

Pinecrest North Preparatory (Fontainebleau Campus) WL# 5004

(A Charter School under Pinecrest Academy, Inc.)

Miami, Florida

Financial Statements and Independent Auditors' Report

June 30, 2019

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Pinecrest North Preparatory (Fontainebleau Campus) WL# 5004

8925 Fontainebleau Blvd Miami, FL 33172

2018-2019

BOARD OF DIRECTORS

Judith Marty, Chair, President and Director Carlos Alvarez, Vice-Chair and Director Juan Molina, Secretary and Director Shannie Sadesky, Director Erin Demirjian, Director

SCHOOL ADMINISTRATION

Victoria Larrauri, Principal



INDEPENDENT AUDITORS' REPORT

Board of Directors Pinecrest North Preparatory (Fontainebleau Campus) Miami. Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest North Preparatory (Fontainebleau Campus) (the "School"), a charter school under Pinecrest Academy, Inc., as of, and for the year ended June 30, 2019, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest North Preparatory (Fontainebleau Campus) as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest North Preparatory (Fontainebleau Campus) as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 10, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opini on on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Coral Gables, Florida September 10, 2019 **CERTIFIED PULIC ACCOUNTANTS**

All Grain, UP

Management's Discussion and Analysis

Pinecrest North Preparatory (Fonatinebleau Campus) (A Charter school Under Pinecrest Academy, Inc.) June 30, 2019

The corporate officers of Pinecrest Academy North Preparatory (Fontainebleau Campus) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2019.

Financial Highlights

- 1. The net position of the School at June 30, 2019 was \$307,762.
- 2. At year-end, the School had current assets on hand of \$392,321.
- 3. The School had an increase in its net position of \$307,762 during the year ended June 30, 2019.
- 4. The unassigned fund balance at year end was \$149,650.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide Financial Statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets and deferred outflows of resources, and liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in Net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental or fiduciary funds. Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. Assets exceeded liabilities by \$307,762 at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 follows:

	2019
Cash and cash equivalents	\$ 33,736
Investments	198,700
Due from other agencies	151,693
Prepaid expenses	8,192
Capital Assets, net	 468,309
Total Assets	860,630
Deferred outflows of resources	-
Salaries and wages payable	18,267
Accounts payable and other liabilities	184,526
Due to other divisions of Pinecrest Academy, Inc.	31,686
Due to Pinecrest Academy, Inc., long-term	318,389
Total Liabilities	552,868
Deferred inflows of resources	-
Net Position:	
Net investment in capital assets	214,416
Unrestricted	93,346
Total Net Position	\$ 307,762

At the end of the year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2019 follows:

	2019
REVENUES	
Program Revenues	
Capital Outlay Funding	\$ 38,938
Operating Grants and Contributions	247,121
Charges for Services	9,269
General Revenues	
Local Sources (FTE and other non specific)	608,836
Other Revenues	2,158
Total Revenues	\$ 906,322
EXPENSES	
Governmental Activities:	
Instruction	\$ 270,827
Instructional staff training	480
Board	3,000
School administration	118,676
Fiscal services	12,000
Food services	28,373
Central services	19,654
Operation of plant	138,591
Maintenance of plant	6,959
Total Expenses	598,560
Increase in Net Position	307,762
Net Position at Beginning of Year	 =
Net Position at End of Year	\$ 307,762

The School's net position increased by \$307,762, this was the first year of operations for the School.

School Location and Lease of Facility

From August to December 2018, the School was temporarily located on the campus of Pinecrest Academy (North Campus). For the remainder of the year, the School was temporarily located at 580 NW 99th Place, Miami, Florida 33172.

For the 2019-2020 school year, the School leased facilities located at 8925 Fontainebleau Blvd, Miami, Florida

Capital Improvement Requirements

The School maintains a continuous capital improvement program to enhance facilities and update fixtures and equipment as required.

As of June 30, 2019, the School had construction in progress for improvements of the leased facilities. The total contract is for approximately \$62,000 and the total amount capitalized as part of construction in progress was \$31,178.

Accomplishments

In 2019, Pinecrest North Preparatory completed its first year of operation, serving 80 students in Kindergarten.

This past year, students participated in a variety of school-wide activities and community events including:

Programs and Activities: - After-school Tutoring, Summer Tutoring, Winter Wonderland, Holiday Toy Drive, Talent Show, Puma of the Month, Kindergarten Orientation, Open House, Field Trips, Pennies for Patients, Wounded Warrior Project, Bootcamp, Red Ribbon Week, Hispanic Heritage, Live Like Bella Day, Breast Cancer Awareness Day (Pink Day), Harvest Day, Canned-Food Drive, Patriot's Day, Dr. Seuss Week, Field Day, Pi Day, Earth Week, Poetry Week, Literacy Week, Health Week, Spirit Week, and After-School Care.

Fundraisers: World's Finest Chocolates, Scholastic Book Fair, Pizza Sales, Holiday Pictures, Harvest Dance, Valentine's Dance, Signature Fundraiser, Kona Ice, and PALs Association. Charities - Pennies for Patients, Live Like Bella, Wounded Warrior Project, Canned Food Drive for Sweetwater Police, Miracle Walk for Down Syndrome, Toy Drive during the holidays, and Susan G. Komen Foundation.

Sports: Baseball and Soccer.

As a member of the Pinecrest Academy network of high quality charter schools, Pinecrest North Preparatory has been accreditation by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year. Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$157,842. The fund balance unassigned and available for spending at the School's discretion is \$149,650. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2019 amounts to \$468,309 (net of accumulated depreciation). This investment in capital assets includes building and improvements, audiovisual and software and furniture, fixtures, computer equipment and textbooks. As of June 30, 2019, the School had \$318,389 of long term advances associated to its capital assets and working capital.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund						
	Original						
		Budget	Fir	Final Budget		Actual	
REVENUES							
Program Revenues							
State capital outlay funding	\$	42,000	\$	39,770	\$	38,938	
Federal sources		245,000		245,800		247,121	
Charges for services		9,000		9,100		9,116	
General Revenues							
FTE nonspecific revenues		705,000		606,800		608,836	
Other revenues		80,000		1,793		2,311	
Total Revenues	\$ 1	1,081,000	\$	903,263	\$	906,322	
CURRENT EXPENDITURES							
Governmental Activities							
Instruction	\$	299,532	\$	256,556	\$	255,706	
Instructional staff training		11,300		500		480	
Board		22,500		5,575		3,000	
School administration		141,899		115,759		115,593	
Fiscal services		15,000		12,000		12,000	
Food services		30,000		29,900		28,373	
Central services		15,000		23,900		19,654	
Operation of plant		236,140		146,122		138,394	
Maintenance of plant		36,000		8,000		6,325	
Total Current Expenditures	\$	807,371	\$	598,312	\$	579,525	

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2019

	Governmental Activities	
<u>Assets</u>		
Current Assets:		
Cash and cash equivalents	\$	33,736
Investments		198,700
Due from other agencies		151,693
Prepaid expenses		8,192
Total Current Assets		392,321
Capital assets, non-depreciable		31,178
Capital assets, depreciable		456,166
Less accumulated depreciation		(19,035)
		468,309
Total Assets		860,630
<u>Deferred Outflows of Resources</u>		
<u>Liabilities</u>		
Current Liabilities:		
Salaries and wages payable		18,267
Accounts payable and other liabilities		184,526
Due to other divisions of Pinecrest Academy, Inc.		31,686
Total Current Liabilities		234,479
Due to Pinecrest Academy, Inc., long-term		318,389
Total Liabilities		552,868
<u>Deferred Inflows of Resources</u>		
Net Position		
Net investment in capital assets		214,416
Unrestricted		93,346
Total Net Position	\$	307,762

Statement of Activities

For the year ended June 30, 2019

			Program Revenues					
FUNCTIONS	F	Expenses		arges for	Operating Grants and Contributions	Capital Grants and Contributions	I and	(Expense) Revenue d Changes let Position
Governmental Activities:								
Instruction	\$	270,827	\$	-	233,608	\$ -	\$	(37,219)
Instructional staff training		480		-	-	-		(480)
Board		3,000		-	-	-		(3,000)
School administration		118,676		-	-	-		(118,676)
Fiscal services		12,000		-	-	-		(12,000)
Food services		28,373		9,116	13,513	-		(5,744)
Central services		19,654		-	-	-		(19,654)
Operation of plant		138,591		153	-	38,938		(99,500)
Maintenance of plant		6,959		-	-			(6,959)
Total Governmental Activities		598,560		9,269	247,121	38,938		(303,232)
General revenu	es:							
FTE and other	nons	specific reve	nues					608,836
Interest and oth	er re	evenue						2,158
Change in net p	osit	ion						307,762
Net position, be	eginı	ning						-
Net position, er	nding	g					\$	307,762

Balance Sheet - Governmental Funds June 30, 2019

	Ger	neral Fund	Special Revenue Fund	; 	Out	Capital lay Fund n-Major		Total vernmental Funds
Assets								
Cash and cash equivalents	\$	33,736	\$	_	\$	_	\$	33,736
Investments		198,700		-		-		198,700
Due from other government agencies		-	147,51	5		4,178		151,693
Due from fund		151,693		-		-		151,693
Prepaid expenses and other assets		8,192		-		-		8,192
Total Assets		392,321	147,51	5		4,178		544,014
Deferred Outflows of Resources								
<u>Liabilities</u>								
Due to fund		-	147,51	5		4,178		151,693
Salaries and wages payable		18,267		-		-		18,267
Accounts payable and other liabilities		184,526		-		-		184,526
Due to other divisions of Pinecrest Aacademy		31,686						31,686
Total Liabilities		234,479	147,51	5		4,178		386,172
Deferred Inflows of Resources				<u>-</u> .				
E albabasa								
Fund balance		0.102						0.102
Nonspendable, not in spendable form		8,192		-		-		8,192
Unassigned	-	149,650						149,650
Total Liabilities Defermed Inflares		157,842		-		-		157,842
Total Liabilities, Deferred Inflows of Resources and Fund Balance	Ф	202 221	¢ 1.47 51		Ф	4 179	Φ	544 014
of Resources and Fund Balance	<u> </u>	392,321	\$ 147,51	<u> </u>	\$	4,178	\$	544,014

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June $30,\,2019$

Total Fund Balance - Governmental Funds		\$ 157,842
Amounts reported for governmental activities in the statement of net podifferent because:	sition are	
Capital assets net of accumulated depreciation of governmental activities are not financial resources and are not reported in the fund.		
Capital assets, non-depreciable	31,178	
Capital assets, depreciable	456,166	
Less accumulated depreciation	(19,035)	468,309
Long Term Liabilities were not due and payable in the period and, therefore, are not reported in the funds.	ne current	(318,389)
Total Net Position - Governmental Activities	_	\$ 307,762

Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds For the year ended June $30,\,2019$

		Special Revenue	Capital Outlay Fund	Total Governmental
	General Fund	Fund	Non-Major	Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 38,938	\$ 38,938
State passed through local	608,836	-	-	608,836
Federal sources	-	247,121	-	247,121
Charges for services	153	9,116	-	9,269
Other revenue	2,158			2,158
Total Revenues	611,147	256,237	38,938	906,322
Expenditures:				
Current				
Instruction	245,526	10,180	-	255,706
Instructional staff training	480	-	-	480
Board	3,000	-	-	3,000
School administration	115,593	-	-	115,593
Fiscal services	12,000	-	-	12,000
Food services	-	28,373	-	28,373
Central services	19,654	-	-	19,654
Operation of Plant	99,456	-	38,938	138,394
Maintenance of plant	6,325	-	-	6,325
Capital outlay:				
Other capital outlay	263,916	223,428	-	487,344
Total Expenditures	765,950	261,981	38,938	1,066,869
Excess (Deficit) of Revenues Over Expenditures	(154,803)	(5,744)	-	(160,547)
Other financing sources				
Transfers in and (out)	(5,744)	5,744	-	-
Long term advances from Pinecrest Academy, Inc.	318,389			318,389
Net change in fund balance	157,842	-	-	157,842
Fund Balance at beginning of year				
Fund Balance at end of year	\$ 157,842	\$ -	\$ -	\$ 157,842

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2019

Change in Fund Balance - Governmental Funds

\$ 157.842

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays differed from depreciation expense.

Capital outlay expenditures 487,344

Depreciation expense (19,035) 468,309

The proceeds from long term advances issuance provide current financial resources to governmental funds, but issuing debt increases long term liabilities in the statement of net position. Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which proceeds exceeded repayments.

(318,389)

Change in Net Position of Governmental Activities

\$ 307,762

Statement of Net Position - Fiduciary Funds June 30, 2019

	Agen	cy Funds
<u>Assets</u>		
Cash	\$	3,392
Total Assets		3,392
Deferred Outflows of Resources		
<u>Liabilities</u>		
Due to students and clubs		3,392
Total Liabilities		3,392
<u>Deferred Inflows of Resources</u>		
Net position	\$	

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Pinecrest North Preparatory (Fontainebleau Campus) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Pinecrest Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2022 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School's location is in Miami, Florida for children from kindergarten through first grade and is funded by the District. These financial statements are for the year ended June 30, 2019, when on average 80 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

 $Special\ Revenue\ Fund$ – accounts for specific revenue, such as federal funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Note 1 – Summary of Significant Accounting Policies (continued)

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*. The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Note 1 – Summary of Significant Accounting Policies (continued)

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5 - 20 Years
Furniture and Equipment	5 Years
Textbooks and Software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. There is no restricted net position balance at year end.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (see Note 2).

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019, which is the date the financial statements were available to be issued.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2019, the School's deposits consisted of cash balances of \$29,302. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Pinecrest Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Pinecrest Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was approximately \$33,601; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$200,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. As of June 30, 2019, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2019:

	Balance 07/01/18					rements/	Balance 06/30/19	
Capital Assets:								
Construction in progress	\$	-	\$	31,178	\$	-	\$	31,178
		-		31,178	<u> </u>	-		31,178
Furniture, equipment and fixtures		-		453,808		-		453,808
Computer software		-		2,358		-		2,358
Total Capital Assets		-		487,344		-		487,344
Less: Accumulated Depreciation								
Furniture, equipment and fixtures		-		(18,380)		-		(18,380)
Computer software		-		(655)		-		(655)
Total Accumulated Depreciation		-		(19,035)		-		(19,035)
Capital Assets, net	\$		\$	468,309	\$	_	\$	468,309

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 15,121
School administration	3,083
Operation of plant	197
Maintenance of plant	 634
Total Depreciation Expense	\$ 19,035

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Pinecrest Academy, Inc., through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$36,000, in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions With Other Divisions of Pinecrest Academy, Inc.

Pinecrest Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Pinecrest North Preparatory (Fontainebleau Campus) paid Pinecrest Academy, Inc. \$12,000 in connection with these charges during the year.

During 2019, the School was located on the campus of Pinecrest Academy (North Campus) ("Pinecrest North") from August to December 2018. Pinecrest North charged the School a usage fee for use of its facilities of \$27,255 and other shared costs of \$4,431. As of June 30, 2019, \$31,686 is due to the Pinecrest North in connection with these costs.

The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2019:

	Dala	ince					D	arance	
	07/0	07/01/18		dditions	Dele	etions	06/30/19		
Pinecrest Academy, Inc.	\$	-	\$	318,389	\$	-	\$	318,389	
Total long term advances	\$	_	\$	318,389	\$	-	\$	318,389	

Note 6 – Commitments, Contingencies and Concentrations

For the year ending June 30, 2019, the School entered into a Lease Agreement with Keep Bleau Green Committee, Inc. for a period commencing on the Occupancy Date and ending on June 30, 2019. During the term, the fixed rent for the premises is \$5,000 per month plus repairs and maintenance costs. The School occupied the premises from January 2019 through June 30, 2019. Total rent expense and other costs incurred in connection with this agreement was approximately \$36,000.

The School entered into a lease agreement with Fontainebleau School Property, LLC (the "Landlord", an affiliate of the School's education service provider – Note 4) for a 47,836 square foot building including parking areas.

Note 6 – Commitments, Contingencies and Concentrations (Continued)

Fixed initial annual payments under this agreement are based on a rate of \$24.73 per square footage of the building, which total to approximately \$1,183,000 to be adjusted commencing on the third lease year based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance, and insurance. The agreement commences on the Occupancy Date and continues through June 30, 2039 with an option to renew for two additional five year terms. The Occupancy Date is the date that the Building is made tenantable and occurred on August 19, 2019. Under the agreement, the School must meet certain covenants and requirements, including a "Fixed Charge Coverage Ratio" of not less than 1.10 to 1.00.

Future minimum payments under the lease, net of enrollment period discounts, are as follows:

	Α	Annual Lease		Enrollment Period			
Year		Payments		Discounts		Total	
2020	\$	1,135,700	\$	(567,600)	\$	568,100	
2021	\$	1,162,300	\$	(248,400)	\$	913,900	
2022	\$	1,183,000	\$	-	\$1	,183,000	
2023	\$	1,183,000	\$	-	\$1	,183,000	
2024	\$	1,183,000	\$	-	\$1	,183,000	
2025-2029	\$	5,915,000	\$	-	\$5	5,915,000	Total for a five-year period
2030-2034	\$	5,915,000	\$	-	\$5	5,915,000	Total for a five-year period
2035-2039	\$	5,915,000	\$	-	\$5	5,915,000	Total for a five-year period

Commitments

As of June 30, 2019, the School had construction in progress for improvements of the leased facilities. The total contract is for approximately \$62,000 and the total amount capitalized as part of construction in progress was \$31,178.

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee up to 5% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$30,352.

Note 7 – Interfund Transfers

Interfund transfers in governmental funds as of June 30, 2019 consist of the following:

		neral Fund	Spe	cial Revenue Fund	Capital Projects Fund	
To fund lunch deficit	\$	(5,744)	\$	5,744	\$	-
Total Transfers, net	\$	(5,744)	\$	5,744	\$	-
Due to General Fund from Capital Projects Fund for capital outlay Due to General Fund from Special Revenue Fund for CSP Grant	\$	4,178 145,435	\$	(145,435)	\$	(4,178)
Due to General Fund from Special Revenue Fund for Title IV		2,080		(2,080)		
Total Due from/(Due to)	\$	151,693	\$	(147,515)	\$	(4,178)

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year. The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO).

Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

Note 9 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employees contribution up to 4% of the employee's compensation. The School contributed to the Plan \$3,583 for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

	General Fund						
	Orig	inal Budget	Fir	nal Budget	Actual		
REVENUES							
State passed through local	\$	705,000	\$	606,800	\$	608,836	
Charges for services		-		-		153	
Interest and other revenues		80,000		1,793		2,158	
Total Revenues		785,000		608,593		611,147	
EXPENDITURES							
Current:							
Instruction		289,032		246,306		245,526	
Instructional staff training		11,300		500		480	
Board		22,500		5,575		3,000	
School administration		141,899		115,759		115,593	
Fiscal aervices		15,000		12,000		12,000	
Central aervices		15,000		23,900		19,654	
Operation of plant		194,140		106,352		99,456	
Maintenance of plant		36,000	_	8,000		6,325	
Total Current Expenditures		724,871		518,392		502,034	
Excess of Revenues							
Over Current Expenditures		60,129		90,201		109,113	
Capital Outlay:							
Other Capital Outlay	-	60,000		265,000		263,916	
Total Expenditures		784,871		783,392		765,950	
Excess (Deficit) of Revenues Over Expenditures		129		(174,799)		(154,803)	
Other Financing Sources							
Transfers in (out)		(16,500)		(10,250)		(5,744)	
Long term advances from Pinecrest Academy, Inc.	-	45,000		318,389		318,389	
Change in fund balance		28,629		133,340		157,842	
Fund Balance at beginning of year						<u>-</u> _	
Fund Balance at end of year	\$	28,629	\$	133,340	\$	157,842	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

	Special Revenue Funds								
	Orig	inal Budget	Fin	al Budget	Actual				
REVENUES									
Federal sources	\$	245,000	\$	245,800	\$	247,121			
Charges for services		9,000		9,100		9,116			
Total Revenues		254,000		254,900		256,237			
EXPENDITURES									
Current:									
Instruction		10,500		10,250		10,180			
Food Services		30,000		29,900		28,373			
Total Current Expenditures		40,500		40,150		38,553			
Excess (Deficit) of Revenues									
Over Current Expenditures		213,500		214,750		217,684			
Capital Outlay:									
Other Capital Outlay		230,000		225,000		223,428			
Total Expenditures		270,500		265,150		261,981			
Excess (Deficit) of Revenues									
Over Expenditures		(16,500)		(10,250)		(5,744)			
Other financing sources:		, ,		. , ,		, , ,			
Transfers in (out)		16,500		10,250		5,744			
Fund Balance at beginning of year									
Fund Balance at end of year	\$	_	\$	-	\$	-			

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Pinecrest North Preparatory (Fontainebleau Campus) Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Pinecrest North Preparatory (Fontainebleau Campus) (the "School") as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019



MANAGEMENT LETTER

To the Board of Directors of Pinecrest North Preparatory (Fontainebleau Campus) Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Pinecrest North Preparatory (Fontainebleau Campus), Miami, Florida, as of and for the year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

Auditor's Responsibility

We conducted or audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 10, 2019, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. This is the first year of operations of the School.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Pinecrest North Preparatory (Fontainebleau Campus), 5004.

Financial Condition

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Pinecrest North Preparatory (Fontainebleau Campus) has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Pinecrest North Preparatory (Fontainebleau Campus) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Pinecrest North Preparatory (Fontainebleau Campus). It is management's responsibility to monitor Pinecrest North Preparatory (Fontainebleau Campus)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have any recommendations.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Pinecrest North Preparatory (Fontainebleau Campus) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Pinecrest North Preparatory (Fontainebleau Campus) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019