

(A charter school under The Doral Academy, Inc.)

Doral, Florida

Financial Statements and Independent Auditor's Report

June 30, 2019

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## Just Arts and Management Charter Middle School A charter school under The Doral Academy, Inc.)

W/L#: 6083

2450 NW 97<sup>th</sup> Avenue Doral, FL 33172

2018-2019

## **BOARD OF DIRECTORS**

Angela Ramos, Director, President and Chair Rene Rovirosa, Secretary, Treasurer and Director Kim Guilarte, Director Ana Guimaraes, Director and Student Alumni Representative Fabiana Campos, Director and Parent Representative

## **SCHOOL ADMINISTRATION**

Eleonora Cuesta, Principal



#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Just Arts and Management Charter Middle School Doral, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Just Arts and Management Charter Middle School (the "School"), a charter school under The Doral Academy, Inc., as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprises the School's basic financial statements as listed in the table of contents.

## **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate of remaining fund information of Just Arts and Management Charter Middle School as of June 30, 2019, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Just Arts and Management Charter Middle School as of June 30, 2019, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of The Doral Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of The Doral Academy, Inc. as of June 30, 2019 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 10, 2019, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019

## Management's Discussion and Analysis

Just Arts and Management Charter Middle School (A Charter School Under The Doral Academy, Inc.)
June 30, 2019

The corporate officers of Just Arts and Management Charter Middle School (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2019.

## **Financial Highlights**

- 1. The net position of the School at June 30, 2019 was \$656,812.
- 2. At year-end, the School had current assets on hand of \$831,540.
- 3. The net position of the School decreased by (\$17,670) during the year.
- 4. The unassigned fund balance at year end was \$559,567.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2019 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$656,812 at the close of the fiscal year. A summary of the School's net position as of June 30, 2019 and 2018 are as follows:

	2019	2018
Cash and cash equivalents	\$ 11,286	\$ 2,096
Investments	774,000	681,000
Prepaid expenses	24,998	5,236
Due from other agencies	21,256	3,071
Due from other charter school	-	2,125
Capital assets, net	72,247	35,065
Total Assets	903,787	728,593
Deferred outflows of resources	-	-
Accounts payable and accrued salaries and wages	68,123	54,111
Due to other charter schools	178,852	-
Total Liabilities	246,975	54,111
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	72,247	35,065
Unrestricted	584,565	639,417
<b>Total Net Position</b>	\$ 656,812	\$ 674,482

At the end of the fiscal year, the School is able to report positive balances in total net position. A summary and analysis of the School's revenues and expenses for the years ended June 30, 2019 and 2018 is as follows:

	2019	2018
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 5,858	\$ -
Capital outlay funding	112,099	83,421
Lunch program	79,851	93,507
General Revenues		
Local sources (FTE and other non specific)	1,556,374	1,199,308
Other revenue	18,814	6,159
Total Revenues	\$1,772,996	\$1,382,395
EXPENSES		
Instruction	\$ 858,083	\$ 633,041
Instructional staff training	21,023	13,292
Board	16,944	13,100
School administration	148,359	131,998
Fiscal services	34,575	26,400
Food services	86,867	84,272
Central services	39,458	27,590
Operation of plant	564,445	256,149
Maintenance of plant	16,484	92
Administrative technology services	8,761	
Total Expenses	1,794,999	1,185,934
(Decrease) increase in Net Position	(22,003)	196,461
Net Position at Beginning of Year	674,482	478,021
Net Position at End of Year	\$ 652,479	\$ 674,482

The School's revenue and expenditures increased by \$394,934 and \$609,065, respectively, as a result of increased enrollment. The School had a decrease in its net position of (\$17,670) for the year.

## **School Location and Lease of Facility**

The School leases a facility located at 2450 NW 97<sup>th</sup> Avenue, Doral, Florida 33172. The School is located within The Doral Academy campus.

#### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

## **Accomplishments**

In 2019, Just Arts and Management (JAM) Charter Middle School successfully completed its fifth year of operation, serving over 231 students in grades 6-8. The school earned a letter grade of "A" and ranked as one the highest performing middle school in Miami-Dade County.

Throughout the year, JAM students participated in various community service projects (benefiting charities such as St. Jude Children's Research Hospital, Jump-rope for Heart, as well as school-based fundraisers (Scholastic Book Fair, Great American, World's Finest Chocolates). In addition, JAM students participated in various performances aligned to the mission and vision of the school. JAM students did not only perform at these venues, but they were also an integral part of production of these shows. From creating budgets, to designing all advertisement, their involvement was remarkable.

JAM students also participated in various clubs and team sports, including Spanish Club, Art Club, Guitar Club, Morning Announcements, Chorus, Dance, Theater, Robotics and Safety Patrols. Students also participated in school-based events such as Career Day, Hispanic Heritage Celebration, Gallery Night, Field Day, and FSA Pep Rally.

The mission of JAM is to prepare students for secondary studies and beyond through an innovative, in-depth, thematic educational program that emphasizes the entrepreneurial and business aspects of the Music industry by exposing students to a curriculum centered on the performing arts. JAM is a school where teachers and administrators spiritedly collaborate, where parents and community members enthusiastically participate, and where young adolescents eagerly engage in the learning and discovery of meaningful content. As part of the Project Based Learning approach educators and community members collaborate to plan interdisciplinary thematic units based upon core curricular standards and instructional methodologies reflecting best practices in middle school education.

JAM students participate in various community service projects each year, benefiting charities such as Autism Speaks and St. Jude Children's Research Hospital. School-based fundraisers (Scholastic Book Fair, Great American, World's Finest Chocolates) are also organized.

In addition, JAM students participate in various performances aligned to the mission and vision of the school. JAM students did not only perform at these venues, but they were also an integral part of production of these shows. From creating budgets, to designing all advertisement, their involvement was remarkable.

This past year JAM on Pointe students participated in the production of Coppelia Ballet. In addition, the JAM Vocal Ensemble represented MDCPS during the DCMEA Honors Showcase at FIU School of Music. JAM students also participated in various clubs and team sports, including Spanish Club, Art Club, Guitar Club, Morning Announcements, Chorus, Dance, Theater, Robotics and Safety Patrols. Students also participated in school-based events such as Career Day, Hispanic Heritage Celebration, Gallery Night, Field Day, and FSA Pep Rally. As part of the Doral Academy, Inc. network of high performing charter schools, JAM is fully accredited by AdvanceD under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

#### Governmental Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported a fund balance of \$584,565. The fund balance unassigned and available for spending at the School's discretion is \$559,567. These funds will be available for the School's future ongoing operations.

## Capital Assets

The School's investment in capital assets as of June 30, 2019 amounts to \$72,247 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. As of June 30, 2019, the School had no debt associated to its capital assets and working capital.

## **Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund					
	Original					
	Budget	Final Budget	Actual			
REVENUES						
Program Revenues						
State capital outlay funding	\$ 119,000	\$ 112,497	\$ 112,099			
Federal sources	10,000	10,000	10,191			
Federal school lunch program	42,500	42,633	43,674			
Charges for services	35,420	35,960	36,177			
General Revenues						
FTE and other nonspecific revenues	1,550,808	1,555,774	1,556,374			
Charges and other revenues	10,707	17,583	18,814			
Total Revenues	\$ 1,768,435	\$ 1,774,447	\$ 1,777,329			
CURRENT EXPENDITURES						
Instruction	\$ 1,031,355	\$ 831,227	\$ 827,767			
Instructional staff training	12,408	22,000	21,023			
Board	18,925	18,663	16,944			
School administration	117,412	153,328	148,359			
Fiscal services	35,700	34,575	34,575			
Food services	88,000	88,000	86,867			
Central services	37,200	39,650	39,458			
Operation of plant	339,534	566,455	563,499			
Maintenance of plant	1,500	18,000	16,484			
Administrative technology services		9,500	8,761			
Total Current Expenditures	\$ 1,682,034	\$ 1,781,398	\$ 1,763,737			

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

#### **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

(A charter school under The Doral Academy, Inc.)

Statement of Net Position June 30, 2019

<u>Assets</u>	Governmental Activities
Current assets:	
Cash and cash equivalents	\$ 11,286
Investments	774,000
Prepaid expenses and other assets	24,998
Due from other agencies	21,256
Total current assets	831,540
Capital assets, depreciable	376,326
Less: accumulated depreciation	(304,079)
	72,247
Total Assets	903,787
<b>Deferred Outflows of Resources</b>	
<u>Liabilities</u>	
Current liabilities:	
Salaries and wages payable	68,010
Accounts payable and accrued expenses	113
Due to other divisions from Doral Academy, Inc.	178,852_
Total Liabilities	246,975
<b>Deferred Inflows of Resources</b>	
Net Position:	
Net investment in capital assets	72,247
Unrestricted	584,565
Total Net Position	\$ 656,812

(A charter school under The Doral Academy, Inc.)

Statement of Activities
For the year ended June 30, 2019

#### **Program Revenues**

			1 rogram ic venues							
FUNCTIONS	E	xpenses		rges for	Operating Grants and Contributions		Capital Grants and Contributions		Net (Expense Revenue and Changes in Net Positio	
Governmental activities:										
Instruction	\$	858,083	\$	-	\$	5,858	\$	-	\$	(852,225)
Instructional staff training		21,023		-		-		-		(21,023)
Board		16,944		-		-		-		(16,944)
School administration		148,359		-		-		-		(148,359)
Fiscal services		34,575		-		-		-		(34,575)
Food services		86,867		36,177		43,674		-		(7,016)
Central services		39,458		-		-		-		(39,458)
Operation of plant		564,445		-		-	11:	2,099		(452,346)
Maintenance of plant		16,484		-		4,333		-		(12,151)
Administrative technology services		8,761		-		-		-		(8,761)
Total governmental activities		1,794,999		36,177		53,865	11	2,099		(1,592,858)
	Ger	neral reven	ues:							
	FT	E and othe	rnons	pecific re	venue	es				1,556,374
	Investment earnings							18,814		
	Cha	ange in net	t posit	ion						(17,670)
	Net	t position,	begin	ning						674,482
	Net	t position,	endin	g					\$	656,812

(A charter school under The Doral Academy, Inc.)

Balance Sheet - Governmental Funds June 30, 2019

	General Fund		No	on-Major	Total		
			Governmental		Go	vernmental	
			]	Funds		Funds	
Assets							
Cash and cash equivalents	\$	11,286	\$	_	\$	11,286	
Investments		774,000		-		774,000	
Prepaid expenses		24,998		-		24,998	
Due from other agencies		_		21,256		21,256	
Due from fund		21,256		-		21,256	
Total Assets		831,540		21,256		852,796	
Deferred Outflows of Resources							
<u>Liabilities</u>							
Salaries and wages payable		68,010		-		68,010	
Accounts payable and accrued expenses		113		-		113	
Due to other divisions from Doral Academy, Inc.		178,852		-		178,852	
Due to fund		-		21,256		21,256	
Total Liabilities		246,975		21,256		268,231	
Deferred Inflows of Resources		-					
Fund balance							
Nonspendable, not in spendable form		24,998		-		24,998	
Unassigned		559,567		_		559,567	
-		584,565		_		584,565	
Total Liabilities, Deferred Inflows of		· · · · · · · · · · · · · · · · · · ·					
Resources and Fund Balance	\$	831,540	\$	21,256	\$	852,796	

<b>Just Arts</b>	and Management	Charter	Middle	School
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(A charter school under The Doral Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2019

Total Fund Balance - Governmental Funds

\$ 584,565

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets net of accumulated depreciation used in governmental activities are not financial resources and therefore are not reported in the fund.

Capital assets, depreciable Less: accumulated depreciation 376,326

(304,079)

72,247

Total Net Position - Governmental Activities

\$ 656,812

(A charter school under The Doral Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June  $30,\,2019$ 

		Non-Major	Total
		Governmental	Governmental
	General Fund	Funds	Funds
Revenues:			
State capital outlay funding	\$ -	\$ 112,099	\$ 112,099
State passed through local	1,556,374	=	1,556,374
Federal school lunch program	-	43,674	43,674
Charges for services	-	36,177	36,177
Federal sources / other grants	_	10,191	10,191
Other revenue	18,814		18,814
Total Revenues	1,575,188	202,141	1,777,329
Expenditures:			
Current			
Instruction	821,909	5,858	827,767
Instructional staff training	21,023	-	21,023
Board	16,944	-	16,944
School administration	148,359	-	148,359
Food services	_	86,867	86,867
Fiscal services	34,575	-	34,575
Central services	39,458	=	39,458
Operation of plant	451,400	112,099	563,499
Maintenance of plant	16,484	=	16,484
Administrative technology services	8,761	-	8,761
Capital Outlay:			
Other capital outlay	68,444		68,444
Total Expenditures	1,627,357	204,824	1,832,181
Excess (deficit) of revenues over expenditures	(52,169)	(2,683)	(54,852)
Other financing sources (uses)			
Transfers in (out)	(2,683)	2,683	
Net change in fund balance	(54,852)	-	(54,852)
Fund Balance at beginning of year	639,417		639,417
Fund Balance at end of year	\$ 584,565	\$ -	\$ 584,565

(A charter school under The Doral Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures an Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2019

Net Change in Fund Balance - Governmental Funds

\$(54,852)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays.

Capital expenditures (31,262)

Depreciation expense 68,444 37,182

Change in Net Position of Governmental Activities

\$(17,670)

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

## Note 1 – Summary of Significant Accounting Policies

#### Reporting Entity

Just Arts and Management Charter Middle School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by The Doral Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of The Doral Academy, Inc., which is composed of five members and also governs other charter schools. The board has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2032, and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Doral, Florida for students from sixth through eighth grades. These financial statements are for the year ended June 30, 2019, when on average 231 sixth through eighth grade students were enrolled for the school year.

#### **Basis of Presentation**

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

#### Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information for the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

## **Note 1 – Summary of Significant Accounting Policies (continued)**

Program revenues include: (1) charges for services, such as food service and student activity fees (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues

#### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

#### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

#### **Note 1 – Summary of Significant Accounting Policies (continued)**

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

## **Budgets and Budgetary Accounting**

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (see Note 2).

#### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

## **Note 1 – Summary of Significant Accounting Policies (continued)**

Estimated useful lives, in years, for depreciable assets are as follows:

Furniture, Equipment, and Computers 5 Years Textbooks and Software 3 Years

#### **Inter-fund Transfers**

Interfund receivables/payables are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

#### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

#### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section fro deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

#### Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

## **Note 1 – Summary of Significant Accounting Policies (continued)**

Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

## Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

#### **Income Taxes**

The Doral Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

## **Note 1 – Summary of Significant Accounting Policies (continued)**

#### Net Position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of balances with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other balances that do not meet the definition of "restricted" or "net investment in capital assets."

#### Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balances associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

#### Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

#### **Note 1 – Summary of Significant Accounting Policies (continued)**

Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

## **Subsequent Events**

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 10, 2019 which is the date the financial statements were available to be issued.

#### Note 2 – Cash, Cash Equivalents and Investments

#### **Deposits**

The School maintains its cash and cash equivalents in one financial institution. As of June 30, 2019, the School's deposits consisted of cash balances of \$8,001.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Doral Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Doral Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2019, bank balances in potential excess of FDIC coverage was \$8,001.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

#### Note 2 – Cash, Cash Equivalents and Investments (continued)

#### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2019, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$1,120,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2019, maturities of the fund's portfolio holdings are approximately 81% within 30 days.

#### Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2019, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

#### Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2019:

	Balance 07/01/18		Ac	lditions	Retiren	nents	Balance 06/30/19		
Capital Assets:									
Computer equipment and software	\$	87,454	\$	-	\$	-	\$	87,454	
Furniture, equipment and textbooks		220,428		68,444				288,872	
Total Capital Assets		307,882		68,444		-		376,326	
Less Accumulated Depreciation:									
Computer equipment and software		(81,157)		(3,339)		-		(84,496)	
Furniture, equipment and textbooks		(191,660)		(27,923)				(219,583)	
	'	(272,817)		(31,262)		-		(304,079)	
Capital Assets, net	\$	35,065	\$	37,182	\$		\$	72,247	

For the fiscal year ended June 30, 2019, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 30,316
Operation of plant	 946
Total Depreciation Expense	\$ 31,262

## Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service provider, provides administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual services. The agreement between the School and the education service provider calls for a fee on a per student basis. The agreement is with Doral Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2019, the School incurred \$103,725, in fees related to this agreement.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

#### Note 5 – Transactions with other divisions of Doral Academy, Inc.

During 2019, the School's facility was located on the premises of The Doral Academy ("Doral Academy", a school under The Doral Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment. As of June 31, 2019, the School has approximately \$179,000 due to Doral Academy for rent expense and usage of shared facilities.

The School's lunch program is shared with various charter schools under school under The Doral Academy, Inc. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

The Doral Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. The School paid The Doral Academy, Inc. \$34,575 in connection with these charges during the year.

#### **Note 6 – Interfund Transfers**

Interfund transfers in governmental funds as of June 30, 2019 consist of the following:

	General Fund		Special ral Fund Revenue Fund Non-Major		Capital Projects Fund Non-Major	
To fund lunch deficit	\$	(7,016)	\$	7,016	\$	-
Reimbursement from Restart Grant for prior period expenditures		4,333		(4,333)		
Total Transfers, net	\$	(2,683)	\$	2,683	\$	
	Gen	eral Fund		pecial nue Fund		Capital ects Fund
Due to General Fund from Capital Projects Fund for capital outlay	\$	11,065	\$	-	\$	(11,065)
Due to General Fund from Special Revenue Fund for Title IV		5,858		(5,858)		-
Due to General Fund from Special Revenue Fund for Restart Grant		4,333		(4,333)		-
Total Due from/(Due to)	\$	21,256	\$	(10,191)	\$	(11,065)

#### Note 7 – Commitments, Contingencies, and Concentrations

The School entered into a lease agreement with Carlos Albizu University for its 44,585 square feet building including all ancillary facilities, outdoor areas and other improvements. The lease was subsequently amended on April 1, 2012 and September 1, 2012 for an additional 15,000 and 13,500 square feet, respectively, to continue through the term of the lease. The rent for the additional space is calculated at \$20.00 per square foot.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

#### Note 7 – Commitments, Contingencies, and Concentrations (continued)

The lease continues through July 31, 2020, as extended, with an option for three additional five-year terms. The annual minimum rent during the current option term is \$1,605,000. In the event that the term of the lease is extended for the second option term (from August 1, 2020 through July 31, 2025) the annual minimum rent will be \$1,653,150.

Lease payments are allocated among the School and Doral Academy based on enrollment and usage of facility. The allocation used for 2019, was approximately 18% for the School and 82% for Doral Academy.

For 2019, rent expense related to the facility lease totaled \$292,744.

Future minimum payments under this lease, to be shared with Doral Academy, are as follows:

#### Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2019, administrative fees withheld by the School District totaled \$30,653.

(A charter school under The Doral Academy, Inc.) Notes to Financial Statements June 30, 2019

#### Note 8 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as "Professional Employer Organization" (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

#### Note 9 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School matches 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$21,751 for the year ended June 30, 2019. The School does not exercise any control or fiduciary responsibility over the Plan's assets, which are administered by Voya.



(A charter school under The Doral Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2019

		General Fund	
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 1,550,808	\$ 1,555,774	\$ 1,556,374
Other revenue	10,707	17,583	18,814
Total Revenues	1,561,515	1,573,357	1,575,188
EXPENDITURES			
Current:			
Instruction	1,025,355	825,227	821,909
Instructional staff training	12,408	22,000	21,023
Board	18,925	18,663	16,944
School administration	117,412	153,328	148,359
Fiscal services	35,700	34,575	34,575
Central services	37,200	39,650	39,458
Operation of plant	220,534	453,455	451,400
Maintenance of plant	1,500	18,000	16,484
Administrative technology services		9,500	8,761
Total Current Expenditures	1,469,034	1,574,398	1,558,913
Excess (deficit) of Revenues			
Over Current Expenditures	92,481	(1,041)	16,275
Capital Outlay	20,000	70,000	68,444
Total Expenditures	1,489,034	1,644,398	1,627,357
Excess (deficit) of Revenues Over Expenditures	72,481	(71,041)	(52,169)
Other financing sources (uses):			
Transfers in (out)	(6,080)	(5,910)	(2,683)
Net change in fund balance	66,401	(76,951)	(54,852)
Fund Balance at beginning of year	639,417	639,417	639,417
Fund Balance at end of year	\$ 705,818	\$ 562,466	\$ 584,565

## Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Just Arts and Management Charter Middle School Doral, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Just Arts and Management Charter Middle School (the "School") as of, and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 10, 2019.

## **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented. or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

We noted certain matters that were reported to management in a separate management letter dated September 10, 2019 pursuant to Chapter 10.850, Rules of the Auditor General.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019



#### MANAGEMENT LETTER

To the Board of Directors of Just Arts and Management Charter Middle School Doral, Florida

## **Report on the Financial Statements**

We have audited the financial statements of Just Arts and Management Charter Middle School, Doral, Florida, as of and for the year ended June 30, 2019 and have issued our report thereon dated September 10, 2019.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

## **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 10, 2019, should be considered in conjunction with this management letter.

## **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendation made in the preceding annual financial audit report.

#### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and school code assigned by the Florida Department of education of the entity is Just Arts and Management Charter Middle School, 6083.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319 www.hlbgravier.com



## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Just Arts and Management Charter Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Just Arts and Management Charter Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Just Arts and Management Charter Middle School. It is management's responsibility to monitor Just Arts and Management Charter Middle School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had the following recommendations:

#### ML - 19-01 CAPITAL ASSETS

Criteria: The School is required to maintain an inventory of capital assets purchased

with public funds in accordance with local, state or federal regulations.

Condition: We noted that the School does not have a formal process for reconciling

the capital assets inventory report to the capital assets of the Schools trial

balance.

Cause: The condition results from school personnel not consistently performing an

inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a

misstated Annual Property Inventory.

Recom-

mendation: We recommend that the School perform an annual inventory of all capital

assets and reconcile to the capital asset ledgers recorded on the School's

books.

Views of Responsible

officials: Management will adhere to auditor's recommendation. The ESSP is

assisting the schools with identifying the proper support to ensure schools

are in full compliance with inventory requirements.

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## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to report the results of our determination as to whether Just Arts and Management Charter Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Just Arts and Management Charter Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

All Grain, UP

Coral Gables, Florida September 10, 2019