FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING – MIAMI-DADE CAMPUS, INC. d/b/a NORTH PARK HIGH SCHOOL

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Financial Statements with Independent Auditors' Reports Thereon

June 30, 2014

MH &A McCRADY | HESS
CERTIFIED PUBLIC ACCOUNTANTS

CONTENTS

FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING – MIAMI-DADE CAMPUS, INC. d/b/a NORTH PARK HIGH SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS

Management of Florida High School for Accelerated Learning – Miami-Dade Campus, Inc. d/b/a North Park High School (the "School") offers the following narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2014.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide the past and current position of the School's financial condition. This summary should not taken as a replacement for the audit, which consist of the basic financial statements and other supplemental information.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2014, the School's revenues exceeded expenses by approximately $331,000 on its Statement of Activities, which is an improvement from prior year when revenues exceeded expenses by approximately $166,000.

- The School is managed by Accelerated Learning Solutions, Inc. through a management agreement.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to School's basic financial statements. The School's basic financial statements consist of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The basic financial statements present two different views of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the understanding of the financial condition of School. This document also includes the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements in Accordance With *Government Auditing Standards,* as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities.*

Government-Wide Financial Statements

The government-wide financial statements are designed to provide a broad overview of the School's finances, similar in format to a financial statement of a private-sector business. The government-wide statements provide short and long-term information about the School's financial status as a whole.

The two government-wide statements report the School's net position and the current year changes. The net position is the difference between the School's total assets and total liabilities. Measuring the net position is one way to evaluate the School's financial condition.

The government-wide statements are divided into three categories: 1) governmental activities, 2) business-type activities, and 3) component units. The governmental activities include the School's basic services. The business-type activities are those services that the School charges for that are not directly related to the School's mission. For the year ended June 30, 2014, the School had no business-type activities or component units.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. All of the operations of the School are presented in governmental funds only.

Governmental funds are used to account for those functions reported as governmental activities in the government-wide financial statements. The School's basic services are accounted for in governmental funds. These funds focus on how assets that can readily be converted into cash flow in and out, and what monies are left at year-end will be available for spending in the next year. Governmental funds are reported using an accounting method called *modified accrual accounting.* This method also has a current financial resources focus. As a result, the governmental fund financial statements provide a detailed short-term view of the financial resources available to finance the School's programs. The relationship between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in reconciliations that is a part of the fund financial statements.

The School adopts an annual budget for its general fund, as required by the Florida Statutes. The budget is legally adopted by management of the School and its Board. A budgetary comparison schedule has been included as part of the required supplementary information. The budgetary comparison schedules show four columns: 1) the original budget as adopted by the Board, 2) the final budget as amended by the Board, 3) the actual resources, charges and ending balances in the general fund, and 4) the variance between the final budget and the actual resources and charges.

Notes to Financial Statements

The notes to financial statements provide additional information essential to the full understanding of the information reported in the government-wide and fund financial statements. The notes to the financial statements start on page 15 of this report.

This report also includes the Independent Auditors' Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards,* as well as the management letter required by the Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities.*

GOVERNMENT-WIDE ANALYSIS OF THE SCHOOL

The School's combined net position as of June 30, 2014 and 2013 is summarized as follows:

	Governmental Activities		Positive (Negative)
	2014	2013	Variances
Current and other assets	$ 353,366	$ 260,601	$ 92,765
Capital assets, net	435,781	311,862	123,919
Total Assets	789,147	572,463	216,684
Current and other liabilities	196,060	386,038	189,978
Long-term liabilities	269,606	194,023	(75,583)
Total Liabilities	465,666	580,061	114,395
Net position:			
Invested in capital assets, net of related debt	166,175	117,839	48,336
Unrestricted	157,306	(125,437)	282,743
Total Net Position	$ 323,481	$ (7,598)	$ 331,079

The increase in current assets is due an increase in cash due to a current year operating surplus and capital outlay receivable. The increase in capital assets is a result of the current year capital additions exceeding current year depreciation expense. Long-term liabilities increased due to a new capital lease for computers. The change in total net position is due to the current year operating surplus.

Change in Net Position

The School's total revenues exceeded total expenses by approximately $331,000 and $166,660 in fiscal 2014 and 2013, respectively —see table below.

	Governmental Activities 2014	Governmental Activities 2013	Positive (Negative) Variances
Revenue:			
Federal sources passed through local school district	$ 66,719	$ 226,131	$ (159,412)
State and local sources	2,341,647	2,175,857	165,790
Contributions and other revenue	1,981	-	1,981
Total revenues	2,410,347	2,401,988	8,359
Expenses:			
Instruction	643,641	688,447	44,806
Pupil personnel services	239,308	225,214	(14,094)
Board	42,591	23,891	(18,700)
General administration	74,408	71,211	(3,197)
School administration	564,165	596,114	31,949
Central services	7,278	9,583	2,305
Transportation	98,498	89,501	(8,997)
Operation of plant	303,301	393,055	89,754
Maintenance of plant	94,774	105,388	10,614
Interest	11,304	32,924	21,620
Total expenses	2,079,268	2,235,328	156,060
Change in net position	$ 331,079	$ 166,660	$ 164,419

Federal revenue decreased primarily due to the elimination of a federal start-up grant the School received in the previous year. The increase state and local sources is due to an increase in FEFP and capital outlay rates as well as additional funding under the Teacher Salary Allocation category.

The School experienced overall decreases due to one-time grant expenditures occurring in prior year not expended in current year.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

As the School completed the year, its governmental funds reported a combined fund balance of $157,306.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal 2014, the School invested $435,781 in capital assets, net of accumulated depreciation of $137,051.

As of June 30, 2014 and 2013 comparative information regarding the School's capital assets is as follows:

	Governmental Activities 2014	Governmental Activities 2013	Increase (Decreases)
Leasehold Improvements	$ 195,150	$ 195,150	$ -
Furniture, fixtures and equipment	377,682	267,802	109,880
	572,832	462,952	109,880
Less-accumulated depreciation	(137,051)	(151,090)	14,039
Total capital assets	$ 435,781	$ 311,862	$ 123,919

This year's major capital asset additions and disposals included the following:

- Computer and computer equipment added - $233,467
- Computer and computer equipment disposed of - $123,587

More detailed information about the School's capital assets is presented in Note 3 to the financial statements.

Long-Term Liabilities

Long-term liabilities increased by $192,300 due to new capital lease obligations. Interest paid during the fiscal year June 30, 2014 was $11,304. More detailed information about the School's long-term liabilities is presented in Note 4 to the financial statements.

GENERAL FUND BUDGETARY HIGHLIGHTS

In the general fund, actual revenues exceeded budgeted amounts by approximately $128,000, primarily due to the FEFP and Capital Outlay rates exceeding the budgeted amount. Additionally, the school received funds from the Teacher Salary Allocation program that was not budgeted for. Actual expenditures were approximately $48,000 more than budgeted amounts, exclusive of other financing sources (uses). During fiscal year 2014, the Teacher Salary Allocation category was included as additional funding and related expenditures in the amount of approximately $57,000.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Budget Highlights for the Fiscal Year Ending June 30, 2015

Amounts available for appropriation in the general fund are approximately $2,083,000 million, a slight decrease from the actual 2014. The change is contributed to management preparing the budgets with a slightly lower rates per student than fiscal year 2014.

Budgeted expenditures are expected to decrease to approximately $1,811,000 million from the fiscal 2014 actual amount. If these estimates are realized, the School's general fund balance is expected to increase at the conclusion of fiscal 2015.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide interested parties with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. Should additional information be required, please contact Accelerated Learning Solutions, Inc., 2636 Elm Hill Pike, Suite 500 Nashville, TN 37214.

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CERTIFIED PUBLIC ACCOUNTANTS

Report of Independent Auditors on Basic Financial Statements and Supplementary Information

To the Board of Directors of Florida High School for Accelerated Learning – Miami-Dade Campus, Inc. d/b/a North Park High School, a Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Florida High School for Accelerated Learning – Miami-Dade Campus, Inc. d/b/a North Park High School, a Charter School and Component Unit of the District School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2014, and the respective changes in financial position, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1-6 and 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 22, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

McCrady Hess

Maitland, Florida
August 22, 2014

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FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING - MIAMI-DADE CAMPUS, INC.
d/b/a NORTH PARK HIGH SCHOOL

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Statement of Net Position

June 30, 2014

		Governmental Activities
ASSETS		
Cash and cash equivalents	$	333,264
Due from other agencies		18,772
Prepaid expenses		1,330
Capital assets:		
Leasehold improvements		195,150
Furniture, fixtures and equipment		377,682
Less accumulated depreciation		(137,051)
Total capital assets, net		435,781
Total assets	$	789,147
LIABILITIES		
Due to management company	$	178,945
Other liabilities		17,115
Long-term liabilities:		
Portion due or payable within one year:		
Note payable		77,306
Capital lease obligation		81,269
Portion due or payable after one year:		
Capital lease obligation		111,031
Total liabilities		465,666
NET POSITION		
Invested in capital assets, net of related debt		166,175
Unrestricted		157,306
Total net position		323,481
Total liabilites and net position	$	789,147

The accompanying notes to financial statements are an integral part of this statement.

FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING - MIAMI-DADE CAMPUS, INC.
d/b/a NORTH PARK HIGH SCHOOL

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Statement of Activities

For the Year Ended June 30, 2014

		Program Specific Revenues			Net (Expenses) Revenues and Changes in Net Position
Governmental Activities:	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Instruction	$ 643,641	$ -	$ 33,805	$ -	$ (609,836)
Pupil personnel services	239,308	-	-	-	(239,308)
Board	42,591	-	-	-	(42,591)
General administration	74,408	-	-	-	(74,408)
School administration	564,165	-	-	-	(564,165)
Central services	7,278	-	-	-	(7,278)
Transportation	98,498	-	-	-	(98,498)
Operation of plant	303,301	-	32,914	217,542	(52,845)
Maintenance of plant	94,774	-	-	-	(94,774)
Interest	11,304	-	-	-	(11,304)
Total primary government	$ 2,079,268	$ -	$ 66,719	$ 217,542	(1,795,007)
	General revenues:				
	State and local sources				2,124,105
	Contributions and other revenue				1,981
	Total general revenues				2,126,086
	Changes in net position				331,079
	Net position at beginning of year				(7,598)
	Net position at end of year				$ 323,481

The accompanying notes to financial statements are an integral part of this statement.

FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING - MIAMI-DADE CAMPUS, INC. d/b/a NORTH PARK HIGH SCHOOL

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Balance Sheet - Governmental Funds

June 30, 2014

	General Fund	Capital Projects Fund	Total Governmental Funds
ASSETS			
Cash and cash equivalents	$ 333,264	$ -	$ 333,264
Due from other agencies	-	18,772	18,772
Due from capital projects fund	18,772	-	18,772
Prepaid expenses	1,330	-	1,330
Total assets	$ 353,366	$ 18,772	$ 372,138
LIABILITIES			
Due to management company	$ 178,945	$ -	$ 178,945
Due to general fund	-	18,772	18,772
Total liabilities	178,945	18,772	197,717
FUND BALANCE			
Nonspendable:			
Prepaid expenses	1,330	-	1,330
Spendable:			
Unassigned	173,091	-	173,091
Total fund balance	174,421	-	174,421
Total liabilities and fund balances	$ 353,366	$ 18,772	$ 372,138

The accompanying notes to financial statements are an integral part of this statement.

FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING - MIAMI-DADE CAMPUS, INC.
d/b/a NORTH PARK HIGH SCHOOL

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2014

Total fund balance - governmental funds	$	174,421
Amounts reported for governmental activities in the statement of net assets are different because:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds. The cost of the assets are $572,832 and the accumulated depreciation is $137,051.		435,781
Rent deferred and amortized over the life of the lease is not due or payable in the current period and therefore is not reported in the governmental fund.		(17,115)
Long-term liabilities, including notes payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year end consist of:		
Note payable		(77,306)
Capital lease obligation		(192,300)
Total net position - governmental activities	$	323,481

The accompanying notes to financial statements are an integral part of this statement.

FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING - MIAMI-DADE CAMPUS, INC.
d/b/a NORTH PARK HIGH SCHOOL

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Statement of Revenues, Expenditures and Changes in Fund Balances (Deficits) of Governmental Funds

For the Year Ended June 30, 2014

	General Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
REVENUES				
Federal sources passed through local school district	$ -	$ -	$ 66,719	$ 66,719
State and local sources	2,124,105	217,542	-	2,341,647
Contributions and other revenues	1,981	-	-	1,981
Total revenues	2,126,086	217,542	66,719	2,410,347
EXPENDITURES				
Current:				
Instruction	519,803	-	33,805	553,608
Pupil personnel services	239,308	-	-	239,308
Board	42,591	-	-	42,591
General administration	74,408	-	-	74,408
School administration	564,165	-	-	564,165
Central services	7,278	-	-	7,278
Transportation	98,498	-	-	98,498
Operation of plant	68,314	165,443	32,914	266,671
Maintenance of plant	94,774	-	-	94,774
Debt service:				
Principal	-	-	116,717	116,717
Interest	-	-	11,304	11,304
Capital outlay	149,580	83,887	-	233,467
Total expenditures	1,858,719	249,330	194,740	2,302,789
Excess of (expenditures) or revenues	267,367	(31,788)	(128,021)	107,558
OTHER FINANCING SOURCES (USES)				
Proceeds from issuance of debt	192,300	-	-	192,300
Operating transfer in	-	31,788	128,021	159,809
Operating transfer out	(159,809)	-	-	(159,809)
Total other financing sources	32,491	31,788	128,021	192,300
Net changes in fund balance	299,858	-	-	299,858
Fund balance (deficit) at beginning of year	(125,437)	-	-	(125,437)
Fund balance at end of year	$ 174,421	$ -	$ -	$ 174,421

The accompanying notes to financial statements are an integral part of this statement.

FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING - MIAMI-DADE CAMPUS, INC. d/b/a NORTH PARK HIGH SCHOOL

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities

For the Year Ended June 30, 2014

Net changes in fund balance - total governmental funds	$	299,858
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays ($233,467) exceed depreciation expense ($93,234) in the current period.		140,233
The loss on disposal of assets is reported in the statement of activities, whereas nothing is reported in the governmental funds.		(16,314)
Rent payments amortized over the life of the lease are reported as an expenditure in the governmental funds. However, the amounts are deferred on the statement of net position recorded as an other liability.		(17,115)
Proceeds from issuance of long-term debt are reported as an other financial source in the governmental funds. However, in the statement of net position, the amount of funds borrowed is reported as an increase in long-term debt payable.		(192,300)
Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the statement of net position.		116,717
Change in net position of governmental activities	$	331,079

The accompanying notes to financial statements are an integral part of this statement.

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization

Florida High School For Accelerated Learning – Miami-Dade Campus, Inc., d/b/a North Park High School (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes and the Florida Not-for-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors the ("Board"), which is composed of three members. The School has retained a management company to operate the School (see Note 7).

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County Florida, (the "School Board"). The School is considered a component unit of the School Board and meets the definition of a governmental entity under the Governmental Accounting Standards Board ("GASB").

The School developed a philosophy of recognizing and rewarding each student as an individual. Therefore the education program, goals and objectives, and methods of accountability toward the objectives, must be set according to the situation of each individual student.

The School has selected a self-paced, mastery based, accelerated learning program as the model to implement this philosophy. The goal of the School is to provide, for students that might not be best suited for traditional schools, a school program and educational opportunities. These students include, but are not limited to, drop-outs or those in danger of dropping out, students needing more remedial support or individual instruction than can not be obtained in a traditional high school, and students with family or other situations that prevent attending a regular scheduled program at traditional high schools.

Charter Contract

The School operates under a charter granted by the Miami-Dade School Board (the "School Board"). The current charter expires on June 30, 2016 and may be renewed for a maximum of an additional five years, unless a longer term is required by law, by mutual written agreement between the School and the School Board. Upon the expiration of the charter, the School Board may elect not to renew the charter under grounds specified in the charter. However, the School Board may terminate the current charter at any time if good cause is shown. In the event of termination of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the School Board.

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

Basis of Presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions in the Florida Statutes, the School is considered as a governmental organization for financial statement reporting purposes. The School is required by its agreement with the School Board to use the governmental reporting model and follow the fund and accounting structure provided in the "Financial and Program Cost Accounting and Reporting for Florida Schools – The Red Book" issued by the Florida Department of Education ("FDOE").

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School in a manner similar to a private-sector business. The statement of net position and statement of activities are designed to provide financial information about the School as a whole on an accrual basis of accounting. The statement of net position provides information about the School's financial position, its assets and its liabilities, using an economic resources measurement focus.

The statement of activities presents a comparison between direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those specifically associated with a program or function, therefore, are clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of goods and services offered by the program, grants and contributions that are restricted for meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues.

Fund Financial Statements

The governmental fund financial statements report detailed information about the School's most significant funds, not the School as a whole. A fund is a group of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. The School uses fund accounting to ensure and demonstrate compliance with finance related requirements. Certain funds are established by law while others are created by grant agreements. The following are major individual governmental funds reported in the fund financial statements:

- General Fund – the School's primary operating fund that accounts for all financial resources of the school, except those that are required to be accounted for in another fund.

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

- Capital Projects Fund – to account for all resources for the acquisition of capital items by the School purchased with capital outlay funds.
- Special Revenue Fund – to account for the proceeds of specific revenues sources that are restricted or committed to expenditures for a specific purpose, including all federal grant revenues passed through the School District.
- Debt Service Fund – to account for the accumulation of resources for, and payment of general long-term debt principal, interest, and related costs.

For the purpose of these statements, the general and capital projects funds are considered major funds. The debt service and special revenue funds are non-major funds and reported as other governmental funds.

Basis of Accounting

Basis of accounting refers to when revenues and expenses/expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are reported using the accrual basis of accounting. Revenues are recognized when earned and expenses/expenditures are recognized when a liability is incurred, regardless of the timing the related cash flows take place.

The governmental funds basic financial statements are reported using the modified accrual basis of accounting. Under this method, revenues are recognized when they become measurable and available. Revenues are considered to be available when they are collectable within a current period. The School considers revenues to be available if they are collected within 60 days after the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenues is recognized at the time the expenditure is made.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds from the acquisition of long-term debt are reported as other financing sources.

Budgetary Basis Accounting

Budgets are prepared using the modified accrual basis of accounting and the governing board must approve all budgets and amendments. During the fiscal year, expenditures were controlled at the object level. Budgets may be amended by resolution of the Board prior to the date of the annual report.

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

Cash and Cash Equivalents

The School's cash and cash equivalents consist primarily of demand deposits with financial institutions.

As Florida Statutes and the School's policy require, all deposits must be made into and held by financial institutions designated by the treasurer of the State of Florida as qualified public depositories as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by the institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the ability of the institution to guarantee deposits made by members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2014.

Interfund receivables and payables

Activities between the funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as due to/from other funds. The general fund has recorded total receivables of approximately $19,000 which are related to the capital outlay fund for amounts paid by the general fund on behalf of the capital projects fund.

Interfund transfers

The School reports it's debt service fund expenditures in the other governmental funds. For the year ended June 30, 2014, the general funds transferred approximately $128,000 to the other governmental funds for the current year debt service payments.

The School Board receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments up to and including 250 students. For the student population of 251 or more, the difference between the total administrative fee calculation and the amount of the administrative fee withheld is required to be used for capital outlay purposes. For the year ended June 30, 2014, the School's excess administrative fee over the 250 student population was approximately $31,700 and was transferred to the capital projects fund and was used for specified capital outlay expenditures.

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

Capital Assets and Depreciation

The School's capital assets with useful lives of more than one year are stated at historical cost and reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair value on the date donated. The School capitalizes assets with a cost of $750 or more. Expenditures of normal maintenance and repair that do not add to the asset value or extend the useful life are not capitalized. Depreciation is computed using the straight-line method. Estimated useful lives of the assets are as follows:

	Years
Leasehold improvements	10
Furniture, fixtures and equipment	3 – 5

Information related to the change in capital assets is described in Note 3.

Long-Term Liabilities

Long-term liabilities financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Changes in long-term liabilities for the current year are reported in Note 4.

Recently Issued Accounting Principles

In March 2012, the GASB issued Statement 65, *Items Previously Reported as Assets and Liabilities.* GASB 65 provides guidance for properly classifying items that were previously reported as assets and liabilities as deferred outflows of resources or deferred inflow of resources or recognize certain items that were previously reported as assets and liabilities as outflows of resources (expenses or expenditures) or inflow fo resources (revenues). The provisions of the Statement are effective for financial statements for periods beginning after December 15, 2012.

Net Position and Fund Balance Classifications

Government-wide financial statements

The net position is classified and reported in three components:

- Investment in capital assets, net of related debt – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are specifically attributed to the acquisition or improvement of those assets.
- Unrestricted – all other amounts that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

- Restricted – consists of amounts with constraints placed on their use either by external groups such as creditors, grantors, contributors, laws or regulations of other governments. As of June 30, 2014, the School did not have any restricted amounts.

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned – fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

This statement also clarifies the definition of the special revenue fund to denote it may be used to account for the proceeds of specific revenue sources (other than trusts for individual, private organizations or other governmental agencies or for major capital projects) legally restricted to expenditures for specified purposes.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

Revenue Sources

Revenues for operations are received primarily from the School Board, pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the School Board. The School Board receives a 5% administrative fee from the School, which is withheld from the respective FEFP payments. The administrative expense is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances (deficit) – governmental funds. The administrative fee is calculated on the FEFP revenue up to 250 students.

Under provisions of Section 1011.62, Florida Statutes, the School Board reports the number of students and related data to the FDOE for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey period. The FDOE may also adjust subsequent fiscal period allocations based on an audit of the School's compliance in determining and reporting FTE and related data. Generally, such adjustments are treated as reductions or additions of revenues in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is calculated based on (1) unweighted FTE, multiplied by (2) the cost factor for each program multiplied by (3) the base student allocation established by the Florida legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the year ended June 30, 2014, the School reported 346.84 unweighted FTE.

The School received additional funding under other federal and state grants. This assistance is generally received based on applications submitted to various granting agencies. For federal and state grants in which funding is awarded based on incurring eligible expenditures, revenue is recognized as the amount of eligible expenditures have been incurred.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollment during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures.

1 ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, continued

Use of Estimates

In preparing the financial statements in conformity with accounting principles generally accepted in the United States, management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

2 DUE FROM OTHER AGENCIES

Due from other agencies included in the accompanying financial statements includes $18,772 in capital outlay funds receivable from the School Board. Based on the sources of funds, management has evaluated the collectability and an allowance for doubtful accounts is not considered necessary.

3 CAPITAL ASSETS

Capital asset activity during the year ended June 30, 2014 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Capital assets:				
Leasehold improvements	$ 195,150	$ -	$ -	$ 195,150
Furniture, fixtures and equipment	267,802	233,467	(123,587)	377,682
Total capital assets	462,952	233,467	(123,587)	572,832
Accumulated depreciation:				
Leasehold improvements	(38,781)	(19,515)	-	(58,296)
Furniture, fixture and equipment	(112,309)	(73,719)	107,273	(78,755)
Total accumulated depreciation	(151,090)	(93,234)	107,273	(137,051)
Capital assets, net	$ 311,862	$ 140,233	$ (16,314)	$ 435,781

Depreciation expense:	
Instruction	$ 73,719
Operation of plant	19,515
Total governmental activities depreciation expense	$ 93,234

4 LONG-TERM LIABILITIES

Note Payable

The School has entered into a note payable with Building Hope, a Charter School Facilities Fund. The note called for only interest payments through September 2012. Effective October 2012, principal and interest payments of $10,668 are due monthly. The interest rate is 8% annual and the note matures April 2015. The note is guaranteed by the School's management company.

The following is a summary of changes in note payable for the year ended June 30, 2014:

Balance outstanding at the beginning of year	$	194,023
Additions		-
Reduction		(116,717)
Balance outstanding at the end of year	$	77,306

Interest paid during the year ended June 30, 2014 totaled approximately $11,300.

Capital Lease Obligation

During 2014, the School has entered into a capital lease with a third party vendor for computers and computer equipment. Commencing August 1, 2014, principal and interest payments of $5,821 are due monthly. The capital lease bears an annual interest rate of 5.664% matures in February 2017. The equipment is amortized over the term of the lease and is included in instructional expenses in the accompanying statement of activities. The book value of the assets under capital lease obligation is $179,480 at June 30, 2014.

Future minimum capital lease payments are as follows:

		Payments
Year ended June 30,		
2015	$	91,315
2016		69,851
2017		46,749
Total minimum lease payments		207,915
Less – amount representing interest		(15,615)
Capital lease obligations		192,300
Less – current maturities		(81,269)
Total long-term capital lease obligation	$	111,031

There was no interest paid during the year on the School's capital lease obligations.

4 LONG-TERM LIABILITIES, continued

The following is a summary of changes in long-term liabilities for the year ended June 30, 2014:

	Beginning Balance	Increases	Decreases	Ending Balance
Notes payable	$ 194,023	$ -	$ (116,717)	$ 77,306
Capital lease obligations	-	192,300	-	192,300
Total long-term liabilities	$ 194,023	$ 192,300	$ (116,717)	$ 269,606

5 SCHEDULE OF STATE AND LOCAL REVENUE SOURCES

The following is a schedule of state and local revenue sources:

District School Board of Miami-Dade County, Florida:	
Florida Education Finance Program	$ 1,340,136
Class size reduction	321,529
Capital outlay funding	217,542
Discretionary millage funds	140,304
Supplemental academic instruction	115,917
Transportation	83,289
ESE guaranteed allocation	33,222
Instructional materials	26,238
Discretionary lottery	3,277
Safe school	9,743
Teacher salary allocation	59,307
Additional allocation	1,190
Prior year adjustment	(3,874)
Proration to funds available	(6,173)
Total	$ 2,341,647

The administrative fee paid to the School Board during the year ended June 30, 2014 totaled approximately $74,000, which is reflected as a general administration expense/expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

6 MANAGEMENT AND EDUCATION CONTRACTS

Management Contract

The School has entered into a contractual agreement with Accelerated Learning Solutions, Inc., a Tennessee Corporation (“ALS” or the “Company”), to provide management and consulting services to the School. The management agreement commenced January 2011 for an initial five year term and is automatically renewable for successive five year terms unless notice of intent not to renew is executed six months prior to its anniversary by either party. Under the terms of the agreement, the School is charged fees for services of thirteen percent (13%) of the School’s qualified gross revenues as defined by the agreement in the first year of the School’s operations, twelve (12%) of the School’s qualified gross revenues in the second year and eleven (11%) of the School’s qualified gross revenues in the third year of the School’s operations and for subsequent years thereafter. Qualified gross revenues include various state, federal and local source revenues with certain exceptions. Qualified gross revenues exclude student fees, PTA/PTO income and any state or federal funding that is meant to be a reimbursement of expenditures on a dollar for dollar basis.

In return for the fees ALS shall be responsible for providing management and consulting services in the areas of financial operations, facility and equipment procurement and maintenance, curriculum assessment and evaluation, technology and operational support, human resources and student recruitment.

The contract may be terminated by the School for non-renewal of the charter with the School Board and for breaches of contract terms which have not been cured within ninety days of written notice at the time of the contract breach. The contract may be terminated by ALS for fiscal year operating deficits (excluding the first year of operations), failure to pay fees due to ALS, material changes in federal or state funding, or other material breaches of the contract terms by the School which have not been cured within ninety days of written notice at the time of the contract breach.

For the year ended June 30, 2014, the School incurred approximately $206,500 of management fees and is reflected as a school administration expense/expenditure in the accompanying statements of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

Education Contract

The School has also entered into a contractual agreement with ALS to provide education services to the School. The agreement commenced January 2011 for an initial five year term and is automatically renewable for successive five year terms unless notice of intent not to renew is executed six months prior to its anniversary by either party. Under the terms of the agreement, the School is charged fees for services of three percent (3%) of the School's qualified gross revenues as defined above. In addition, the School must pay ALS all salary and

6 MANAGEMENT AND EDUCATION CONTRACTS, continued

hourly benefit costs of the personnel employed by ALS for the School, and all direct, third party costs incurred by ALS in connection with providing the educational program services.

In return for the above fees the Company shall be responsible for providing the educational program for the School subject to the approval of the School and consistent with the mission set forth in the School's charter. The Company shall also recruit, select and employ the School's principal and other personnel deemed necessary by the Company and the School for the School's operations.

The contract may be terminated by the School for non-renewal of the charter with the School Board and for breaches of contract terms which have not been cured within ninety days of written notice at the time of the contract breach. The contract may be terminated by the Company for fiscal year operating deficits (excluding the first year of operations), failure to pay fees due to the Company, material changes in federal or state funding, or other material breaches of contract terms by the School which have not been cured within ninety days of written notice at the time of the contract breach.

For the year ended June 30, 2014, the School incurred approximately $56,500 of education contract services (3%) and is reflected as a school administration expense/expenditure in the accompanying statements of activities and statement of revenues, expenditures and changes in fund balances – governmental funds.

Due to Management Company

Due to management company for approximately $179,000 is included in the accompanying financial statements. The amount due includes the management and education contracts, as detailed above. In addition, the amount due to the management company includes approximately $116,000 related to expenses incurred by the School in June 2014 in other facilities and operating costs.

7 RISK MANAGEMENT PROGRAM

Workers' compensation coverage, health and hospitalization, general liability, professional liability and property coverage are being provided through purchased commercial insurance with minimum deductibles for each line of coverage. Settled claims resulting from these risks have not historically exceeded commercial coverage.

8 COMMITMENTS AND CONTINGENT LIABILITIES

Lease commitment

The School entered into a lease agreement for the facilities of the School, which expires June 30, 2016. The lease requires monthly payments of $14,500 through the term of the lease. The lease contains a renewal option for one additional five year term. The first three months of the rent was waived, these savings are amortized over the life of the lease and rent expense is $13,787 per month. Total expense in connection with the facility lease amounted to approximately $165,443 for the year ended June 30, 2014. The facility lease agreement is guaranteed by the School's management company.

Future minimum lease payments, including the annual increases are as follows:

Year Ended June 30:		
2015	$	165,443
2016		165,443
Total	$	330,886

Retirement benefits

The School does not provide post-retirement benefits to retired employees. All employees are employees of the management company and benefits are the management company's sole responsibility.

Grants

The School participates in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at year end may be impaired.

Management believes there are no significant contingent liabilities related to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

8 COMMITMENTS AND CONTINGENT LIABILITIES, continued

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

9 RELATED PARTIES

The School is related to Florida High School for Accelerated Learning – Miami Campus, Inc., d/b/a Green Springs Charter High School and Florida High School for Accelerated Learning – Greater Miami Campus, Inc., d/b/a North Gardens Charter High School by common Board of Directors. Schools shared certain board costs throughout the year.

10 INCOME TAXES

The School qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is therefore, exempt from income taxes. Accordingly, no tax provision has been made in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to the financial statements. There are two tax years, 2012 and 2013, open for examination by tax authorities.

11 SUBSEQUENT EVENTS

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 22, 2014, which is the date the financial statements were available to be issued.

FLORIDA HIGH SCHOOL FOR ACCELERATED LEARNING - MIAMI-DADE CAMPUS, INC.
d/b/a NORTH PARK HIGH SCHOOL

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Required Supplementary Information

Budgetary Comparison Schedule - General Fund

For the Year Ended June 30, 2014

	Budgeted Amounts			Postive (Negative)
	Original	Final	Actual	Variance
REVENUES				
State and local sources	$ 1,998,000	$ 1,998,000	$ 2,124,105	$ 126,105
Contributions and other revenues	-	-	1,981	1,981
Total revenues	1,998,000	1,998,000	2,126,086	128,086
EXPENDITURES				
Current:				
Instruction	522,578	522,578	519,803	2,775
Pupil personnel services	165,866	165,866	239,308	(73,442)
Board	42,000	42,000	42,591	(591)
General administration	106,533	106,533	74,408	32,125
School administration	576,707	576,707	564,165	12,542
Central services	7,700	7,700	7,278	422
Transportation	90,000	90,000	98,498	(8,498)
Operation of plant	73,090	73,090	68,314	4,776
Maintenance of plant	105,500	105,500	94,774	10,726
Capital outlay	120,000	120,000	149,580	(29,580)
Total expenditures	1,809,974	1,809,974	1,858,719	(48,745)
Excess (deficiency) of revenue over expenditures	188,026	188,026	267,367	79,341
OTHER FINANCING SOURCES (USES)				
Proceeds from issuance of debt			192,300	
Operating transfer in			-	
Operating transfer out			(159,809)	
Total other financing sources	-	-	32,491	
Net changes in fund balance	188,026	188,026	299,858	
Fund balance (deficit) at beginning of year	(125,437)	(125,437)	(125,437)	
Fund balance at end of year	$ 62,589	$ 62,589	$ 174,421	

See report of independent auditors.

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based On an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Directors of Florida High School for Accelerated Learning – Miami-Dade Campus, Inc. d/b/a North Park High School, a Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining funds for the Florida High School for Accelerated Learning – Miami-Dade Campus, Inc. d/b/a North Park High School, a Charter School and Component Unit of the District School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 22, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

This report is intended solely for the information and use of management of the School, the District School Board of Miami-Dade County, Florida, the Florida Department of Education and the Florida Auditor General and is not intended to be and should not be used by anyone other than these specified parties.

McCrady Hess

Maitland, Florida
August 22, 2014

Additional Information Required by Rules of the Auditor General, Chapter 10.850, *Audits of Charter Schools and Similar Entities*

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CERTIFIED PUBLIC ACCOUNTANTS

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of Florida High School for Accelerated Learning – Miami-Dade Campus, Inc. d/b/a North Park High School, a Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

Report on the Financial Statements

We have audited the financial statements of Florida High School for Accelerated Learning – Miami-Dade Campus, Inc. d/b/a/ North Park High School (the "School") as of and for the fiscal year ended June 30, 2014, and have issued our report thereon dated August 22, 2014.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, required that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

Financial Condition

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1)., Florida Statutes.

Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Florida High School for Accelerated Learning – Miami-Dade Campus, Inc. d/b/a/ North Park High School

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, the Miami-Dade County School Board, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

McCrady Hess

Maitland, Florida
August 22, 2014

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