Doral Performing Arts and Entertainment Academy WL# 7009

(A charter school under The Doral Academy, Inc.)

Doral, Florida

Financial Statements and Independent Auditors' Report

June 30, 2015

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Doral Performing Arts and Entertainment Academy

W/L#: 7009

11100 NW 27th Street Doral, FL 33172

2014-2015

BOARD OF DIRECTORS

Angela Ramos, Director, President and Chair Rene Rovirosa, Secretary and Director Kim Guilarte, Director Monique Rodriguez, Director

SCHOOL ADMINISTRATION

Douglas Rodriguez, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors Doral Performing Arts and Entertainment Academy Doral, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Doral Performing Arts and Entertainment Academy (the "School"), a charter school under The Doral Academy, Inc., as of, and for the year ended June 30, 2015, which collectively comprises the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Doral Performing Arts and Entertainment Academy at June 30, 2015, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Doral Performing Arts and Entertainment Academy at June 30, 2015, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of The Doral Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of The Doral Academy, Inc. as of June 30, 2015 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

In accordance with Government Auditing Standards, we have also issued our report August 28, 2015 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 27 through 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

HUB Gravier, UP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 28, 2015

Management's Discussion and Analysis

Doral Performing Arts and Entertainment Academy (A Charter School Under The Doral Academy, Inc.)

June 30, 2015

The corporate officers of the Doral Performing Arts and Entertainment Academy Charter School have prepared this narrative overview and analysis of the school's financial activities for the fiscal year ended June 30, 2015.

Financial Highlights

- 1. The net position of the School at June 30, 2015 was \$1,518,915.
- 2. At year-end, the School had current assets on hand of \$1,289,230.
- 3. The net position of the School had an increase in its net position of \$347,410 for the year ended June 30, 2015.
- 4. The unassigned fund balance at year end was \$428,702.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2015 are presented under GASB 34. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16-26 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$1,518,915 at the close of the fiscal year. A summary of the School's net position as of June 30, 2015 and 2014 are as follows:

	2015	2014
Cash and cash equivalents	\$ 544,710	\$ 85,550
Prepaid expenses	28,521	-
Due from other agencies	15,999	18,085
Due from other charter schools	700,000	-
Due from other charter schools, long-term	350,000	1,050,000
Capital assets, net	11,692	17,870
Total Assets	1,650,922	1,171,505
Deferred outflows of resources	-	-
Accounts payable and accrued liabilities	132,007	
Total Liabilities	132,007	
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long-term receivables	361,692	1,067,870
Unrestricted	1,157,223	103,635
Total Net Position	\$1,518,915	\$1,171,505

At the end of the fiscal year, the School is able to report positive balances in total net position.

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A summary and analysis of the School's revenues and expenses for the years ended June 30, 2015 and 2014 follows:

	2015	2014
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 1,710	\$ 17,113
Capital outlay funding	188,495	210,740
Lunch program	103,040	91,072
General Revenues		
Local sources (FTE non specific)	2,432,419	2,020,870
Other revenue	_ 1,380	-
Total Revenues	\$2,727,044	\$2,339,795
EXPENSES		
Component Unit Activities:		
Instruction	\$1,258,393	\$1,073,395
Instructional staff training	4,449	, , , , , , , , , , , , , , , , , , ,
Board	85,600	30,367
School administration	316,271	207,943
Fiscal services	63,175	49,650
Food services	85,511	92,779
Central services	53,117	62,236
Pupil transportation services	772	_
Operation of plant	473,110	490,420
Maintenance of plant	39,236	_
Total Expenses	2,379,634	2,006,790
Increase in Net Position	347,410	333,005
Net Position at Beginning of Year	1,171,505	838,500
Net Position at End of Year	\$1,518,915	\$1,171,505

In the current year, Doral Performing Arts & Entertainment Academy's revenue and expenses increased by \$387,249 and \$372,844, respectively. Doral Performing Arts & Entertainment Academy had an increase in net position of \$347,410 for the year.

School Location

The School occupies a facility located at 11100 NW 27th Street, Doral, Florida 33172. The facility is shared with Doral Academy Charter High School under a usage agreement and is also approved to operate at 2601 NW 112 Ave, Doral Florida, 33172.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$457,223. The fund balance unassigned and available for spending at the School's discretion is \$428,702. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2015 amounts to \$11,692 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. The School has no outstanding debt associated to capital assets.

Accomplishments

In 2015, Doral Performing Arts and Entertainment Academy completed its 9th year of operations. It was a truly successful year, as the school was nationally recognized as a Blue Ribbon School by the U.S. Department of Education. This award recognizes public and private schools for their overall academic excellence or for progress in closing achievement gaps, demonstrating that all students can achieve at high levels. Doral Performing Arts and Entertainment Academy once again ranked among "America's Top 100 High Schools" by *The Daily Beast*, as well as one of the "Best Highs Schools" in the country by *U.S. News and World Reports*.

In 2014, the school received a letter grade of "A" for the 7th consecutive year. To date, the State of Florida has not released school grades for the 2014-2015 school year. However, the results available for the most recent Advanced Placement Examinations demonstrate that Doral Performing Arts and Entertainment Academy has become one of the premier College Prep schools in the country. In 2015, Doral Performing Arts students had a 77% passing rate on the AP exams, compared to the national passing rate of 60.7% and the Florida passing rate of 54.6%. This was an increase in the school's passing rate of nearly 20% from the previous year.

In addition, students were recognized for various accomplishments throughout the year:

- o TV Production: The TV Production Program and Firebird TV placed 2nd in the country in Film and 3rd in the country for Broadcast news.
- o Visual Arts: A student from the Visual Arts program won \$1,000 in 2015 Latino Art Beat Competition, and another won the \$1000 Dolly MacIntyre Scholarship. Students were also recognized as winners at the 13th Annual Young Artist Gallery.
- o Music and Dance: Doral Academy Performing Arts Dancers and Chorus had the honor of being invited to perform at the annual Hispanic Heritage Event at Southern Command.
- o Photography: Several students were finalists and winners of the Mercantil Commercebank 2014 ZoolensSM Photography Project.
- o Theatre: Thespian Honor Society students received SUPERIOR & EXCELLENT scores.

Doral Performing Arts and Entertainment Academy provides its students with a rigorous college preparatory curriculum with a focus on Arts and Entertainment, as well as a rich extra-curricular program of activities, including team sports and clubs. Doral High has been upgrading its facilities, which now include additional classroom facilities, labs, art rooms, a band room, and production rooms, a state-of-the-art gymnasium. a brand new, top-notch football field, and other ball fields.

This past year, Doral Academy, Inc. received accreditation as a district from AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. As part of the Doral Academy, Inc. network of high performing charter schools, Doral Performing Arts and Entertainment Academy is now fully accredited under this new model.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund			
	Original			
	Budget	Final Budget	Actual	
REVENUES				
Program Revenues				
State capital outlay funding	\$ 175,500	\$ 180,775	\$ 188,495	
Federal sources	1,000	1,500	1,710	
Lunch program	80,000	80,000	81,806	
Charges for services	20,000	20,000	21,234	
General Revenues				
FTE nonspecific revenues	2,410,700	2,421,064	2,432,419	
Charges and other revenues	1,698	1,378	1,380	
Total Revenues	\$ 2,688,898	\$ 2,704,717	\$ 2,727,044	
CURRENT EXPENDITURES				
Component Unit Activities				
Instruction	\$ 1,240,000	\$ 1,262,000	\$ 1,252,860	
Instructional staff training	5,000	5,000	4,449	
Board	90,000	90,000	85,600	
School administration	320,000	320,000	316,271	
Fiscal services	65,000	65,000	63,175	
Food services	90,000	90,000	85,511	
Central services	55,000	55,000	53,117	
Pupil transportation services	800	800	772	
Operation of plant	460,500	465,775	472,465	
Maintenance of plant	40,000	40,000	39,236	
Total Current Expenditures	\$ 2,366,300	\$ 2,393,575	\$ 2,373,456	

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2015

Assets	Governmental Activities	
Current assets:		
Cash and cash equivalents	\$ 544,710	
Due from other charter school	700,000	
Prepaid expenses	28,521	
Due from other agencies	15,999	
Total current assets	1,289,230	
Capital assets, depreciable	350,078	
Less: accumulated depreciation	(338,386)	
	11,692	
Due from other charter school, long-term	350,000	
Total Assets	1,650,922	
Deferred Outflows of Resources	_ _	
Liabilities		
Current liabilities:		
Salaries and wages payable	132,007	
Total current liabilities	132,007	
Deferred Inflows of Resources		
Net Position:		
Net investment in capital assets and long-term receivables	361,692	
Unrestricted	1,157,223	
Total Net Position	\$ 1,518,915	

Statement of Activities
For the year ended June 30, 2015

Program Revenues

		-			
FUNCTIONS	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 1,258,393	\$ -	\$ 1,710	\$ -	\$ (1,256,683)
Instructional staff training	4,449	-	-	-	(4,449)
Board	85,600	-	-	-	(85,600)
School administration	316,271	-	-	-	(316,271)
Fiscal services	63,175	-	-	-	(63,175)
Food services	85,511	21,234	81,806	-	17,529
Central services	53,117	_	-	-	(53,117)
Pupil transportation services	772	-	-	-	(772)
Operation of plant	473,110	-	-	188,495	(284,615)
Maintenance of plant	39,236	_			(39,236)
Total governmental activities	2,379,634	21,234	83,516	188,495	(2,086,389)
	General reve	nues:			
	FTEnonspec	cific revenues			2,432,419
	Other revenu	ies			1,380
	Change in ne	et position			347,410
	Net position	, beginning			1,171,505
	Net position	, ending			\$ 1,518,915

The accompanying notes are an integral part of this financial statement.

Balance Sheet - Governmental Funds June 30, 2015

·	Ger	neral Fund	R	Special evenue Fund	Gov	Total vernmental Funds
Assets						
Cash and cash equivalents	\$	544,710	\$	-	\$	544,710
Prepaid expenses		28,521		-		28,521
Due from other agencies				15,999		15,999
Due from fund		15,999				15,999
Total Assets	-	589,230		15,999		605,229
Deferred Outflows of Resources						
Liabilities						
Salaries and wages payable		132,007		-		132,007
Due to fund		-		15,999		15,999
Total Liabilities		132,007		15,999		148,006
Deferred Inflows of Resources		_		_		_
Fund balance		•				
Nonspendable, not in spendable form		28,521		-		28,521
Unassigned		428,702				428,702
		457,223				457,223
Total Liabilities, Deferred Inflows of		· · · · · · · · · · · · · · · · · · ·				
Resources and Fund Balance	\$	589,230	\$	15,999	\$	605,229

The accompanying notes are an integral part of this financial statement.

Doral Performing Arts and Entertainment Academy		
(A charter school under The Doral Academy, Inc.)		
Reconciliation of the Governmental Fund Balance Sheet to the Statement of For the year ended June 30, 2015	Net Position	
Total Fund Balance - Governmental Funds	\$	457,223
Amounts reported for governmental activities in the statement of net posit different because:	tion are	
Capital assets of \$350,078 net of accumulated depreciation of \$338,386 used in governmental activities are not financial resources and therefore are not reported in the fund.	S	11,692
Long term receivables from other charter schools in governmental activities are not financial resources and therefore are not reported in the governmental funds.		1,050,000

The accompanying notes are an integral part of this financial statement.

Total Net Position - Governmental Activities

\$ 1,518,915

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2015

		Special	Total
		Special Revenue	Governmental
	General Fund	Fund	Funds
Revenues:	General rund	rung	rungs
State capital outlay funding	\$ -	\$ 188,495	\$ 188,495
State passed through local	2,432,419	Ψ 100,175	2,432,419
Federal school lunch program	2,132,113	81,806	81,806
Lunch fees	-	21,234	21,234
Federal sources	_	1,710	1,710
Other revenue	1,380	-,,	1,380
Total Revenues	2,433,799	293,245	2,727,044
Expenditures:	2,.55,,55	250,210	_,,,_,,,,,,
Current			
Instruction	1,251,150	1,710	1,252,860
Instructional staff training	4,449	_	4,449
Board	85,600	-	85,600
School administration	316,271	-	316,271
Food services	-	85,511	85,511
Fiscal services	63,175	-	63,175
Central services	53,117	No.	53,117
Pupil transportation services	772	M	772
Operation of plant	283,970	188,495	472,465
Maintenance of plant	39,236	-	39,236
Capital Outlay:			
Other capital outlay			
Total Expenditures	2,097,740	275,716	2,373,456
Excess (deficit) of revenues over expenditures	336,059	17,529	353,588
Other financing sources (uses)			
Transfers in (out)	17,529	(17,529)	-
Net change in fund balance	353,588	-	353,588
Fund Balance at beginning of year	103,635		103,635
Fund Balance at end of year	\$ 457,223	\$ -	\$ 457,223

The accompanying notes are an integral part of this financial statement.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2015

Net Change in Fund Balance - Governmental Funds

\$ 353,588

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense of \$6,178 exceed capital outlays of \$-0-.

(6,178)

Change in Net Position of Governmental Activities

\$ 347,410

The accompanying notes are an integral part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Doral Performing Arts and Entertainment Academy (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The Schools charter is held by The Doral Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of The Doral Academy, Inc., which is composed of four members and also governs other charter schools. The board has determined no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring District, the School Board of Miami-Dade County, Florida. The former charter between the district and Doral College, Inc. was amended and renewed under Doral Academy, Inc. for the remainder of the term. The current charter expires on June 30, 2030 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charters expiration. During the term of the charter, the District may terminate the charter if good cause is shown.

The School is located in Doral, Florida for students from ninth through twelfth grades. These financial statements are for the year ended June 30, 2015, when approximately 379 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Note 1 – Summary of Significant Accounting Policies (continued)

Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds and fiduciary funds, even though the fiduciary funds are not included in the government-wide financial statements. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred income of resources, equity, revenues and expenditures. Major individual governmental funds, namely, the general and special revenue funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as federal grants and capital outlay grants that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions.

Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied. donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined.

Note 1 – Summary of Significant Accounting Policies (continued)

"Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deposits and Investments

All deposits are held in major banks and high grade investments. The School has not adopted a formal investment policy; however the School invests excess deposit funds in collateralized repurchase agreements. Cash and cash equivalents include all highly liquid investments with a maturity of three months or less. All deposits and investments in repurchase agreements are carried at cost plus accrued interest.

Inter-fund Transfers

Outstanding balances between funds are reported as "due to/from other funds". Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Special Revenue Fund to the General Fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

Note 1 – Summary of Significant Accounting Policies (continued)

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture and Equipment 5 Years Textbooks 3 Years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section fro deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Note 1 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies.

For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Income Taxes

The Doral Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Net position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets and long-term receivables".

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements

Under GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 28, 2015, which is the date the financial statements were available to be issued.

Note 2 – Deposits and Investments

Deposits

The School maintains its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2015, the School's deposits and investments was \$976,802; of which \$16,802 consisted of bank balances and \$960,000 was fully collateralized under a repurchase agreement with Regions Bank (the "Bank").

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Doral Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Doral Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2015, bank balances in potential excess of FDIC coverage totaled \$16,802.

Investments and Credit Risk

Custodial credit risk for deposits is the risk that in the event of a failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party.

For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2015, all of the School's investments in repurchase agreements were held as part of the Bank's investment portfolio.

The School has not formally approved an investment policy regarding custodial credit risk; however it mitigates its credit risk by maintaining excess funds available in overnight repurchase agreements. Amounts invested in repurchase agreements are secured obligations collateralized by securities that include: non-callable U.S. Government and Agency Securities; Callable and Structured Agency Securities; Agency Mortgage-Backed Securities guaranteed by a federal agency, Bonds issued by government sponsored enterprises, Freddie Mac and Fannie Mae. Amounts invested in repurchase agreements are not insured by the FDIC and are subject to investment risks, including possible loss of principal invested, and if the Bank fails the School will become a secured creditor and may become an unsecured general creditor to the extent the market value of the securities used as collateral falls below the outstanding amount of repurchase obligations to the School.

Note 3 - Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2015:

	Balance			Balance
	07/01/14	Additions	Retirements	06/30/15
Capital Assets:				_
Furniture, equipment and textbooks	\$ 350,078	\$ -	\$ -	\$ 350,078
Total Capital Assets	350,078	~		350,078
Less Accumulated Depreciation:				
Furniture, equipment and textbooks	(332,208)	(6,178)	<u> </u>	(338,386)
	\$(332,208)	\$ (6,178)	\$ -	\$(338,386)
Capital Assets, net	\$ 17,870	\$ (6,178)	\$ -	\$ 11,692

For the fiscal year ended June 30, 2015, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 5,533
Facilities acquisition	 645
Total Depreciation Expense	\$ 6,178

Note 4 – Education Service and Support Provider

Academica Dade, LLC, a professional charter school education service and support provider, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual services. The agreement with the education service provider calls for a fee on a per student basis. The agreement is with Doral Academy, Inc. for a period of five years, through June 30, 2017, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2015, the School incurred approximately \$171,000 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President Magdalena Fresen, Vice President Ignacio Zulueta, Vice President Collette Papa, Secretary

Note 5 – Transactions with other Divisions of The Doral Academy, Inc.

During 2015, the School was located on the premises of Doral Academy High School (a charter school under The Doral Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment. In addition, Doral Academy High School holds the student activities fund of the School

The School's lunch program is shared with various other charter schools under The Doral Academy, Inc. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

During the 2013-2014 year, the School made a long term non-interest bearing advance to Doral Academy High School for working capital purposes. The outstanding balance due from Doral Academy High School on this advance as of June 30, 2015, is \$1,050,000. Advances of \$700,000 expire on June 30, 2016. The remaining balance expires on June 30, 2017.

The following schedule provides a summary of changes in long-term receivables for the year ended June 30, 2015:

	Balance 07/01/14	Advances	Repayments	Balance 06/30/15
Due from Doral Academy High School	\$ 1,050,000	\$ -	\$ -	\$ 1,050,000
	\$ 1,050,000	\$ -	\$ -	\$ 1,050,000

The Doral Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid The Doral Academy, Inc. approximately \$57,000 in connection with these charges during the year.

Note 6 – Commitments, Contingencies, and Concentrations

The School entered into a lease and security agreement ("agreement") with School Development, LLC (the "Landlord", an affiliate of the School's education service and support provider – Note 4) for its 57,000 square foot building including all ancillary facilities, outdoor areas and other improvements. Fixed initial annual payments under this agreement were based on a rate of \$23.15 per square footage of the building, which amounted to \$1,319,550 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through August 2024 with an option to renew for an additional five-year term

Note 6 – Commitments, Contingencies and Concentrations (continued)

Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00. In addition, the School is required under the terms of the lease agreements to maintain a reserve for property expenses such as repairs, maintenance, taxes and insurance equal to 5% of their gross revenues for the fiscal year. The required reserve was waived by the Landlord for the 2014 – 2015 school year.

With the Landlord's consent, the School made additional improvements to the leased premises with its own funds, generally described as a cafeteria building and other improvements. The landlord has agreed that no additional fixed rent is due in connection with these tenant improvements, however the School will pay any items of additional rent affected by the tenant improvements, including utilities and insurance. Upon expiration of the existing lease and secruity agreement, as so long as there is no material default at such time under the lease, the Landlord will make a contribution to the School in an amount equal to the unamortized original cost of the tenant improvements. Timely payment of such amount is unconditionally and irrevocably guaranteed in full by the landlord's members. Based on this understanding, the School is depreciating these particular tenant improvements using a 39-year useful life.

Under this agreement the School has granted a first lien on its pledged revenues, which includes all revenues collected by the school from the Florida Department of Education, the District, and all other sources. For 2015, rent expense totaled \$347,210, out which \$341,979 related to the facility lease. As of June 30, 2015, the School had prepaid approximately \$29,000 of rent expense.

Lease payments are allocated among School and Doral Academy High School based on enrollment and usage of facility. The allocation used for 2015, was approximately 20% for the School and 80% for Doral Academy High School.

Future minimum payments under these leases are as follows:

<u>Year</u>	
2016	\$1,700,000
2017	\$1,700,000
2018	\$1,700,000
2019	\$1,700,000
2020	\$1,700,000
2021-2024	\$6,800,000 (Total for four-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs.

Note 6 – Commitments, Contingencies, and Concentrations (continued)

The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2015, administrative fees withheld by the School District totaled \$30,196.

Note 7 – Risk Management

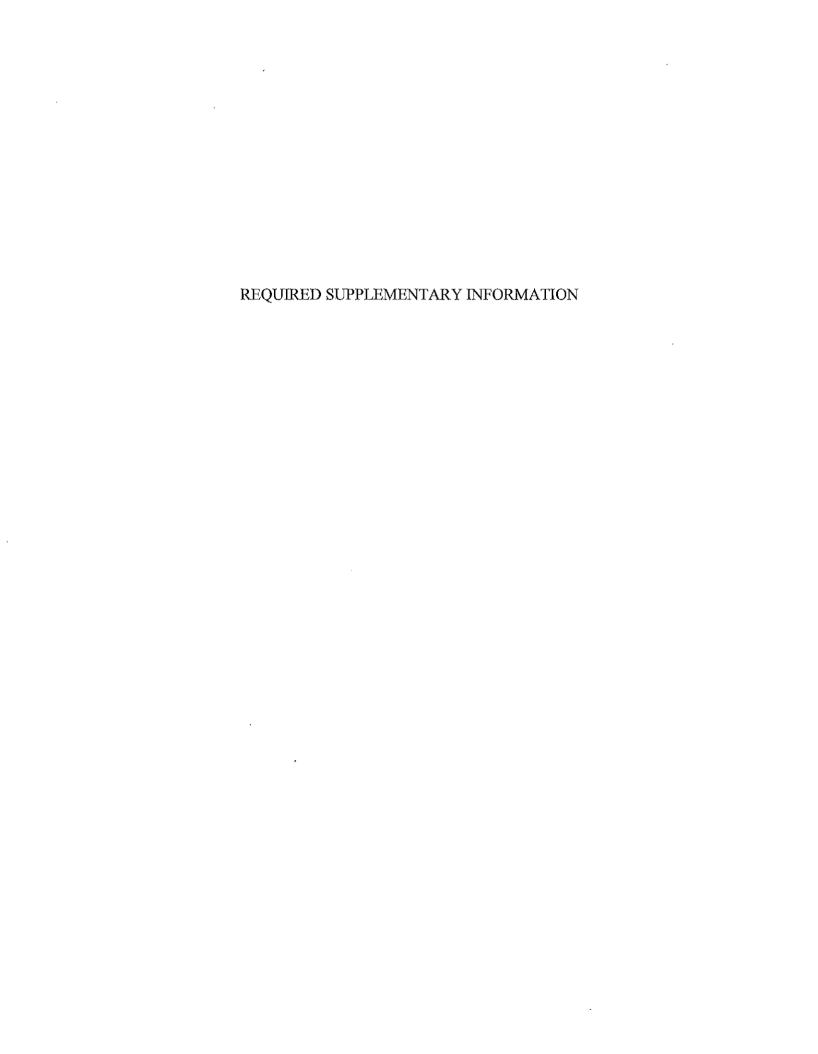
The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 8 - Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$12,979 for the year ended June 30, 2015. The School does not exercise any control or fiduciary responsibility over the Plan's assets, which are administered by MassMutual Financial Group.

Note 9 – Subsequent Events

Effective July 1, 2015, the School moved to utilizing a government money market mutual fund as an investment vehicle for it excess deposit funds. A government money market mutual fund invests exclusively in obligations issued or guaranteed by the U.S. Government and its agencies and instrumentalities and in repurchase agreements collateralized by such securities. All balances held under the repurchase agreement as of June 30, 2015 have been moved to this new vehicle.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2015

	Original Budget	Final Budget	Actual	
REVENUES				
State passed through local	\$ 2,410,700	\$ 2,421,064	\$ 2,432,419	
Other revenue	1,698	1,378	1,380	
Total Revenues	2,412,398	2,422,442	2,433,799	
EXPENDITURES				
Current:				
Instruction	1,240,000	1,260,000	1,251,150	
Instructional Staff Training	5,000	5,000	4,449	
Board	90,000	90,000	85,600	
School Administration	320,000	320,000	316,271	
Fiscal Services	65,000	65,000	63,175	
Central Services	55,000	55,000	53,117	
Pupil transportation services	800	800	772	
Operation of Plant	285,000	285,000	283,970	
Maintenance of Plant	40,000	40,000	39,236	
Total Current Expenditures	2,100,800	2,120,800	2,097,740	
Excess of Revenues				
Over Current Expenditures	311,598	301,642	336,059	
Capital Outlay	_	-	-	
Total Expenditures	2,100,800	2,120,800	2,097,740	
Excess of Revenues Over Expenditures	311,598	301,642	336,059	
Other financing sources (uses):				
Transfers in (out)	11,000	9,500	17,529	
Net change in fund balance	322,598	311,142	353,588	
Fund Balance at beginning of year	103,635	103,635	103,635	
Fund Balance at end of year	\$ 426,233	\$ 414,777	\$ 457,223	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2015

	Special Revenue Fund						
	Original Budget			Final Budget		Actual	
REVENUES							
State capital outlay funding	\$	175,500	\$	180,775	\$	188,495	
Federal sources		1,000		1,500		1,710	
Federal school lunch program		80,000		80,000		81,806	
Lunch fees		20,000		20,000		21,234	
Total Revenues		276,500		282,275		293,245	
EXPENDITURES							
Current:							
Instruction		-		2,000		1,710	
Food services		90,000		90,000		85,511	
Operation of plant		175,500		180,775		188,495	
Total Current Expenditures		265,500		272,775		275,716	
Excess of Revenues							
Over Current Expenditures		11,000		9,500		17,529	
Capital Outlay		-		-		<u>-</u>	
Total Expenditures		265,500		272,775		275,716	
Excess of Revenues Over Expenditures		11,000		9,500		17,529	
Other financing sources (uses)							
Transfers in (out)		(11,000)		(9,500)		(17,529)	
Net change in fund balance		-		-		-	
Fund Balance at beginning of year				<u>-</u>			
Fund Balance at end of year	\$	-	\$		_\$	_	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Doral Performing Arts and Entertainment Academy Doral, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Doral Performing Arts and Entertainment Academy (the "School") as of, and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon August 28, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 28, 2015 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HUB Gruie , UP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 28, 2015



MANAGEMENT LETTER

Board of Directors of Doral Performing Arts and Entertainment Academy Doral, Florida

Report on the Financial Statements

We have audited the financial statements of the governmental activities and each major fund of Doral Performing Arts and Entertainment Academy as of and for the year ended June 30, 2015 and have issued our report thereon dated August 28, 2015.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports, which are dated August 28, 2015, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Doral Performing Arts and Entertainment Academy.

Financial Condition

Sections 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Doral Performing Arts and Entertainment Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Doral Performing Arts

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Doral Performing Arts and Entertainment Academy. It is management's responsibility to monitor Doral Performing Arts and Entertainment Academy's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Doral Performing Arts and Entertainment Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Doral Performing Arts and Entertainment Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

HIS Gravier, UP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 28, 2015