Somerset Academy Charter Elementary School (South Homestead) (A Charter School and Component Unit of the School Board of Miami Dade County, Florida)

Homestead, Florida

Financial Statements and Independent Auditors' Report June 30, 2013

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## Somerset Academy Charter Elementary School (South Homestead) WL# 0339

# 300 SE 1<sup>st</sup> Avenue Homestead, Fl 33030

# 2012-2013

## **BOARD OF DIRECTORS**

Andreina Figueroa, Chair & President Lourdes Isla, Secretary & Vice-Chair Daniel Diaz, Treasurer Dr. Hui Fang Huang "Angie" Su David Concepcion Ana Diaz Carlos Resendez Louis Marin George Ozuna

#### SCHOOL ADMINISTRATION

Dr. Christina Cruz, Principal

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Somerset Academy Charter Elementary School (South Homestead) at June 30, 2013, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter Elementary School (South Homestead) at June 30, 2013, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2013 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## **Required Supplementary Information**

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2013, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information or provide any assurance.

## Management's Discussion and Analysis

Somerset Academy Charter Elementary School (South Homestead) (A Charter school Under Somerset Academy, Inc.) June 30, 2013

The corporate officers of Somerset Academy Charter Elementary School (South Homestead) have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2013.

## **Financial Highlights**

- 1. The assets of the School exceeded its liabilities at June 30, 2013 by \$860,163 (net assets).
- 2. At year-end, the School had current assets on hand of \$697,436
- 3. The School had an increase in its net assets of \$88,231 for the year ended June 30, 2013.
- 4. The unassigned fund balance at year end was \$551,280.

## **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2013 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

## Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

## Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

## **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$860,163 at the close of the fiscal year. A summary of the School's net assets as of June 30, 2013 and 2012follows:

	2013		2012
Cash and cash equivalents	\$	588,118	\$ 536,437
Prepaid Expenses		34,090	23,206
Due from other schools		72,263	-
Due from other agencies		2,963	-
Security deposit		25,000	25,000
Capital Assets, net		224,795	283,630
Total Assets	\$	947,229	\$ 868,273
Salary and wages payable		77,874	86,218
Deferred revenue		9,192	10,123
Total Liabilities	\$	87,066	\$ 96,341
Invested in Capital Assets, net of			
related debt		224,795	283,630
Unrestricted		635,368	488,302
Total Net Assets	\$	860,163	\$ 771,932

At the end of the fiscal year, the School is able to report positive balances in total net assets. The same situation held true for the prior fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2013 and 2012 follows:

	 2013	 2012
REVENUES		
Program Revenues		
Operating Grants and Contributions	\$ 71,437	\$ 82,037
Capital Outlay funding	97,923	130,958
Lunch Program	114,055	118,526
Charges for Services	273,633	186,116
General Revenues		
FTE Nonspecific Revenues	1,914,638	1,844,653
Interest and Other Revenue	 4	 -
Total Revenues	\$ 2,471,690	\$ 2,362,290
EXPENSES		
Component Unit Activities:		
Instruction	\$ 1,122,295	\$ 1,119,566
Instructional Staff Training Services	2,150	1,627
Board	16,231	15,360
School Administration	402,256	438,494
Facilities Acquisition & Construction	13,737	8,473
Fiscal Services	47,475	47,100
Food Services	134,023	126,494
Central Services	62,646	56,311
Operation of Plant	505,959	408,435
Maintenance of Plant	14,207	14,397
Community Services	 62,480	 68,752
Total Expenses	 2,383,459	 2,305,009
Increase in Net Assets	88,231	57,281
Net Assets at Beginning of Year	 771,932	 714,651
Net Assets at End of Year	\$ 860,163	\$ 771,932

Somerset Academy Charter Elementary School (South Homestead)'s revenues and expenditures increased by \$109,400 and \$78,450 respectively as a result of an increase in student enrollment. The School had an increase in its net assets of \$88,231 for the year.

## School Location and Lease of Facility

The School leases a facility located at 300 SE 1<sup>st</sup> Avenue, and also approved at 18491 SW 134<sup>th</sup> Avenue.

#### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### **School Enrollment**

This past year, the School had approximately 317 students enrolled in grades kindergarten through fifth.

## Accomplishments

In 2013, Somerset Academy South Homestead (Somerset SoHo) completed its 4th year of operation, enrolling 315 students in grades K-5. The school earned a letter grade of "B."

This past year, Somerset SoHo students were recognized for various academic and extracurricular achievements: Somerset SoHo students received the Reading Plus Award and "Mathletics" Award, and were recognized as Basketball Division Winners and Soccer Champions. Somerset SoHo students also participated in KAPOW (Kids And the Power Of Work), which offers a unique program through a national network of business and elementary school partnerships which introduces students to career awareness through professionally developed lessons taught by business volunteers in the classroom.

Throughout the year, students demonstrated the significance of giving back to their community by participating in community service projects and activities such as Pin-Wheels For Peace. Somerset SoHo families also contributed greatly to the school by participating in activities such as the Spaghetti Dinner, the Monthly Parent Workshops and the SoHo Festival.

As a member of the Somerset Academy network of high quality charter schools, Somerset SoHo is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division. It is one of only a few public elementary schools in Miami-Dade County to be fully accredited by AdvancEd. As with all the schools within the network, Somerset SoHo places high expectations for student learning and offers multiple opportunities for all students to acquire requisite knowledge, skills, and attitudes in a safe and enriching environment. Key to achieving successful learning for all students is the school's implementation of research–based instructional strategies by a highly qualified instructional staff, and the use of innovative resources in a technology-rich setting.

In addition, Somerset SoHo offers a high quality extra-curricular program of activities and is a member of the Early Learning Coalition and the National Junior Honor Society.

## FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

## **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$610,370. The fund balance unassigned and available for spending at the School's discretion is \$551,280. These funds will be available for the School's future ongoing operations.

#### **Capital Assets**

The School's investment in capital assets as of June 30, 2013 amounts to \$224,795 (net of accumulated depreciation). This investment in capital assets includes improvements, furniture, fixtures and computer equipment. As of June 30, 2013, the School had no long term debt relating to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

		Driginal Budget		Final Budget		Actual
REVENUES						
Program Revenues						
Capital outlay	\$	98,100	\$	98,000	\$	97,923
Federal sources		170,000		172,000		172,328
Charges for services		165,043		281,000		286,797
General Revenues		1.0/0.0//		1 050 500		1 014 (00
FTE Nonspecific Revenues		1,862,266		1,870,590		1,914,638
Interest and Other Revenue						4
Total Revenues	\$	2,295,409	\$	2,421,590	\$	2,471,690
CURRENT EXPENDITURES						
Component Unit Activities:	¢	1 070 000	•	1 0 4 5 0 0 0	¢	1 000 7(2
Instruction	\$	1,070,000	\$	1,045,000	\$	1,029,763
Instructional Staff Training Services		2,500		2,500		2,150
Board		20,000		20,000		16,231
School Administration		340,000		415,000		402,256
Fiscal Services		50,000		50,000		47,475
Food Services		100,000		133,000		133,258
Central Services		50,000		65,000		62,646
Operation of Plant		358,100		498,000		493,793
Maintenance of Plant		65,000		20,000		14,207
Community Services		65,000		65,000		62,480
Total Current Expenditures	\$	2,120,600	\$	2,313,500	\$	2,264,259

#### **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Assets June 30, 2013

## Assets

Current assets:		
Cash and cash equivalents	\$	588,118
Due from other schools		47,265
Due from other agencies		2,963
Prepaid expenses and other current assets		59,090
		697,436
Carital assots depressible		617,311
Capital assets, depreciable Less: accumulated depreciation		(392,516)
Less, accumulated depreciation		224,795
		224,795
Due from other schools		24,998
Due from outer senools		21,990
Total Assets	\$	947,229
Liabilities and Net assets		
Current liabilities:	\$	77 971
Salary and wages payable Deferred revenue	Φ	77,874 9,192
Total Liabilities		87,066
Total Elabilities		07,000
Net assets:		
Invested in capital assets		224,795
Unrestricted		635,368
Total Net Assets		860,163
	<b>•</b>	0.17.000
Total Liabilities and Net Assets	\$	947,229

# Statement of Activities For the year ended June 30, 2013

		Trogram revenues			
		Charges for		Capital Grants and	Net (Expense) Revenue and Changes
FUNCTIONS	Expenses	Services	Contributions	Contributions	in Net Assets
Governmental activities:					-
Instruction	\$ 1,122,295	\$ 137,940	\$ 71,437	\$ -	\$ (912,918)
Instructional staff training	2,150	-	-	-	(2,150)
Board	16,231	-	-	-	(16,231)
School administration	402,256	-	-	-	(402,256)
Facilities acquisition	13,737	-	-	-	(13,737)
Fiscal services	47,475	-	-	-	(47,475)
Food services	134,023	13,164	100,891	-	(19,968)
Central services	62,646	-	-	-	(62,646)
Operation of plant	505,959	53,351	-	97,923	(354,685)
Maintenance of plant	14,207	-	-	-	(14,207)
Community Services	62,480	82,342	-	-	19,862
Total governmental activities	2,383,459	286,797	172,328	97,923	(1,826,411)

General revenues:	
FTE nonspecific revenues	1,914,638
Interest and other revenue	 4
Change in net assets	88,231
Net assets, beginning	771,932
Net assets, ending	\$ 860,163

**Program Revenues** 

Balance Sheet - Governmental Funds June 30, 2013

Ge \$	neral Fund		pecial nue Fund	Gov	Total vernmental Funds
		Reve	nue Fund	Gov	
		Reve	nue Fund		Funds
\$	500 110				
\$	500 110				
	588,118	\$	-	\$	588,118
	-		2,963		2,963
	47,265		-		47,265
	2,963		-		2,963
	59,090		-		59,090
\$	697,436	\$	2,963	\$	700,399
\$	77,874	\$	2,963	\$	80,837
	9,192				9,192
1	87,066		2,963		90,029
	59,090		-		59,090
	551,280		-		551,280
	610,370		-		610,370
\$	697 436	\$	2,963	\$	700,399
		47,265 2,963 59,090 \$ 697,436 \$ 77,874 9,192 87,066 59,090 551,280	47,265 2,963 59,090 <u>\$ 697,436</u> <u>\$</u> <u>\$ 77,874</u> <u>\$</u> 9,192 <u>87,066</u> 59,090 <u>551,280</u> <u>610,370</u>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets For the year ended June 30, 2013

Total Fund Balance - Governmental Funds	\$ 610,370	)
Amounts reported for governmental activities in the statement of net different because:	assets are	
Capital assets of \$617,311 net of accumulated deprecia of \$392,516 used in governmental activities are financial resources and therefore are not reported in fund.	not	5
Long term receivable from other charter school used governmental activities are not financial resources therefore are not reported in the fund.		3
Total Net Assets - Governmental Activities	\$ 860,163	3

Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2013

	General Fund	Special	Total
			Governmental
		Revenue Fund	Funds
Revenues:			
State capital outlay funding	\$ -	\$ 97,923	\$ 97,923
State passed through local	1,914,638	-	1,914,638
Federal sources	-	172,328	172,328
Interest and other revenue	4	-	4
Charges for services	273,633	13,164	286,797
Total Revenues	2,188,275	283,415	2,471,690
Expenditures:			
Current			
Instruction	960,833	68,930	1,029,763
Instructional staff training services	2,150	-	2,150
Board	16,231	-	16,231
School administration	402,256	-	402,256
Facilities acquisition	-	-	-
Fiscal services	47,475	-	47,475
Food services		133,258	133,258
Central services	62,646	-	62,646
Operation of plant	395,870	97,923	493,793
Maintenance of plant	14,207	-	14,207
Community services	62,480	-	62,480
Capital Outlay:			
Other capital outlay	57,858	2,507	60,365
Total Expenditures	2,022,006	302,618	2,324,624
Excess (deficit) of revenues over expenditures	166,269	(19,203)	147,066
Other financing sources			
Transfers in and (out)	(19,203)	19,203	-
Long term advances to other school	(24,998)	-	(24,998)
Long term advances to onler sensor	(21,550)		(21,550)
Net change in fund balance	122,068	-	122,068
Fund Balance at beginning of year	488,302	-	488,302
Fund Balance at end of year	\$ 610,370	\$ -	\$ 610,370

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2013

Net Change in Func	l Balance - Governmental Funds	\$ 122,068
Amounts reported different because:	for governmental activities in the statement of activities are	
	Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$60,365 differed from depreciation expense of \$119,202.	(58,835)
	Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long term assets in the statement of net assets. This is the amount by which increase in long term receivables of \$24,998 exceeded collections of \$0.	 24,998
Change in Net Ass	ets of Governmental Activities	\$ 88,231

Statement of Net Assets - Fiduciary Funds June 30, 2013

	Agency Funds
Assets	
Cash	\$ 98,480
Total Assets	\$ 98,480
Liabilities	
Due to students and clubs	\$ 98,480
Total Liabilities	\$ 98,480
Net assets	\$ -

## Note 1 – Summary of Significant Accounting Policies

## Reporting Entity

Somerset Academy Charter Elementary School (South Homestead) (the "School"), is a component unit of the School Board of Miami-Dade County, Florida (the "District"). The Schools' charter is held by Somerset Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Somerset Academy, Inc., which is composed of nine members and also governs other charter schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2017 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charters expiration. During the term of the charter if good cause is shown.

The School is located in Homestead, Florida for students from kindergarten through fifth grades and is funded by the District. These financial statements are from inception through June 30, 2013, when approximately 317 students were enrolled for the school year.

#### Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

#### Government-wide and Fund Financial Statements

## Government-wide Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

## Note 1 – Summary of Significant Accounting Policies (continued)

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

## Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds, even though the fiduciary funds are not included in the government-wide financial statements. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

#### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

## Note 1 – Summary of Significant Accounting Policies (continued)

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

## Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Deposits and Investments

All deposits are held in major banks and high grade investments. The School has not adopted a formal investment policy; however the School invests excess deposit funds in collateralized repurchase agreements. Cash and cash equivalents include all highly liquid investments with a maturity of three months or less. All deposits and investments in repurchase agreements are carried at cost plus accrued interest.

#### Note 1 – Summary of Significant Accounting Policies (continued)

#### Inter-fund Transfers

Outstanding balances between funds are reported as "due to/from other funds". Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Special Revenue Fund to the General Fund.

## Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

#### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost a of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5-7 Years
Furniture and Equipment	5 Years
Textbooks and Software	3 Years

#### Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

## Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

## Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

## Note 1 – Summary of Significant Accounting Policies (continued)

## Net assets and Fund balance classifications

## Government-wide financial statements

Equity is classified as net assets and displayed in three components:

- a) <u>Invested in capital assets, net of related debt</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- <u>Restricted net assets</u> consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net assets</u> all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

## Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) <u>Nonspendable</u> includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) <u>Restricted</u> this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

## Note 1 – Summary of Significant Accounting Policies (continued)

## Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

#### Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2013, which is the date the financial statements were available to be issued.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Note 2 - Deposits and Investments

#### Deposits

The School maintains its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2013, the carrying amount of the School's deposits and investments was \$588,118. The bank balances totaled \$96,575 and \$720,000 was fully collateralized under a repurchase agreement with Regions Bank (the "Bank").

#### Note 2 – Deposits and Investments (continued)

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2013, bank balances in potential excess of FDIC coverage totaled \$195,055; including fiduciary account bank balances.

## Investments and Credit Risk

Custodial credit risk for deposits is the risk that in the event of a failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2013, all of the School's investments in repurchase agreements were held as part of the Bank's investment portfolio.

The School has not formally approved an investment policy regarding custodial credit risk; however it mitigates its credit risk by maintaining excess funds available in overnight repurchase agreements. Amounts invested in repurchase agreements are secured obligations collateralized by securities that include: non-callable U.S. Government and Agency Securities; Callable and Structured Agency Securities; Agency Mortgage-Backed Securities guaranteed by a federal agency, Bonds issued by government sponsored enterprises, Freddie Mac and Fannie Mae. Amounts invested in repurchase agreements are not insured by the FDIC and are subject to investment risks, including possible loss of principal invested, and if the Bank fails the School will become a secured creditor and may become an unsecured general creditor to the extent the market value of the securities used as collateral falls below the outstanding amount of repurchase obligations to the School.

## Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2013:

	Balance 7/1/12	Additions	Retirements	Balance 6/30/13
Capital Assets:				
Improvements	\$ 52,012	\$ 46,000	\$ -	\$ 98,012
Furniture, equipment and textbooks	504,934	14,365	-	519,299
Total Capital Assets	556,946	60,365	-	617,311
Less Accumulated Depreciation:				
Improvements	(20,994))	(14,099)	-	(35,092)
Furniture, equipment and textbooks	(252,322)	(105,103)	-	(357,424)
Total Accumulated Depreciation	(273,316)	(119,202)	-	(392,516)
Capital Assets, net	\$ 283,630	\$ (58,836)	\$ -	\$ 224,795

For the fiscal year ended June 30, 2013, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 92,534
Facilities acquisition	13,737
Food services	765
Operation of plant	12,166
Total Depreciation Expense	\$ 119,202

#### Note 4 – Management Agreement

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is with Somerset Academy, Inc. for a period of five years, through June 30, 2016, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2013, the School incurred approximately \$143,000 in management fees.

## Note 4 – Management Agreement (continued)

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President Ignacio Zulueta, Vice President Magdalena Fresen, Vice President and Treasurer Collette Papa, Secretary

## Note 5-Related Party Transactions

The School shares its campus with Somerset Academy Charter Middle School (South Homestead) and Somerset Academy Charter High School (South Homestead) (other charter schools under Somerset Academy, Inc.). As a result, certain activities such as fundraising and internal fund activities are recorded in the School's books and not in those of the other charter schools. The School's lunch program is shared with these schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

During 2013, the School charged Somerset Academy Charter High School (South Homestead) for the use of shared facilities, staff, and other operating costs under a usage fee agreement. Total usage fees under the agreement totaled \$191,291. In addition, the school has approximately \$47,265 due from Somerset Academy Charter Middle School (South Homestead) associated with sharing of resources.

The School made long term non-interest bearing advances to Somerset Academy Charter High School (South Homestead) of approximately \$24,998 for working capital purposes.

Somerset Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Somerset Academy Charter Elementary School (South Homestead) paid Somerset Academy, Inc. approximately \$7,925 in connection with these charges during the year.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2013, administrative fees withheld by the School District totaled \$76,342.

## Note 6 – Commitments and Contingencies

The School entered into a lease agreement with the Archdiocese of Miami, Inc. for its 4,522 square feet building including all outdoor areas and other improvements. Fixed initial annual payments under this agreement was \$299,526 adjusted annually based on the Consumer Price Index (CPI) plus \$700 per student, per year for every student enrolled at the facility in excess of 299 students. Additional property costs including repairs, maintenance and insurance. On August 16, 2010, the School entered in to an amendment to the lease agreement that reduced the facilities annual usage reimbursement to \$229,526, and maintained the rest of the terms from the original lease agreement. The agreement continues through August 15, 2015 with one automatic renewal for two years unless terminated as provided by in the agreement.

The School leases its premises together with Somerset Academy Charter Middle School (South Homestead) (a charter school under Somerset Academy, Inc.). Lease payments are allocated among the two schools based on enrollment and facility usage. For 2013, the School's rent expense totaled \$333,028, out of which approximately \$269,300 related to the facility lease. In addition, the School had prepaid approximately \$31,888 of rent expense at June 30, 2013.

Future minimum payments under the lease (to be shared between Somerset Academy Charter Middle School (South Homestead) are as follows:

Year	
2014	\$381,721
2015	\$381,721
2016	\$63,620

#### Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

## Note 6 – Commitments and Contingencies (continued)

The School participates in a number of Federal and State grant programs which are subject to audit in accordance with Office of Management and Budget Circular A-133 "Audits of States, Local Governments, and Non-Profit Organizations". The School expects such expenditures, if any, which may be disallowed by the granting agencies to be immaterial.

## Note 7 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

## Note 8 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$5,655 for the year ended June 30, 2013. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

REQUIRED SUPPLEMENTARY INFORMATION

\$

## Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2013

	Original Budget		Fi	Final Budget		Actual
REVENUES		<u> </u>				
State passed through local	\$	1,862,266	\$	1,870,590	\$	1,914,638
Charges for services		165,043	-	268,000		273,633
Interest and other revenues		-		-		4
Total Revenues		2,027,309		2,138,590		2,188,275
EXPENDITURES						
Current:						
Instruction		1,000,000		975,000		960,833
Instructional Staff Training Services		2,500		2,500		2,150
Board		20,000		20,000		16,231
School Administration		340,000		415,000		402,256
Fiscal Services		50,000		50,000		47,475
Central Services		50,000		65,000		62,646
Operation of Plant		260,000		400,000		395,870
Maintenance of Plant		65,000		20,000		14,207
Community Services		65,000		65,000		62,480
Total Current Expenditures		1,852,500		2,012,500		1,964,148
Excess of Revenues						
Over Current Expenditures		174,809		126,090		224,127
Capital Outlay:		130,000		65,000		57,858
Other Capital Outlay			-			
Total Capital Outlay and						
Debt Service Expenditures		130,000		65,000		57,858
Total Expenditures		1,982,500		2,077,500		2,022,006
Excess of Revenues						
Over Expenditures		44,809		61,090		166,269
Over Experiances		1,000		01,050		100,200
Other financing sources						
Transfers in and (out)		-		(20,500)		(19,203)
Long term advances to other school		-		(25,000)		(24,998)
Fund Balance at beginning of year		488,302		488,302		488,302
				·····		
Fund Balance at end of year	\$	533,111	\$	503,892	\$	610,370

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2013

	Special Revenue Fund						
	Origi	Original Budget Final Budget			Actual		
REVENUES							
State capital outlay funding	\$	98,100	\$	98,000	\$	97,923	
Federal Sources		170,000		172,000		172,328	
Lunch Program		-		-		-	
Total Revenues		268,100		283,000		283,415	
EXPENDITURES							
Current:							
Instruction		70,000		70,000		68,930	
Food Services		100,000		133,000		133,258	
Operation of Plant		98,100		98,000		97,923	
Maintenance of Plant		268 100		201.000		-	
Total Current Expenditures Excess of Revenues		268,100		301,000		300,111	
Over Current Expenditures				(18,000)		(16,696)	
Capital Outlay:				2,500		2,507	
Other Capital Outlay Total Expenditures		268,100		303,500		302,618	
Excess of Revenues Over Expenditures		-		(20,500)		(19,203)	
Other financing sources Transfers in and (out)		_				19,203	
Transfers in and (out)		-		-		17,205	
Fund Balance at beginning of year		-					
Fund Balance at end of year	\$	-	\$	(20,500)	\$		

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors. 29

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management in a separate management letter dated August 30, 2013 pursuant to Chapter 10.850, Rules of the Auditor General.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 30, 2013 3. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

## ML 13-01 – INTERNAL ACCOUNT

#### Observation

We noted that activity in the School's internal fund includes both fiduciary activity and general fundraising activity. The accounting treatment is being applied in the same way for both as funds held in the School's internal account are reported as a liability and the activity is not reflected as revenues or expenses. The activity is also recorded in one general ledger account on a cash basis. In addition, we noted instances where recap sheets for deposits were missing required signatures.

#### Recommendation

Although generally not material to the financial statements taken as a whole, the activity related to general fundraising should be treated separately from fiduciary type activity. Funds accumulated by fundraising activity should be reflected in the School's net assets as either unrestricted or restricted net assets. In addition, general fundraising revenues and expenses should be reflected in the statement of activities and should be recorded on the accrual basis with reconciliation to the bank statement performed monthly.

4. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance.

In connection with our audit, we did not have any such findings.

5. Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Pursuant to Sections 10.854(1)(e)6.a. and 10.855(11), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor Somerset Academy Charter Elementary School (South Homestead)'s financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

## Status of Prior Year Findings and Recommendations

<u>ML 2012-01 – Education Jobs Fund – Special Revenue Funds</u>: During the current year audit procedures, we noted that the School implemented our recommendation and properly included all federal funds in the special revenue fund.

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 30, 2013

## Somerset Academy South Homestead

August 29<sup>th</sup>, 2013

HLB Gravier, LLP 396 Alhambra Circle, 9<sup>th</sup> Floor Coral Gables, FL 33134

#### RE: MANAGEMENT'S RESPONSES TO AUDITOR'S RECOMMENDATION

The following is the response by the School's Board of Directors to your recommendations:

#### ML 2013-01 - INTERNAL

#### Recommendation

Although generally not material to the financial statements taken as a whole, the activity related to general fundraising should be treated separately from fiduciary type activity. Funds accumulated by fundraising activity should be reflected in the School's net assets as either unrestricted or restricted net assets.

In addition, general fundraising revenues and expenses should be reflected in the statement of activities and should be recorded on the accrual basis with reconciliation to the bank statements performed monthly.

#### Management Response

Management will adhere to auditor's recommendation and Management has assigned staff to work specifically on this project.

Sincere

Ana Maria Martinez V Authorized Signor for Somerset Academy, Inc.