

Pinecrest Glades Preparatory Academy Middle High School
WL# 7027

(A Charter School under Pinecrest Academy, Inc.)

Miami, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2017

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Pinecrest Glades Preparatory Academy Middle High School
WL #7027

15250 SW 8th Street
Miami, FL 33194

2016-2017

BOARD OF DIRECTORS

Judith Marty, Chair and President, Director
Shannie Sadesky, Vice-Chair, Director
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SCHOOL ADMINISTRATION

Carrie Montano, Principal

INDEPENDENT AUDITORS' REPORT

Board of Directors
Pinecrest Glades Preparatory Academy Middle High School
Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Glades Preparatory Academy Middle High School (the "School"), a charter school under Pinecrest Academy, Inc., as of, and for the year ended June 30, 2017, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Glades Preparatory Academy Middle High School as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Glades Preparatory Academy Middle High School as of June 30, 2017, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2017 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

HUB Gravier, LLP

Coral Gables, Florida
August 30, 2017

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Pinecrest Glades Preparatory Academy Middle High School
(A Charter School Under Pinecrest Academy, Inc.)
June 30, 2017

The corporate officers of Pinecrest Glades Preparatory Academy Middle High School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2017, the School's first year of operations.

Financial Highlights

1. The net position of the School at June 30, 2017 was \$254,624.
2. At year-end, the School had current assets of \$361,763.
3. The School had an increase in its net position of \$254,624 during the year ended June 30, 2017.
4. The unassigned fund balance at year end was \$294,542.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2017 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources and liabilities, and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 – 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. As of June 30, 2017 assets exceeded liabilities by \$254,624 at the close of the fiscal year. A summary of the School's net position as of June 30, 2017 (the School's first year of operations) follows:

	2017
Cash and cash equivalents	\$ 871
Investments	96,000
Due from other agencies	240,560
Prepaid expenses	24,332
Capital Assets, net	291,512
Total Assets	653,275
Deferred outflows of resources	-
Salaries and wages payable	42,889
Note payable, current portion	69,034
Note payable	186,865
Due to other divisions of Pinecrest Academy, Inc.	99,863
	398,651
Deferred inflows of resources	-
Net Position:	
Net investment in capital assets	35,613
Unrestricted	219,011
Total Net Position	\$ 254,624

At the end of the fiscal year, the School is able to report positive balances in total Net Position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2017 follows:

	<u>2017</u>
REVENUES	
Program Revenues	
Operating Grants and Contributions	\$ 225,000
Capital Outlay Funding	46,602
Lunch Program	57,211
General Revenues	
Local Sources(FTE non specific)	1,069,244
Other Revenues	624
Total Revenues	<u><u>\$ 1,398,681</u></u>
EXPENSES	
Governmental Activities:	
Instruction	\$ 453,775
Instructional staff training	12,252
School administration	265,087
Fiscal services	26,913
Food services	56,608
Central services	31,774
Operation of plant	294,378
Maintenance of plant	2,374
Debt service	896
Total Expenses	<u>1,144,057</u>
Increase in Net Position	254,624
Net Position at Beginning of Year	-
Net Position at End of Year	<u><u>\$ 254,624</u></u>

The School had \$1,398,681 in revenue and \$1,144,057 in expenditures during its first year of operations with an increase in its net position of \$254,624.

School Location and Lease of Facility

The School leases a facility located at 15250 SW 8th St. Miami FL, 33194.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2017, Pinecrest Glades Preparatory Academy Middle/High School completed its first year of operation, with an enrollment of 166 students. The school earned a letter grade of "A" under the State of Florida Accountability Program.

Pinecrest Glades Academy M/H offers an exciting educational path for students. The school opened its doors in 2016 to grades 6-8 and plans to open enrollment for grades 9-12 in subsequent years. The school provides a safe environment with a challenging and rigorous curriculum. Education, encompasses many facets of learning: global citizenship, technology,

social skills – all of which are incorporated as part of each student’s learning process. Pinecrest Glades features a college preparatory curriculum in technology-rich classrooms and three academies to select from: Health and Medical Science, Visual and Performing Arts, and Journalism and Broadcasting.

- PGA students committed to an Hour of Code, a nation-wide STEM event that allows for students to learn the basics of coding in a fun, interactive way.
- SECME students participated in the annual STEM Olympiad. Students participated in the Parade of Banners, in the mousetrap, hand-made generator, and water bottle rocket competitions.
- The F.E.A. club participated in the Autism Speaks Walk to show support and to raise funds for Autism Speaks, meeting and surpassing their goal of \$1,500.
- Pinecrest Glades participated in the 2nd Annual Pinecrest Engineering Challenge, sponsored by FIU and sister school PPMH. SECME students and science teachers created two boats out of cardboard and duct tape using the best engineering strategies they could think of. Both teams made successful boats, as each one got across the FIU pool.
- The Girls Volleyball Team had multiple victories in their opening season.

The core philosophy and vision of Pinecrest Glades Academy is reflected in a learning environment which allows students to learn and progress at their individual pace. Teachers set high standards and support students through the process of achieving these standards to foster an environment of success.

As a member of the Pinecrest Academy network of high quality charter schools, Pinecrest Glades Prep. is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT’S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School’s *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School’s financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

Most of the School’s operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School’s governmental general fund reported ending fund balance of \$318,874. The fund balance unassigned and available for spending at the School’s discretion is \$294,542. These funds will be available for the School’s future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2017 amounts to \$291,512 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. The School had \$255,899 in long term debt associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 46,602	\$ 46,602	\$ 46,602
Federal sources	225,000	225,000	225,000
Lunch program	34,537	57,751	57,211
General Revenues			
FTE nonspecific revenues	1,060,350	1,068,275	1,069,244
Charges and other revenues	-	600	624
Total Revenues	<u>\$ 1,366,489</u>	<u>\$ 1,398,228</u>	<u>\$ 1,398,681</u>
CURRENT EXPENDITURES			
Governmental Activities			
Instruction	\$ 503,636	\$ 451,776	\$ 418,406
Board	16,000	16,000	12,252
School administration	265,084	271,709	264,800
Fiscal services	25,050	26,913	26,913
Food services	58,000	57,751	56,608
Central services	38,463	35,825	31,774
Operation of plant	328,027	302,393	293,246
Maintenance of plant	5,809	4,062	2,374
Total Current Expenditures	<u>\$ 1,240,069</u>	<u>\$ 1,166,429</u>	<u>\$ 1,106,373</u>

Most of the variances occurred because of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC 6340 Sunset Drive, Miami, Florida 33143.

Pinecrest Glades Preparatory Academy Middle High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Net Position
June 30, 2017

	Governmental Activities
<u>Assets</u>	
Current assets:	
Cash and cash equivalents	\$ 871
Investments	96,000
Due from other agencies	240,560
Prepaid expenses	24,332
Total Current Assets	361,763
Capital assets, depreciable	328,300
Less: accumulated depreciation	(36,788)
	291,512
Total Assets	653,275
<u>Deferred Outflows of Resources</u>	-
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	42,889
Note payable, current portion	69,034
Total Current Liabilities	111,923
Note payable	186,865
Due to other divisions of Pinecrest Academy, Inc.	99,863
Total Liabilities	398,651
<u>Deferred Inflows of Resources</u>	-
<u>Net Position</u>	
Net investment in capital assets	35,613
Unrestricted	219,011
Total Net Position	\$ 254,624

The accompanying notes are an integral
part of these financial statements.

Pinecrest Glades Preparatory Academy Middle High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Activities

For the year ended June 30, 2017

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 453,775	\$ -	\$ 225,000	\$ -	\$ (228,775)
Instructional staff training	12,252	-	-	-	(12,252)
School administration	265,087	-	-	-	(265,087)
Fiscal services	26,913	-	-	-	(26,913)
Food services	56,608	17,935	39,276	-	603
Central services	31,774	-	-	-	(31,774)
Operation of plant	294,378	-	-	46,602	(247,776)
Maintenance of plant	2,374	-	-	-	(2,374)
Debt service	896	-	-	-	(896)
Total governmental activities	<u>1,144,057</u>	<u>17,935</u>	<u>264,276</u>	<u>46,602</u>	<u>(815,244)</u>
General revenues:					
FTE nonspecific revenues					1,069,244
Interest and other revenues					<u>624</u>
Change in net position					254,624
Net position, beginning					<u>-</u>
Net position, ending					<u>\$ 254,624</u>

The accompanying notes are an integral
part of these financial statements.

Pinecrest Glades Preparatory Academy Middle High School
(A charter school under Pinecrest Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2017

	General Fund	Special	Capital Projects Fund	Total Governmental
		Revenue Fund	(Non-Major)	Funds
<u>Assets</u>				
Cash and cash equivalents	\$ 871	\$ -	\$ -	\$ 871
Investments	96,000	-	-	96,000
Due from other agencies	-	225,000	15,560	240,560
Due from fund	240,560	-	-	240,560
Prepaid expenses	24,332	-	-	24,332
Total Assets	361,763	225,000	15,560	602,323
<u>Deferred Outflows of Resources</u>	-	-	-	-
<u>Liabilities</u>				
Salaries and wages payable	42,889	-	-	42,889
Due to fund	-	225,000	15,560	240,560
Total Liabilities	42,889	225,000	15,560	283,449
<u>Deferred Inflows of Resources</u>	-	-	-	-
<u>Fund balance</u>				
Nonspendable, not in spendable form	24,332	-	-	24,332
Unassigned	294,542	-	-	294,542
	318,874	-	-	318,874
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 361,763	\$ 225,000	\$ 15,560	\$ 602,323

The accompanying notes are an integral
part of these financial statements.

Pinecrest Glades Preparatory Academy Middle High School
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2017

Total Fund Balance - Governmental Funds	\$ 318,874
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$328,300 net of accumulated depreciation of \$36,788 used in governmental activities are not financial resources and therefore are not reported in the fund.	291,512
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Long term liability not due and payable in the current period and, therefore, is not reported in the governmental funds.	<u>(355,762)</u>
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Total Net Position - Governmental Activities	<u>\$ 254,624</u>
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The accompanying notes are an integral part of these financial statements.

Pinecrest Glades Preparatory Academy Middle High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2017

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 46,602	\$ 46,602
State passed through local	1,069,244	-	-	1,069,244
Federal sources	-	225,000	-	225,000
Lunch program	-	57,211	-	57,211
Charges and other revenue	624	-	-	624
Total Revenues	1,069,868	282,211	46,602	1,398,681
Expenditures:				
Current				
Instruction	418,406	-	-	418,406
Instructional staff training	12,252	-	-	12,252
School administration	264,800	-	-	264,800
Fiscal services	26,913	-	-	26,913
Food services	-	56,608	-	56,608
Central services	31,774	-	-	31,774
Operation of plant	246,644	-	46,602	293,246
Maintenance of plant	2,374	-	-	2,374
Capital Outlay:				
Other capital outlay	90,546	237,754	-	328,300
Debt Service:				
Redemption of Principal	-	-	-	-
Interest	896	-	-	896
Total Expenditures	1,094,605	294,362	46,602	1,435,569
Excess (deficit) of revenues over expenditures	(24,737)	(12,151)	-	(36,888)
Other financing sources (uses)				
Transfers in (out)	(12,151)	12,151	-	-
Net proceeds from long term debt	355,762	-	-	355,762
Net change in fund balance	318,874	-	-	318,874
Fund Balance at beginning of year	-	-	-	-
Fund Balance at end of year	\$ 318,874	\$ -	\$ -	\$ 318,874

The accompanying notes are an integral
part of these financial statements.

Pinecrest Glades Preparatory Academy Middle High School
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2017

Net Change in Fund Balance - Governmental Funds	\$ 318,874
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Amounts reported for governmental activities in the statement of activities
are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$328,300 exceeded depreciation expense of \$36,788.	291,512
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The proceeds from debt issuance provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayments of \$250,000 exceeded proceeds of \$605,762 in the current period.	(355,762)
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Change in Net Position of Governmental Activities	<u>\$ 254,624</u>
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The accompanying notes are an integral
part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Pinecrest Glades Preparatory Academy Middle High School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The Schools' charter is held by Pinecrest Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2021 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from six through twelfth grade and is funded by the District. These financial statements are for the year ended June 30, 2017, when approximately 166 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of Net Position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. This statement also does not include fiduciary funds.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Note 1 – Summary of Significant Accounting Policies (continued)

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Note 1 – Summary of Significant Accounting Policies (continued)

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Note 1 – Summary of Significant Accounting Policies (continued)

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Leasehold Improvements	20 Years
Furniture and Equipment	5 Years
Textbooks	3 Years

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Note 1 – Summary of Significant Accounting Policies (continued)

Net position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There is no restricted net position balance at year end.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2017, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Inter-fund Transfers

Outstanding balances between funds are reported as "due to/from other funds". Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Special Revenue Fund to the General Fund.

Note 2 – Deposits and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2017, the School's deposits consisted of cash balances of \$1,209.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Pinecrest Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Pinecrest Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2017, bank balances in potential excess of FDIC coverage was approximately \$1,209.

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs

At June 30, 2017, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$580,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2017, the fund's annual report, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Note 2 – Cash, Cash Equivalents and Investments (Continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. June 30, 2017, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2017:

	Balance 07/01/16	Additions	Retirements	Balance 06/30/17
Capital Assets:				
Furniture, equipment and textbooks	\$ -	\$ 328,300	\$ -	\$ 328,300
Total Capital Assets	-	328,300	-	328,300
Less Accumulated Depreciation:				
Furniture, equipment and textbooks	-	(36,788)	-	(36,788)
Total Accumulated Depreciation	-	(36,788)	-	(36,788)
Capital Assets, net	\$ -	\$ 291,512	\$ -	\$ 291,512

For the fiscal year ended June 30, 2017, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 35,369
School administration	287
Operation of plant	1,132
Total Depreciation Expense	\$ 36,788

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Pinecrest Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2017, the School incurred approximately \$74,475, in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143

Note 5 –Transactions With Other Divisions of Pinecrest Academy, Inc.

For the fiscal year ended June 30, 2017, the School's facility was shared with Pinecrest Glades Preparatory Academy WL#2031 (a charter schools under Pinecrest Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools. In addition, the student activities account for both charters was recorded in the School's books.

Pinecrest Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Pinecrest Glades Preparatory Academy Middle High School paid Pinecrest Academy, Inc. approximately \$16,550 in connection with these charges during the year.

During 2017, the School received non-interest bearing advances from Pinecrest Academy, Inc. for working capital purposes that are due within three years from the time the funds are disbursed. The following schedule provides a summary of changes in long-term debt to other divisions of Pinecrest Academy, Inc. for the year ended June 30, 2017:

	Balance 07/01/16	Advances	Repayments	Balance 06/30/17
Due to other divisions of Pinecrest Academy, Inc.	\$ -	\$ 349,863	\$ (250,000)	\$ 99,863
Total Long Term Debt	\$ -	\$ 349,863	\$ (250,000)	\$ 99,863

Note 6 – Commitments, Contingencies and Concentrations

The School entered into a lease agreement with Tamiami School Property, LLC for its facility including all ancillary facilities, outdoor areas and other improvements. The landlord is an affiliate of the School's education service and support provider (See Note 4). Initial fixed annual payments under this agreement are approximately \$1,155,000 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. During the initial five year period from July 1, 2016 – June 30, 2022 an enrollment period discount granted by the landlord shall be netted against fixed rent based on the occurrence of certain improvements as stipulated in the lease. Also under the agreement, the School must meet certain covenants and requirements, including a "Fixed Charge Coverage Ratio" of not less than 1.10 to 1.00.

The agreement continues through June 30, 2036 with an option to renew for two additional five-year terms.

The facility is shared between Pinecrest Glades Academy and Pinecrest Glades Preparatory Middle High School (charter schools under Pinecrest Academy, Inc.) and Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2017, was approximately 72% for Pinecrest Glades Academy and 28% for Pinecrest Glades Preparatory Middle High School.

For 2017, rent expense totaled \$205,800 related to the facility lease. As of June 30, 2017, the School had prepaid rent of \$17,150.

Future minimum payments for the full lease, net of enrollment period discounts, (to be shared with between the aforementioned Schools) are approximately as follows:

<u>Year</u>		
2018	\$	1,155,000
2019	\$	1,920,000
2020	\$	2,205,000
2021	\$	2,685,000
2022	\$	3,285,000
2023-2027	\$	16,425,000 (Total for five year period)
2028-2032	\$	16,425,000 (Total for five year period)
2033-2036	\$	13,140,000 (Total for four year period)

Note 6 – Commitments, Contingencies and Concentrations (Continued)

Contingencies and concentrations

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2017, administrative fees withheld by the School District totaled \$53,368.

Note 7 – Long Term Debt

On June 6, 2017 the School obtained equipment financing from a financial institution for a total loan balance of \$255,899. The facility was utilized to purchase fixed assets for the School. Facility requires 48 monthly principal and interest payments based on a fixed interest rate of 3.78%. As of June 30, 2017 the balance remained at \$255,899.

The following schedule provides a summary of changes in related party long-term debt for the year:

	Balance 07/01/16	Advances	Repayments	Balance 06/30/17
Note Payable	\$ -	\$ 255,899	\$ -	\$ 255,899
Total Long Term Debt	\$ -	\$ 255,899	\$ -	\$ 255,899

Future minimum payments for the equipment loan are as follows:

Year	
2018	\$ 65,537
2019	62,921
2020	65,341
2021	62,100
	<u>\$ 255,899</u>

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 9 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employees contribution up to 4% of the employee's compensation. The School contributed to the Plan \$4,818 for the year ended June 30, 2017. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya.

REQUIRED SUPPLEMENTARY INFORMATION

Pinecrest Glades Preparatory Academy Middle High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2017

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,060,350	\$ 1,068,275	\$ 1,069,244
Charges and other revenue	-	600	624
Total Revenues	<u>1,060,350</u>	<u>1,068,875</u>	<u>1,069,868</u>
EXPENDITURES			
Current:			
Instruction	503,636	451,776	418,406
Instructional Staff Training	16,000	16,000	12,252
School Administration	265,084	271,709	264,800
Fiscal Services	25,050	26,913	26,913
Central Services	38,463	35,825	31,774
Operation of Plant	281,425	255,791	246,644
Maintenance of Plant	5,809	4,062	2,374
Total Current Expenditures	<u>1,135,467</u>	<u>1,062,076</u>	<u>1,003,163</u>
Excess of Revenues			
Over Current Expenditures	<u>(75,117)</u>	<u>6,799</u>	<u>66,705</u>
Capital Outlay			
Other Capital Outlay	80,000	95,000	90,546
Debt Service:			
Redemption of Principal			
Interest	<u>-</u>	<u>1,000</u>	<u>896</u>
Total Capital Outlay and			
Debt Service Expenditures	<u>80,000</u>	<u>96,000</u>	<u>91,442</u>
Total Expenditures	<u>1,215,467</u>	<u>1,158,076</u>	<u>1,094,605</u>
Excess of Revenues Over Expenditures	(155,117)	(89,201)	(24,737)
Other financing sources (uses):			
Transfers in (out)	(23,463)	(20,000)	(12,151)
Net proceeds from long term debt	<u>180,000</u>	<u>355,000</u>	<u>355,762</u>
Net change in fund balance	1,420	245,799	318,874
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ 1,420</u>	<u>\$ 245,799</u>	<u>\$ 318,874</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Pinecrest Glades Preparatory Academy Middle High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2017

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 225,000	\$ 225,000	\$ 225,000
Lunch program	34,537	57,751	57,211
Total Revenues	259,537	282,751	282,211
EXPENDITURES			
Current:			
Food services	58,000	57,751	56,608
Total Current Expenditures	58,000	57,751	56,608
Excess of Revenues Over Current Expenditures	201,537	225,000	225,603
Capital Outlay			
Other Capital Outlay	225,000	245,000	237,754
Total Capital Outlay			
Total Expenditures	283,000	302,751	294,362
Excess of Revenues Over Expenditures	(23,463)	(20,000)	(12,151)
Other financing sources (uses)			
Transfers in (out)	23,463	20,000	12,151
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Pinecrest Glades Preparatory Academy Middle High School
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Pinecrest Glades Preparatory Academy Middle High School (the "School") as of, and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 30, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 30, 2017 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HUB Gravier, WP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2017

MANAGEMENT LETTER

Board of Directors of
Pinecrest Glades Preparatory Academy Middle High School
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Pinecrest Glades Preparatory Academy Middle High School as of and for the fiscal year ended June 30, 2017 and have issued our report thereon dated August 30, 2017.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated August 30, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Not applicable since this is the School's first year of operations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Pinecrest Glades Preparatory Academy Middle High School.

Financial Condition

Sections 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Pinecrest Glades Preparatory Academy Middle High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Pinecrest Glades Preparatory Academy Middle High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Pinecrest Glades Preparatory Academy Middle High School. It is management's responsibility to monitor Pinecrest Glades Preparatory Academy Middle High School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Pinecrest Glades Preparatory Academy Middle High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Pinecrest Glades Preparatory Academy Middle High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Hub Gravier, LLP

Coral Gables, Florida
August 30, 2017

CERTIFIED PUBLIC ACCOUNTANTS