



Pinecrest Preparatory Academy Charter High School
WL# 7053

(A Charter School under Pinecrest Academy, Inc.)

Miami, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2019

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Pinecrest Preparatory Academy Charter High School
(A Charter School under Pinecrest Academy, Inc.)

WL # 7053

14901 SW 42 St.
Miami, FL 33185

2018-2019

BOARD OF DIRECTORS

Judith Marty, Chair and President, Director
Carlos Alvarez, Vice-Chair, Director
Shannie Sadesky, Director
Juan Molina, Secretary, Director
Erin Demirjian, Director

SCHOOL ADMINISTRATION

Maria Beatriz Nunez, Principal



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Pinecrest Preparatory Academy Charter High School
Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Preparatory Academy Charter High School (the "School"), a charter school under Pinecrest Academy, Inc., as of, and for the year ended June 30, 2019, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Preparatory Academy Charter High School as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Preparatory Academy Charter High School as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 30 through 31 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.



Coral Gables, Florida
September 10, 2019

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Pinecrest Preparatory Academy Charter High School
(A Charter School Under Pinecrest Academy, Inc.)
June 30, 2019

The corporate officers of Pinecrest Preparatory Academy Charter High School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2019.

Financial Highlights

1. The net position of the School at June 30, 2019 was \$3,144,766.
2. At year-end, the School had current assets of \$2,583,648.
3. The School had an increase in its net position of \$303,546 during the year ended June 30, 2019.
4. The unassigned fund balance at year end was \$2,362,825.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources and liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 – 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 – 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 29 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Assets exceeded liabilities by \$3,144,766 at the close of the fiscal year. As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. A summary of the School's net position as of June 30, 2019 and 2018 follows:

	2019	2018
Cash and cash equivalents	\$ 6,890	\$ 8,578
Investments	2,447,000	2,192,000
Prepaid expenses	83,866	103,268
Due from other agencies	45,892	6,954
Due from Pinecrest Academy, Inc., long-term	250,000	250,000
Capital Assets, net	448,075	422,087
Total Assets	3,281,723	2,982,887
Deferred outflows of resources	-	-
Accounts payable	346	-
Accounts payable and accrued liabilities	136,611	141,667
Total Liabilities	136,957	141,667
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long term receivables	698,075	672,087
Unrestricted	2,446,691	2,169,133
Total Net Position	\$ 3,144,766	\$ 2,841,220

At the end of the fiscal year, the School is able to report continued positive balances in the categories of net position with a net increase for the year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2019 and 2018 follows:

	<u>2019</u>	<u>2018</u>
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 29,019	\$ 883
Capital outlay funding	268,739	122,391
Local capital improvement revenue	-	144,496
Lunch program	125,784	135,977
General Revenues		
Local sources (FTE and other non specific)	3,390,231	3,385,046
Charges and other revenues	56,050	25,691
Total Revenues	<u>\$ 3,869,823</u>	<u>\$ 3,814,484</u>
EXPENSES		
Governmental Activities:		
Instruction	\$ 1,707,302	\$ 1,490,422
Student support services	39,542	91,333
Instructional staff training	21,629	26,164
Board	37,416	35,900
School administration	440,759	421,213
Facilities acquisition	17,723	17,723
Fiscal services	73,200	74,700
Food services	177,863	166,618
Central services	80,072	82,625
Operation of plant	871,003	896,501
Maintenance of plant	76,621	59,799
Administrative technology services	23,147	20,512
Total Expenses	<u>3,566,277</u>	<u>3,383,510</u>
Increase in Net Position	303,546	430,974
Net Position at Beginning of Year	<u>2,841,220</u>	<u>2,410,246</u>
Net Position at End of Year	<u>\$ 3,144,766</u>	<u>\$ 2,841,220</u>

The School's revenue and expenditures increased by \$55,339 and \$182,767, respectively, as a result of an increase in student enrollment. The School had a \$303,546 increase in its net position of for the year.

Lease of Facility

The School leases a facility located at 14901 SW 42nd Street, Miami FL, 33185.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2018 - 2019, Pinecrest Preparatory Academy Charter High School (7053) completed its 11th year of operations, enrolling 488 students in grades 9-12. In 2018-2019, the School earned a letter grade of "A." This past year, the school celebrated its 7th Commencement Ceremony.

Many of the seniors graduated with college credits, having taken advantage of the school's aggressive Advanced Placement and Dual Enrollment Programs. While serving a predominantly Hispanic minority student population, Pinecrest Preparatory Academy High School achieved a graduation rate of 99%. Additionally, 5 Seniors graduated from the school with their Associate's Degree.

High school students were also recognized for various accomplishments including:

- AdvancED STEM Certification
- 2nd Place Bridge Building - District SECME Competition
- VEX Robotics Florida State Competition Finalist
- 3rd Place Water Bottle Rocket - District SECME Competition
- 4th Place VEX Robotics - District SECME Competition
- South Florida Regional Science & Engineering Fair
 - 1st Place, 2nd, and Best Overall - Bridge Award
 - 1 Superior, 1 Excellent, and 10 Honorable Mentions
 - United States Naval Academy Alumni Special Award
 - Qualified for the International Bridge Building Contest
- 1st Place at the MDCPS History Bee
- Silver Knight Nominees in Science and Social Science
- Over 100 students earned industry certification in Adobe Illustrator

FUNDRAISERS - Food Truck Nights, World's Finest Chocolates, Scholastic Book Fair, Pizza Sales, Athletic Fundraisers, Faculty vs Students Volleyball Game, Art Showcases, Kona Ice, PALs Association, CROC Fest, and club specific fundraisers.

COMMUNITY PARTNERSHIPS - Florida International University, Miami-Dade College, Tri-M for the Give a Note Foundation, Tax Smiths, University of Miami Life Alliance, and Wells Fargo

SPORTS - High School Tackle Football, High School Girl JV Volleyball, High School Varsity Volleyball, High School Boys Soccer, High School Girls Soccer, High School Girls Varsity Basketball, High School Boys JV Basketball, High School Boys Varsity Basketball, Middle School Boys Basketball, High School Wrestling, High School Baseball, Middle School Boys Baseball, High School Girls Softball, Middle School Girls Basketball and Spring Football.

CLUBS - Art Club ,Book Club - Middle School, Book Club - High School, Cheerleading, Dance Team (Middle School/High School) ,Debate team, E-Sports, Fashion Club, F.E.A., First Priority, Girl Talk!, Girls Who Code, Global Tour Club, History Bee, Junior Thespians - Middle School, Key Club, Lend a Paw, Mu Alpha Theta , National Speech and Debate Association, National Honor Society, National Junior Honor Society, Poetry Club, Production Club, Quill & Scroll (International Journalism Honorary Society Sponsor), Rho Kappa (National Social Studies Honor Society) , VEX Robotics, Scrapbooking & Craft Club, Silver Knight, Spelling Bee, Student Council, Thespian Honor Society (High School), Tri-M Music Honor Society, and Yearbook.

PROGRAMS/ACTIVITIES - Literacy Fair, Science Fair Night, Family Food Trucks events, Spirit Week Canned Food Drive, Toy Drive, Parent Resource Meetings, College Prep 101 for students and parents, Winter Arts Showcase, PPMH Talent Show, Open Mic, Open Forum Debates, Parade of Elves at South Miami, Global Tours to Europe, Close-Up Washington DC Tours, Miami Heat games, Miami Dolphin Games, Academic Forums, Jeopardy Day, Arts Showcase, Red Ribbon Week, and Harvest Festival.

Pinecrest Preparatory High School continues to move forward with its vision to perpetuate a community of learners in which the pursuit of Honor, High Standards, and Intellectual Growth is complemented by a concern for the physical, cultural and character development of each student. Through its academic rigor, Pinecrest promotes a sense of identity, community, personal integrity and values that prepare students to become effective leaders.

Pinecrest Preparatory Academy Charter High School is fully accredited by AdvancEd under the Southern Association of Colleges and Schools (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$2,446,691. The fund balance unassigned and available for spending at the School's discretion is \$2,362,825. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2019 amounts to \$448,075 (net of accumulated depreciation). This investment in capital assets includes building and improvements and furniture, fixtures, computer equipment and textbooks. As of June 30, 2019, the School had no debt related to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 247,500	\$ 269,240	\$ 268,739
Lunch program	123,450	124,960	125,784
Federal sources	26,790	28,600	29,019
General Revenues			
FTE nonspecific revenues	3,377,405	3,382,272	3,390,231
Charges and other revenues	45,106	49,777	56,050
Total Revenues	<u>\$ 3,820,251</u>	<u>\$ 3,854,849</u>	<u>\$ 3,869,823</u>
CURRENT EXPENDITURES			
Governmental Activities			
Instruction	\$ 1,769,455	\$ 1,693,161	\$ 1,687,785
Student support services	87,650	40,000	39,542
Instructional staff training	22,000	22,000	21,629
Board	41,750	38,400	37,416
School administration	440,448	441,121	440,759
Fiscal services	74,250	73,500	73,200
Food services	179,120	178,200	177,863
Central services	74,250	81,200	80,072
Operation of plant	887,738	869,679	860,094
Maintenance of plant	50,000	55,000	53,771
Administrative technology services	30,000	24,147	23,147
Total Current Expenditures	<u>\$ 3,656,661</u>	<u>\$ 3,516,408</u>	<u>\$ 3,495,278</u>

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC 6340 Sunset Drive, Miami, Florida 33143.

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Net Position
June 30, 2019

	Governmental Activities
<u>Assets</u>	
Current assets:	
Cash and cash equivalents	\$ 6,890
Investments	2,447,000
Prepaid expenses	83,866
Due from other agencies	45,892
	<u>2,583,648</u>
Due from Pinecrest Academy, Inc.	250,000
Capital assets, depreciable	1,172,553
Less: accumulated depreciation	<u>(724,478)</u>
	<u>448,075</u>
Total Assets	<u>3,281,723</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>
<u>Liabilities</u>	
Current liabilities:	
Accounts payable	346
Salaries and wages payable	136,611
Total Liabilities	<u>136,957</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>
<u>Net Position</u>	
Net investment in capital assets and long term receivables	698,075
Unrestricted	2,446,691
Total Net Position	<u>\$ 3,144,766</u>

The accompanying notes are an integral
part of these financial statements.

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Activities

For the year ended June 30, 2019

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					
Instruction	\$ 1,707,302	\$ -	\$ 13,752	\$ -	\$ (1,693,550)
Student support services	39,542	-	-	-	(39,542)
Instructional staff training	21,629	-	-	-	(21,629)
Board	37,416	-	-	-	(37,416)
School administration	440,759	-	-	-	(440,759)
Facilities acquisition	17,723	-	-	-	(17,723)
Fiscal services	73,200	-	-	-	(73,200)
Food services	177,863	24,213	101,571	-	(52,079)
Central services	80,072	-	-	-	(80,072)
Operation of plant	871,003	-	-	268,739	(602,264)
Maintenance of plant	76,621	-	15,267	-	(61,354)
Administrative technology services	23,147	-	-	-	(23,147)
Total governmental activities	3,566,277	24,213	130,590	268,739	(3,142,735)
General revenues:					
FTE and other nonspecific revenues					3,390,231
Interest and other revenues					56,050
Change in net position					303,546
Net position, beginning					2,841,220
Net position, ending					<u>\$ 3,144,766</u>

The accompanying notes are an integral
part of these financial statements.

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)	Total Governmental Funds
<u>Assets</u>				
Cash and cash equivalents	\$ 6,890	\$ -	\$ -	\$ 6,890
Investments	2,447,000	-	-	2,447,000
Due from other agencies	-	27,719	18,173	45,892
Due from fund	45,892	-	-	45,892
Prepaid expenses	83,866	-	-	83,866
Total Assets	<u>2,583,648</u>	<u>27,719</u>	<u>18,173</u>	<u>2,629,540</u>
<u>Deferred Outflows of Resources</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Liabilities</u>				
Accounts payable	346	-	-	346
Salaries and wages payable	136,611	-	-	136,611
Due to fund	-	27,719	18,173	45,892
Total Liabilities	<u>136,957</u>	<u>27,719</u>	<u>18,173</u>	<u>182,849</u>
<u>Deferred Inflows of Resources</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<u>Fund balance</u>				
Nonspendable, not in spendable form	83,866	-	-	83,866
Unassigned	2,362,825	-	-	2,362,825
	<u>2,446,691</u>	<u>-</u>	<u>-</u>	<u>2,446,691</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 2,583,648</u>	<u>\$ 27,719</u>	<u>\$ 18,173</u>	<u>\$ 2,629,540</u>

The accompanying notes are an integral
part of these financial statements.

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2019

Total Fund Balance - Governmental Funds \$ 2,446,691

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,172,553 net of accumulated depreciation of \$724,478 used in governmental activities are not financial resources and therefore are not reported in the fund. 448,075

Long term receivables from related party in governmental activities are not financial resources and therefore are not reported in the governmental funds. 250,000

Total Net Position - Governmental Activities \$ 3,144,766

The accompanying notes are an integral part of these financial statements.

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2019

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 268,739	\$ 268,739
Local capital improvement revenue	-	-	-	-
State passed through local	3,390,231	-	-	3,390,231
Federal sources	-	29,019	-	29,019
Lunch program	-	125,784	-	125,784
Charges and other revenue	56,050	-	-	56,050
Total Revenues	<u>3,446,281</u>	<u>154,803</u>	<u>268,739</u>	<u>3,869,823</u>
Expenditures:				
Current				
Instruction	1,674,033	13,752	-	1,687,785
Student support services	39,542	-	-	39,542
Board	37,416	-	-	37,416
Instructional staff training	21,629	-	-	21,629
School administration	440,759	-	-	440,759
Fiscal services	73,200	-	-	73,200
Food services	-	177,863	-	177,863
Central services	80,072	-	-	80,072
Operation of plant	591,355	-	268,739	860,094
Maintenance of plant	53,771	-	-	53,771
Administrative technology services	23,147	-	-	23,147
Capital Outlay:				
Other capital outlay	96,987	-	-	96,987
Total Expenditures	<u>3,131,911</u>	<u>191,615</u>	<u>268,739</u>	<u>3,592,265</u>
Excess (deficit) of revenues over expenditures	314,370	(36,812)	-	277,558
Other financing sources (uses)				
Transfers in (out)	<u>(36,812)</u>	<u>36,812</u>	<u>-</u>	<u>-</u>
Net change in fund balance	277,558	-	-	277,558
Fund Balance at beginning of year	<u>2,169,133</u>	<u>-</u>	<u>-</u>	<u>2,169,133</u>
Fund Balance at end of year	<u>\$2,446,691</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 2,446,691</u>

The accompanying notes are an integral part of these financial statements.

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2019

Net Change in Fund Balance - Governmental Funds	\$ 277,558
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$96,987 exceeded from depreciation expense of \$70,999.

25,988

Change in Net Position of Governmental Activities	\$ 303,546
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The accompanying notes are an integral
part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Pinecrest Preparatory Academy Charter High School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Pinecrest Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2033 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida serving children from grades nine to twelve and is funded by the district. These financial statements are for the year ended June 30, 2019, when on average 488 students were enrolled during the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal lunch program that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Note 1 – Summary of Significant Accounting Policies (continued)

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. “Measurable” means the amount of the transaction can be determined. “Available” means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School’s allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Inter-fund Transfers

The School operates one lunch site that is part of the charter holder's National School Lunch program. During the year, the combined operations of all sites operated at a deficit that was funded by the general fund. Accordingly, any deficit or excess in an individual charter school is transferred to the general fund. In addition, inter-fund transfers may also include reimbursements between funds for payments made by one fund on behalf of another fund. These transfers may result in short-term inter-fund receivables/payables ("due from/to").

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and Improvements	10-20 Years
Furniture and Equipment	5 Years
Textbooks and Software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years. The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables - consists of capital assets net of accumulated depreciation and long term receivables reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There is no restricted net position at year end.
- c) Unrestricted net position - all other balances that do not meet the definition of "restricted" or "net investment in capital assets and long term receivables".

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in one financial institution. As of June 30, 2019, the School's deposits consisted of cash balances of \$7,592.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Pinecrest Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Pinecrest Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was approximately \$7,592.

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs

At June 30, 2019, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$2,840,000 million valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2019:

	Balance 07/01/18	Additions	Reclassifications	Balance 06/30/19
Capital Assets, depreciable:				
Buildings and improvements	\$ 556,945	\$ 33,398	\$ (29,675)	\$ 560,668
Audiovisual and software	13,799	-	-	13,799
Furniture, equipment and textbooks	504,822	63,589	29,675	598,086
Total Capital Assets	<u>1,075,566</u>	<u>96,987</u>	<u>-</u>	<u>1,172,553</u>
Less Accumulated Depreciation:				
Buildings and improvements	(186,387)	(42,205)	-	(228,592)
Audiovisual and software	(12,619)	(1,180)	-	(13,799)
Furniture, equipment and textbooks	(454,473)	(27,614)	-	(482,087)
Total Accumulated Depreciation	<u>(653,479)</u>	<u>(70,999)</u>	<u>-</u>	<u>(724,478)</u>
Capital Assets, net	<u>\$ 422,087</u>	<u>\$ 25,988</u>	<u>\$ -</u>	<u>\$ 448,075</u>

Note 3 – Capital Assets (continued)

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	19,517
Facilities acquisition		17,723
Operation of plant		10,909
Maintenance of plant		22,850
Total Depreciation Expense	\$	<u>70,999</u>

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on per student basis. The agreement is with Pinecrest Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred approximately \$219,600 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc.

The School's facility is shared with Pinecrest Preparatory Academy Middle School (a charter schools under Pinecrest Academy, Inc.) ("Pinecrest Middle"). Management allocates a proportionate share of facilities costs, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment. In addition, the School's student activities account is recorded in the books of Pinecrest Middle. The School's lunch program is also shared with Pinecrest Middle. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Pinecrest Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Pinecrest Preparatory Academy Charter High School paid Pinecrest Academy, Inc. approximately \$97,600 in connection with these charges during the year.

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)
Notes to Financial Statements
June 30, 2019

Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc. (Continued)

The School made long term non-interest bearing advances to Pinecrest Academy, Inc. The following schedule provides a summary of changes in long term advances for the year ended June 30, 2019 was:

	Balance 07/01/18	Additions	Collections	Balance 06/30/19
Pinecrest Academy, Inc.	<u>\$ 250,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 250,000</u>
Total Long Term Receivables	<u>\$ 250,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 250,000</u>

Note 6 – Commitments, Contingencies and Concentrations

On November 1, 2013, Pinecrest Academy, Inc. (PAI) acquired the facility located at 14901 SW 42nd Street (“Facility”) which houses Pinecrest Preparatory Academy Charter Middle School and Pinecrest Preparatory Academy Charter High School under a lease purchase option, for the purposes of continuing the operations of the High School and the Middle School.

Based on a usage fee agreement entered into between the Middle and High Schools and PAI, commencing on August 1, 2014 the Schools will pay to PAI the sum of \$1,006,687 per year, payable on a monthly basis and be responsible for the payment of all costs of improvement to the property from time to time, all costs of insurance and other property costs as determined necessary by the board of directors. During the year ended June 30, 2019, payments were allocated as follows; approximately \$513,000 was paid by the Middle School and \$493,000 was paid by the High School.

Future payments under the fee agreement are as follows:

Year		
2020	\$	1,006,688
2021	\$	1,006,688
2022	\$	1,006,688
2023	\$	1,006,688
2024	\$	1,006,688
2025-2029	\$	5,033,438 (total for five year period)
2030-2034	\$	5,033,438 (total for five year period)
2035-2039	\$	5,033,438 (total for five year period)
2040-2044	\$	5,033,438 (total for five year period)
2045	\$	1,006,688

Note 6 – Commitments and Contingencies (continued)

In addition, PAI acquired another charter school facility located at 4301 SW 107th Avenue, Miami, Florida (“Cove Facility”), which it had formerly leased for the operation of another of its charter school, Pinecrest Cove Academy (“Cove Academy”), pursuant to a lease purchase option, and simultaneously obtained long-term tax-exempt financing for both charter school facilities. Thereafter, the board of directors of PAI adopted usage fee resolutions whereby the schools housed in the Facility and in the Cove Facility are responsible for all of the costs of acquisition and financing for the facilities, respectively, and all other costs and expenses of the operation, maintenance and preservation of the facilities, respectively, together with an administrative fee to the Company. Based upon the respective purchase prices for the Facility and for the Cove Facility, the debt service on the bonds and other expenses and administrative fees were allocated 59% to the Facility and 41% to the Cove Facility. Further, pursuant to the usage fee resolution for the Facility, the School and the Middle School will share the usage fee for the Facility pro rata based upon enrollment as a measure of usage.

The School’s debt agreements contain various covenants, restrictions and financial test requirements. In the event an instance of default is not remedied, the maturity can be accelerated and/or the underlying collateral may be repossessed.

The debt service on the tax-exempt bond financing for PAI (a portion of which will be covered by usage fee payments by Cove Academy) are as follows:

Year	Principal	Interest	Total
2020	\$ 781,911	\$ 1,520,720	\$ 2,302,631
2021	\$ 813,095	\$ 1,490,362	\$ 2,303,456
2022	\$ 848,694	\$ 1,457,388	\$ 2,306,081
2023	\$ 879,590	\$ 1,422,991	\$ 2,302,581
2024	\$ 915,013	\$ 1,387,943	\$ 2,302,956
2025-2029	\$ 5,187,509	\$ 6,339,272	\$ 11,526,781 (total for five year period)
2030-2034	\$ 6,353,610	\$ 5,169,296	\$ 11,522,906 (total for five year period)
2035-2039	\$ 7,833,823	\$ 3,691,445	\$ 11,525,269 (total for five year period)
2040-2044	\$ 8,666,755	\$ 1,809,239	\$ 10,475,994 (total for five year period)
2045	\$ 3,140,000	\$ 82,425	\$ 3,222,425

Note 6 – Commitments and Contingencies (continued)

Contingencies and Concentrations (continued)

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2019 administrative fees withheld by the School District totaled \$32,721.

Note 7 – Inter-fund Transfers

Inter-fund transfers in governmental funds as of June 30, 2019 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)
To fund lunch deficit	\$ (52,079)	\$ 52,079	\$ -
Reimbursement from Restart Grant for prior period expenditures	15,267	(15,267)	-
Total Transfers, net	<u>\$ (36,812)</u>	<u>\$ 36,812</u>	<u>\$ -</u>

Due from / (Due to) fund balances as of June 30, 2019 are as follows:

Due to General Fund from Capital Projects Fund for capital outlay	\$ 18,173	\$ -	\$ (18,173)
Due to General Fund from Special Revenue Fund for Restart Grant	15,267	(15,267)	-
Due to General Fund from Special Revenue Fund for Title IV	12,452	(12,452)	-
Total Due from/(Due to)	<u>\$ 45,892</u>	<u>\$ (27,719)</u>	<u>\$ (18,173)</u>

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Defined Contribution Retirement Plan

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$25,762 for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya.

REQUIRED SUPPLEMENTARY INFORMATION

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2019

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 3,377,405	\$ 3,382,272	\$ 3,390,231
Charges and other revenue	45,106	49,777	56,050
Total Revenues	3,422,511	3,432,049	3,446,281
EXPENDITURES			
Current:			
Instruction	1,751,455	1,678,761	1,674,033
Student support services	87,650	40,000	39,542
Instructional staff training	22,000	22,000	21,629
Board	41,750	38,400	37,416
School administration	440,448	441,121	440,759
Fiscal services	74,250	73,500	73,200
Central services	74,250	81,200	80,072
Operation of plant	640,238	600,439	591,355
Maintenance of plant	50,000	55,000	53,771
Administrative technology services	30,000	24,147	23,147
Total Current Expenditures	3,212,041	3,054,568	3,034,924
Excess of Revenues			
Over Current Expenditures	210,470	377,481	411,357
Capital Outlay	101,750	97,450	96,987
Total Expenditures	3,313,791	3,152,018	3,131,911
Excess of Revenues Over Expenditures	108,720	280,031	314,370
Other financing sources (uses):			
Transfers in (out)	(46,880)	(39,040)	(36,812)
Net change in fund balance	61,840	240,991	277,558
Fund Balance at beginning of year	2,169,133	2,169,133	2,169,133
Fund Balance at end of year	\$ 2,230,973	\$ 2,410,124	\$ 2,446,691

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Pinecrest Preparatory Academy Charter High School
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the year ended June 30, 2019

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 26,790	\$ 28,600	\$ 29,019
Lunch program	123,450	124,960	125,784
Total Revenues	150,240	153,560	154,803
EXPENDITURES			
Current:			
Instruction	18,000	14,400	13,752
Food services	179,120	178,200	177,863
Total Current Expenditures	197,120	192,600	191,615
Excess (Deficit) of Revenues Over Current Expenditures	(46,880)	(39,040)	(36,812)
Capital Outlay	-	-	-
Total Expenditures	197,120	192,600	191,615
Excess (Deficit) of Revenues Over Expenditures	(46,880)	(39,040)	(36,812)
Other financing sources (uses)			
Transfers in (out)	46,880	39,040	36,812
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Pinecrest Preparatory Academy Charter High School
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest Preparatory Academy Charter High School (the "School") as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that were reported to management in a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 10, 2019



MANAGEMENT LETTER

To the Board of Directors of
Pinecrest Preparatory Academy Charter High School
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Pinecrest Preparatory Academy Charter High School, Miami Florida, as of and for the fiscal year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 10, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Pinecrest Preparatory Academy Charter High School, 7053.

Financial Condition and Management

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Pinecrest Preparatory Academy Charter High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Pinecrest Preparatory Academy Charter High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Pinecrest Preparatory Academy Charter High School. It is management's responsibility to monitor Pinecrest Preparatory Academy Charter High School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we have the following recommendations:

ML – 19-01 CAPITAL ASSETS

Criteria: The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.

Condition: We noted that the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.

Recom-
mendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

Views of
Responsible

Officials: Management will adhere to auditor's recommendation. The ESSP is assisting the schools with identifying the proper support to ensure schools are in full compliance with inventory requirements.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Pinecrest Preparatory Academy Charter High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Pinecrest Preparatory Academy Charter High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
September 10, 2019