

MATER ACADEMY HIGH SCHOOL

W/L# 7160

(A charter school under  
Mater Academy, Inc.)

Financial Statements and  
Independent Auditors' Report  
June 30, 2018

## TABLE OF CONTENTS

General Information .....	1
Independent Auditors' Report. ....	2-3
Management's Discussion and Analysis (Required Supplementary Information) .....	4-9
<b>Basic Financial Statements:</b>	
<i>Government-wide Financial Statement:</i>	
Statement of Net Position. ....	10
Statement of Activities. ....	11
<i>Fund Financial Statements:</i>	
Balance Sheet - Governmental Funds. ....	12
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position. ....	13
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds. ....	14
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities. ....	15
Statement of Net Position – Fiduciary Funds	16
Notes to the Basic Financial Statements .....	17-29
<b>Required Supplementary Information:</b>	
Budgetary comparison schedules. ....	30
<b>Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> .....</b>	
<b>Management Letter .....</b>	<b>31-32 33-34</b>

MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)  
W/L# 7160

7901 NW 103<sup>rd</sup> Street  
Hialeah Gardens, FL 33016

2017-2018

Board of Directors

Cesar Christian Crousillat, Board Chair, Director  
Shannie Sadesky, Vice Chair, Director  
Idalia Suarez, Secretary, Director  
Javier Jerez, Director and Student Alumni Representative  
Maurene Sotero Balmaseda, Director and Student Alumni Representative

School Administration

Jose E. Nufiez, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President



CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Mater Academy High School  
Hialeah Gardens, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy High School (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy High School as of June 30, 2018, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy High School as of June 30, 2018, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2018 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 4, 2018 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Coral Gables, Florida  
September 4, 2018

  
CERTIFIED PUBLIC ACCOUNTANTS

**Management's Discussion and Analysis**  
Mater Academy High School  
(A Charter School Under Mater Academy, Inc.)  
June 30, 2018

The corporate officers of Mater Academy High School have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2018.

**Financial Highlights**

1. The net position of the School at June 30, 2018 was \$9,869,838.
2. At year-end, the School had current assets on hand of \$2,332,844.
3. The School had an increase in its net position of \$162,479 for the year ended June 30, 2018.
4. The unassigned fund balance at year end was \$1,594,706.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2018 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 16 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 – 29 of this report.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$9,869,838 at the close of the fiscal year. A summary of the School's net position as of June 30, 2018 and 2017 follows:

	2018	1900
Cash and cash equivalents	\$ 533,929	\$ 352,237
Investments	1,580,000	1,840,000
Prepaid expenses	186,696	273,259
Due from other agencies	32,219	49,316
Deposits receivable	30,438	30,438
Due from affiliates and other charter schools, long term	2,750,000	2,750,000
Capital Assets, net	5,281,189	5,383,356
<b>Total Assets</b>	<b>10,394,471</b>	<b>10,678,606</b>
<b>Deferred outflows of resources</b>	<b>-</b>	<b>-</b>
Salaries and wages payable	515,862	505,146
Accounts payable	8,771	466,101
<b>Total Liabilities</b>	<b>524,633</b>	<b>971,247</b>
<b>Deferred inflows of resources</b>	<b>-</b>	<b>-</b>
<b>Net Position:</b>		
Net investment in capital assets and long term receivables	8,031,189	8,133,356
Restricted	-	650,018
Unrestricted	1,838,649	923,985
<b>Total Net Position</b>	<b>\$ 9,869,838</b>	<b>\$ 9,707,359</b>

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2018 and 2017 follows.

	2018	1900
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 383,396	\$ 329,460
Capital Grants and Contributions	1,276,417	798,560
Lunch Program	524,945	427,796
General Revenues		
Local Sources (FTE and other non specific)	11,428,253	11,356,931
Other Revenues	86,654	87,604
<b>Total Revenues</b>	<b>\$ 13,699,665</b>	<b>\$ 13,000,351</b>
<b>EXPENSES</b>		
Instruction	\$ 6,481,674	\$ 6,246,158
Student support services	271,174	-
Instructional staff training	47,860	56,273
Board	368,894	275,517
School administration	1,337,088	1,567,666
Facilities acquisition	381,560	340,912
Fiscal services	259,650	259,806
Food services	515,543	496,689
Central services	312,883	366,784
Pupil transportation	61,400	58,383
Operation of plant	3,228,100	3,108,881
Maintenance of plant	204,532	218,370
Administrative technology services	104,275	-
<b>Total Expenses</b>	<b>13,574,633</b>	<b>12,995,439</b>
Increase in Net Position	125,032	4,912
Net Position at Beginning of Year	9,707,359	9,702,447
Net Position at End of Year	<b>\$ 9,832,391</b>	<b>\$ 9,707,359</b>

The School's revenues increased by \$736,761 mostly due to the increase in capital grants and contributions, while expenditures increased by \$579,194. The School had an increase in its net position of \$162,479 for the year.

### Accomplishments

In 2018, Mater Academy Charter High School completed its 16th year of operation, enrolling over 1,732 students in grades 9-12. The school earned a letter grade of "A" and was again designated as a "High Performing" high school under the State of Florida Accountability Program.

Nationally ranked as one of the "Best High Schools in America" and receiving the Gold Medal by *U.S. News and World Report*, *Newsweek Magazine* and *the Washington Post* publications, Mater Academy High School is also on *The Daily Beast's Top 25 List* for Schools "Doing the Most with the Least." This past year, the high school was also rated among the most equitable schools in the nation. *Education Cities* and *GreatSchools* ranked the Top 10 U.S. cities closing or reducing the Achievement Gap for economically



disadvantaged students. Mater Academy High School was one of the top 10 schools in the city of Hialeah to be recognized, making Hialeah No. 1 in the nation for education equity.

This past year, Mater Academy High School students and staff were also commended for various accomplishments:

- Mater Academy High School's graduation rate of 98% far exceeded state and national averages, particularly among Hispanic students, which comprise the majority of Mater's student body.
- Principal Tiger Nufiez was proud to continue the legacy of the Mater Academy networks flagship high school.
- A record number of graduating seniors received prestigious scholarships including Gates Scholarship, Coca-Cola, and Ford Salute to Education.
- Various members of the Class of 2018 were nominated and awarded as The Miami Herald Silver Knights their respective categories.
- The Florida Department of Education recognized outstanding teachers as "Florida High Impact Teachers."
- Over 200 students of the Class of 2018 graduated with a GPA above 4.0
- 124 students graduated from Miami Dade College with their Associate in Arts a month before graduating from high school.
- More than 50% of the class of 2018 is going to college with college credits already earned during their high school years.
- Graduates received Florida Bright Futures Scholarships, which rewards students for their academic achievements during high school, by providing funding for them to pursue postsecondary educational and career goals in Florida.
- Graduates received over \$10,000,000 in scholarships to over 97 universities and colleges throughout the state and nation including Harvard, Brown, Williams, Hamilton, Barnard, Cornell, Brandeis, Stanford, Columbia, Princeton, Mount Holyoke, John Hopkins, U Penn, UM and others.
- The Miami Herald recognized several seniors on the "All County" Teams helping Mater achieve Top "All Sports" ranking in Miami Dade County

In 2011, Mater Academy high school received the "Inspiration Award" by the CollegeBoard for being among the top three most inspiring school in America. The National Association for Secondary School Principals (NASSP) and the CollegeBoard also recognized Mater High as a "Leading Success School." Today, the school continues to inspire as a Springboard National Demonstration School. Videos and tutorials on "Creating a College-Going Culture" posted on the school's website are used nationwide to train administrators and counselors.

As a member of the Mater Academy network of high quality charter schools, Mater Academy High School is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-

CASI) division.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$1,781,402. The fund balance unassigned and available for spending at the School's discretion is \$1,594,706. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2018 amounts to \$5,281,189 (net of accumulated depreciation). This investment in capital assets includes building and improvements and furniture, equipment, and textbooks. The School has no outstanding debt associated to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Capital grants and contributions	\$ 1,257,203	\$ 1,269,634	\$ 1,276,417
Federal sources	938,000	939,000	939,433
Lunch program fees	6,000	6,200	6,355
General Revenues			
FTE and other nonspecific revenues	11,398,414	11,412,650	11,428,253
Charges and other revenues	79,500	85,000	86,654
Total Revenues	<u>\$ 13,679,117</u>	<u>\$ 13,712,484</u>	<u>\$ 13,737,112</u>
<b>CURRENT EXPENDITURES</b>			
Instruction	\$ 6,112,310	\$ 6,061,427	\$ 6,058,885
Student support services	300,000	279,560	271,174
Instructional staff training	54,221	50,617	47,860
Board	378,325	370,529	368,894
School administration	1,347,403	1,338,901	1,299,641
Fiscal services	260,325	260,000	259,650
Food services	499,500	520,976	498,136
Central services	320,325	315,891	312,883
Pupil transportation	6,000	5,500	5,300
Operation of plant	3,124,969	3,069,226	3,063,681
Maintenance of plant	180,000	180,000	179,900
Administrative technology services	106,000	104,900	104,275
Total Current Expenditures	<u>\$ 12,689,378</u>	<u>\$ 12,557,527</u>	<u>\$ 12,470,279</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

## Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Net Position  
June 30, 2018

	<u>Governmental Activities</u>
<b><u>Assets</u></b>	
Current assets:	
Cash and cash equivalents	\$ 533,929
Investments	1,580,000
Prepaid expenses	186,696
Due from other agencies	32,219
Total Current Assets	<u>2,332,844</u>
Deposits receivable, long term	30,438
Due from affiliates and other charter schools, long term	2,750,000
Capital assets, non-depreciable	329,763
Capital assets, depreciable	12,906,653
Less: accumulated depreciation	<u>(7,955,227)</u>
	<u>5,281,189</u>
Total Assets	<u>10,394,471</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>
<b><u>Liabilities</u></b>	
Current liabilities:	
Salaries and wages payable	515,862
Accounts payable	8,771
Total Liabilities	<u>524,633</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>
<b><u>Net Position</u></b>	
Net investment in capital assets and long term receivables	8,031,189
Unrestricted	1,838,649
Total Net Position	<u>\$ 9,869,838</u>

The accompanying notes are an integral  
part of this financial statement.

MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Activities

For the year ended June 30, 2018

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 6,481,674	\$ -	\$ 383,396	\$ -	\$ (6,098,278)
Student support services	271,174	-	-	-	(271,174)
Instructional staff training	47,860	-	-	-	(47,860)
Board	368,894	-	-	-	(368,894)
School administration	1,337,088	-	37,447	-	(1,299,641)
Facilities acquisition	381,560	-	-	-	(381,560)
Fiscal services	259,650	-	-	-	(259,650)
Food services	515,543	6,355	518,590	-	9,402
Central services	312,883	-	-	-	(312,883)
Pupil transportation	61,400	-	-	-	(61,400)
Operation of plant	3,228,100	-	-	1,276,417	(1,951,683)
Maintenance of plant	204,532	-	-	-	(204,532)
Administrative technology services	104,275	-	-	-	(104,275)
<b>Total governmental activities</b>	<b>13,574,633</b>	<b>6,355</b>	<b>939,433</b>	<b>1,276,417</b>	<b>(11,352,428)</b>

General revenues:

FTE and other nonspecific revenues 11,428,253

Interest and other revenue 86,654

Change in net position 162,479

Net position, beginning 9,707,359

Net position, ending \$ 9,869,838

The accompanying notes are an integral  
part of this financial statement.

MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2018

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
<b><u>Assets</u></b>			
Cash and cash equivalents	\$ 507,120	\$ 26,809	\$ 533,929
Investments	1,580,000	-	1,580,000
Due from other agencies	-	32,219	32,219
Due from fund	32,219	-	32,219
Prepaid expenses	186,696	-	186,696
Total Assets	<u>2,306,035</u>	<u>59,028</u>	<u>2,365,063</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Liabilities</u></b>			
Salaries and wages payable	515,862	-	515,862
Accounts payable	8,771	-	8,771
Total Liabilities	<u>524,633</u>	<u>32,219</u>	<u>556,852</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Fund Balance</u></b>			
Nonspendable, not in spendable form	186,696	-	186,696
Assigned	-	26,809	26,809
Unassigned	1,594,706	-	1,594,706
	<u>1,781,402</u>	<u>26,809</u>	<u>1,808,211</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 2,306,035</u>	<u>\$ 59,028</u>	<u>\$ 2,365,063</u>

The accompanying notes are an integral  
part of this financial statement.

MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2018

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Total Fund Balance - Governmental Funds \$ 1,808,211

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$13,236,416 net of accumulated depreciation of \$7,955,227 used in governmental activities are not financial resources and therefore are not reported in the fund. 5,281,189

Long term receivables and deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds. 2,780,438

Total Net Position - Governmental Activities \$ 9,869,838

The accompanying notes are an integral part of this financial statement.

MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2018

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 849,305	\$ 849,305
State passed through local	11,428,253	-	11,428,253
Local capital improvement revenue	-	427,112	427,112
Federal sources	-	939,433	939,433
Charges for services and other revenue	86,654	6,355	93,009
Total Revenues	11,514,907	2,222,205	13,737,112
Expenditures:			
Current			
Instruction	5,675,489	383,396	6,058,885
Student support services	271,174	-	271,174
Instructional staff training	47,860	-	47,860
Board	368,894	-	368,894
School administration	1,299,641	37,447	1,337,088
Fiscal services	259,650	-	259,650
Food services	-	498,136	498,136
Central services	312,883	-	312,883
Pupil transportation	5,300	-	5,300
Operation of plant	1,787,264	1,276,417	3,063,681
Maintenance of plant	179,900	-	179,900
Administrative technology services	104,275	-	104,275
Capital Outlay:			
Other capital outlay	964,740	-	964,740
Total Expenditures	11,277,070	2,195,396	13,472,466
Excess (deficit) of revenues over expenditures	237,837	26,809	264,646
Other financing sources (uses)			
Transfers in (out)	-	-	-
Net change in fund balance	237,837	26,809	264,646
Fund Balance at beginning of year	1,543,565	-	1,543,565
Fund Balance at end of year	\$ 1,781,402	\$ 26,809	\$ 1,808,211

The accompanying notes are an integral part of this financial statement.



MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2018

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Net Change in Fund Balance - Governmental Funds \$ 264,646

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$964,740 exceeded depreciation expense of \$1,066,907.

(102,167)

Change in Net Position of Governmental Activities \$ 162,479

The accompanying notes are an integral  
part of this financial statement.

MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Net Position - Fiduciary Funds  
June 30, 2018

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	Agency Funds
<b><u>Assets</u></b>	
Cash	\$ 165,420
Total Assets	<u>165,420</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>
<b><u>Liabilities</u></b>	
Due to students and clubs	165,420
Total Liabilities	<u>165,420</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>
<b><u>Net Position</u></b>	<u>\$ -</u>

The accompanying notes are an integral  
part of this financial statement.

**Note 1 – Summary of Significant Accounting Policies**

Reporting Entity

Mater Academy High School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2027 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Hialeah Gardens, Florida for students from ninth through twelfth grade. These financial statements are for the year ended June 30, 2018, when on average 1,731 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Government-wide and Fund Financial Statements

*Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Additionally, the School reports separately the following fiduciary fund types:

*Agency Fund* – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due. Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Inter-fund Transfers

Inter-fund receivables/payables (“due from/to”) are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and improvements	20-39 Years
Furniture and equipment	5 Years
Textbooks and software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. Employees may “cash out” unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District.

Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School receives a portion of the local capital improvement ad valorem tax revenues levied by the District. Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

*Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables - consists of capital assets net of accumulated depreciation and long term receivables and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. Restricted net assets of the School are related to its lease agreements
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balance of the School is related to its lease agreements
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First, non-spendable fund balances are determined. Then, restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then, any remaining fund balance amounts for the non-general funds are classified as unassigned fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 4, 2018, which is the date the financial statements were available to be issued.



**Note 1 – Summary of Significant Accounting Policies (continued)**

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**Note 2 – Cash, Cash Equivalents and Investments**

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2018, the School's deposits consisted of cash balances of \$327,433.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2018, bank balances in potential excess of FDIC coverage was approximately \$804,121; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2018, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$1,580,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of January 31, 2018, maturities of the fund's portfolio holdings are approximately 59% within 30 days.

Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Mater Academy High School  
(A Charter School under Mater Academy, Inc.)  
Notes to Financial Statements  
June 30, 2018

**Note 2 – Cash, Cash Equivalents and Investments (continued)**

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2018, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2018:

	Balance 07/01/17	Additions	Reclassification	Balance 06/30/18
Capital Assets, non depreciable				
Building improvements under construction	\$ 1,303,149	\$ 622,162	\$(1,595,548)	\$ 329,763
Capital assets, depreciable:				
Buildings and Improvements	4,790,752	18,996	1,527,548	6,337,296
Computer equipment and software	1,162,505	147,206	-	1,309,711
Audiovisual equipment	407,827	11,949	-	419,776
Furniture, equipment and textbooks	4,607,443	164,427	68,000	4,839,870
Total Capital Assets	\$ 12,271,676	\$ 964,740	\$ -	\$13,236,416
Less Accumulated Depreciation:				
Buildings and Improvements	(1,706,625)	(400,083)	-	(2,106,708)
Computer equipment and software	(791,798)	(146,727)	-	(938,525)
Audiovisual equipment	(301,961)	(54,389)	-	(356,350)
Furniture, equipment, and textbooks	(4,087,936)	(465,708)	-	(4,553,644)
Total Accumulated Depreciation	(6,888,320)	(1,066,907)	-	(7,955,227)
Capital Assets, net	\$ 5,383,356	\$ (102,167)	\$ -	\$ 5,281,189

Mater Academy High School  
(A Charter School under Mater Academy, Inc.)  
Notes to Financial Statements  
June 30, 2018

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**Note 3 –Capital Assets (continued)**

For the fiscal year ended June 30, 2018, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	422,789
Food services		17,407
Facilities acquisition		381,560
Maintenance of plant		24,632
Pupil transportation		56,100
Operation of plant		164,419
Total Depreciation Expense	\$	<u>1,066,907</u>

**Note 4 –Education Service and Support Provider**

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2018, the School incurred \$778,950 in fees related to this agreement.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida.

**Note 5 – Transactions With Other Divisions of Mater Academy, Inc.**

For 2018, the School's facility is shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy (charter schools under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Mater Academy, Inc.

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. In addition, Mater Academy Middle School and Mater Performing Arts and Entertainment Academy's student activities account is recorded in the School's books.

Mater Academy, Inc. charged all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy High School paid Mater Academy, Inc. approximately \$346,200 in connection with these charges during the year.

The School made long-term, non-interest bearing advances to the corporate account of Mater Academy, Inc. The following schedule provides a summary of changes in long-term advances for the year ended June 30, 2018:

	Balance 07/01/17	Additions	Deletions	Balance 06/30/18
Mater Academy, Inc. - Corporate account	2,750,000	\$ -	\$ -	2,750,000
Total Long Term Receivables	<u>\$2,750,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$2,750,000</u>

**Note 6 – Commitments, Contingencies, and Concentrations**

Mater Academy, Inc. entered into a lease agreement with School Development HG II, LLC for its 122,500 square foot building including all ancillary facilities, outdoor areas and other improvements. The landlord is an affiliate of the School's educational services provider (see Note 4). This facility is shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy (charter schools under Mater Academy, Inc.). Annual payments under this agreement are adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2035 with options to renew for two additional five-year terms.

**Note 6 – Commitments, Contingencies, and Concentrations (continued)**

With the Landlord's consent, the School completed, with its own funds, improvements to the leased premises (tenant improvements), including a 4,800 square foot one-story masonry building currently housing library facilities and a 21,860 square foot three-story masonry music and sports pavilion. The landlord has agreed that no additional fixed rent is due in connection with these tenant improvements; however the School will pay any items of additional rent affected by the tenant improvements, including utilities and insurance. Upon expiration of the existing lease and security agreement, as so long as there is no material default at such time under the lease, the Landlord will make a contribution to the School in an amount equal to the unamortized original cost of the tenant improvements, (straight-line basis, 39-year useful life commenced on the date of completion of the two improvements, respectively). Based on this understanding, the School is depreciating these particular tenant improvements using a 39-year useful life.

Mater Academy, Inc. also entered into a lease agreement with Duke School Properties, LLC, as landlord, for an additional 33,600 square foot building where the School is located. The landlord is an affiliate of the School's educational services provider (see Note 4). This facility is also shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy. Annual payments under this agreement are adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2035 with options to renew for two additional five-year terms.

Under both facility lease agreements, Mater Academy, Inc. must meet certain requirements and covenants including maintaining a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

Payments for both lease agreements are allocated among the three schools based on enrollment and usage of facility. The allocation used for 2018, was approximately 51% for the School, 39% for Mater Academy Middle School, and 10% for Mater Performing Arts and Entertainment Academy.

Mater Academy High School  
(A Charter School under Mater Academy, Inc.)  
Notes to Financial Statements  
June 30, 2018

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**Note 6 – Commitments, Contingencies, and Concentrations (continued)**

For 2018, rent expense totaled \$1,984,631. Current future minimum payments for both full leases (to be shared with Mater Academy Middle School and Mater Performing Arts and Entertainment Academy) are as follows:

<u>Year</u>	
2019	\$3,948,010
2020	\$3,948,010
2021	\$3,948,010
2022	\$3,948,010
2023	\$3,948,010
2024-2028	\$19,740,050 (total for five-year period)
2029-2033	\$19,740,050 (total for five-year period)
2034-2035	\$7,896,020 (total for two-year period)

Contingencies and Concentrations

The School receives substantially all of its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of up to 5% of the qualifying revenues of the School. For the year ended June 30, 2018, administrative fees withheld by the School District totaled \$76,756.

**Note 7 – Risk Management**

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 8 – Defined Contribution Retirement Plan**

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), for the 2017-2018 school year the School matched 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$175,892 for the year ended June 30, 2018. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

## REQUIRED SUPPLEMENTARY INFORMATION



MATER ACADEMY HIGH SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2018

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 11,398,414	\$ 11,412,650	\$ 11,428,253
Charges and other revenue	79,500	85,000	86,654
Total Revenues	11,477,914	11,497,650	11,514,907
<b>EXPENDITURES</b>			
<b>Current:</b>			
Instruction	5,690,085	5,677,327	5,675,489
Student support services	300,000	279,560	271,174
Instructional Staff Training	54,221	50,617	47,860
Board	378,325	370,529	368,894
School Administration	1,347,403	1,301,901	1,299,641
Fiscal Services	260,325	260,000	259,650
Pupil transportation	6,000	5,500	5,300
Central Services	320,325	315,891	312,883
Operation of Plant	1,841,719	1,790,716	1,787,264
Maintenance of Plant	180,000	180,000	179,900
Administrative technology services	106,000	104,900	104,275
Total Current Expenditures	10,484,403	10,336,941	10,312,330
Excess of Revenues			
Over Current Expenditures	993,511	1,160,709	1,202,577
Capital Outlay	986,743	970,541	964,740
Total Expenditures	11,471,146	11,307,482	11,277,070
Excess (deficit) of Revenues Over Expenditures	6,768	190,168	237,837
<b>Other financing sources (uses):</b>			
Transfers in (out)	(3,772)	(5,752)	-
Net change in fund balance	2,996	184,416	237,837
Fund Balance at beginning of year	1,543,565	1,543,565	1,543,565
Fund Balance at end of year	\$ 1,546,561	\$ 1,727,981	\$ 1,781,402

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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Board of Directors of  
Mater Academy High School  
Hialeah Gardens, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy High School (the "School"), as of, and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 4, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management report dated September 4, 2018 of Mater Academy High School pursuant to Chapter 10.850, Rules of the Auditor General.

#### Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Hub Green, CPA*  
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 4, 2018

Board of Directors of  
Mater Academy High School  
Hialeah Gardens, Florida

**Report on the Financial Statements**

We have audited the financial statements of Mater Academy High School as of and for the fiscal year ended June 30, 2018 and have issued our report thereon dated September 4, 2018.

**Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General

**Other Reports and Schedules**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 4, 2018, should be considered in conjunction with this management letter.

**Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding audit report.

**Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Mater Academy High School.

**Financial Condition**

Section 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Mater Academy High School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Mater Academy High School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy High School. It is management's responsibility to monitor Mater Academy High School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

### **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Mater Academy High School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy High School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

### **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

*Heidi Graven, CPA*  
CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 4, 2018