

Theodore R. and Thelma A. Gibson
Charter School, Inc.
W/L #: 2060

Financial Statements and
Independent Auditors' Report

June 30, 2015

TABLE OF CONTENTS

General Information	1	
Independent Auditors' Report.	2-3	
Management's Discussion and Analysis (Required Supplementary Information)	4-8	
Basic Financial Statements:		
<i>Government-wide Financial Statement:</i>		
Statement of Net Position.	9	
Statement of Activities.	10	
<i>Fund Financial Statements:</i>		
Balance Sheet - Governmental Funds.	11	
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position.	12	
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds.	13	
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities.	14	
Statement of Net Position – Fiduciary Funds	15	
Notes to the Basic Financial Statements	16-25	
Required Supplementary Information:		
Budgetary comparison schedules.	26-27	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>		28-29
Management Letter	30-31	

Theodore R. and Thelma A. Gibson Charter School

W/L #: 2060

1698 NW 4th Avenue
Miami, Florida 33136

2014-2015

Board of Directors

Edith Houlihan, *Chair and President*
Sondra Wallace, *Vice-Chair*
Paulette Christine Deruelle, *Secretary and Treasurer*
Charles Gibson

School Administration

Terry Khan, Principal

INDEPENDENT AUDITORS' REPORT

Board of Directors
Theodore R. and Thelma A. Gibson Charter School
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Theodore R. and Thelma A. Gibson Charter School (the "School"), a charter school under Theodore R. and Thelma A. Gibson Charter School, Inc., as of, and for the year ended June 30, 2015, which collectively comprises the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Theodore R. and Thelma A. Gibson Charter School at June 30, 2015, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

In accordance with *Government Auditing Standards*, we have also issued our report dated August 28, 2015, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 26 through 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Theodore R. and Thelma A. Gibson Charter School at June 30, 2015, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Theodore R. and Thelma A. Gibson Charter School, Inc. These financial statements do not purport to and do not present fairly the financial position of Theodore R. and Thelma A. Gibson Charter School, Inc. as of June 30, 2015 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

HEB Gravier, CPA
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 28, 2015

Management's Discussion and Analysis
Theodore R. and Thelma A. Gibson Charter School
June 30, 2015

The corporate officers of the Theodore R. and Thelma A. Gibson Charter School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2015.

Financial Highlights

1. The net position of the School at June 30, 2015 was \$169,785.
2. At year-end, the School had current assets on hand of \$343,788.
3. The School had an increase in its net position of \$ 13,769 during the year ended June 30, 2015.
4. The unassigned fund balance at year end was \$44,530.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2015 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resource, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 – 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 25 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$169,785 at the close of the fiscal year. A summary of the School's net position as of June 30, 2015 and 2014 follows:

	2015	2014
Cash and cash equivalents	\$ 290,920	\$ 87,079
Due from management company	-	50,000
Prepaid expenses	44,876	33,088
Due from other agencies	7,992	8,819
Deposits receivable	17,241	17,241
Capital Assets, net	213,138	205,719
Total Assets	574,167	401,946
 Deferred outflows of resources	-	-
 Accounts Payable and Accrued Liabilities	141,893	83,441
Long-term notes payable to management company	150,000	50,000
Due to other government agencies	112,489	112,489
Total Liabilities	404,382	245,930
 Deferred inflows of resources	-	-
 Net Position:		
Net investment in capital assets	63,138	155,719
Unrestricted	106,647	297
Total Net Position	\$ 169,785	\$ 156,016

At the end of both years, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2015 and 2014 follows:

	<u>2015</u>	<u>2014</u>
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 57,845	\$ 74,920
Capital Outlay Funding	90,347	105,893
Lunch Program	173,519	151,635
General Revenues		
Local Sources(FTE non specific)	1,760,643	1,563,313
Other Revenues	181,356	448,942
Total Revenues	<u>\$ 2,263,710</u>	<u>\$ 2,344,703</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 1,089,408	\$ 1,052,255
Instructional staff training	2,672	1,165
Board	11,061	11,350
School administration	455,009	478,830
Facilities acquisition	8,182	8,227
Fiscal services	40,575	33,504
Food services	192,204	162,891
Central services	63,700	61,189
Operation of plant	334,630	405,975
Maintenance of plant	45,076	37,567
Community services	7,424	10,776
Total Expenses	<u>2,249,941</u>	<u>2,263,729</u>
Increase in Net Position	13,769	80,977
Net Position at Beginning of Year	156,016	75,039
Net Position at End of Year	<u>\$ 169,785</u>	<u>\$ 156,016</u>

Operation

Theodore R. and Thelma A. Gibson Charter School's revenues and expense decreased by \$80,993 and \$13,788 respectively. The School had an increase in its net position of \$13,769 for the year.

School Location and Lease of Facility

The school leases a facility at 1698 NW 4th Avenue, Miami, Florida 33136

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2015, Theodore R. and Thelma A. Gibson Charter School (Gibson Charter School), completed its 12th year of operations serving 285 students. To date, the State of Florida has not released the grades for 2014-15. Last year, the school earned a letter grade of "C".

Over the past year, Gibson Charter School has been successful in establishing strong business ties with prominent companies throughout South Florida. Due to the fact that the student population consists of 100% minority and 99% economically disadvantaged students, these relationships have helped by providing sponsorships for much needed support in academics and programs related to the curriculum and enrichments. Gibson Charter School is an official Police Athletic League (PAL) site offering supervised afterschool activities for students.

Additionally, Gibson Charter School has created an online account for every student on the i-Ready website. I-Ready is an online supplemental reading and math program that allows students to work and build knowledge at their own pace. Students are provided with tutorials, practice, and quizzes on essential skills needed to be successful in math and reading. A student who is above grade level in math and/or reading is given access to lessons that teach higher level skills. Students who have trouble in skills from previous grades are re-taught the information that they need to be successful in their current grade.

Located just a few blocks north from Theodore Gibson Park near downtown Miami, the school was founded by Mrs. Thelma Gibson in honor of her late husband, civil rights activist Reverend Theodore Gibson, a visionary who worked hard to improve the quality of life in South Florida. The school's move to Overtown in June 2009 fulfills its founder's dream to bring quality education to the children of that community.

The school's mission is to encourage students to challenge themselves academically and help them succeed in school. Students' hand-on learning is evident in the Robotics Program where 5th – 8th grade students learn how to design and build their own robots using math, science, and physics. The Gibson Robotics Team has competed against more than 29 local schools in regional Robotics tournament, made it to the playoffs and won various awards.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$89,406. The fund balance unassigned and available for spending at the School's discretion is \$44,530. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2015 amounts to \$213,138 (net of accumulated depreciation). This investment in capital assets includes improvements, textbooks and materials, and furniture, fixtures and equipment. As of June 30, 2015, the School had long-term debt totaling \$150,000 associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Funds		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	97,500	90,610	90,347
Federal sources	68,478	56,628	57,845
Lunch program	130,000	165,800	173,519
General Revenues			
FTE nonspecific revenues	1,740,000	1,708,128	1,760,643
Charges and other revenues	135,000	223,275	181,356
Total Revenues	<u>2,170,978</u>	<u>2,244,441</u>	<u>2,263,710</u>
CURRENT EXPENDITURES			
Component Unit Activities			
Instruction	1,063,478	1,049,628	1,050,723
Instructional staff training	5,000	3,000	2,672
Board	15,000	12,000	11,061
School administration	458,000	455,000	454,892
Fiscal services	50,000	41,000	40,575
Food services	130,000	189,351	190,699
Central services	65,895	64,000	63,700
Operation of plant	362,500	343,610	343,063
Maintenance of plant	47,000	46,000	45,076
Community services	10,000	8,000	7,424
Total Current Expenditures	<u>2,206,873</u>	<u>2,211,589</u>	<u>2,209,885</u>

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC 6340 Sunset Drive, Miami, Florida 33143.

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Statement of Net Position
June 30, 2015

<u>Assets</u>	<u>Governmental Activities</u>
Current assets:	
Cash and cash equivalents	\$ 290,920
Prepaid expenses	44,876
Due from other agencies	7,992
	<u>343,788</u>
Deposits receivable	17,241
Capital assets, depreciable	636,308
Less: accumulated depreciation	<u>(423,170)</u>
	<u>213,138</u>
Total Assets	<u>574,167</u>
 <u>Deferred Outflows of Resources</u>	 <u>-</u>
 <u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	107,710
Accounts payable	34,183
Due to other government agencies	112,489
Total Current Liabilities	<u>254,382</u>
Long-term notes payable to management company	<u>150,000</u>
Total Liabilities	<u>404,382</u>
 <u>Deferred Inflows of Resources</u>	 <u>-</u>
 <u>Net Position</u>	
Net investment in capital assets	63,138
Unrestricted	106,647
Total Net Position	<u>\$ 169,785</u>

The accompanying notes are an integral part of this financial statement.

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Statement of Activities
For the year ended June 30, 2015

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 1,089,408	\$ -	\$ 57,845	\$ -	\$ (1,031,563)
Instructional staff training	2,672	-	-	-	(2,672)
Board	11,061	-	-	-	(11,061)
School administration	455,009	-	-	-	(455,009)
Facilities acquisition	8,182	-	-	-	(8,182)
Fiscal services	40,575	-	-	-	(40,575)
Food services	192,204	1,556	171,963	-	(18,685)
Central services	63,700	-	-	-	(63,700)
Operation of plant	334,630	-	-	90,347	(244,283)
Maintenance of plant	45,076	-	-	-	(45,076)
Community services	7,424	9,921	-	-	2,497
Total governmental activities	<u>2,249,941</u>	<u>11,477</u>	<u>229,808</u>	<u>90,347</u>	<u>(1,918,309)</u>
General revenues:					
FTE nonspecific revenues					1,760,643
Interest and other revenue					<u>171,435</u>
Change in net position					13,769
Net position , beginning					<u>156,016</u>
Net position, ending					<u>\$ 169,785</u>

The accompanying notes are an integral part of this financial statement.

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Balance Sheet - Governmental Funds
June 30, 2015

	General Fund	Special Revenue Fund	Total Governmental Funds
<u>Assets</u>			
Cash and cash equivalents	\$ 290,920	\$ -	\$ 290,920
Due from other agencies	-	7,992	7,992
Due from other funds	7,992	-	7,992
Prepaid expenses	44,876	-	44,876
Total Assets	343,788	7,992	351,780
<u>Deferred Outflows of Resources</u>			
	-	-	-
<u>Liabilities</u>			
Salaries and wages payable	107,710	-	107,710
Accounts payable	34,183	-	34,183
Due to other government agencies	112,489	-	112,489
Due to other funds	-	7,992	7,992
Total Liabilities	254,382	7,992	262,374
<u>Deferred Inflows of Resources</u>			
	-	-	-
<u>Fund balance</u>			
Nonspendable, not in spendable form	44,876	-	44,876
Unassigned	44,530	-	44,530
	89,406	-	89,406
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$ 343,788	\$ 7,992	\$ 351,780

The accompanying notes are an integral part of this financial statement.

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
For the year ended June 30, 2015

Total Fund Balance - Governmental Funds \$ 89,406

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$636,308 net of accumulated depreciation of \$423,170 used in governmental activities are not financial resources and therefore are not reported in the fund. 213,138

Long term deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds 17,241

Long term payables to related parties in governmental activities are not financial resources and therefore are not reported in the governmental funds. (150,000)

Total Net Position - Governmental Activities \$ 169,785

The accompanying notes are an integral part of this financial statement.

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2015

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 90,347	\$ 90,347
State passed through local	1,760,643	-	1,760,643
Federal sources	-	57,845	57,845
Lunch program	-	171,963	171,963
Charges and other revenue	181,356	1,556	182,912
Total Revenues	1,941,999	321,711	2,263,710
Expenditures:			
Current			
Instruction	992,878	57,845	1,050,723
Board	11,061	-	11,061
Instructional staff training	2,672	-	2,672
School administration	454,892	-	454,892
Facilities acquisition	-	-	-
Fiscal services	40,575	-	40,575
Food services	-	190,699	190,699
Central services	63,700	-	63,700
Operation of plant	252,716	90,347	343,063
Maintenance of plant	45,076	-	45,076
Community Services	7,424	-	7,424
Capital Outlay:			
Other capital outlay	64,716	-	64,716
Total Expenditures	1,935,710	338,891	2,274,601
Excess (deficit) of revenues over expenditures	6,289	(17,180)	(10,891)
Other financing sources (uses)			
Transfers in (out)	(17,180)	17,180	-
Advances from management company	100,000	-	100,000
Net change in fund balance	89,109	-	89,109
Fund Balance at beginning of year	297	-	297
Fund Balance at end of year	\$ 89,406	\$ -	\$ 89,406

The accompanying notes are an integral part of this financial statement.

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2015

Net Change in Fund Balance - Governmental Funds \$ 89,109

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$64,716 exceeded depreciation expense of \$57,297. 7,419

Increase in long term assets is an expenditure in the governmental funds. This is the amount of the increase in long-term deposits 17,241

Decrease in long term payables is an expenditure in the governmental funds, but a decrease or forgiveness of such payables reduces long-term liabilities in the statement of net position. This is the amount by which the decrease in long-term payables of \$0 exceeded advances of 100,000 in the current period. (100,000)

Change in Net Position of Governmental Activities \$ 13,769

The accompanying notes are an integral part of this financial statement.

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2015

	<u>Agency Funds</u>
<u>Assets</u>	
Cash	\$ 1,439
Total Assets	<u>1,439</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Due to students and clubs	1,439
Total Liabilities	<u>1,439</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position</u>	<u>\$ -</u>

The accompanying notes are an integral
part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Theodore R. and Thelma A. Gibson Charter School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The Schools charter is held by Theodore R. and Thelma A. Gibson Charter School, Inc. a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Theodore R. and Thelma A. Gibson Charter School, Inc., which is composed of four members. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2017 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charters expiration. During the term of the charter, the District may terminate the charter if good cause is shown.

The School is located in Miami, Florida for students from kindergarten through eighth grade. These financial statements are for the year ended June 30, 2015, when on average 270 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Note 1 – Summary of Significant Accounting Policies (continued)

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deposits and Investments

All deposits are held in major banks and high grade investments. The School has not adopted a formal investment policy; however the School invests excess deposit funds in collateralized repurchase agreements. Cash and cash equivalents include all highly liquid investments with a maturity of three months or less. All deposits and investments in repurchase agreements are carried at cost plus accrued interest.

Inter-fund Transfers

Outstanding balances between funds are reported as “due to/from other funds”. Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Special Revenue Fund to the General Fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	15 Years
Furniture, Equipment	5 Years
Textbooks	3 Years

Long –Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

Theodore R. and Thelma A. Gibson Charter School, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 28, 2015, which is the date the financial statements were available to be issued.

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There is no restricted net position at year end.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "invested in capital assets, net of related debt.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School’s Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School’s management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School’s general fund.

Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Deposits and Investments

Deposits

The School maintains its cash and cash equivalents in major financial institutions. As of June 30, 2015, the bank balance of the School’s deposits was \$278,243.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. As of June 30, 2015, there were approximately \$28,400 in bank balances in excess of the FDIC’s coverage.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2015:

	<u>Balance</u> <u>07/01/14</u>	<u>Additions</u>	<u>Retirements</u>	<u>Balance</u> <u>06/30/15</u>
Capital Assets:				
Building Improvements	\$ 157,237	\$ 6,445	\$ -	\$ 163,682
Furniture, equipment and textbooks	414,355	58,271	-	472,626
Total Capital Assets	<u>571,592</u>	<u>64,716</u>	<u>-</u>	<u>636,308</u>
Less Accumulated Depreciation:				
Building Improvements	(37,191)	(8,903)	-	(46,094)
Furniture and equipment	(328,682)	(48,394)	-	(377,076)
Total Accumulated Depreciation	<u>(365,873)</u>	<u>(57,297)</u>	<u>-</u>	<u>(423,170)</u>
Capital Assets, net	<u>\$ 205,719</u>	<u>\$ 7,419</u>	<u>\$ -</u>	<u>\$ 213,138</u>

Note 3 –Capital Assets (continued)

For the fiscal year ended June 30, 2015, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	38,685
School Administration		117
Food Services		1,505
Facilities acquisition		8,182
Operation of plant		8,808
Total Depreciation Expense	\$	<u>57,297</u>

Note 4 –Education Service and Support Provider

Academica Dade, LLC, an educational service and support provider, offers management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of five years, through June 30, 2018, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2015, the School incurred \$121,725 in fees related to this agreement, which were fully granted by Academica. In addition, Academica made an additional grant in the amount of \$50,000.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President
Magdalena Fresen, Vice President and Treasurer
Ignacio Zulueta, Vice President
Collette Papa, Secretary

Note 5 – Long Term Debt and Grant Revenues

During the current and prior schools years, the School entered into various non interest bearing promissory notes with Academica Dade, LLC and Academica Management, LLC, that are secured by the School’s fixed assets.

The following schedule provides a summary of changes in long-term debt for the year ended June 30, 2015:

	Balance 07/01/14	Increase	Decrease	Balance 06/30/15
Due to Academica	50,000	\$ 100,000	\$ -	150,000
Total Long Term Payables	<u>\$ 50,000</u>	<u>\$ 100,000</u>	<u>\$ -</u>	<u>\$ 150,000</u>

Note 6 – Related Party Transactions

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2015, administrative fees withheld by the School District totaled \$81,430.

Note 7 – Commitments, Contingencies, and Concentrations

The School entered into an educational facilities license agreement with the Archdiocese of Miami, Inc. for its facility. Fixed initial annual payments under this agreement are \$182,670 adjusted annually based on the Consumer Price Index (CPI) plus \$700 per student, per year for every student in excess of an enrollment of 214 students at the facility. Additional property costs include repairs, maintenance and insurance. The agreement continues through August 15, 2015 and was automatically renewed for two years.

For 2015, rent expense totaled \$249,171. In addition, the School had approximately \$19,000 in prepaid rent. Future minimum payments under this agreement are as follows:

<u>Year</u>	
2016	201,000
2017	201,000

Note 7 – Commitments, Contingencies, and Concentrations (continued)

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year

Note 9 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$4,805 for the year ended June 30, 2015. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

REQUIRED SUPPLEMENTARY INFORMATION

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2015

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,740,000	\$ 1,708,128	\$ 1,760,643
Charges and other revenue	135,000	223,275	181,356
Total Revenues	<u>1,875,000</u>	<u>1,931,403</u>	<u>1,941,999</u>
EXPENDITURES			
Current:			
Instruction	995,000	993,000	992,878
Instructional Staff Training	5,000	3,000	2,672
Board	15,000	12,000	11,061
School Administration	458,000	455,000	454,892
Fiscal Services	50,000	41,000	40,575
Central Services	65,895	64,000	63,700
Operation of Plant	265,000	253,000	252,716
Maintenance of Plant	47,000	46,000	45,076
Community Services	10,000	8,000	7,424
Total Current Expenditures	<u>1,910,895</u>	<u>1,875,000</u>	<u>1,870,994</u>
Excess of Revenues Over Current Expenditures	<u>(35,895)</u>	<u>56,403</u>	<u>71,005</u>
Capital Outlay	<u>35,000</u>	<u>65,000</u>	<u>64,716</u>
Total Expenditures	<u>1,945,895</u>	<u>1,940,000</u>	<u>1,935,710</u>
Excess of Revenues Over Expenditures	(70,895)	(8,597)	6,289
Other financing sources (uses):			
Transfers in (out)	-	(23,551)	(17,180)
Advances from management company	-	100,000	100,000
Net change in fund balance	(70,895)	67,852	89,109
Fund Balance at beginning of year	<u>297</u>	<u>297</u>	<u>297</u>
Fund Balance at end of year	<u>\$ (70,598)</u>	<u>\$ 68,149</u>	<u>\$ 89,406</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Theodore R. and Thelma A. Gibson Charter School
(A charter school under the Theodore R. and Thelma A. Gibson Charter School, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2015

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	\$ 97,500	\$ 90,610	\$ 90,347
Federal sources	68,478	56,628	57,845
Lunch program	130,000	165,800	171,963
Charges and other revenue	-	-	1,556
Total Revenues	<u>295,978</u>	<u>313,038</u>	<u>321,711</u>
EXPENDITURES			
Current:			
Instruction	68,478	56,628	57,845
Food services	130,000	189,351	190,699
Operation of Plant	97,500	90,610	90,347
Total Current Expenditures	<u>295,978</u>	<u>336,589</u>	<u>338,891</u>
Excess of Revenues Over Current Expenditures	<u>-</u>	<u>(23,551)</u>	<u>(17,180)</u>
Capital Outlay			-
Total Expenditures	<u>295,978</u>	<u>336,589</u>	<u>338,891</u>
Excess of Revenues Over Expenditures	-	(23,551)	(17,180)
Other financing sources (uses)			
Transfers in (out)	<u>-</u>	<u>23,551</u>	<u>17,180</u>
Net change in fund balance	-	-	-
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Theodore R. and Thelma A. Gibson Charter School
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Theodore R. and Thelma A. Gibson Charter School (the "School") as of, and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 28, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 28, 2015 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HUB GRANIER, CP
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 28, 2015

MANAGEMENT LETTER

Board of Directors of
Theodore R. and Thelma A. Gibson Charter School
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of the governmental activities and each major fund of Theodore R. and Thelma A. Gibson Charter School as of and for the year ended June 30, 2015 and have issued our report thereon dated August 28, 2015.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General

Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports, which are dated August 28, 2015, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Theodore R. and Thelma A. Gibson Charter School.

Financial Condition

Sections 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Theodore R. and Thelma A. Gibson Charter School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Theodore R. and Thelma A. Gibson Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Theodore R. and Thelma A. Gibson Charter School. It is management's responsibility to monitor Theodore R. and Thelma A. Gibson Charter School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Theodore R. and Thelma A. Gibson Charter School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Theodore R. and Thelma A. Gibson Charter School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

HEB Granen, CP
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 28, 2015