A CHARTER SCHOOL AND COMPONENT UNIT OF THE MIAMI-DADE COUNTY DISTRICT SCHOOL BOARD

FINANCIAL STATEMENTS AND INDEPENDENT AUDITORS' REPORT

FOR THE YEAR ENDED JUNE 30, 2014

MOUNT HERMON COMMUNITY EDUCATION CORPORATION, INC. D/B/A RICHARD ALLEN LEADERSHIP ACADEMY A CHARTER SCHOOL AND COMPONENT UNIT OF THE MIAMI-DADE COUNTY DISTRICT SCHOOL BOARD JUNE 30, 2014

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy Miami, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy (the "Charter School"), which is a component unit of the Miami-Dade County District School Board, Miami, Florida, as of, and for the year ended June 30, 2014, which collectively comprises the Charter School's basic financial statements as listed in the table of contents for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and the provision of Chapter 10.850, Charter School's audit, issued by the Auditor General of the State of Florida. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the basic financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's

INDEPENDENT AUDITORS' REPORT – Continued

Auditors' Responsibility (Continued)

preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the Charter School, as of June 30, 2014, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

In accordance with Government Auditing Standards, we have also issued our report dated August 27, 2014, on our consideration of the Charter School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3–8 and 28–29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Miami, Florida August 27, 2014

andre Associates, PA

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) YEAR ENDED JUNE 30, 2014

As management of the Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy (the "Charter School"), we offer readers of the Charter School's financial statements this narrative overview and analysis of the financial activities of the Charter School for the fiscal year ended June 30, 2014. We encourage readers to consider the information presented here through page 8 of this report.

Overview of the financial statements

This discussion and analysis is intended to serve as an introduction to the Charter School's basic financial statements. The Charter School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements

The government-wide financial statements, which consist of the Statement of Net Position and the statement of activities, are designed to provide readers with a broad overview of the Charter School's finances, in a manner similar to a private sector business.

<u>The Statement of Net Position</u> provides information on all the Charter School's assets and liabilities, with the difference between the two reported as Net Position. Over time, increases or decreases in Net Position may serve as a useful indicator of whether the financial position of the Charter School is improving or deteriorating. However, as a governmental entity, the Charter School's activities are not geared towards generating profit as are the activities of commercial entities. Other factors such as the safety at the Charter School and quality of education, must be considered in order to reasonably assess the Charter School' overall performance.

<u>The statement of activities</u> presents information showing how the Charter School's Net Position changed during the most recent fiscal year. All changes in Net Position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenue and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) YEAR ENDED JUNE 30, 2014

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Charter School, like other state and local governmental entities, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The Charter School has only one category of funds – governmental funds.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term, inflows and outflows of spendable resources, as well as on balances of spend able resources available at the end of the fiscal year. Such information may be useful in evaluating the Charter School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the Charter School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenue, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The basic governmental fund financial statements can be found on pages 13 - 16 of this report.

Notes to the financial statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17-25 of this report.

Supplementary Information

In addition to basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the Charter School's adopted budget to actual results.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) YEAR ENDED JUNE 30, 2014

Government-Wide Financial Analysis

As noted earlier, Net Position may serve over time as a useful indicator of financial position. The following table presents an analysis of the condensed government-wide statements of Net Position:

CONDENSED STATEMENT OF NET POSITION

		Position as ne 30, 2014	 Position as ne 30, 2013	Variance		
Current assets Capital assets, net of depreciation Total assets	\$	37,886 16,744 54,630	\$ 53,660 30,919 84,579	\$	(15,774) (14,175) (29,949)	
Current liabilities	_\$	13,649	\$ 16,875	\$	(3,226)	
Net Position Invested in capital assets, net of related debt Unrestricted	\$	16,744 24,237	\$ 30,919 36,785	\$	(14,175) (12,548)	
Total Net Position	\$	40,981	\$ 67,704	\$	(26,723)	
Total Liabilities and Net Position	\$	54,630	\$ 84,579	\$	(29,949)	

Current assets decreased by \$15,774 from the prior year due to a decrease in revenues and the write-down of receivables. Capital assets and invested in capital assets decreased by \$14,175 due to depreciation expense of \$14,175. The Charter School's Net Position reflects its investment in capital assets (e.g. buildings, building improvements, furniture, fixtures and equipment), net of related debt. The Charter School uses its capital assets to provide services to students. Consequently, these assets are not available for future spending.

Unrestricted assets decreased 34% due to a decrease in revenues and the write down of accounts receivables of \$18,120.

Resources that are subject to external restrictions on how they may be used are classified as restricted assets. As of June 30, 2014, the Charter school had no restricted assets. The remaining unrestricted balance may be used in any of the Charter School's ongoing operations.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) YEAR ENDED JUNE 30, 2014

Government-wide financial analysis - Continued

The following table presents information on the condensed government-wide statements of changes in Net Position:

CONDENSED STATEMENT OF CHANGES IN NET POSITION

	2014		 2013		Variance
Revenues:					
School Board of Miami- Dade County - FTE	\$	358,622	\$ 495,901	\$	(137,279)
Program revenues:					
Capital grants and contributions		24,449	-		24,449
Operating grants and contributions		5,752	19,766		(14,014)
Miscellaneous revenues		29,139	 5,481		23,658
Total revenues		417,962	521,148		(103,186)
Expenses:					
Instruction		93,124	164,400		(71,276)
Instructional and Curriculum Development					
Services		-	5,061		(5,061)
School board		11,010	6,500		4,510
School administration		98,629	151,937		(53,308)
Facilities acquisition and construction		33,600	17,307		16,293
Fiscal services		7,175	6,000		1,175
Food services		24,900	-		24,900
Pupil transportation services		26,340	28,088		(1,748)
Operation of plant		81,516	129,085		(47,569)
Unallocated depreciation expense		14,173	 17,101		(2,928)
Total expenses	\$	444,685	\$ 525,479	\$	(80,794)
Change in Net Position	\$	(26,723)	\$ (4,331)	\$	(22,392)

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) YEAR ENDED JUNE 30, 2014

Government-wide financial analysis - Continued

- General revenues decreased primarily because of a decrease in grants and contributions and students. Presently there are 52 Students in grades kinder-garden to 5th grade; revenues are based on the amount received per student from the State through the School Board of Miami-Dade County.
- Expenses for instruction are the result of teachers' salaries and related benefits, this decreased by \$71,276 or 43%, due to a reduction in the student population.
- School administration is due primarily to management and supportive expenses, this expense decreased by \$53,308 or 35%, due to a reduction in the student population.
- Expense for pupil transportation services is due to the transportation of students to and from school, this expense decreased by \$1,748 or 6%, due also to a reduction in the student population.
- Plant operations expenses consist of maintenance and insurance cost, this expense decreased by \$47,569 or 37%, due also to a reduction in the student population.

Financial Analysis of the Charter School's Funds

As noted earlier, the Charter School uses fund accounting to maintain control over resources that have been segregated for specific activities or objectives. The focus of the Charter School's governmental funds is to provide information on near-term inflows, outflows and spendable resources. Such information is useful in assessing the Charter School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of the Charter School's net resources available for spending at the end of the fiscal year.

At the end of fiscal year 2014 the Charter School's governmental fund reported a positive ending fund balance of \$24,237, this balance decreased by 34%; this represents a negative improvement.

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) YEAR ENDED JUNE 30, 2014

Budgetary Highlights

The general fund's actual expenditures were approximately \$ 319,488 below the budgeted amounts. The Charter School's budget-to-actual report found on page 27 – 28 reflects significant positive variances in almost all categories.

Revenues available were approximately \$332,038 below the budgeted amount. Decrease in the projected amount of potential students along with a lower than expected revenues from grants and contributions caused this decrease. As a result, the Charter School has placed special emphasis in its fundraising efforts.

Capital Assets and Debt Administration

As of June 30, 2014 the Charter School had investment in capital assets of \$16,744. This amount is net of accumulated depreciation of \$89,392. Capital assets additions in the current year include new furniture.

The Charter School has no outstanding debt.

Economic Factors

During fiscal year 2014, the Charter School experienced a decrease in its Net Position. (The 2013/2014 decrease was approximately 39%). The major contributing factors were decreases in grants and contributions and an increase in accumulated depreciation.

School Enrollment

During the fiscal years June 30, 2014, the grade levels at the Charter School ranged from Grade K through Grade 5, with a total enrollment of 54 students.

Requests for Information

The financial report is designed to provide a general overview of the Charter School's finances for all those with an interest in the School's finances. Questions concerning any of the information should be addressed to Dr. Steve Gallon, at 17800 NW 25th Street Miami Gardens, FL 33056.

A CHARTER SCHOOL AND COMPONENT UNIT OF THE MIAMI-DADE

COUNTY DISTRICT SCHOOL BOARD

BASIC FINANCIAL INFORMATION

FOR THE YEAR ENDED JUNE 30, 2014

STATEMENT OF NET POSITION JUNE 30, 2014

	Governmental Activities		
<u>Assets</u>			
Current Assets:			
Cash and cash equivalents	\$	702	
Accounts receivable		2,026	
Due from other agencies		21,052	
Pledges receivable		8,881	
Prepaid expenses and other assets		5,225	
		37,886	
		106 126	
Capital assets, depreciable		106,136	
Less accumulated depreciation		(89,392)	
		16,744	
Total Assets	\$	54,630	
Liabilities and Net Position			
Current Liabilities:			
Accrued payroll and related taxes	\$	6,450	
Accounts payable and accrued expenses		7,199	
Total liabilities		13,649	
Net Position:			
Invested in capital assets, net of related debt	\$	16,744	
Unrestricted	•	24,237	
Total Net Position		40,981	
Total Liabilities and Net Position	\$	54,630	

STATEMENT OF ACTIVITIES JUNE 30, 2014

			Program Revenues							
FUNCTIONS Governmental Activities:	<u></u>	expenses		rges for	Operating Grants and Contributions		Capital Grants and Contributions		Rev Cl	Net expenses) wenue and hanges in t Position
Instruction	\$	93,124	\$	-	\$	5,752	\$	-	\$	(87,372)
School Board	·	11,010		-	·	-		-		(11,010)
General administration		54,218		-		-		-		(54,218)
School administration		98,629		-		-		-		(98,629)
Facilities acquisition and construction		33,600		-		-		24,449		(9,151)
Fiscal services		7,175		-		-		-		(7,175)
Food services		24,900		-		-		-		(24,900)
Pupil transportation services		26,340		-		-		-		(26,340)
Operation of plant		81,516		-		-		-		(81,516)
Unallocated depreciation expense		14,173				-		-		(14,173)
Total governmental activities	\$	444,685	\$		\$	5,752	\$	24,449	\$	(414,484)
	Sch	neral revenues ool Board of I cellaneous rev	Miami- D	ade County	· - FTE					358,622 29,139
	7	Γotal general r	evenues						_	387,761
	(Change in Net	Position							(26,723)
	Net	Position - Jul	y 1, 2013							67,704
	Net	Position - Jun	ne 30, 201	4					\$	40,981

See notes to the basic financial statements.

A CHARTER SCHOOL AND COMPONENT UNIT OF THE MIAMI-DADE

COUNTY DISTRICT SCHOOL BOARD

FUND FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2014

BALANCE SHEET – GOVERNMENTAL FUND JUNE 30, 2014

	General Fund		
Assets			
Cash Accounts receivables, net Due from affiliate Pledges receivable Prepaid expenses and other assets	\$	702 2,026 21,052 8,881 5,225	
Total Assets	\$	37,886	
Liabilities and Fund Balan Liabilities:	nces		
Accrued payroll and related taxes Accounts payable and accrued expenses	\$	6,450 7,199	
Total liabilities	\$	13,649	
Fund Balances:			
Nonspendable, not in spendable form Prepaid expenses Unassigned	\$	5,225 19,012	
Total fund balance		24,237	
Total Liabilities and Fund Balances	\$	37,886	

RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2014

Total Fund Balances- Governmental funds, Page 13

\$ 24,237

Amounts reported for governmental activities in the Statement of Net Assets are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Cost of capital assets \$ 106,136
Accumulated depreciation (89,392) 16,744

Total Net Position - Governmental Activities, Page 10

\$ 40,981

STATEMENT OF REVENUES, EXPENDITURES AND CHANGE IN FUND BALANCE – GOVERNMENTAL FUND JUNE 30, 2014

	General Fund		
Revenues:			
School Board of Miami- Dade County - FTE Capital grants and contributions Operating grants and contributions Miscellaneous revenues	\$	358,622 24,449 5,752 29,139	
Total revenues		417,962	
Expenditures			
Current:			
Instruction		93,124	
School Board		11,010	
General administration		54,218	
School administration		98,629	
Facilities Acquisition and Construction		33,600	
Fiscal services		7,175	
Food services		24,900	
Pupil transportation services		26,340	
Operation of plant		81,516	
Total current expenditure		430,512	
Excess (deficit) of revenues			
over expenditures		(12,550)	
Fund balance, July 1, 2013		36,787	
Fund balance, June 30, 2014	\$	24,237	

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES JUNE 30, 2014

Changes in Fund Balance - Governmental funds, Page 15	\$	(12,550)
Amounts reported for governmental activities in the statement of Net Position are different because:		
Capital outlays are reported in governmental funds as expenditures however, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.		
Cost of capital assets purchased \$	_	
Provision for depreciation (14,	175)	(14,175)
Change in Net Position of Governmental Activities, Page 11	\$	(26,723)

NOTES TO THE FINANCIAL STATEMENTS

NOTE 1 – ORGANIZATION AND OPERATIONS

Nature of Operations

The Mount Hermon Community Education Corporation, Inc. (the "Charter School") is a not-for-profit corporation, organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 228.056, Florida Statutes. The Charter School operates under a Charter approved by its sponsor, the Miami-Dade County District School Board. The governing body of the Charter School is the not-for-profit corporation's Board of Directors which is composed of seven (7) members.

The Charter School provides educational services to students in grades kindergarten through fifth. The core philosophy and purpose of the Charter School is to demonstrate that the Charter School's students can learn at high levels through an academically rigorous and innovative curriculum that incorporates the development of good character.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting entity:

The Charter School operates under a charter of the sponsoring school district, Miami-Dade County District School Board (the "District"). The current charter is effective until June 30, 2014, and may be renewed in increments of 5 to 15 years by mutual agreement between the Charter School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the Charter School in writing at least 90 days prior to the Charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy is considered a component unit of the Miami-Dade County District School Board

Criteria of determining if other entities are potential component units which should be reported within the Charter School's financial statements are identified and described in the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provide for identification of any entities for which the Charter School is financially accountable and other organizations for which the nature and significance of their relationship with the

NOTES TO THE FINANCIAL STATEMENTS

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Charter School is such that exclusion would cause the Charter School's financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the Charter School.

Basis of presentation:

Based on the guidance provided in the American Institute of Certified Public accountants Audit and Accounting Guide – *Audit for States and Local Governments* and provisions of Florida Statutes, the Charter School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statement:

The government-wide financial statements (i.e., the Statement of Net Position and the statement of changes in Net Position) report information on all activities of the Charter School. The effect of interfund activity, generally, has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or program is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) operating grants and contributions that are used to meet the operational requirements of a particular function or program, and 2) capital grants and contributions that are restricted to meeting the capital requirements of a particular function or program.

Fund financial statements:

The Charter School accounts are organized on the basis of funds. The operations of the fund is accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures.

General Fund – is the School's primary operating fund. It account for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenue, such as federal grants and capital outlay grants that are legally restricted to expenditures for particular purposes.

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

NOTES TO THE FINANCIAL STATEMENTS

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Measurement focus, basis of accounting:

The financial statements of the Charter School are prepared in accordance with generally accepted accounting principles (GAAP). The Charter School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements are reported using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 Accounting and Financial Reporting for Non-Exchange Transactions. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have satisfied.

The governmental fund financial statement are presented on the modified accrual basis of accounting under which revenues is recognized in the accounting period in which it becomes susceptible to accrual (i.e., when it becomes both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the Charter School considers revenues to be available if they are collected within 60 days of the end of the current fiscal year.

Capital assets

Capital assets, which include land, buildings, building improvements, furniture and fixtures, equipment and library books are reported in the applicable governmental activities in the government-wide financial statements. Capital assets are defined by the Charter School as assets with an initial, individual cost of more than \$500 and a life of more than one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Estimated useful lives, in years, for depreciable assets are as follows:

Building and improvements 5-20 years Furniture, equipment and computers 5 years

Donated capital assets, if any, are recorded at estimated fair value at the date of donation. Within governmental funds, amounts incurred for the acquisition of capital assets are reported as fund expenditures. Depreciation expense is not reported within the governmental fund financial statements.

NOTES TO THE FINANCIAL STATEMENTS

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Due To/From Other Agencies

The Charter School operates its administrative offices within the Mount Hermon AME Church and there are certain administrative and fiscal costs that are shared. There are expenses that are specifically identified by the School or allocated based upon the number of students enrolled. Transactions related to these allocations of costs and related repayments are accounted for in Due To/From Other Agencies.

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the Charter School's charter. In accordance with the funding provisions of the charter and section 1002.33, Florida Statutes, the Charter School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the Charter School during the designated full-time equivalent student survey periods.

The Charter School also occasionally receives Federal funding for the school food program. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenues is recognized to the extent that eligible expenditures have been incurred. Also, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The Charter School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place.

Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefit years.

NOTES TO THE FINANCIAL STATEMENTS

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Unearned/deferred revenues:

Resources that do not meet revenues recognition requirements (not earned) are recorded as unearned revenues in the government-wide and the fund financial statements. In addition, amounts related to governmental fund receivables that are measurable, but not available (not received within 90 days from fiscal year end), are recorded as deferred revenues in the governmental fund financial statements.

Equity classifications:

Government-wide financial statement

Equity is classified as Net Position and displayed in three components:

- a. <u>Invested in capital assets</u>, net of related debt consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any bonds or other borrowing that are attributable to the acquisition, construction or improvement of those assets.
- b. <u>Restricted Net Position</u> consists of Net Position with constraints placed on their use either by: 1) external groups such as creditors, grantors, contributors or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation. There is no restricted Net Position.
- c. <u>Unrestricted Net Position</u> all other Net Position that do not meet the definition of "restricted" or "invested in capital assets, net of related debt"

Fund financial statements

GASB Codification Section 1800.142. Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a. <u>Non-spendable</u> fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end related to not in spendable asset form.
- b. <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource provider, or through enabling legislation. Restricted fund balance of the School relate to reserves required by the landlord for property maintenance and repairs.

NOTES TO THE FINANCIAL STATEMENTS

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Fund financial statements - continued

- c. <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the Charter School's Board of Director. There are no committed fund balances at year end.
- d. <u>Assigned</u> fund balance classification are intended to be used by the Charter School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e. <u>Unassigned</u> fund balance is the residual classification for the Charter school's general fund and includes all spendable amounts not contained in the other classification,

Encumbrances

Encumbrances represent commitments relating to unperformed contracts for goods or services. At June 30, 2014, there were no encumbrances outstanding.

Use of estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition of disclosure through August 27, 2014, which is the date the financial statements were available to be issued.

NOTES TO THE FINANCIAL STATEMENTS

NOTE 3 - CASH AND CERTIFICATE OF DEPOSIT

As of June 30, 2014, and the bank balance was \$702. The bank balance did not exceed the FDIC limit as of June 30, 2014.

The Charter School is operated under a Charter sponsored by the Miami-Dade County School District as described in Note 1. Accordingly, its bank deposits are governed by Chapter 280 of the Florida Statutes. All time and demand deposits are held in banking institutions approved by the State Treasurer of the State of Florida to hold public funds. Under Florida Statutes, Chapter 280, "Florida Security for Public Deposits Act", the State Treasurer requires all qualified public depositories to deposit with the Treasurer or another banking institution eligible collateral having a market value equal to an amount from 50% to 125% of the average daily balance for each month of all public deposits in excess of any applicable deposit insurance held.

The percentage of eligible collateral (generally, U.S. Government and agency securities, state or local government debt, or corporate bonds) to public deposits is dependent upon the depository's financial history and its financial condition. Any losses to public depositors are covered by applicable deposit insurance, sale of securities pledged as collateral and, if necessary, assessments against other qualified public depositories of the same type as the depository in default. Therefore, all cash deposits in an approved Florida banking institution are both collateralized and insured and not subject to a concentration of credit risk or a custodial credit risk as defined in Government Accounting Standards Board ("GASB") Statement No. 40. The Charter School has no monetary assets other than cash in an approved depository.

NOTE 4 – CAPITAL ASSETS

		Balance July 1, 2013								letions	Balance June 30, 2014		
Furniture, Fixtures, and Equipment	\$	106,136	\$	-	\$	-	\$	106,136					
		106,136		-		-		106,136					
Less: Accumulated Depreciation		(75,217)		(14,175)		-		(89,392)					
Total	\$	30,919	\$	(14,175)	\$	-	\$	16,744					

The provision for depreciation for the year ended June 30, 2014 amounted to \$14,175.

NOTES TO THE FINANCIAL STATEMENTS

NOTE 5 – COMMITMENTS AND CONTINGENCIES

Management Contract:

The Charter school has contracted with Tri-Star Leadership for administrative and educational management services for the operations of the school. All staffs are employees of the Charter School. The contract expires in June 2016 and provides for a fee based on a percentage of certain revenues of the School which is 10%; however, the fees for fiscal year 2013/2014 were negotiated at a flat fee of \$3,500 per month. The fees paid to the management company for fiscal year ending June 30, 2014 were approximately \$35,343.

Lease Agreement:

The School presently leases its facilities under a non-cancelable operating lease from the New Generation Missionary Baptist Church, Inc., which expires in June 30, 2015, but is renewable for one extended term as follows: Extended Term "One" July 1, 2015 – June 30, 2016, Extended term "Two" July 1, 2016 – June 30, 2017 and Extended term "Three" July 1, 2017 – June 30, 2018. Lease expense for the fiscal year ended June 30, 2014 is \$33,600.

Future minimum lease payments under the operating lease for the school are approximately as follows:

Grant Funding:

The School receives financial assistance from Federal and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies. In accordance with OMB Circular A-133 Audits of States, Local Governments and Non-Profit Organizations, the School was not required to conduct a "Single Audit" since the required threshold of Federal money is currently \$500,000 and the School did not exceed such threshold.

NOTES TO THE FINANCIAL STATEMENTS

NOTE 6 – RISK MANAGEMENT

The Charter School is exposed to various risks of loss related to torts, thefts of damage to and destruction of assets, errors and omissions and natural disasters for which the school carried commercial insurance. Settlement amounts have not exceeded insurance coverage for the past three (3) years. In addition, there were no reductions in insurance coverage from those in the prior year.

NOTE 7 – RELATED PARTY

In accordance with the Charter Agreement, the School Board retains 5% as an administrative fee. This funding is received on a pro rata basis over the twelve-month period and is adjusted for changes in full-time equivalent student population. After review and verification of Full-Time Equivalent ("FTE") reports and supporting documentation, the Florida Department of Education may adjust subsequent fiscal period allocations of FTE funding for prior year's errors disclosed by its review as well as to prevent the statewide allocation from exceeding the amount authorized by the State Legislature.

NOTE 8 – INTENTIONS TO GIVE

Each year, the School asks the parents and individuals to submit pledge cards indicating the donations the members intend to give for various special projects during the upcoming year. The pledge cards clearly indicate that the information is to be used only for the School's budgetary purposes and that the members may rescind the pledges at any time. Since these pledges do not meet the criteria for revenue recognition under SFAS No. 116, they are not reflected as contributions in the statement of activities until the pledges are collected. A total intention to give pledged As of June 30, 2014 is \$8,881.

NOTE 9 – FUNDING AND CREDIT RISK CONCENTRATION

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the School Board District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.



BUDGETARY COMPARISON SCHEDULE YEAR ENDED JUNE 30, 2014

	Original Budget		Final Budget	Actual Amounts GAAP Basis	Variances Positive (Negative)
D					
Revenues:	Φ	(20,000	ф соо ооо	Φ 250 (22	Ф (241 27 0)
School Board of Miami- Dade County - FTE	\$	630,000	\$ 600,000	\$ 358,622	\$ (241,378)
Capital grants and contributions		113,000	-	24,449	24,449
Operating grants and contributions		-	-	5,752	5,752
Miscellaneous revenues		-	150,000	29,139	(120,861)
Total revenues		743,000	750,000	417,962	(332,038)
Instruction		319,620	213,752	93,124	120,628
		319,020	213,732	93,124	120,028
Instructional and curriculum development			10.000		10.000
services		-	19,000	-	19,000
School Board		-	6,500	11,010	(4,510)
General administration		-	-	54,218	(54,218)
School administration		190,607	249,950	98,629	151,321
Facilities Acquisition and Construction		-	33,600	33,600	-
Fiscal services		-	18,000	7,175	10,825
Food services		65,000	_	24,900	(24,900)
Pupil transportation services		30,000	30,000	26,340	3,660
Operation of plant		137,773	179,198	81,516	97,682
Total expenditure		743,000	750,000	430,512	319,488
Excess of revenues		,	•	•	•
over expenditures	\$	-	\$ -	\$ (12,550)	\$ (12,550)

NOTES TO SUPPLEMENTARY INFORMATION

NOTE A.

The Charter School formally adopted a budget for the year ended June 30, 2014. Budgeted amounts may be amended by resolution or ordinance by the Board. The budget has been prepared in accordance with accounting principles generally accepted in the United States of America. A comparison of the actual results of operations to the budgeted amounts for the General Fund is presented as supplementary information.

NOTE B.

The budget is adopted using the same basis of accounting on which the financial statements are prepared also included is a 5% administrative charge that is retained by the School Board of Miami-Dade County. This amount is reflected on the Charter School's budget, for fiscal year 2012/2013 this amount was approximately \$18,875.

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy Miami, Florida

We have audited, in accordance with the standards generally accepted in the United States of America and the standards applicable to financial audits contained *in Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy (the "Charter School"), a component unit of the Miami-Dade County District School Board, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy's basic financial statements, and have issued our report thereon dated August 27, 2014.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Internal Control over Financial Reporting (Continued)

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended solely for the information and use of the Board of Directors, management, the Miami-Dade County District School Board and the Auditor General of the State of Florida, and is not intended to be and should not be used by anyone other than these specified parties.

Miami, Florida August 27, 2014

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MANAGEMENT LETTER REQUIRED BY CHAPTER 10.850 RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Honorable Board of Directors Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy Miami, Florida

We have audited the financial statements of the Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy (the "Charter School"), Florida, as of and for the fiscal year ended June 30, 2014, and have issued our report thereon dated August 27, 2014.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*, Independent Auditor's Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major Federal Program and on Internal Control over Compliance in Accordance with OMB Circular A-133, and Schedule of Findings and Questioned Costs. Disclosures in those reports and schedule, which is dates August 27, 2014, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with the provision of Chapter 10.850, Rules of the Auditor General, which governs the conduct of Charter School and similar entities audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports or schedule.

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations in the preceding annual financial audit report.

Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the charter school or center has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the Mount Hermon Community Education Corporation, Inc. D/B/A Richard Allen Leadership Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

MANAGEMENT LETTER (CONTINUED)

Section 10.854(1) (e) 3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions of contract or grant agreements, or abuse, that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

Section 10.854(1) (e) 5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse, and (2) Deficiencies in internal control that are not significant deficiencies. In connection with our audit, we did not have any such findings.

Section 10.854(1) (e) 6., Rules of the Auditor General, requires the name or official title of the school. The official title of the school is The Richard Allen Leadership Academy.

Pursuant to Section 10.854(1) (e) 6.a. and 10.855(11), Rules of the Auditor General, we applied financial assessment procedures. It is management's responsibility to monitor the Richard Allen Leadership Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Miami, Florida August 27, 2014

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