

Mater Academy Lakes Middle School  
(A Charter School and Component Unit  
of the School Board of Miami Dade County, Florida)

Miami, Florida

Financial Statements And  
Independent Auditors' Report

June 30, 2014

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Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)  
WL# 6033

Site:  
17300 NW 87<sup>th</sup> Ave  
Miami, FL 33015

2013-2014

Board of Directors

Roberto Blanch, Chairman  
Shannie Sadesky, Vice Chair, Director  
Cesar Christian Crousillat, Secretary, Director  
Javier Jerez, Director  
Maurene Sotero, Director  
Juan Garcia, Director

School Administration

Frank Jimenez, Principal

Other Non-Voting Corporate Officers

Antonio L. Roca, President

## INDEPENDENT AUDITORS' REPORT

Board of Directors  
Mater Academy Lakes Middle School  
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater Academy Lakes Middle School (the "School"), a charter school under Mater Academy, Inc., which is a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2014, which collectively comprises the School's basic financial statements as listed in the table of contents.

### **Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Mater Academy Lakes Middle School at June 30, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy Lakes Middle School at June 30, 2014, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2014 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

## Required Supplementary Information

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 29 through 30 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 29, 2014

**Management's Discussion and Analysis**  
Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)  
June 30, 2014

The corporate officers of Mater Academy Lakes Middle School have prepared this narrative overview and analysis of the school's financial activities for the fiscal ended June 30, 2014.

**Financial Highlights**

1. The net position at June 30, 2014 was \$2,191,404.
2. At year-end, the School had current assets on hand of \$1,998,599.
3. The net position of the School increased by \$326,064 during the year.
4. The unassigned fund balance at year end was \$1,630,634.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2014 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflow of resources, liabilities and deferred inflow of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 28 of this report.

### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$2,191,404 at the close of the fiscal year. A summary of the School's net position as of June 30, 2014 and 2013 follows:

	2014	2013
Cash and cash equivalents	\$ 1,787,925	\$ 1,390,999
Prepaid expenses	170,016	54,394
Due from other agencies	40,658	19,005
Due from other charter schools	-	178,443
Capital Assets, net	849,087	361,696
<b>Total Assets</b>	<b>2,847,686</b>	<b>2,004,537</b>
<b>Deferred outflows of resources</b>	<b>-</b>	<b>-</b>
Accounts Payable and Accrued Liabilities	197,949	130,946
Other liabilities	458,333	8,250
<b>Total Liabilities</b>	<b>656,282</b>	<b>139,196</b>
<b>Deferred inflows of resources</b>	<b>-</b>	<b>-</b>
<b>Net Position:</b>		
Net investment in capital assets	390,754	361,696
Unrestricted	1,800,650	1,503,645
<b>Total Net Position</b>	<b>\$ 2,191,404</b>	<b>\$ 1,865,341</b>

At the end of the fiscal year, the School is able to report continued positive balances in net position with a net increase for the year. The same situation held true for the prior fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2014 and 2013 follows:

	<u>2014</u>	<u>2013</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 21,155	\$ 134,673
Capital Outlay Funding	435,721	253,738
Lunch Program	288,758	206,361
General Revenues		
Local Sources(FTE non specific)	4,575,809	3,869,540
<b>Total Revenues</b>	<u>\$ 5,321,443</u>	<u>\$ 4,464,312</u>
<b>EXPENSES</b>		
Component Unit Activities:		
Instruction	\$ 2,605,577	\$ 1,911,427
Instructional staff training	1,826	2,191
Board	16,397	24,416
School administration	679,136	648,277
Facilities acquisition	5,858	6,198
Fiscal services	119,400	108,375
Food services	237,935	218,405
Central services	124,842	112,145
Operation of plant	1,142,574	939,382
Maintenance of plant	61,835	57,493
<b>Total Expenses</b>	4,995,380	4,028,309
Increase in Net Position	326,063	436,003
Net Position at Beginning of Year	1,865,341	1,429,338
Net Position at End of Year	<u>\$ 2,191,404</u>	<u>\$ 1,865,341</u>

The School's revenue and expenditures increased by \$875,131 and \$967,071 respectively as a result of a large increase in enrollment during current year. Also the State appropriated a per student funding amount slightly larger than the amount appropriated for 2012-2013 school year. The School had an increase in its net position of \$326,063 during the year.

### **Accomplishments**

In 2014, Mater Academy Lakes Middle School completed its 8<sup>th</sup> year of operation, enrolling over 796 students in grades 6-8. The School earned a letter grade of "A" and was ranked among the top public middle schools in Miami-Dade County, based on the points it received under the State of Florida Accountability Program.

Mater Academy Lakes Middle School provides its students with a rigorous curriculum that prepares students for Advanced Academic Placement before entering high school, as well as a rich extra-curricular program of activities, including team sports and clubs. These include the Student Government Association, National Junior Honor Society, National Honor Society, National Science Honor Society, Dance Club, Art Club, and History Club.



This past year, Mater Lakes students were recognized for the following achievements:

- The Baseball team won their division districts title for the 2<sup>nd</sup> year in a row.
- The Cheerleading Team earned 1<sup>st</sup> Place in their rank at the FIU invitational.
- One student placed 2<sup>nd</sup> in the regional FBLA competition in Orlando making her eligible for the National Competition.
- Mu Alpha Theta math honor society placed 4<sup>th</sup> in Algebra I Regional Competition.
- Three students earned \$1,000 scholarships from the uMater Foundation.

As part of the Mater Academy network of high quality charter schools, Mater Academy Lakes Middle School is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

### **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

#### *Governmental Funds*

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$1,800,650. The fund balance unassigned and available for spending at the School's discretion is \$1,630,634. These funds will be available for the School's future ongoing operations.

#### **Capital Assets**

The School's investment in capital assets as of June 30, 2014 amounts to \$849,087 (net of accumulated depreciation). This investment in capital assets includes building and improvements and furniture, equipment, and textbooks. As of June 30, 2014, the School had \$458,333 in long term payable related to leasehold improvements.

### Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
State capital outlay funding	\$ 350,000	\$ 435,720	\$ 435,721
Federal sources	19,180	20,000	21,155
Lunch program	280,000	286,000	288,758
General Revenues			
FTE nonspecific revenues	3,710,000	4,507,000	4,575,809
Total Revenues	<u>\$ 4,359,180</u>	<u>\$ 5,248,720</u>	<u>\$ 5,321,443</u>
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities			
Instruction	\$ 1,976,000	\$ 2,486,000	\$ 2,485,557
Instructional staff training	2,000	2,000	1,826
Board	20,000	18,000	16,397
School administration	383,000	680,000	679,136
Fiscal services	125,000	120,000	119,400
Food services	299,180	284,000	237,935
Central services	125,000	125,000	124,842
Operation of plant	668,521	1,125,720	1,117,894
Maintenance of plant	60,000	60,000	57,635
Total Current Expenditures	<u>\$ 3,658,701</u>	<u>\$ 4,900,720</u>	<u>\$ 4,840,622</u>

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)

Statement of Net Position  
June 30, 2014

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**Assets**

Current assets:

Cash and cash equivalents	\$ 1,787,925
Prepaid expenses	170,016
Due from other agencies	40,658
	<hr/>
	1,998,599

Capital assets, depreciable	1,393,810
Less: accumulated depreciation	(544,723)
	<hr/>
	849,087

Total Assets	<hr/>
	2,847,686

**Deferred Outflows of Resources**

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**Liabilities**

Current liabilities:

Salaries and wages payable	197,949
Current portion of long term debt	110,000
	<hr/>
	307,949

Other long term liabilities	348,333
Total Liabilities	<hr/>
	656,282

**Deferred Inflows of Resources**

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**Net Position**

Net investment in capital assets	390,754
Unrestricted	1,800,650
	<hr/>
Total Net Position	\$ 2,191,404

The accompanying notes are an integral  
part of these financial statements.

Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)

Statement of Activities  
For the year ended June 30, 2014

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 2,605,577	\$ -	\$ 21,155	\$ -	\$ (2,584,422)
Instructional staff training	1,826	-	-	-	(1,826)
Board	16,397	-	-	-	(16,397)
School administration	679,136	-	-	-	(679,136)
Facilities acquisition	5,858	-	-	-	(5,858)
Fiscal services	119,400	-	-	-	(119,400)
Food services	237,935	55,219	233,539	-	50,823
Central services	124,842	-	-	-	(124,842)
Operation of plant	1,142,574	-	-	435,721	(706,853)
Maintenance of plant	61,835	-	-	-	(61,835)
<b>Total governmental activities</b>	<b>4,995,380</b>	<b>55,219</b>	<b>254,694</b>	<b>435,721</b>	<b>(4,249,746)</b>
General revenues:					
FTE nonspecific revenues					<u>4,575,809</u>
Change in net position					326,063
Net position, beginning					<u>1,865,341</u>
Net position, ending					<u>\$ 2,191,404</u>

The accompanying notes are an integral  
part of these financial statements.

Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2014

	General Fund	Special Revenue Fund	Total Governmental Funds
<b><u>Assets</u></b>			
Cash and cash equivalents	\$ 1,787,925	\$ -	\$ 1,787,925
Due from other agencies	-	40,658	40,658
Due from fund	40,658	-	40,658
Prepaid expenses	170,016	-	170,016
Total Assets	<u>1,998,599</u>	<u>40,658</u>	<u>2,039,257</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Liabilities</u></b>			
Salaries and wages payable	197,949	-	197,949
Due to fund	-	40,658	40,658
Total Liabilities	<u>197,949</u>	<u>40,658</u>	<u>238,607</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Fund balance</u></b>			
Nonspendable, not in spendable form	170,016	-	170,016
Unassigned	1,630,634	-	1,630,634
	<u>1,800,650</u>	<u>-</u>	<u>1,800,650</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 1,998,599</u>	<u>\$ 40,658</u>	<u>\$ 2,039,257</u>

The accompanying notes are an integral  
part of these financial statements.

Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
For the year ended June 30, 2014

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Total Fund Balance - Governmental Funds \$ 1,800,650

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,393,810 net of accumulated depreciation of \$544,723 used in governmental activities are not financial resources and therefore are not reported in the fund. 849,087

Long term liabilities of \$458,333 are not due and payable in the current period and therefore are not reported in the fund. (458,333)

Total Net Position - Governmental Activities \$ 2,191,404

The accompanying notes are an integral part of these financial statements.

Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2014

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 435,721	\$ 435,721
State passed through local	4,575,809	-	4,575,809
Federal sources	-	21,155	21,155
Federal lunch program	-	233,539	233,539
Lunch charges	-	55,219	55,219
Total Revenues	4,575,809	745,634	5,321,443
Expenditures:			
Current			
Instruction	2,485,557	-	2,485,557
Board	16,397	-	16,397
Instructional staff training	1,826	-	1,826
School administration	679,136	-	679,136
Facilities acquisition	-	-	-
Fiscal services	119,400	-	119,400
Food services	-	237,935	237,935
Central services	124,842	-	124,842
Operation of plant	682,173	435,721	1,117,894
Maintenance of plant	57,635	-	57,635
Capital Outlay:			
Other capital outlay	620,570	21,579	642,149
Total Expenditures	4,787,536	695,235	5,482,771
Excess (deficit) of revenues over expenditures	(211,727)	50,399	(161,328)
Other financing sources (uses)			
Transfers in (out)	50,399	(50,399)	-
Net proceeds from long term debt	450,083	-	450,083
Net change in fund balance	288,755	-	288,755
Fund Balance at beginning of year	1,511,895	-	1,511,895
Fund Balance at end of year	\$ 1,800,650	\$ -	\$ 1,800,650

The accompanying notes are an integral  
part of these financial statements.

Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities

For the year ended June 30, 2014

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Net Change in Fund Balance - Governmental Funds	\$ 288,755
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$642,149 exceeded depreciation expense of \$154,758.

487,391

Long term liabilities provide current financial resources to governmental funds while the repayment of debt consumes the current financial resources of governmental funds. The accrual of long term debt is an expenditure in the governmental funds, but the repayment reduces liabilities in the statement of net position. This is the amount by which accrual of long term debt of \$550,000 exceeded repayment of \$99,917.

(450,083)

Change in Net Position of Governmental Activities	<u>\$ 326,063</u>
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The accompanying notes are an integral  
part of these financial statements.



## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Mater Academy Lakes Middle School (the "School"), is a component unit of the School Board of Miami-Dade County, Florida (the "District"). The Schools' charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of six members and also governs other charter schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2016 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charters expiration. During the term of the charter, the District may terminate the charter if good cause is shown.

The School is considered a component unit of such District. The School is located in Miami, Florida serving children from sixth through eighth grades and is funded by the District. These financial statements are for the year ended June 30, 2014, when approximately 792 students were enrolled for the school year.

### Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

### New Accounting Pronouncements

For the year ended June 30, 2013, the School implemented GASB Statement No. 63, "Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position." GASB 63 identifies net position, rather than net assets, as the residual of all other elements presented in a statement of financial position. Deferred outflows of resources represent consumption of resources that is applicable to future reporting periods that will be reported in a separate section after assets. Deferred inflows of resources represent acquisition of resources that is applicable to future reporting periods that will be reported in a separate section after liabilities. This change was incorporated in the Schools financial statements; however there was no effect on beginning net position/fund balance.

**Note 1 – Summary of Significant Accounting Policies (continued)**

New Accounting Pronouncements (continued)

Additionally, the School implemented GASB Statement No. 65, “Items previously reported as Assets and Liabilities”. GASB 65 establishes accounting and financial reporting standards that reclassify as deferred outflows of resources or deferred inflows of resources, certain items that were previously report as assets and liabilities. This change was incorporated in the Schools financial statements; however there was no effect on beginning net position/fund balance

Government-wide and Fund Financial Statements

*Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School’s primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Deposits and Investments

All deposits are held in major banks and high grade investments. The School has not adopted a formal investment policy; however the School invests excess deposit funds in collateralized repurchase agreements. Cash and cash equivalents include all highly liquid investments with a maturity of three months or less. All deposits and investments in repurchase agreements are carried at cost plus accrued interest.

Inter-fund Transfers

Outstanding balances between funds are reported as “due to/from other funds”. Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Special Revenue Fund to the General Fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School’s property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and Improvements	10-20 Years
Furniture and Equipment	3-5 Years
Textbooks and Software	3 Years

**Note 1 – Summary of Significant Accounting Policies (continued)**

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Revenue Sources (continued)

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund balance classifications

*Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).

**Note 1 – Summary of Significant Accounting Policies (continued)**

- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Long -Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 29, 2014, which is the date the financial statements were available to be issued.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

### **Note 2 – Deposits and Investments**

#### Deposits

The School maintains its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2014, the carrying amount of the School's deposits and investments was \$1,787,925. The bank balances totaled \$624,962 and \$1,080,000 and \$374,296, respectively were fully collateralized under repurchase agreements with Regions Bank and Total Bank (the "Banks").

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2014, bank balances in potential excess of FDIC coverage totaled \$624,962.

#### Investments and Credit Risk

Custodial credit risk for deposits is the risk that in the event of a failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2014, all of the School's investments in repurchase agreements were held as part of the Bank's investment portfolio.

The School has not formally approved an investment policy regarding custodial credit risk; however it mitigates its credit risk by maintaining excess funds available in overnight repurchase agreements. Amounts invested in repurchase agreements are secured obligations collateralized by securities that include: non-callable U.S. Government and Agency Securities; Callable and Structured Agency Securities; Agency Mortgage-Backed Securities guaranteed by a federal agency, Bonds issued by government sponsored enterprises, Freddie Mac and Fannie Mae. Amounts invested in repurchase agreements are not insured by the FDIC and are subject to investment risks, including possible loss of principal invested, and if the Banks fails the School will become a secured creditor and may become an unsecured general creditor to the extent the market value of the securities used as collateral falls below the outstanding amount of repurchase obligations to the School.



Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)  
Notes to Financial Statements  
June 30, 2014

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**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2014:

	Balance 07/01/13	Additions	Retirements	Balance 06/30/14
Capital Assets:				
Buildings and Improvements	\$ 147,517	\$ 553,200	\$ -	\$ 700,717
Computer equipment and software	154,967	38,216	-	193,183
Furniture, equipment and textbooks	449,177	50,733	-	499,910
Total Capital Assets	<u>\$ 751,661</u>	<u>\$ 642,149</u>	<u>\$ -</u>	<u>\$ 1,393,810</u>
Less Accumulated Depreciation:				
Buildings and Improvements	(37,827)	(21,680)	-	(59,507)
Computer equipment and software	(66,733)	(26,477)	-	(93,210)
Furniture, equipment and textbooks	(285,405)	(106,601)	-	(392,006)
	<u>(389,965)</u>	<u>(154,758)</u>	<u>-</u>	<u>(544,723)</u>
Capital Assets, net	<u><u>\$ 361,696</u></u>	<u><u>\$ 487,391</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 849,087</u></u>

For the fiscal year ended June 30, 2014, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 120,020
Facilities acquisition	5,858
Operation of plant	24,680
Maintenance of plant	4,200
Total Depreciation Expense	<u>\$ 154,758</u>

**Note 4 –Management Agreement**

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting.

**Note 4 – Management Agreement (continued)**

The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is with Mater Academy, Inc. for a period of five years, through June 30, 2016, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2014, the School incurred approximately \$358,000 in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President

Ignacio Zulueta, Vice President

Magdalena Fresen, Vice President and Treasurer

Collette Papa, Secretary

**Note 5 – Transactions with other divisions of Mater Academy, Inc.**

The School's facility is shared with Mater Academy Lakes High School (a charter school under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff.

Reimbursements made by the School to Mater Academy Lakes High School during 2014 for facility costs and rent expense totaled approximately \$338,600. In addition, the School's student activities account is recorded in the books of Mater Academy Lakes High School.

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy Lakes Middle School paid Mater Academy, Inc. approximately \$79,600 in connection with these charges during the year.

Finally, the School paid approximately \$103,000 to Mater Virtual Academy (a charter school under Mater Academy, Inc.), for the use of its education technology.

**Note 6 – Commitments and Contingencies**

On October 9, 2009, the School entered into a lease and security agreement with Galloway Lake, LLC. The agreement is based on 55,731 square feet facility including all ancillary facilities, outdoor areas, and other improvements. The landlord is an affiliate of the School's management company (See Note 4). This facility is shared with Mater Academy Lakes High School (a charter school under Mater Academy, Inc.).

**Note 6 – Commitments and Contingencies (continued)**

Initial fixed annual payments under this agreement (based on \$23.75 per square foot) were approximately \$1,323,611 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. During the year ended June 30, 2014, the School received an enrollment period discount of \$28,333 per month. The agreement continues through July 31, 2030 with an option to renew for an additional five-year term. Under the agreement, the School must meet certain covenants and requirements, including a “Lease Payment Coverage Ratio” of not less than 1.10 to 1.00.

The School also shares an operating lease for modular portable equipment with Mater Academy Lakes High School for approximately \$9,260 per month. The lease term is from August 2012 through September 2014. It is renewable with a five percent increase for an additional one-year renewal periods. The lease requires approximately \$45,100 in dismantle and return delivery costs to be paid at the end of the term and are being accrued over the life of the lease.

Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2014, was approximately 56% for Mater Academy Lakes High School and 44% for the School.

On March 22, 2013, Mater Academy, Inc. entered into phase III of the lease with Galloway Lake II, LLC as landlord. This lease is for a new building facility totaling 42,209 square feet and is shared by Mater Lakes Middle school and Mater Lakes High School. Initial fixed rent under this agreement was approximately \$975,407 or \$23.00 per square foot. The initial fixed rent shall be adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. For the initial five year period from August 1, 2013 – July 31, 2018, Landlord granted an enrollment period discount to be netted against fixed rent as follows:

Period	Enrollment Period Discount
August 1, 2013 – July 31, 2014	\$35,416
August 1, 2014 – July 31, 2015	\$35,416
August 1, 2015 – July 31, 2016	\$29,166
August 1, 2016 – July 31, 2017	\$22,916
August 1, 2017– July 31, 2018	\$18,750

**Note 6 – Commitments and Contingencies (continued)**

The lease agreement continues through July 31, 2038 with options to renew for three additional five-year terms. Under the lease agreement, Mater Academy, Inc. has to reimburse Landlord for certain tenant improvements such as: interior partitions, provisions for laboratory purposes, cafeteria, kitchen, plumbing, electrical, flooring and mechanical systems. Starting on the occupancy date, August 1, 2013, the reimbursement amount of \$1,250,000 is payable monthly at the time of each fixed rent payment, at the rate of \$20,833 per month, for a period of 60 months. Such amounts are part of additional rent. The lease contains other requirements and covenants such as maintaining a “Fixed Charge Coverage Ratio” of not less than 1.10 to 1.00.

For 2014, rent expense totaled \$946,565, of which approximately \$788,838 was related to the facility leases and approximately \$91,667 was paid directly to Mater Academy Lakes High School for reimbursement of leasehold improvements provided by the Landlord (and recorded in the books of Mater Academy Lakes High School). As of June 30, 2014, the school had prepaid rent of \$60,758.

Future minimum payments for the full leases, net of enrollment period discounts, (to be shared with Mater Academy Lakes High School) are approximately as follows:

<u>Year</u>		
2015	\$	1,816,825
2016		2,174,185
2017		2,280,230
2018		2,362,205
2019		2,587,205
2020-2024		12,936,026 (Total for five year period)
2025-2029		12,936,026 (Total for five year period)
2030-2034		6,978,522 (Total for five year period)
2035 - 2039		4,391,316 (Total for five year period)
	<u>\$</u>	<u>48,462,542</u>

**Note 6 – Commitments and Contingencies (continued)**

Finally, per the executed lease and security agreement, the Mater Lakes Middle and Mater Lakes High School have agreed to reimburse the landlord for certain leasehold improvements made to the facility for purposes specific to the operations of the Schools. Total capitalized amounts to be reimbursed by the School to the landlord for such improvements totaled \$2,925,000 and will be paid to the landlord over a term of sixty months in addition to the fixed rent. These payments were also allocated between the School and Mater Academy Lakes Middle School. During the year ended June 30, 2014, the School paid approximately \$91,667 to Mater Academy Lakes Middle School, related to the landlord improvements

The following schedule provides a summary of changes in leasehold improvements payable for the year ended June 30, 2014:

	Balance 07/01/13	Additions	Deletions	Balance 06/30/14
Leasehold improvements payable	\$ -	\$ 550,000	\$ 91,667	\$ 458,333
Total	\$ -	\$ 550,000	\$ 91,667	\$ 458,333

Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs.

The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2014, administrative fees withheld by the School District totaled \$27,886.

**Note 6 – Commitments and Contingencies (continued)**

The School participates in a number of Federal and State grant programs which are subject to audit in accordance with Office of Management and Budget Circular A-133 “Audits of States, Local Governments, and Non-Profit Organizations”. The School expects such expenditures, if any, which may be disallowed by the granting agencies to be immaterial.

The Miami-Dade County Office of the Inspector General, pursuant to an inter-local agreement with the School Board of Miami-Dade County, is reviewing a parent’s complaint that her child was transferred from Mater Gardens Academy Middle School to Mater Lakes Academy Middle School without the appropriate parental consent. The School believes it complied with required procedures. Notwithstanding, after receiving the parent’s complaint, the student was transferred back to Mater Gardens Academy Middle School as requested by the parent. The parent has advised that she is satisfied. Mater is cooperating with the investigation and no material financial consequences are anticipated.

**Note 7 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 8 - Defined Contribution Retirement Plan**

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), the School provides a match of 50% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$14,041 for the year ended June 30, 2014. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by MassMutual Financial Group.

## REQUIRED SUPPLEMENTARY INFORMATION

Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2014

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 3,710,000	\$ 4,507,000	\$ 4,575,809
Total Revenues	3,710,000	4,507,000	4,575,809
EXPENDITURES			
Current:			
Instruction	1,976,000	2,486,000	2,485,557
Instructional Staff Training	2,000	2,000	1,826
Board	20,000	18,000	16,397
School Administration	383,000	680,000	679,136
Fiscal Services	125,000	120,000	119,400
Central Services	125,000	125,000	124,842
Operation of Plant	318,521	690,000	682,173
Maintenance of Plant	60,000	60,000	57,635
Total Current Expenditures	3,009,521	4,181,000	4,166,966
Excess of Revenues			
Over Current Expenditures	700,479	326,000	408,843
Capital Outlay	105,000	625,000	620,570
Total Expenditures	3,114,521	4,806,000	4,787,536
Excess of Revenues Over Expenditures	595,479	(299,000)	(211,727)
Other financing sources (uses):			
Transfers in (out)	-	-	50,399
Long term advances to related party		458,333	450,083
Net change in fund balance	595,479	159,333	288,755
Fund Balance at beginning of year	1,511,895	1,511,895	1,511,895
Fund Balance at end of year	\$ 2,107,374	\$ 1,671,228	\$ 1,800,650

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



Mater Academy Lakes Middle School  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2014

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	\$ 350,000	\$ 435,720	\$ 435,721
Federal sources	19,180	20,000	21,155
Federal lunch program	230,000	232,000	233,539
Lunch charges	50,000	54,000	55,219
Total Revenues	649,180	741,720	745,634
EXPENDITURES			
Current:			
Food services	299,180	284,000	237,935
Operation of Plant	350,000	435,720	435,721
Total Current Expenditures	649,180	719,720	673,656
Excess of Revenues			
Over Current Expenditures	-	22,000	71,978
Capital Outlay		22,000	21,579
Total Expenditures	649,180	741,720	695,235
Excess of Revenues Over Expenditures	-	-	50,399
Other financing sources (uses)			
Transfers in (out)	-	-	(50,399)
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT  
OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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Board of Directors of  
Mater Academy Lakes Middle School  
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Mater Academy Lakes Middle School (the "School") as of, and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 29, 2014.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management in a separate management letter dated August 29, 2014 pursuant to Chapter 10.850, Rules of the Auditor General.

## **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 29, 2014

## MANAGEMENT LETTER

Board of Directors of  
Mater Academy Lakes Middle School  
Miami, Florida

### Report on the Financial Statements

We have audited the financial statements of the governmental activities and each major fund of Mater Academy Lakes Middle School as of and for the year ended June 30, 2014 and have issued our report thereon dated August 29, 2014.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Other Reporting Required by *Government Auditing Standards*

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports, which are dated August 29, 2014, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. See status of prior year findings and recommendations in other matters.

### Financial Condition

Sections 10.854(1)(e)2, and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not Mater Academy Lakes Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Mater Academy Lakes Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

## **Financial Condition (Continued)**

Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for Mater Academy Lakes Middle School. It is management's responsibility to monitor Mater Academy Lakes Middle School financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether Mater Academy Lakes Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Mater Academy Lakes Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Mater Academy Lakes Middle School.

## **Status of Prior Year Findings and Recommendations**

ML13-01 – Capital assets: During the current year audit, we noted that the reconciliation was performed and the asset manager totals agreed to the trial balance.

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in blue ink that reads "HLB Danville, LLC". The signature is written in a cursive, stylized font.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 29, 2014