

Sports Leadership and Management  
(SLAM) Charter Middle School  
W/L# 6015 MS  
(A charter school under  
Sports Leadership and Management, Inc.  
f/k/a Sports Leadership and Management Foundation, Inc.)  
Financial Statements and  
Independent Auditors' Report  
June 30, 2016

TABLE OF CONTENTS

General Information .....	1
Independent Auditors' Report. ....	2-3
Management's Discussion and Analysis (Required Supplementary Information) .....	4-8
<b>Basic Financial Statements:</b>	
<i>Government-wide Financial Statement:</i>	
Statement of Net Position .....	9
Statement of Activities. ....	10
<i>Fund Financial Statements:</i>	
Balance Sheet - Governmental Funds. ....	11
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position. ....	12
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds. ....	13
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities. ....	14
 <i>Notes to the Basic Financial Statements</i> .....	 15-26
<b>Required Supplementary Information:</b>	
Budgetary comparison schedules. ....	27-28
 <b>Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> .....</b>	
<b>Management Letter</b> .....	<b>29-30 31-32</b>

Sports Leadership and Management (SLAM) Charter Middle School  
(A charter school under Sports Leadership and Management, Inc.  
f/k/a Sports Leadership and Management Foundation, Inc.)  
W/L# 6015

604 NW 12<sup>th</sup> Avenue  
Miami, FL 33135

2015-2016

Board of Directors

Rene Ruiz, Board Chair/ President  
Roberto Abello, Vice Chair, Director  
Alina Lopez, Secretary, Director  
Roberto Blanch , Director  
Shannie Sadesky, Director  
Chris Crousillat, Director

School Administration

Alex Tamargo, Principal

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Sports Leadership and Management (SLAM) Charter Middle School  
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Sports Leadership and Management (SLAM) Charter Middle School (the "School"), a charter school under Sports Leadership and Management, Inc. f/k/a Sports Leadership and Management Foundation, Inc., as of, and for the year ended June 30, 2016, which collectively comprises the School's basic financial statements as listed in the table of contents.

*Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

*Auditor's Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Sports Leadership and Management (SLAM) Charter Middle School at June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

***Other Matters***

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Sports Leadership and Management (SLAM) Charter Middle School at June 30, 2016, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Sports Leadership and Management, Inc. These financial statements do not purport to and do not present fairly the financial position of Sports Leadership and Management, Inc. as of June 30, 2016 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

***Required Supplementary Information***

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2016 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 27 through 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Coral Gables, Florida  
August 29, 2016

*HAB Granie, LLP*  
CERTIFIED PUBLIC ACCOUNTANTS

**Management's Discussion and Analysis**  
Sports Leadership and Management (SLAM) Charter Middle School  
(A Charter School Under Sports Leadership and Management, Inc.)  
June 30, 2016

The corporate officers of Sports Leadership and Management, Inc. have prepared this narrative overview and analysis of Sports Leadership and Management (SLAM) Charter Middle School's financial activities for the fiscal year ended June 30, 2016.

**Financial Highlights**

1. The net position of the School at June 30, 2016 was \$309,731.
2. At year-end, the School had current assets on hand of \$802,016
3. The School had an increase in its net position of \$117,031 for the year ended June 30, 2016.
4. The unassigned fund balance at year end was \$610,149.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2016 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.



All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11-14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15-25 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$309,731 at the close of the fiscal year. A summary of the School's net position as of June 30, 2016 and 2015 follows:

	<u>2016</u>	<u>2015</u>
Cash and cash equivalents	\$ 66,734	\$ 360,370
Investments	680,000	-
Prepaid expenses	25,503	180,102
Due from other agencies	7,733	18,372
Deposits receivable	22,045	22,045
Due from other charter schools	100,000	267,144
Capital assets, net	<u>952,034</u>	<u>1,130,452</u>
<b>Total Assets</b>	<u>1,854,049</u>	<u>1,978,485</u>
<b>Deferred outflows of resources</b>	-	-
Accounts payable and accrued liabilities	144,318	188,785
Note payable to affiliate	<u>1,400,000</u>	<u>1,597,000</u>
<b>Total Liabilities</b>	<u>1,544,318</u>	<u>1,785,785</u>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Net investment in capital assets	-	-
Unrestricted	<u>309,731</u>	<u>192,700</u>
<b>Total Net Position</b>	<u>\$ 309,731</u>	<u>\$ 192,700</u>

At the end of 2016, the School is able to report a positive balance in its net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2016 and 2015 follows:

	<u>2016</u>	<u>2015</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 117,517	\$ 337,253
Capital Outlay Funding	184,030	283,993
Lunch Program	215,370	198,364
General Revenues		
Local Sources(FTE non specific)	3,398,516	3,318,042
Other Revenues	107,966	97,071
<b>Total Revenues</b>	<u>\$ 4,023,399</u>	<u>\$ 4,234,723</u>
<b>EXPENSES</b>		
Component Unit Activities:		
Instruction	\$ 1,763,748	\$ 2,025,131
Instructional staff training	4,139	11,941
Board	26,066	19,645
School administration	539,769	521,482
Fiscal services	82,875	84,975
Food services	215,902	204,803
Central services	98,006	110,296
Operation of plant	1,070,177	1,082,637
Maintenance of plant	105,686	155,343
<b>Total Expenses</b>	<u>3,906,368</u>	<u>4,216,253</u>
Increase in Net Position	117,031	18,470
Net Position at Beginning of Year	192,700	174,230
Net Position at End of Year	<u>\$ 309,731</u>	<u>\$ 192,700</u>

The School's revenue decreased by \$211,323 and expenditures decreased by \$309,885 as a result of a decrease in student enrollment. The School had an increase in its net position of \$117,032.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **Accomplishments**

In 2016, SLAM Middle School completed its 3<sup>rd</sup> year of operation serving 553 students in Miami's historic Little Havana neighborhood. The majority of SLAM students come from the surrounding communities of Little Havana, Wynwood, Little Haiti, and Overtown, all predominantly minority and poverty-stricken urban neighborhoods. The average student population is 96% minority and an overwhelming majority is economically disadvantaged (89%). Despite these challenges, SLAM has made great academic strides, outperforming the surrounding public high schools in its region. This past year SLAM Middle earned an academic grade of "C" under the State of Florida Accountability Program and expects to show significant gains for the 2017 school year.

SLAM's mission is to provide an innovative and in-depth educational program that produces college-bound graduates through emphasis on sports-related majors and postsecondary preparation. SLAM offers high school students opportunities in career exploration and internships through the career academies in Sports Medicine, Digital Television and Sports



Media Production, Sports Marketing, Entertainment and Management. SLAM also provides students with unique access to career mentors and executive internships through educational partnerships with local and national sports franchises such as NASCAR, Major League Baseball (MLB), The NBA, The Miami Marlins, the Miami HEAT and others. SLAM is currently working with partners such as Google and Hendrick Motorsports to bring STEM initiatives in computer science (CS) and engineering STEM education through co-curricular and extra-curricular programming.

SLAM continues to waive the academic banner by expanding its curriculum to include more options for middle school students. This past year, SLAM offered a comprehensive Gifted Program and accelerated courses in Mathematics, Science and Foreign Language. Several students in the seventh grade were nominated for the DukeTip Program in North Carolina which provides an internship in summer programs for academically advanced students. Additionally, 76% of the seventh grade class passed the Civics End of Year Assessment. SLAM students also participate in an array of extra-curricular clubs and activities including: Junior National Honor Society (JNHS), National Science Honor Society (NSHS), Student Government Association (SGA), KEY Club, Fellowship of Christina Athletes Club, SECME Club, Art and Fashion Design Clubs, Chess Club, Health Occupations Student of America H.O.S.A. and Environmental Club. This past year SLAM hosted 21 varsity sports for male and female athletes including Baseball, Basketball, Soccer, Cheerleading, Cross country, Flag Football, Softball, Swimming, Tennis, Track and Field, Golf, Swimming and Volleyball. The school also hosted its second annual Golf and Fishing Tournaments, which helped raise over \$100,000 to benefit athletic and extracurricular programs. SLAM students were also recognized for the following achievements:

- SLAM Academy was named “Best All Around Male Athletic Program” in The Sunshine Cup in Florida for Divisions 4, 3, 2 and 1A.
- Sirens Dance team competed in the Dance America Olympus Grand National Finals
- The Boys Volleyball Team won District Championship
- The Boys Basketball Team won District Runner-Up and Regional Runner-Up

Due to great demand from parents and the community, development is currently underway for phase II and III of SLAM Miami, which will make room for 1,400 additional students and will include a soccer pitch on the 7th floor. As part of the Mater Academy network of high quality charter schools, SLAM is accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT’S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School’s *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School’s financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

Most of the School’s operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$657,698. The fund balance unassigned and available for spending at the School's discretion is \$610,149. These funds will be available for the School's future ongoing operations.

**Capital Assets**

The School's investment in capital assets as of June 30, 2016 amounts to \$ 952,034 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. The School has outstanding debt of \$1,400,000 associated to capital assets and working capital.

**Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
State capital outlay funding	\$ 121,475	\$ 184,000	\$ 184,030
Federal sources	302,433	320,000	322,441
Federal sources - lunch program	100,000	100,000	110,446
General Revenues			
FTE nonspecific revenues	3,370,000	3,375,000	3,398,516
Charges and other revenues	-	7,000	7,966
Total Revenues	3,893,908	3,986,000	4,023,399
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities			
Instruction	1,515,000	1,625,000	1,593,509
Instructional staff training	5,000	5,000	4,139
Board	26,000	27,000	26,066
School administration	593,525	540,000	539,769
Fiscal services	84,750	82,875	82,875
Food services	220,000	216,000	215,902
Central services	114,750	100,000	98,006
Operation of plant	937,971	920,000	918,586
Maintenance of plant	107,185	110,000	105,686
Total Current Expenditures	\$ 3,604,181	\$ 3,625,875	\$ 3,584,538

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

**Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Sports Leadership and Management (SLAM) Charter Middle School  
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Net Position  
June 30, 2016

<u>Assets</u>	<u>Governmental Activities</u>
Current assets:	
Cash and cash equivalents	\$ 66,734
Investments	680,000
Prepaid expenses	25,503
Due from other agencies	7,733
Deposits receivable	22,045
	<u>802,015</u>
Due from other charter schools, long-term	100,000
Capital assets	1,600,454
Less: accumulated depreciation	(648,420)
	<u>952,034</u>
Total Assets	<u>1,854,049</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	144,318
Note payable to affiliates, long-term	1,400,000
Total Liabilities	<u>1,544,318</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets	-
Unrestricted	309,731
Total Net Position	<u>\$ 309,731</u>

The accompanying notes are an integral part of this financial statement.



Sports Leadership and Management (SLAM) Charter Middle School  
(A charter school under Sports Leadership and Management Foundation, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2016

	General Fund	Special Revenue Fund	Total Governmental Funds
<b><u>Assets</u></b>			
Cash and cash equivalents	\$ 66,734	\$ -	\$ 66,734
Investments	680,000	-	680,000
Due from other agencies	-	7,733	7,733
Due from fund	7,733	-	7,733
Prepaid expenses	25,503	-	25,503
Deposits receivable	22,045	-	22,045
Total Assets	<u>802,015</u>	<u>7,733</u>	<u>809,748</u>
<b><u>Deferred Outflows of Resources</u></b>			
	-	-	-
<b><u>Liabilities</u></b>			
Salaries and wages payable	144,318	-	144,318
Due to fund	-	7,733	7,733
Total Liabilities	<u>144,318</u>	<u>7,733</u>	<u>152,051</u>
<b><u>Deferred Inflows of Resources</u></b>			
	-	-	-
<b><u>Fund balance</u></b>			
Nonspendable, not in spendable form	47,548	-	47,548
Unassigned	610,149	-	610,149
	<u>657,697</u>	<u>-</u>	<u>657,697</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 802,015</u>	<u>\$ 7,733</u>	<u>\$ 809,748</u>

The accompanying notes are an integral  
part of this financial statement.

Sports Leadership and Management (SLAM) Charter Middle School  
(A charter school under Sports Leadership and Management Foundation, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
For the year ended June 30, 2016

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Total Fund Balance - Governmental Funds \$ 657,697

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,600,454 net of accumulated depreciation of \$648,420 used in governmental activities are not financial resources and therefore are not reported in the fund. 952,034

Long term receivables from other charter schools in governmental activities are not financial resources and therefore are not reported in the governmental funds. 100,000

Long term liabilities of \$1,400,000 were not due and payable in the current period and, therefore, are not reported in the funds. (1,400,000)

Total Net Position - Governmental Activities \$ 309,731

The accompanying notes are an integral part of this financial statement.

Sports Leadership and Management (SLAM) Charter Middle School  
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2016

	General Fund	Special Revenue Fund	Total Governmental Funds
<b>Revenues:</b>			
State capital outlay funding	\$ -	\$ 184,030	\$ 184,030
State passed through local	3,398,516	-	3,398,516
Federal sources	-	322,441	322,441
Charges and other revenue	7,966	110,446	118,412
<b>Total Revenues</b>	<b>3,406,482</b>	<b>616,917</b>	<b>4,023,399</b>
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	1,470,964	122,545	1,593,509
Board	26,066	-	26,066
Instructional staff training	4,139	-	4,139
School administration	539,769	-	539,769
Facilities acquisition	-	-	-
Fiscal services	82,875	-	82,875
Food services	-	215,902	215,902
Central services	98,006	-	98,006
Operation of plant	734,556	184,030	918,586
Maintenance of plant	105,686	-	105,686
<b>Capital Outlay:</b>			
Other capital outlay	41,706	101,706	143,412
<b>Total Expenditures</b>	<b>3,103,767</b>	<b>624,183</b>	<b>3,727,950</b>
Excess (deficit) of revenues over expenditures	302,715	(7,266)	295,449
<b>Other financing sources (uses)</b>			
Transfers in (out)	(7,266)	7,266	-
Collection on long term advances	167,144	-	167,144
Repayment of long term advances from affiliates, net	(197,000)	-	(197,000)
Net change in fund balance	265,593	-	265,593
Fund Balance at beginning of year	392,104	-	392,104
Fund Balance at end of year	\$ 657,697	\$ -	\$ 657,697

The accompanying notes are an integral part of this financial statement.



Sports Leadership and Management (SLAM) Charter Middle School  
(A charter school under Sports Leadership and Management Foundation, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2016

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Net Change in Fund Balance - Governmental Funds \$ 265,593

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$143,412 exceeded depreciation expense of \$321,830. (178,418)

Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which advances of \$0 exceeded collections of \$167,144 in the current period. (167,144)

The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayment of \$197,000 exceeded proceeds of \$0. 197,000

Change in Net Position of Governmental Activities \$ 117,031

The accompanying notes are an integral part of this financial statement.

**Note 1 – Summary of Significant Accounting Policies**

Reporting Entity

Sports Leadership and Management (SLAM) Charter Middle School (the "School"), is a charter school sponsored by School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Sports Leadership and Management, Inc. f/k/a Sports Leadership and Management Foundation, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. On August 2, 2016, Sports Leadership and Management Foundation, Inc. changed its name to Sports Leadership and Management, Inc. The governing body of the School is the board of directors of Sports Leadership and Management, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2018 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District.

The School is located in Miami, Florida for students from sixth through eighth grade. These financial statements are for the year ended June 30, 2016, when on average 553 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Government-wide and Fund Financial Statements

*Government-wide Financial Statements*

The government-wide financial statements include the statement of net positions and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal investment policy; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB No. 72 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Outstanding balances between funds are reported as “due to/from other funds.” Inter-fund transfers are made to move any excess or shortage of National School Lunch Program funds from the Special Revenue Fund to the General Fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and equipment	5 Years
Building and improvements	5-25 Years
Textbooks	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

*Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables - consists of capital assets and long term receivables net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "invested in capital assets, net of related debt and long term receivables."

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Sports Leadership and Management, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3) and is therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.



**Note 1 – Summary of Significant Accounting Policies (continued)**

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 29, 2016, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**Note 2 – Cash, Cash Equivalents and Investments**

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2016, the School's deposits consisted of cash balances of \$4,366.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Sports Leadership and Management, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Sports Leadership and Management, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2016, bank balances in potential excess of FDIC coverage was approximately \$4,366.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2016, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$680,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of January 1, 2016, the fund's annual report, maturities of the fund's portfolio holdings are approximately 83% within 30 days.

Sports Leadership and Management (SLAM) Charter Middle School  
(A Charter School under Sports Leadership and Management, Inc.)  
Notes to Financial Statements  
June 30, 2016

**Note 2 – Cash, Cash Equivalents and Investments (continued)**

Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2016, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2016:

	Balance 07/01/15	Additions	Retirements	Balance 06/30/16
Capital assets, depreciable:				
Buildings and improvements	\$ 603,699	\$ -	\$ -	\$ 603,699
Computer equipment and software	249,690	20,048	-	269,738
Furniture, equipment and textbooks	603,653	123,364	-	727,017
Total Capital Assets	<u>1,457,042</u>	<u>143,412</u>	<u>-</u>	<u>1,600,454</u>
Less Accumulated Depreciation:				
Buildings and improvements	(61,870)	(120,740)	-	(182,610)
Computer equipment and software	(73,128)	(51,943)	-	(125,071)
Furniture, equipment and textbooks	(191,592)	(149,147)	-	(340,739)
Total Accumulated Depreciation	<u>(326,590)</u>	<u>(321,830)</u>	<u>-</u>	<u>(648,420)</u>
Capital Assets, net	<u>\$ 1,130,452</u>	<u>\$ (178,418)</u>	<u>\$ -</u>	<u>\$ 952,034</u>

Sports Leadership and Management (SLAM) Charter Middle School  
(A Charter School under Sports Leadership and Management, Inc.)  
Notes to Financial Statements  
June 30, 2016

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**Note 3 –Capital Assets (continued)**

For the fiscal year ended June 30, 2016, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	170,239
Operation of plant		151,591
Total Depreciation Expense	\$	<u>321,830</u>

**Note 4 –Education Service Support Provider**

Academica Dade, LLC, an education service and support provider, provides administrative services to the School including, but not limited to facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Sports Leadership and Management, Inc. through June 30, 2016, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. An addendum was signed to extend the term of the agreement through September 30, 2016. During the year ended June 30, 2016, the School incurred \$248,625 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

**Note 5 –Transactions with Affiliates**

Sports Leadership and Management, Inc. and Mater Academy, Inc. share common board members.

Mater Academy, Inc. made non-interest bearing advances under a promissory note to the School. The note is due June 30, 2017 and secured by the School’s capital assets.

	Balance 07/01/15	Repayments	Advances	Balance 06/30/16
Mater Academy, Inc. - Corporate account	<u>\$1,597,000</u>	<u>\$ 197,000</u>	<u>\$ -</u>	<u>\$1,400,000</u>
Total Long Term Debt	<u>\$1,597,000</u>	<u>\$ 197,000</u>	<u>\$ -</u>	<u>\$1,400,000</u>

The school received a recoverable grant from the Mater Academy Inc. in 2015 with repayment contingent on the school subsequently meeting certain financial conditions. To date, management has determined that the school has not met the requirements for repayment under the grant terms. The maximum amount the School may be required to pay in the future should the school meet the requirements for repayment is \$90,000.

Sports Leadership and Management (SLAM) Charter Middle School  
(A Charter School under Sports Leadership and Management, Inc.)  
Notes to Financial Statements  
June 30, 2016

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**Note 6 –Transactions with other divisions of Sports Leadership and Management, Inc.**

For 2016, the School’s facility was shared with Sports Leadership and Management Academy. Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Sports Leadership and Management, Inc. In addition, The student activities account on the school is recorded in Sport Leadership and Management Academy’s books.

Sports Leadership and Management Academy received funds for the Federal lunch program for all the schools in this campus, as listed above. Revenues and expenses related to such program have been allocated to each school based on FTE equivalent for purposes of presentation in the financial statements.

The School made certain long term, non-interest bearing working capital advances to Sports Leadership and Management Academy.

	Balance 07/01/15	Advances	Repayments	Balance 06/30/16
Sports and Leadership Management Academy	<u>\$ 267,144</u>	<u>\$ -</u>	<u>\$ 167,144</u>	<u>\$ 100,000</u>
Total Long Term Receivables	<u>\$ 267,144</u>	<u>\$ -</u>	<u>\$ 167,144</u>	<u>\$ 100,000</u>

On June 20, 2012, Sports Leadership and Management, Inc. (the subtenant) entered into a space sublease agreement with Mater Academy Inc., as sublandlord. Mater Academy, Inc. is the subtenant under a superior sublease agreement with Mater Academy Foundation, Inc. Mater Academy Foundation, Inc. is the tenant under a master lease agreement with Miami Sports Property, LLC (the “Landlord”). The Landlord is an affiliate of the School's education service support provider (See Note 4). The charter school facility consists of approximately 67,932 rentable square feet at 602-630 NW 12<sup>th</sup> Avenue, Miami, Florida.

The subleased space occupied by the School consists from zero to twenty-two classrooms, located as contiguously as practicable, on upper floors of the building. The agreement also includes the non-exclusive use of common areas including hallways, bathrooms, office, patio, library, music room, computer labs and other facilities.

The term of this sublease agreement continues through July 31, 2033 with an option to renew for an additional five-year term (subject to the superior sublease agreement extension). This sublease is subject and subordinate to the terms, conditions, and covenants stated in the superior sublease and if the superior sublease terminates for any reason, then this sublease shall also terminate.

**Note 7 – Commitments, Contingencies and Concentrations**

Subtenant shall pay base rent during the term at the rate per student station adjusted annually based on the Consumer Price Index (CPI). Additional rent shall be charged and allocated to the School on a pro-rata share (number to student stations leased under the agreement divided by 980) for additional property costs including utilities, insurance, maintenance, administration and repairs.

This lease structure was established to allow more than one charter school program to share a single facility by providing a lease on a per-student basis which adjusts fluctuations in the student count. It also assists with the initial years of growth in the program.

Payments for the sublease agreement are allocated among the schools based on enrollment and usage of facility. The allocation used for 2016, was approximately 55% for the School and 45% for Sports Leadership and Management Academy. For the year ended 2016, rent expense totaled \$742,678.

Future minimum payments under the sublease agreement (to be shared with Sports Leadership and Management Academy) are as follows:

<u>Year</u>	
2017	\$1,352,044
2018	\$1,352,044
2019	\$1,352,044
2020	\$1,352,044
2021	\$1,352,044
2022-2026	\$6,760,220 (total for five-year period)
2027-2031	\$6,760,220 (total for five-year period)
2032-2033	\$4,056,132 (total for two-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2016, administrative fees withheld by the School District totaled \$78,507.

### **Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

### **Note 9 – Defined Contribution Retirement Plan**

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$10,718 for the year ended June 30, 2016. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

REQUIRED SUPPLEMENTARY INFORMATION



Sports Leadership and Management (SLAM) Charter Middle School  
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2016

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 3,370,000	\$ 3,375,000	\$ 3,398,516
Charges and other revenue	-	7,000	7,966
Total Revenues	<u>3,370,000</u>	<u>3,382,000</u>	<u>3,406,482</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	1,450,000	1,500,000	1,470,964
Instructional Staff Training	5,000	5,000	4,139
Board	26,000	27,000	26,066
School Administration	593,525	540,000	539,769
Fiscal Services	84,750	82,875	82,875
Central Services	114,750	100,000	98,006
Operation of Plant	737,971	735,000	734,556
Maintenance of Plant	107,185	110,000	105,686
Total Current Expenditures	<u>3,119,181</u>	<u>3,099,875</u>	<u>3,062,061</u>
Excess of Revenues Over Current Expenditures	<u>250,819</u>	<u>282,125</u>	<u>344,421</u>
Capital Outlay	150,000	50,000	41,706
Total Expenditures	<u>3,269,181</u>	<u>3,149,875</u>	<u>3,103,767</u>
Excess of Revenues Over Expenditures	100,819	232,125	302,715
Other financing sources (uses):			
Transfers in (out)	<u>(61,092)</u>	<u>(27,000)</u>	<u>(7,266)</u>
Net change in fund balance	39,727	205,125	295,449
Fund Balance at beginning of year	<u>392,104</u>	<u>392,104</u>	<u>392,104</u>
Fund Balance at end of year	<u>\$ 431,831</u>	<u>\$ 597,229</u>	<u>\$ 687,553</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Sports Leadership and Management (SLAM) Charter Middle School  
(A charter school under Sports Leadership and Management Foundation, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2016

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 121,475	\$ 184,000	\$ 184,030
State passed through local	-	-	-
Federal sources	302,433	320,000	322,441
Charges for services	100,000	100,000	110,446
Total Revenues	<u>523,908</u>	<u>604,000</u>	<u>616,917</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	65,000	125,000	122,545
Food services	220,000	216,000	215,902
Operation of plant	200,000	185,000	184,030
Total Current Expenditures	<u>485,000</u>	<u>526,000</u>	<u>522,477</u>
Excess of Revenues Over Current Expenditures	<u>38,908</u>	<u>78,000</u>	<u>94,440</u>
Capital Outlay	100,000	105,000	101,706
Total Expenditures	<u>585,000</u>	<u>631,000</u>	<u>624,183</u>
Excess of Revenues Over Expenditures	(61,092)	(27,000)	(7,266)
Other financing sources (uses) Transfers in (out)	<u>61,092</u>	<u>27,000</u>	<u>7,266</u>
Net change in fund balance	-	-	-
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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Board of Directors of  
Sports Leadership and Management (SLAM) Charter Middle School  
Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities and each major fund of Sports Leadership and Management (SLAM) Charter Middle School (the "School"), as of, and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 29, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

A separate management letter dated August 29, 2016 has been issued pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*HUB Gruma, LLP*  
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 29, 2016





CERTIFIED PUBLIC ACCOUNTANTS

## MANAGEMENT LETTER

Board of Directors of  
Sports Leadership and Management (SLAM) Charter Middle School  
Miami, Florida

### **Report on the Financial Statements**

We have audited the financial statements of the governmental activities and each major fund of Sports Leadership and Management (SLAM) Charter Middle School as of and for the year ended June 30, 2016 and have issued our report thereon dated August 29, 2016.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Other Reports and Schedules**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports, which are dated August 29, 2016, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report. ✓

### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Sports Leadership and Management (SLAM) Charter Middle School.

### **Financial Condition**

Sections 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Sports Leadership and Management (SLAM) Charter Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Sports Leadership and Management (SLAM) Charter Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes. ✓

**Financial Condition (continued)**

Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for Sports Leadership and Management (SLAM) Charter Middle School. It is management's responsibility to monitor Sports Leadership and Management (SLAM) Charter Middle School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted. ✓

**Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Sports Leadership and Management (SLAM) Charter Middle School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes. ✓

**Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations. ✓

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings. ✓

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Coral Gables, Florida  
August 29, 2016

*HUB Gruber LLP*  
CERTIFIED PUBLIC ACCOUNTANTS