

(A Charter School under Somerset Academy, Inc.)

Financial Statements and Independent Auditors' Report June 30, 2018

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305 NE 2nd Road Homestead, Florida 33030

2017-2018

BOARD OF DIRECTORS

Lourdes Isla, Board Chair
Todd German, Vice-Chair (Florida), Treasurer, and Director
Louis Marin, Vice Chair (Texas) and Director
Ana Diaz, Secretary and Director
David Concepcion, Director
Dr. Bernard Kimmel, Director
Jennifer Esquijarosa, Director
George B. Ozuna, Member (Texas) and Director – resigned 4/28/18
Tony Morales, Director and Student Alumni – resigned 11/17/17

SCHOOL ADMINISTRATION

Alina Lopez, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Bernardo Montero, President Suzette Ruiz, Vice-President

BOARD COUNSEL

Charles Gibson, Esq. Eleni Pantaridis, Esq.



INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Somerset Academy Charter High School (South Homestead) Homestead, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter High School (South Homestead) (the "School"), a charter school under Somerset Academy, Inc., as of, and for the year ended June 30, 2018, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Somerset Academy Charter High School (South Homestead) as of June 30, 2018, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter High School (South Homestead) as of June 30, 2018, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2018 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 4, 2018, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

HLB LLANGULEP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 4, 2018

Management's Discussion and Analysis

Somerset Academy Charter High School (South Homestead)
(A Charter school Under Somerset Academy, Inc.)
June 30, 2018

The corporate officers of Somerset Academy Charter High School (South Homestead) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2018.

Financial Highlights

- 1. The net position of the School as of June 30, 2018 was \$443,190.
- 2. At year-end, the School had current assets on hand of \$467,839.
- 3. The School had an increase in its net position of \$106,625 for the year ended June 30, 2018.
- 4. The unassigned fund balance at year end was \$136,990.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2018 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Government Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11-14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 26 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$443,190 at the close of the fiscal year. A summary of the School's net position as of June 30, 2018 and 2017 is as follows:

	2018	2017
Cash and cash equivalents	\$ 6,704	\$ 883
Investments	430,000	311,000
Prepaid expenses	23,155	7,515
Due from other agencies	7,980	10,493
Due from other divisions of Somerset Academy, Inc.		25,000
Capital Assets, net	283,045	49,037
Total Assets	750,884	403,928
Deferred outflows of resources	-	-
Accounts Payable and Accrued Liabilities	104,626	57,550
Accounts payable	168,622	9,813
Total Liabilities	273,248	67,363
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	283,045	49,037
Unrestricted	160,145	287,528
Total Net Position	\$ 443,190	\$ 336,565

At the end of the period, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2018 and 2017 follows:

	2018	2017
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 70,832	\$ 14,789
Capital Grants and Contributions	187,545	87,059
Lunch Program	121,416	125,048
General Revenues		
Local Sources(FTE and other non specific)	2,177,399	1,589,734
Other revenues	23,166	12,352
Total Revenues	\$ 2,580,358	\$ 1,828,982
EXPENSES	·	
Instruction	\$ 1,104,525	\$ 672,082
Student support services	35,783	-
Instructional staff training	3,361	3,492
Board	16,825	6,900
School administration	409,821	418,887
Fiscal services	50,550	37,275
Food services	111,225	96,740
Central services	57,034	58,194
Operation of plant	625,600	432,287
Maintenance of plant	27,140	26,231
Administrative technology services	31,869	
Total Expenses	2,473,733	1,752,088
Increase in Net Position	106,625	76,894
Net Position at Beginning of Year	336,565	259,671
Net Position at End of Year	\$ 443,190	\$ 336,565

The school's revenues and expenditures increased by \$751,376 and \$721,645 respectively as a result of an increase in student enrollment. The School had an increase in its net position of \$106,625 for the year.

School Location and Lease of Facility

The School leases a facility located at 305 NE 2nd Road, Homestead, Florida 33030.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Enrollment

The School had an average of 337 students enrolled during the year with a charter approved for grades nine through twelve.

Accomplishments

In 2018, Somerset Academy High School South Homestead (Somerset High SoHo) completed its 7th year of operation, enrolling 337 students. The school earned a letter grade of "B" and ranked among the top high schools in the Homestead area of Miami-Dade.

As a member of the Somerset Academy network of high quality charter schools, Somerset High SoHo is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public middle schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within the network, Somerset Middle SoHo places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and enriching environment. Key to achieving successful learning for all students is the school's implementation of research—based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

In addition, Somerset High SoHo offers a high quality extra-curricular program of activities and is a member of the Early Learning Coalition, the National Honor Society, and the National Junior Honor Society.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$160,145. The fund balance unassigned and available for spending at the School's discretion is \$136,990. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2018 amounts to \$283,045 (net of accumulated depreciation). This investment in capital assets includes improvements, furniture, fixtures, textbooks and computer equipment.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	\$ 102,716	\$ 103,500	\$ 104,601
Local capital improvement revenue	H	-	82,944
Federal sources	-	-	182,997
Lunch program fees	-		9,251
General Revenues			
FTE and other nonspecific revenues	2,158,410	2,168,197	2,177,399
Other revenues			23,166
Total Revenues	\$ 2,261,126	\$ 2,271,697	\$ 2,580,358
CURRENT EXPENDITURES			
Instruction	\$ 1,020,075	\$ 1,063,391	\$ 1,060,206
Student support services	39,350	36,719	35,783
Instructional staff training	25,000	18,716	16,825
Board	4,000	3,900	3,361
School administration	445,614	414,716	409,821
Fiscal services	50,850	50,600	50,550
Food services	111,346	114,460	111,225
Central services	59,850	58,716	57,034
Operation of plant	650,324	631,881	624,985
Maintenance of plant	30,399	28,910	26,668
Administrative technology services	32,400	31,918	31,869
Total Current Expenditures	\$ 2,469,208	\$ 2,453,927	\$ 2,428,327

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2018

Assets	Governmental Activities	
Current assets:		
Cash and cash equivalents	\$	6,704
Investments		430,000
Prepaid expenses		23,155
Due from other agencies		7,980
Total Current Assets		467,839
Capital assets, non-depreciable		140,745
Capital assets, depreciable		428,719
Less: accumulated depreciation		(286,419)
		283,045
Total Assets	·	750,884
Deferred Outflows of Resources		<u>-</u>
<u>Liabilities</u>		
Current liabilities:		
Salaries and wages payable		104,626
Accounts payable		168,622
Due to other divisions of Somerset Academy, Inc.		34,446
		307,694
Total Liabilities		307,694
<u>Deferred Inflows of Resources</u>		H
Net Position		
Net investment in capital assets		283,045
Unrestricted		160,145
Total Net Position	\$	443,190

Statement of Activities
For the year ended June 30, 2018

Program Revenues

		6			
FUNCTIONS	Expenses	Charges for Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 1,104,525	\$ -	\$ 70,832	\$ -	\$ (1,033,693)
Student support services	35,783		-	_	(35,783)
Instructional staff training	3,361	-	-	-	(3,361)
Board	16,825	-	-	-	(16,825)
School administration	409,821	-	-	-	(409,821)
Fiscal services	50,550	-	-	-	(50,550)
Food services	111,225	9,251	112,165	-	10,191
Central services	57,034	-	-	-	(57,034)
Operation of plant	625,600	_	-	187,545	(438,055)
Maintenance of plant	27,140	-	-	-	(27,140)
Administrative technology services	31,869		-	_	(31,869)
Total governmental activities	2,473,733	9,251	182,997	187,545	(2,093,940)
	General reven	r nonspecific 1	revenues		2,177,399
	Interest and o	ther revenue			23,166
	Change in net	position			106,625
	Net position,	beginning			336,565
	Net position,	ending			\$ 443,190

The accompanying notes are an integral part of these financial statements.

Balance Sheet - Governmental Funds June 30, 2018

	General Fund		No	n-major		Total
				vernment	Go	vernmental
				Fund		Funds
						,,
Assets	Ф		Φ.		ф	C #0.1
Cash and cash equivalents	\$	6,704	\$	_	\$	6,704
Investments		430,000				430,000
Due from other agencies		-		7,980		7,980
Due from fund		7,980				7,980
Prepaid expenses		23,155		-		23,155
Due from other divisions of Somerset Academy		-				-
Total Assets		467,839		7,980		475,819
Deferred Outflows of Resources		_				-
<u>Liabilities</u>						
Salaries and wages payable		104,626		_		104,626
Due to fund		-		7,980		7,980
Accounts payable		168,622		_		168,622
Due to other divisions of Somerset Academy, Inc.		34,446				34,446
Total Liabilities		307,694		7,980		315,674
Deferred Inflows of Resources		<u> </u>		<u> </u>		-
Fund bala <u>nce</u>						
Nonspendable, not in spendable form		23,155		•••		23,155
Unassigned		136,990		_		136,990
<u></u>		160,145		_		160,145
Total Liabilities, Deferred Inflows of						
Resources and Fund Balance	\$	467,839	\$	7,980	\$	475,819

The accompanying notes are an integral

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position June 30, 2018

Total Fund Balance - Governmental Funds

\$ 160,145

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$569,464 net of accumulated depreciation of \$286,419 and non-depreciable capital assets of 140,745 used in governmental activities are not financial resources and therefore are not reported in the fund.

283,045

Total Net Position - Governmental Activities

\$ 443,190

The accompanying notes are an integral part of these financial statements.

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2018

Dovomuss	General Fund	Non-major Government Fund	Total Governmental Funds
Revenues:	\$ -	\$ 104,601	104 601
State capital outlay funding State passed through local	ء 2,177,399	\$ 104,601	104,601 2,177,399
Local capital improvement revenue	2,177,399	82,944	82,944
Federal sources	-	182,997	182,997
Lunch program fees	_	9,251	9,251
Charges and other revenue	23,166	9,231	23,166
Total Revenues	2,200,565	379,793	2,580,358
Expenditures:	2,200,303	319,193	2,300,336
Current			
Instruction	989,374	70,832	1,060,206
Student support services	35,783	70,032	35,783
Board	16,825	_	16,825
Instructional staff training	3,361	_	3,361
School administration	409,821	-	409,821
Fiscal services	50,550	_	50,550
Food services		111,225	111,225
Central services	57,034	· -	57,034
Operation of plant	437,440	187,545	624,985
Maintenance of plant	26,668	-	26,668
Administrative technology services	31,869	_	31,869
Capital Outlay;			,
Other capital outlay	279,414_		279,414
Total Expenditures	2,338,139	369,602	2,707,741
Excess (deficit) of revenues over expenditures	(137,574)	10,191	(127,383)
Other financing sources (uses):		_	
Transfers in (out)	10,191	(10,191)	₩
Long term advances to related party, net			
Net change in fund balance	(127,383)	<u>-</u>	(127,383)
Fund Balance at beginning of year	287,528		287,528
Fund Balance at end of year	\$ 160,145		\$ 160,145

The accompanying notes are an integral part of these financial statements.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2018

Net Change in Fund Balance - Governmental Funds

\$ (127,383)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$279,414 differed from depreciation expense of \$45,406.

234,008

Change in Net Position of Governmental Activities

\$ 106,625

The accompanying notes are an integral part of these financial statements.

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2018

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Somerset Academy Charter High School (South Homestead) (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of seven members and also governs other charter schools. The board of directors has determined that no component units exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2020 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Homestead, Florida for students from ninth through twelfth grades. These financial statements are for the year ended June 30, 2018, when an average 337 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2018

Note 1 – Summary of Significant Accounting Policies (continued)

Deferred Outflows/Inflows of Resources (continued)

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds. The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2018

Note 1 – Summary of Significant Accounting Policies (continued)

Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Sections N450 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accruals basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 Fair Value Measurement and Application (Note 2).

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2018

Note 1 – Summary of Significant Accounting Policies (continued)

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

The School operates one lunch site that is part of the charter holder National School Lunch program. During the year, the combined operations of all sites operated at a deficit that was funded by the general fund. Accordingly, any deficit or excess in an individual charter school is transferred to the general fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and Improvements	,	7-10 Years
Furniture and Equipment		5 Years
Textbooks and Software		3 Years

Compensated Absences

The School grants a specific number of sick days. Full - time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2018

Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School receives a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2018

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position and Fund balance classifications

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2018

Note 1 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have a negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Long -Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 4, 2018, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2018

Note 2 - Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2018, the School's deposits consisted of cash balances of \$6,704.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2018, bank balances in potential excess of FDIC coverage was \$6,704.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 Fair Value Measurement and Application. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2018, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$430,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of January 31, 2018, maturities of the fund's portfolio holdings are approximately 59% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2018

Note 2 - Cash, Cash Equivalents and Investments (continued)

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty (Regions Bank) that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2018, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2018:

	Balance	A 3.1121	D-dinens and	Balance 06/30/18	
	07/01/17	Additions	Retirements		
Capital Assets:	•	•			
Construction in progress	\$ -	\$ 140,745	\$ -	\$ 140,745	
Improvements	-	12,816	-	12,816	
Furniture and equipment	30,079	55,319	-	85,398	
Textbooks and software	259,971	70,534	-	330,505	
Total Capital Assets	290,050	279,414	-	569,464	
Less Accumulated Depreciation:					
Improvements	-	(1,087)	-	(1,087)	
Furniture and equipment	(23,325)	(5,262)	••	(28,587)	
Textbooks and software	(217,688)	(39,057)	_	(256,745)	
Total Accumulated Depreciation	(241,013)	(45,406)	-	(286,419)	
Capital Assets, net	\$ 49,037	\$ 234,008	\$ -	\$ 283,045	

For the fiscal year ended June 30, 2018, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 44,319
Operation of plant	615
Maintenance of plant	 472
Total Depreciation Expense	\$ 45,406

(A charter school under Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2018

Note 4 –Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2018, the School incurred \$151,650 in fees.

Note 5 – Transactions With Other Divisions of Somerset Academy, Inc.

The School's facility is shared with Somerset Academy Middle School (South Homestead) (charter school under Somerset Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies and other expenses to each school individually based on student enrollment and usage of facilities and staff. Also, revenues and expenses related to the lunch program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. As a June 30, 2018 there is a due to for expenses paid by Somerset Academy Charter Middle School (South Homestead) of approximately \$34,000.

Somerset Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Academy Charter High School (South Homestead) paid Somerset Academy, Inc. \$67,300 in connection with these charges during the year.

Note 6 - Commitments, Contingencies and Concentrations

On December 31, 2014, the School entered into a lease and security agreement with Soho School Development, LLC for its 58,572 square feet building including all ancillary facilities, outdoor areas and other improvements, the initial term commencing on the occupancy date no sooner than July 30, 2015 and ending on July 31, 2035, with an option to renew for three additional periods of five-year term. The Landlord is an affiliate of the School's educational service and support provider (See Note 4).

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2018

Note 6 – Commitments, Contingencies and Concentrations (continued)

This facility is shared with Somerset Academy Charter Middle School (South Homestead) (a charter school under Somerset Academy, Inc.). Initial fixed annual payments under this agreement (based on \$19.35 per square foot) or approximately \$1,133,368 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance, the Landlord granted an enrollment period discounts through July 31, 2018 to be netted against fixed rent. Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00 and maintaining a reserve for property expenses such as repairs, maintenance, taxes or insurance.

Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2018, was approximately 40% for the School and 60% for Somerset Academy Charter Middle School (South Homestead). For 2018, rent expense related to the facility lease including common area maintenance charges totaled \$409,219.

Future minimum payments for the full lease, net of enrollment period discounts, to be shared with Somerset Academy Charter Middle School (South Homestead) are as follows:

Year	Pay	ments		Discount_
2019	\$	1,474,390		\$10,000
2020	\$	1,496,760		
2021	\$	1,496,760		
2022	\$	1,496,760		
2023	\$	1,496,760		
2024-2028	\$	7,483,800	(total for five-year period)	
2029-2033	\$	7,483,800	(total for five-year period)	
2034-2035	\$	2,993,520	(total thereafter)	

Contingencies and Concentrations

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

(A charter school under Somerset Academy, Inc.) Notes to Financial Statements June 30, 2018

Note 6 – Commitments, Contingencies and Concentrations (continued)

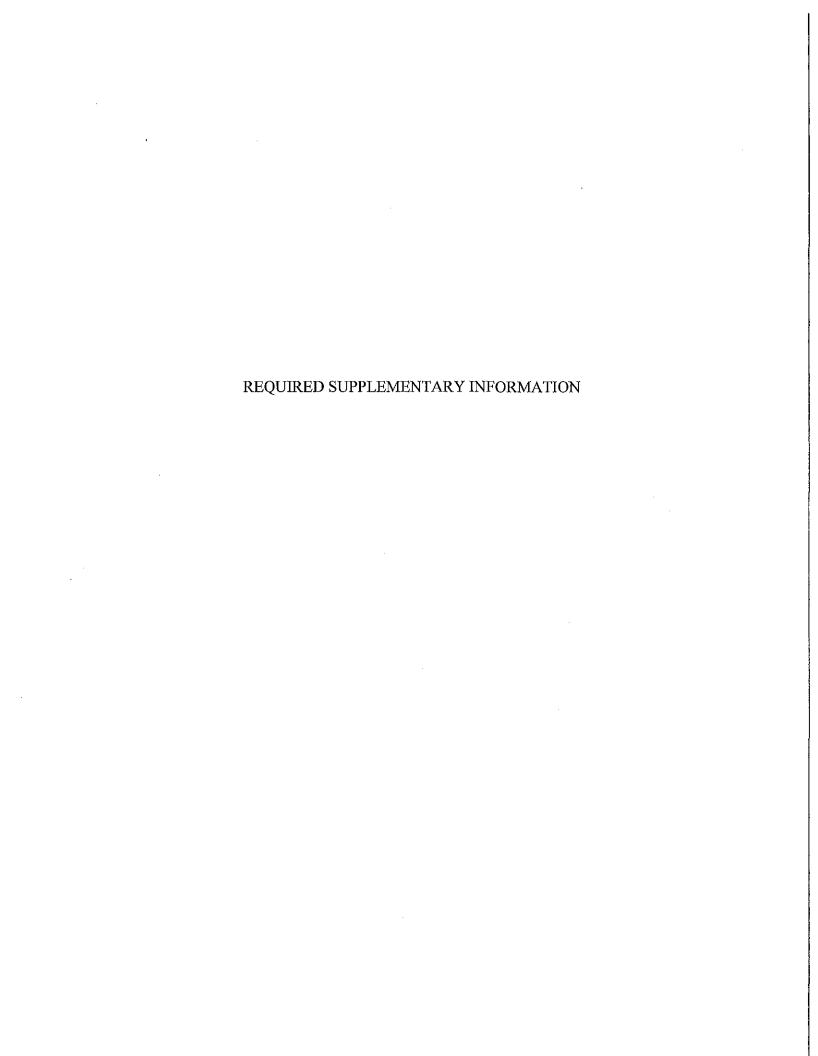
Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2018, administrative fees withheld by the School District totaled \$80,910.

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance.

Note 8 - Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan, the School provides a match of 100% of the employee's contribution up to 4% of employee compensation. Contributions to the Plan \$21,080 for the year ended June 30, 2018. The School does not exercise any control or fiduciary responsibility over the Plans' assets which are administered by Voya Financial.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2018

		General Fund	
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 2,158,410	\$ 2,168,197	\$ 2,177,399
Other revenues	17,000_	21,960	23,166
Total Revenues	2,175,410	2,190,157	2,200,565
EXPENDITURES			
Current:			
Instruction	947,663	991,701	989,374
Student support services	39,350	36,719	35,783
Board	25,000	18,716	16,825
Instructional staff training	4,000	3,900	3,361
School administration	445,614	414,716	409,821
Fiscal services	50,850	50,600	50,550
Food Services	₩	+	~
Central Services	59,850	58,716	57,034
Operation of Plant	460,607	441,781	437,440
Maintenance of Plant	30,399	28,910	26,668
Administrative technology services	32,400	31,918	31,869
Total Current Expenditures	2,095,733	2,077,677	2,058,725
Excess of Revenues			
Over Current Expenditures	79,677	112,480	141,840
Capital Outlay	159,000	281,600	279,414
Total Expenditures	2,254,733	2,359,277	2,338,139
Excess of Revenues Over Expenditures	(79,323)	(169,120)	(137,574)
Other financing sources (uses):			
Transfers in (out)	-	-	10,191
Long term advances to related party	-	-	-
Net change in fund balance	(79,323)	(169,120)	(127,383)
Fund Balance at beginning of year	287,528	287,528	287,528
Fund Balance at end of year	\$ 208,205	\$ 118,408	\$ 160,145

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Somerset Academy Charter High School (South Homestead) Homestead, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, and each major fund, and the aggregate non-major fund information of Somerset Academy Charter High School (South Homestead) (the "School") as of, and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 4, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 4, 2018 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 4, 2018



MANAGEMENT LETTER

To the Board of Directors of Somerset Academy Charter High School (South Homestead) Homestead, Florida

Report on the Financial Statements

We have audited the financial statements of Somerset Academy Charter High School (South Homestead) as of and for the fiscal year ended June 30, 2018 and have issued our report thereon dated September 4, 2018.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosures in those reports and schedules, which are dated September 4, 2018, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no such findings and recommendations made in the preceding annual audit report.

Official Title

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Somerset Academy Charter High School (South Homestead).

Financial Condition

Section 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Somerset Academy Charter High School (South Homestead)has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Somerset Academy Charter High School (South Homestead) did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Section 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for Somerset Academy Charter High School (South Homestead). It is management's responsibility to monitor Somerset Academy Charter High School (South Homestead) financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether Somerset Academy Charter High School (South Homestead) maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Somerset Academy Charter High School (South Homestead) maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami - Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

HLB LINAWRY SEP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida September 4, 2018