450,000	457,599
Maintenance of plant	25,000	25,000	16,257
Community services	350,000	450,000	426,152
<b>Total current expenditures</b>	<b>3,050,500</b>	<b>3,337,500</b>	<b>3,249,776</b>
Excess of revenues			
Over current expenditures	202,608	260,250	487,354
<b>Debt service:</b>			
Redemption of principal	300,000	340,000	340,292
<b>Capital outlay:</b>			
Other capital outlay	80,000	82,000	69,881
<b>Total expenditures</b>	<b>3,430,500</b>	<b>3,759,500</b>	<b>3,659,949</b>
Excess of revenues over expenditures	(177,392)	(161,750)	77,181
<b>Other financing sources</b>			
Transfers in	-	-	5,278
Net change in fund balance	(177,392)	(161,750)	82,459
Fund balance at beginning of year	587,296	587,296	587,296
Fund balance at end of year	\$ 409,904	\$ 425,546	\$ 669,755

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Somerset Academy Elementary School (South Miami Campus)  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Special Revenue Fund  
For the year ended June 30, 2013

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 142,500	\$ 185,000	\$ 184,856
Federal sources	13,571	13,571	13,571
Federal school lunch program	30,000	33,500	33,415
Charges for services and usage fees	70,000	68,000	67,842
<b>Total Revenues</b>	<b>256,071</b>	<b>300,071</b>	<b>299,684</b>
<b>EXPENDITURES</b>			
Current:			
Instruction	13,571	13,571	13,571
Food services	100,000	101,500	95,979
Operation of plant	142,500	185,000	184,856
<b>Total current expenditures</b>	<b>256,071</b>	<b>300,071</b>	<b>294,406</b>
Excess of revenues			
Over current expenditures	-	-	5,278
Capital outlay:			
Other capital outlay	-	-	-
<b>Total capital outlay and Debt service expenditures</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total expenditures</b>	<b>256,071</b>	<b>300,071</b>	<b>294,406</b>
Excess of revenues over expenditures	-	-	5,278
Other financing sources			
Transfers out	-	-	(5,278)
Net change in fund balance	-	-	-
Fund balance at beginning of year	-	-	-
Fund balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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Board of Directors of  
Somerset Academy Elementary School (South Miami Campus)  
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Somerset Academy Elementary School (South Miami Campus) (the "School") as of, and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 30, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management in a separate management letter dated August 30, 2013 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*HLB Shawna, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 30, 2013

MANAGEMENT LETTER

Board of Directors of  
Somerset Academy Elementary School (South Miami Campus)  
Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Somerset Academy Elementary School (South Miami Campus) as of and for the year ended June 30, 2013 and have issued our report thereon dated August 30, 2013.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports, which are dated August 30, 2013, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

2. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, we determined that Somerset Academy Elementary School (South Miami Campus) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

3. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

In connection with our audit, we have the following observations and recommendations.

## ML 13-01 – INTERNAL ACCOUNT

### Observation

Control over the internal account needs improvement. We noted that activity in the School's internal fund includes both fiduciary activity and general fundraising activity. The accounting treatment is being applied in the same way for both as funds held in the School's internal account are reported as a liability and the activity is not reflected as revenues or expenses. The activity is also recorded in one general ledger account on a cash basis.

### Recommendation

Although generally not material to the financial statements taken as a whole, the activity related to general fundraising should be treated separately from fiduciary type activity. Funds accumulated by fundraising activity should be reflected in the School's net assets as either unrestricted or restricted net assets. In addition, general fundraising revenues and expenses should be reflected in the statement of activities and should be recorded on the accrual basis with reconciliation to the bank statement performed monthly.

4. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance.

In connection with our audit, we did not have any such findings.

5. Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is Somerset Academy Elementary School (South Miami Campus).

6. Pursuant to Sections 10.854(1)(e)6.a. and 10.855(11), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor Somerset Academy Elementary School (South Miami Campus) financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

**Status of Prior Year Findings and Recommendations**

ML 2012-01 – Education Jobs Fund – Special Revenue Funds: During the current year audit procedures, we noted that the School implemented our recommendation and properly included all federal funds in the special revenue fund.

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Dade County, Federal and other granting agencies and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 30, 2013

Somerset Academy South Miami

August 29<sup>th</sup>, 2013

HLB Gravier, LLP  
396 Alhambra Circle, 9<sup>th</sup> Floor  
Coral Gables, FL 33134

RE: MANAGEMENT'S RESPONSES TO AUDITOR'S RECOMMENDATION

The following is the response by the School's Board of Directors to your recommendations:

**ML 2013-01 – INTERNAL  
Recommendation**

Although generally not material to the financial statements taken as a whole, the activity related to general fundraising should be treated separately from fiduciary type activity. Funds accumulated by fundraising activity should be reflected in the School's net assets as either unrestricted or restricted net assets.

In addition, general fundraising revenues and expenses should be reflected in the statement of activities and should be recorded on the accrual basis with reconciliation to the bank statements performed monthly.

**Management Response**

Management will adhere to auditor's recommendation and Management has assigned staff to work specifically on this project.

Sincerely,



Ana Maria Martinez  
Authorized Signor for Somerset Academy, Inc.