

Pinecrest Academy (North Campus)
WL# 5048

(A Charter School under Pinecrest Academy, Inc.)

Miami, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2017

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Pinecrest Academy (North Campus)
WL# 5048

10207 W Flagler Street
Miami, FL 33174

2016-2017

BOARD OF DIRECTORS

Judith Marty, Chair and President, Director
Shannie Sadesky, Vice-Chair, Director
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SCHOOL ADMINISTRATION

Victoria Larrauri, Principal

INDEPENDENT AUDITORS' REPORT

Board of Directors
Pinecrest Academy (North Campus)
Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Academy (North Campus) (the "School"), a charter school under Pinecrest Academy, Inc., as of, and for the year ended June 30, 2017, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Academy (North Campus) as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Academy (North Campus) as of June 30, 2017, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2017 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.



Coral Gables, Florida
August 30, 2017

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Pinecrest Academy (North Campus)
(A Charter school Under Pinecrest Academy, Inc.)
June 30, 2017

The corporate officers of Pinecrest Academy (North Campus) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2017.

Financial Highlights

1. The net position of the School at June 30, 2017 was \$2,552,490.
2. At year-end, the School had current assets on hand of \$2,372,063.
3. The School had an increase in its net position of \$588,859 during the year ended June 30, 2017.
4. The unassigned fund balance at year end was \$2,135,742.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2017 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources, and liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in Net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 – 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. Assets exceeded liabilities by \$2,552,490 at the close of the fiscal year. A summary of the School's net position as of June 30, 2017 and 2016 follows:

	2017	2016
Cash and cash equivalents	\$ 63,613	\$ 45,709
Investments	2,235,000	1,659,000
Due from other agencies	11,433	6,752
Prepaid expenses and other assets	62,017	56,867
Capital Assets, net	354,731	429,062
Total Assets	2,726,794	2,197,390
Deferred outflows of resources	-	-
Salaries and wages payable	174,304	165,314
Accounts payable and other liabilities	-	68,445
Total Liabilities	174,304	233,759
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	354,731	429,062
Unrestricted	2,197,759	1,534,569
Total Net Position	\$ 2,552,490	\$ 1,963,631

At the end of the year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2017 and 2016 follows:

	<u>2017</u>	<u>2016</u>
REVENUES		
Program Revenues		
Capital Outlay Funding	\$ 174,722	\$ 104,795
Lunch Program	165,204	179,327
General Revenues		
Local Sources(FTE non specific)	3,503,618	3,395,821
Other Revenues	56,816	44,947
Total Revenues	<u>\$ 3,900,360</u>	<u>\$ 3,724,890</u>
EXPENSES		
Governmental Activities:		
Instruction	\$ 1,832,826	\$ 1,667,523
Instructional staff training	8,567	605
Board	61,450	65,350
School administration	380,848	454,312
Facilities acquisition	5,129	5,129
Fiscal services	74,625	74,775
Food services	188,545	190,226
Central services	90,668	76,342
Operation of plant	619,729	661,260
Maintenance of plant	49,114	62,607
Total Expenses	<u>3,311,501</u>	<u>3,258,129</u>
Increase in Net Position	588,859	466,761
Net Position at Beginning of Year	<u>1,963,631</u>	<u>1,496,870</u>
Net Position at End of Year	<u>\$ 2,552,490</u>	<u>\$ 1,963,631</u>

The School's revenue and expenses increased by \$175,470 and \$53,372 while its net position increased by \$588,859.

School Location and Lease of Facility

The School leases facilities located at 10207 W Flagler Street Street, Miami, Florida 33174.

Capital Improvement Requirements

The School maintains a continuous capital improvement program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2017, Pinecrest Academy (North Campus) completed its seventh year of operation, serving 498 students in Kindergarten through 8th grade. For the 2016-2017 school year, the school earned a letter grade of "A" for the seventh consecutive year. Based on the points it received under the State of Florida Accountability Program, Pinecrest Academy North ranked 4 out of 74 K-8 schools in MDCPS.

Pinecrest Academy North also ranked among the highest performing public K-8 schools in the state of Florida and had the 5th highest fifth grade FCAT Science score in the District out of 274

schools. The school's eighth graders scored 100% proficiency in the FCAT Science test ranking the highest in MDCPS among 154 schools. The school's eighth graders also scored 100% proficiency in the FSA Math assessment also ranking the highest in the District.

This past year, students participated in a variety of school-wide activities and community events including:

- **Sports:** Cheerleading, Basketball, Baseball, Soccer, Volleyball, Cross Country, Tennis, and Krav Maga.
- **Clubs:** Chorus, Music Club, Dance, Robotics, WPAN News Team Morning Announcements, Safety Patrols, SECME Club, Coding Club, Student Council, National Junior Honor Society, and Future Educators of America.
- **Programs and Activities:** - After-school Tutoring, Summer Tutoring, Morning Tutoring, Saturday Tutoring, Winter Wonderland, Holiday Toy Drive, Talent Show, Dance Show, Puma of the Month, FSA Parent Night, FSA Award Assembly, Kindergarten Orientation, Open House, Field Trips, Pennies for Patients, Wounded Warrior Project, Bootcamp, Red Ribbon Week, Hispanic Heritage, Live Like Bella Day, Breast Cancer Awareness Day (Pink Day), Harvest Day, Canned-Food Drive, Math Solve-a-Thon, Math Bowl, Robotics Night, Patriot's Day, Constitution Week, Dr. Seuss Week, Field Day, Pi Day, Civics Tutoring, Earth Week, Poetry Week, Science Night, Science Tutoring, Science Fair, Literacy Week, Health Week, Spirit Week, Marlin's Night, Dade County Council of Teachers of Mathematics Math Bowl, MDCPS SECME Competitions, MDCPS Science Fair Competitions, The Fairchild Challenge, and After-School Care.
- **Fundraisers:** Movie Night, World's Finest Chocolates, Scholastic Book Fair, Pizza Sales, Holiday Pictures, Harvest Dance, Valentine's Dance, Lollipop Sales, Signature Fundraiser, Smencils, Kona Ice, PALs Association, Jersey Mike's Week, and Marlins Night. Charities - Pennies for Patients, Live Like Bella, Wounded Warrior Project, Canned Food Drive for Sweetwater Police, Miracle Walk for Down Syndrome, Toy Drive during the holidays, Cupids Undie Run, and Susan G. Komen Foundation.

As a member of the Pinecrest Academy network of high quality charter schools, Pinecrest Academy (North Campus) has been accreditation by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$2,197,759. The fund balance unassigned and available for spending at the School's discretion is \$2,135,742. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2017 amounts to \$354,731 (net of accumulated depreciation). This investment in capital assets includes building and improvements, audiovisual and software and furniture, fixtures, computer equipment and textbooks.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 147,138	\$ 175,000	\$ 174,722
Lunch program	169,000	170,000	165,204
General Revenues			
FTE nonspecific revenues	3,461,200	3,469,296	3,503,618
Charges and other revenues	34,000	56,000	56,816
Total Revenues	<u>\$ 3,811,338</u>	<u>\$ 3,870,296</u>	<u>\$ 3,900,360</u>
CURRENT EXPENDITURES			
Governmental Activities			
Instruction	\$ 1,921,568	\$ 1,842,670	\$ 1,782,065
Instructional staff training	3,000	10,000	8,567
Board	75,500	74,250	61,450
School administration	400,460	402,829	380,848
Fiscal services	76,500	74,625	74,625
Food services	196,246	196,246	188,051
Central services	114,500	104,625	90,668
Operation of plant	678,349	698,801	591,291
Maintenance of plant	72,996	56,714	47,116
Total Current Expenditures	<u>\$ 3,539,119</u>	<u>\$ 3,460,760</u>	<u>\$ 3,224,681</u>

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Pinecrest Academy (North Campus)
(A charter school under Pinecrest Academy, Inc.)

Statement of Net Position
June 30, 2017

	Governmental Activities
<u>Assets</u>	
Current Assets:	
Cash and cash equivalents	\$ 63,613
Investments	2,235,000
Due from other agencies	11,433
Prepaid expenses and other assets	62,017
Total Current Assets	<u>2,372,063</u>
Capital assets, non-depreciable	91,668
Capital assets, depreciable	1,219,172
Less accumulated depreciation	<u>(956,109)</u>
	354,731
Total Assets	<u>2,726,794</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Current Liabilities:	
Salaries and wages payable	174,304
Total Liabilities	<u>174,304</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position:</u>	
Net investment in capital assets	354,731
Unrestricted	2,197,759
Total Net Position	<u>\$ 2,552,490</u>

The accompanying notes are an integral part of these financial statements.

Pinecrest Academy (North Campus)
(A charter school under Pinecrest Academy, Inc.)

Statement of Activities
For the year ended June 30, 2017

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental Activities:					
Instruction	\$ 1,832,826	\$ -	\$ -	\$ -	\$ (1,832,826)
Instructional staff training	8,567	-	-	-	(8,567)
Board	61,450	-	-	-	(61,450)
School administration	380,848	-	-	-	(380,848)
Facilities acquisition	5,129	-	-	-	(5,129)
Fiscal services	74,625	-	-	-	(74,625)
Food services	188,545	19,918	145,286	-	(23,341)
Central services	90,668	-	-	-	(90,668)
Operation of plant	619,729	-	-	174,722	(445,007)
Maintenance of plant	49,114	-	-	-	(49,114)
Total Governmental Activities	3,311,501	19,918	145,286	174,722	(2,971,575)

General revenues:

FTE nonspecific revenues	3,503,618
Interest and other revenue	56,816

Change in net position 588,859

Net position, beginning	1,963,631
Net position, ending	\$ 2,552,490

The accompanying notes are an integral part of these financial statements.

Pinecrest Academy (North Campus)
(A charter school under Pinecrest Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2017

	<u>General Fund</u>	<u>Non-Major Governmental Funds</u>	<u>Total Governmental Funds</u>
<u>Assets</u>			
Cash and cash equivalents	\$ 63,613	\$ -	\$ 63,613
Investments	2,235,000	-	2,235,000
Due from other government agencies	-	11,433	11,433
Due from fund	11,433	-	11,433
Prepaid expenses and other assets	62,017	-	62,017
Total Assets	<u>2,372,063</u>	<u>11,433</u>	<u>2,383,496</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Liabilities</u>			
Due to fund	-	11,433	11,433
Salaries and wages payable	174,304	-	174,304
Total Liabilities	<u>174,304</u>	<u>11,433</u>	<u>185,737</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Fund balance</u>			
Nonspendable, not in spendable form	62,017	-	62,017
Unassigned	2,135,742	-	2,135,742
	<u>2,197,759</u>	<u>-</u>	<u>2,197,759</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 2,372,063</u>	<u>\$ 11,433</u>	<u>\$ 2,383,496</u>

The accompanying notes are an integral part of these financial statements.

Pinecrest Academy (North Campus)
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2017

Total Fund Balance - Governmental Funds \$ 2,197,759

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,310,840 net of accumulated depreciation of \$956,109 used in governmental activities are not financial resources and therefore are not reported in the fund.	<u>354,731</u>
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Total Net Position - Governmental Activities \$ 2,552,490

The accompanying notes are an integral part of these financial statements.

Pinecrest Academy (North Campus)
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2017

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 174,722	\$ 174,722
State passed through local	3,503,618	-	3,503,618
Federal lunch program	-	145,286	145,286
Charges for services	-	19,918	19,918
Other Revenue	56,816	-	56,816
Total Revenues	3,560,434	339,926	3,900,360
Expenditures:			
Current			
Instruction	1,782,065	-	1,782,065
Instructional staff training	8,567	-	8,567
Board	61,450	-	61,450
School administration	380,848	-	380,848
Facilities acquisition	-	-	-
Fiscal services	74,625	-	74,625
Food services	-	188,051	188,051
Central services	90,668	-	90,668
Operation of Plant	416,569	174,722	591,291
Maintenance of plant	47,116	-	47,116
Capital outlay:			
Other capital outlay	12,489	-	12,489
Total Expenditures	2,874,397	362,773	3,237,170
Excess (Deficit) of Revenues Over Expenditures	686,037	(22,847)	663,190
Other financing sources			
Transfers in and (out)	(22,847)	22,847	-
Net change in fund balance	663,190	-	663,190
Fund Balance at beginning of year	1,534,569	-	1,534,569
Fund Balance at end of year	\$ 2,197,759	\$ -	\$ 2,197,759

The accompanying notes are an integral part of these financial statements.

Pinecrest Academy (North Campus)
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2017

Change in Fund Balance - Governmental Funds \$ 663,190

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$12,489 differed from depreciation expense of \$86,820.

(74,331)

Change in Net Position of Governmental Activities \$ 588,859

The accompanying notes are an integral part of these financial statements.

Pinecrest Academy (North Campus)
(A charter school under Pinecrest Academy, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2017

	<u>Agency Funds</u>
<u>Assets</u>	
Cash	\$ 643
Total Assets	<u>643</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Due to students and clubs	<u>643</u>
Total Liabilities	<u>643</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net position</u>	<u>\$ -</u>

The accompanying notes are an integral part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Pinecrest Academy (North Campus) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Pinecrest Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which is composed of six members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2030 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School's location is in Miami, Florida for children from kindergarten through eighth grade and is funded by the District. These financial statements are for the year ended June 30, 2017, when a total of approximately 498 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Note 1 – Summary of Significant Accounting Policies (continued)

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*. The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Note 1 – Summary of Significant Accounting Policies (continued)

Inter-fund Transfers

Outstanding balances between funds are reported as “due to/from other funds”. Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the non-major governmental fund to the general fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and Improvements	5 - 7 Years
Furniture and Equipment	5 Years
Textbooks	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There is no restricted net position balance at year end.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2017, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2017, the School's deposits consisted of cash balances of \$38,059. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Pinecrest Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Pinecrest Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2017, bank balances in potential excess of FDIC coverage was approximately \$90,882; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs

At June 30, 2017, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$2.3 million valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2017, the fund's annual report, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. June 30, 2017, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2017:

	Balance 07/01/16	Additions	Retirements/ Reclassification	Balance 06/30/17
Capital Assets:				
Construction in progress	\$ 138,527	\$ 17,715	\$ (64,574)	\$ 91,668
	138,527	17,715	(64,574)	91,668
Buildings and improvements	252,378	-	-	252,378
Audiovisual and software	11,768	-	-	11,768
Furniture, equipment and textbooks	895,678	59,348	-	955,026
Total Capital Assets	1,298,351	77,063	(64,574)	1,310,840
Less: Accumulated Depreciation				
Buildings and improvements	(52,821)	(19,734)	-	(72,555)
Audiovisual and software	(8,416)	(745)	-	(9,161)
Furniture, equipment and textbooks	(808,052)	(66,341)	-	(874,393)
Total Accumulated Depreciation	(869,289)	(86,820)	-	(956,109)
Capital Assets, net	\$ 429,062	\$ (9,757)	\$ (64,574)	\$ 354,731

For the fiscal year ended June 30, 2017, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	50,761
Facilities acquisition		5,129
Food services		494
Operation of plant		28,438
Maintenance of plant		1,998
Total Depreciation Expense	\$	86,820

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Pinecrest Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2017, the School incurred approximately \$223,875, in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc.

Pinecrest Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Pinecrest Academy (North Campus) paid Pinecrest Academy, Inc. approximately \$49,750 in connection with these charges during the year.

Note 6 – Commitments, Contingencies and Concentrations

The School entered into an educational facilities license agreement with the Archdiocese of Miami. Initial annual payments under this agreement are approximately \$220,000 plus an additional \$790 per student per annum for every student above 250 that is currently enrolled, adjusted annually based on the Consumer Price Index (CPI). The School is also responsible for property expenses including repairs and maintenance. The agreement continues through June 30, 2020 and shall automatically renew at the expiration of the initial term for an additional term of five years unless terminated by either party.

Note 6 – Commitments, Contingencies and Concentrations (Continued)

For 2017, rent expense totaled approximately \$417,342. As of June 30, 2017, the School had prepaid rent expense of approximately \$18,320.

Future minimum payments under the lease (not including the \$790 per student fee above 250 FTE) are as follows:

<u>Year</u>		
2018	\$	219,842
2019	\$	219,842
2020	\$	219,842

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% for high performing schools of the qualifying revenues of the School. For the year ended June 30, 2017, administrative fees withheld by the School District totaled \$34,960.

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 8 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employees contribution up to 4% of the employee's compensation. The School contributed to the Plan \$26,409 for the year ended June 30, 2017. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya.

REQUIRED SUPPLEMENTARY INFORMATION

Pinecrest Academy (North Campus)
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2017

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 3,461,200	\$ 3,469,296	\$ 3,503,618
Interest and other revenues	34,000	56,000	56,816
Total Revenues	<u>3,495,200</u>	<u>3,525,296</u>	<u>3,560,434</u>
EXPENDITURES			
Current:			
Instruction	1,921,568	1,842,670	1,782,065
Instructional staff training	3,000	10,000	8,567
Board	75,500	74,250	61,450
School Administration	400,460	402,829	380,848
Fiscal Services	76,500	74,625	74,625
Central Services	114,500	104,625	90,668
Operation of Plant	531,211	523,801	416,569
Maintenance of Plant	72,996	56,714	47,116
Total Current Expenditures	<u>3,195,735</u>	<u>3,089,514</u>	<u>2,861,908</u>
Excess of Revenues			
Over Current Expenditures	<u>299,465</u>	<u>435,782</u>	<u>698,526</u>
Capital Outlay:			
Other Capital Outlay	<u>140,000</u>	<u>50,000</u>	<u>12,489</u>
Total Expenditures	<u>3,335,735</u>	<u>3,139,514</u>	<u>2,874,397</u>
Excess of Revenues Over Expenditures	<u>159,465</u>	<u>385,782</u>	<u>686,037</u>
Other Financing Sources			
Transfers in (out)	<u>(27,246)</u>	<u>(26,246)</u>	<u>(22,847)</u>
Change in fund balance	132,219	359,536	663,190
Fund Balance at beginning of year	<u>1,534,569</u>	<u>1,534,569</u>	<u>1,534,569</u>
Fund Balance at end of year	<u>\$ 1,666,788</u>	<u>\$ 1,894,105</u>	<u>\$ 2,197,759</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Pinecrest Academy (North Campus)
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Academy (North Campus) (the "School") as of, and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 30, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain issues that were communicated to management in a separate management letter dated August 30, 2017 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HUB Granger, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2017

MANAGEMENT LETTER

To the Board of Directors of
Pinecrest Academy (North Campus)
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Pinecrest Academy (North Campus) as of and for the year ended June 30, 2017 and have issued our report thereon dated August 30, 2017.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated August 30, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Pinecrest Academy (North Campus).

Financial Condition

Sections 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Pinecrest Academy (North Campus) has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Pinecrest Academy (North Campus) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Pinecrest Academy (North Campus). It is management's responsibility to monitor Pinecrest Academy (North Campus)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Pinecrest Academy (North Campus) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Pinecrest Academy (North Campus) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we had the following recommendation:

2017-01 – Internal Account

Observation:

In several disbursements tested, we noted that no purchase order was used and that the purchase was initiated and consummated by the same individual.

Recommendation:

We recommended that a purchase order be created for each purchase and that the purchase be approved by someone who did not initiate it.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in black ink that reads "HLB Gravier, LLP". The signature is written in a cursive, flowing style.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2017

Pinecrest Academy North Campus

August 31, 2017

HLB Gravier, LLP
396 Alhambra Circle, 9th Floor
Coral Gables, FL 33134

RE: MANAGEMENT'S RESPONSE TO AUDITOR'S RECOMMENDATION

The following is the response by the School's Board of Directors to your recommendations:

ML 2017-01 – INTERNAL ACCOUNT

Recommendation

We recommend that a Purchase Order be created for each purchase and that the purchase be approved by someone who did not initiate it.

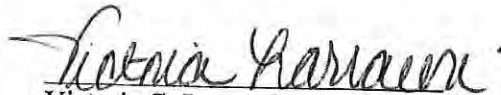
Management's Response

Management will adhere to auditor's recommendation, and will ensure that the School adheres to the Board's established internal controls policies and procedures, which require a Purchase Order for every purchase, as well as segregation of duties, whereby purchases are approved by someone other than the initiating party.

Sincerely,



Judith C. Marty
Board Chair, Pinecrest Academy, Inc.



Victoria C. Larrauri
School Principal, Pinecrest Academy
North Campus