## DISTRICT SCHOOL BOARD, CHARTER SCHOOL AND SIMILAR ENTITY, FLORIDA VIRTUAL SCHOOL (INCLUDING FLORIDA VIRTUAL SCHOOL GLOBAL), AND VIRTUAL INSTRUCTION PROGRAM PROVIDER AUDIT REPORT SUBMITTAL CHECKLIST

Entity Na	me: HIVE Preparatory School
Entity Ad	dress: 5855 NW 171 Street  Miami, FL 33015
Na Tit Ph	ontact Person:  ame: Carlos Gonzalez  ele: Principal  none Number: 305-231-4888  mail Address: cvgonzalez@hiveprep.com
Na Tit Ph E-	Other (if applicable):  Ame: Alexander Sueiro, CPA  Ile: 2121 Ponce de Leon Blvd; Suite 650 Coral Gables, FL 33134  Inone Number: 305-567-0150  Imail Address: asueiro@paast.com
Date the	ear Audited: June 30, 2016  auditor delivered the audit report to the entity:  audit report include the following items required by Sections 10.806(2) or 10.856(2),
	the Auditor General, as applicable?  Financial statements, as described in Sections 10.805(3) and 10.855(3) - (8), Rules of the Auditor General, as applicable, together with related notes to financial statements?
<b>√</b>	Required supplementary information such as the management's discussion and analysis?
<b>√</b> ✓	The auditor's report on the financial statements?  The auditor's report on internal control and compliance?
N/A	If applicable, the auditor's reports and related financial information required pursuant to the Federal Single Audit Act Amendments of 1996, Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards (Uniform Guidance); or other applicable Federal law?
<b>√</b>	The management letter defined in Sections 10.804(1)(f) and 10.854(1)(e), Rules of the Auditor General, as applicable?

Note: Rule References are to Rules of the Auditor General effective June 30, 2016

<u> </u>	The written statement of explanation or rebuttal required by Sections 10.807(1) and 10.857(2), Rules of the Auditor General, as applicable?
N/A	For district school boards that had an impact fee adopted by ordinance on their behalf, an "affidavit" signed and sworn to by the chief financial officer before an

complied with the requirements of Section 163.31801, Florida Statutes?

officer authorized to administer oaths (e.g., notary public) stating that the ordinance

In addition to the above, have the following requirements been complied with:

	,
<b>√</b>	Are all of the above elements of the audit report included in a single document as
	required by Sections 10.806(2) and 10.856(2), Rules of the Auditor General, as applicable?
<b>√</b>	Are <b>one</b> paper copy and <b>one</b> electronic copy of the audit report being submitted as
	required by Sections 10.807(3) and 10.857(4), Rules of the Auditor General, as applicable?
<b>√</b>	Is the electronic copy named using all lower case letters as follows: [fiscal year] [name of entity].pdf? For example, the converted document for the 2015-16 fiscal year for Alachua County District School Board should be named 2016 alachua county dsb.pdf, while the converted document for the 2015-16 fiscal year for Alachua Learning Center, Inc. should be named 2016 alachua learning center.pdf. If the charter school goes by a DBA (doing business as), use the DBA in the file name.
	Was the audit report submitted within 45 days after receipt of the audit report from the auditor, but no later than 9 months after the end of the fiscal year? <b>NOTE:</b> There is no provision in law authorizing an extension for filing the audit report.

**This checklist should accompany the audit report.** It is suggested that you retain a copy of the checklist for your files. Do not hesitate to contact us if assistance or clarification is needed regarding reporting requirements. Our contact information is as follows:

Auditor General Local Government Audits/342 Claude Pepper Building, Room 401 111 West Madison Street Tallahassee, Florida 32399-1450

> Telephone: (850) 412-2881 Fax: (850) 488-6975

E-mail Address: flaudgen\_dsb\_charter@aud.state.fl.us Web site Address: www.myflorida.com/audgen

# HIGHLY INQUISITIVE & VERSATILE EDUCATION (HIVE) PREPARATORY SCHOOL FINANCIAL STATEMENTS JUNE 30, 2016

## HIGHLY INQUISITIVE & VERSATILE EDUCATION PREPARATORY SCHOOL (A CHARTER SCHOOL UNDER ADVANCED LEARNING CHARTER SCHOOL, INC.) TABLE OF CONTENTS JUNE 30, 2016

Management's Discussion and Analysis (Unaudited)1-6
Independent Auditor's Report
Basic Financial Statements
Government-wide Financial Statements
Statement of Net Position9
Statement of Activities
Fund Financial Statements
Balance Sheet – Governmental Funds
Reconciliation of Balance Sheet – Governmental Funds to the Statement of Net Position
Statement of Revenue, Expenditures and Changes in Fund Balances –  Governmental Funds
Reconciliation of Statement of Revenue, Expenditures and Changes in Fund Balances – Governmental Funds to the Statement of Activities14
Notes to Financial Statements
Required Supplemental Information
Schedule of Revenue, Expenditures and Changes in Fund Balances – Budget vs. Actual – General Fund
Schedule of Revenue, Expenditures and Changes in Fund Balances – Budget vs. Actual – Special Revenue Fund
Notes to Required Supplemental Information
Independent Auditor's Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements  Performed In Accordance With Government Auditing Standards
Management Letter

As management of Highly Inquisitive & Versatile Education (HIVE) Preparatory School (the "School") and Advanced Learning Charter School, Inc. (the "Charter Holder") we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2016 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Because the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the basic financial statements starting on page 9.

#### Financial Highlights

- Assets exceeded liabilities at the end of the fiscal year by \$686,774 (net position).
- Current assets exceeded current liabilities at the end of the fiscal year by \$747,097.
- The change in net position for the year ended June 30, 2016 was \$127,030.
- The unassigned fund balance at the end of the fiscal year was \$737,785.

#### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements.

**Government-wide Financial Statements** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets and liabilities, with the differences between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenue and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state and federal funding (governmental activities). Basic instruction, exceptional instruction, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself. The School Board of Miami-Dade County, Florida includes the operations of the School in their operational results.

The government-wide financial statements can be found on pages 9 and 10 of this report.

**Fund Financial Statements** A fund is a collection of related accounts grouped together to maintain control over resources that have been segregated for specific activities and objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

**Governmental Funds** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the statement of revenue, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains two individual government funds. Information is presented separately in the governmental fund balance sheet and statement of revenue, expenditures and changes in fund balances. The general fund and special revenue fund are considered to be major funds. The basic governmental fund financial statements can be found on pages 11 through 14 of this report.

The School adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules have been provided to demonstrate compliance with this budget and can be found on pages 26 and 27 of this report.

**Notes to the Financial Statements** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 15 of this report.

#### **Government-wide Financial Analysis**

As noted previously, net position serves, over time, as a useful indicator of the School's financial position. For the years ended June 30, 2016 and 2015, the School's assets exceeded liabilities by \$686,774 and \$559,744, respectively.

### HIVE Preparatory School Statements of Net Position

	Governmental Activities					
	2016	2016 2015				
ASSETS						
Cash and cash equivalents	\$ 846,444	\$ 672,850	\$ 173,594			
Due from other agencies	62,607	58,803	3,804			
Other assets	9,312	9,312	-			
Capital assets, net of depreciation	<u>704,946</u>	413,570	291,376			
Total assets	<u>\$1,623,309</u>	<u>\$1,154,535</u>	\$ 468,774			
LIABILITIES						
Current and other liabilities	\$ 171,266	\$ 77,959	\$ 93,307			
Long-term liabilities	<u>765,269</u>	516,832	248,437			
Total liabilities	\$ 936,535	\$ 594,791	\$ 341,744			
NET POSITION						
Investment in capital assets	\$ 704,946	\$ 413,570	\$ 291,376			
Unrestricted (deficit)	(18,172)	<u> 146,174</u>	(164,346)			
Total net position	\$ 686,774	<u>\$ 559,744</u>	<u>\$ 127,030</u>			

#### **Government-wide Financial Analysis (Continued)**

### HIVE Preparatory School Statement of Activities

	2016		2015		2016 2015		Variance		
Revenue:									
Federal through Local	\$	469,163	\$	411,884	\$	57,279			
State and Local		4,004,068		3,878,524		125,544			
Other Revenue (including Charges for									
Services)		302,662		336,847		(34,185)			
Total Revenue		<u>4,775,893</u>		4,627,25 <u>5</u>		<u> 148,638</u>			
Expenses:									
Instruction		1,973,009		1,852,933		120,076			
Instruction and Curriculum Development		47,623		27,680		19,943			
General Administration		56,056		49,583		6,473			
School Administration		450,611		514,789		(64,178)			
Facilities Acquisition and Construction		21,711		24,861		(3,150)			
Fiscal Services		407,821		358,171		49,650			
Food Services		428,881		407,641		21,240			
Operation of Plant		956,166		923,955		32,211			
Maintenance of Plant		31,713		33,284		(1,571)			
Community Services		<u> 275,272</u>	-	218,297		<u>56,975</u>			
Total Expenses		4,648,863		4,411,194		237,669			
Change in net position		127,030		216,061		(89,031)			
Net position at the beginning of the year		<u>559,744</u>		343,683		216,061			
Net position at the end of the year	\$	686,774	\$	559,744	\$	127,030			

#### Financial Analysis of the Governmental Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Government Funds** The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

#### Financial Analysis of the Governmental Funds (Continued)

The general fund is the chief operating fund of the School. At the end of the current fiscal year, the School's governmental general fund reported an ending fund balance of 747,097, which is unassigned and available for spending at the School's discretion. These funds will be available for the School's future ongoing operations.

#### **Governmental Fund Budgetary Highlights**

Prior to the start of the School's fiscal year, the Board of Directors adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with School's budget.

_	Budg		
	Original Final		Actual
Revenue:			
FTE Funding	\$ 3,856,769	\$ 3,804,148	\$ 3,836,148
Charter Capital Outlay	163,604	83,300	83,300
Title 1	107,640	122,000	122,010
NSLP and Lunch Fees	389,361	350,000	361,870
After Care and Summer Program	321,334	293,000	272,463
Other Revenue	<u>45,149</u>	<u>85,000</u>	100,102
Total Revenue	4,883,857	4,737,448	4,775,893
Expenditures:			
Instruction	1,976,433	1,900,000	1,904,827
Instruction and Curriculum Development	27,680	47,600	47,623
General Administration	80,898	51,000	56,056
School Administration	648,820	440,000	450,611
Facility Acquisition and Construction	107,764	167,000	11,266
Fiscal Services	388,785	424,000	407,821
Food Services	533,474	420,000	427,646
Operation of Plant	751,991	780,000	882,643
Maintenance of Plant	26,753	28,000	31,713
Community Services	196,983	240,000	275,272
Capital Outlay:			
Other Capital Outlay	<u>-</u>	<u> </u>	418,633
Total Expenditures	4,739,581	4,497,600	4,914,111
Excess Expenditures over Revenues	<u>\$ 144,276</u>	<u>\$ 239,848</u>	\$ (138,218)

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year. The Final Budget was formulated based on actual FTE counts and staffing levels.

#### **Capital Assets and Debt Administration**

**Capital Assets** The School's investment in capital assets for its governmental activities as of June 30, 2016 was \$704,946, net of accumulated depreciation. This investment in capital assets includes leasehold improvements, furniture, fixtures and equipment, audio visual equipment, computers and peripherals, and textbooks. Additional information on the School's capital assets can be found in Note 3 of the Financial Statements on page 22 of this report.

**Debt Administration** The School's long-term liabilities at June 30, 2016 totaled \$765,269. The balance is comprised of \$222,309 outstanding against the School's Credit Facility and \$542,960 in deferred rent associated with the School's Facility Lease. Further discussions of the School's Credit Facility and Facility Lease can found in Note 4 and Note 5, respectively, of the Financial Statements found on pages 22 and 23 of this report.

Accomplishments HIVE Preparatory School completed its seventh year of operations, receiving an "A" grade from the Florida Department of Education in each of the years it was eligible to receive such grade. The School is ranked among the top public schools in the State of Florida, based on the points it received under the State's Accountability Program. In June 2016, HIVE Prep renewed its accreditation by the Southern Association of Colleges and Schools (SACS) and was categorized as one of the higher rated schools in the country. On September 10, 2013, HIVE was recognized by the Florida Department of Education as a High-Performing Charter School and has subsequently been approved to increase the enrollment of its current school and to replicate the school in any other district within the State.

**Requests For Information** This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Mr. Carlos Gonzalez at HIVE Preparatory School, 5855 NW 171 Street, Miami Gardens, FL 33015.



#### INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Highly Inquisitive & Versatile Education Preparatory School

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and each major fund of Highly Inquisitive & Versatile Education (HIVE) Preparatory School, (the "School"), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluation of the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of HIVE Preparatory School as of June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 1 through 6 and 26 through 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2016, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Coral Gables, Florida August 29, 2016

PAAST, P.L.

## HIGHLY INQUSITIVE & VERSATILE EDUCATION PREPARATORY SCHOOL (A CHARTER SCHOOL UNDER ADVANCED LEARNING CHARTER SCHOOL, INC.) STATEMENT OF NET POSITION AS OF JUNE 30, 2016

ASSETS Current assets:	
Cash and cash equivalents	\$ 846,444
Due from other agencies	62,607
Other assets	9,312
Total current assets	918,363
Noncurrent assets:	
Capital assets, depreciable	1,211,615
Less: accumulated depreciation	(506,669)
Capital assets, net of depreciation	704,946
TOTAL ASSETS	\$ 1,623,309
LIABILITIES AND NET POSITION Current liabilities:	
Accounts payable and accrued expenses	\$ 171,266
Total current liabilities	171,266
Long-term liabilities:	
Credit facility	222,309
Deferred rent	542,960
Total long-term liabilities	765,269
TOTAL LIABILITIES	936,535
Net Position:	
Investment in capital assets, net of related debt	704,946
Unrestricted	(18,172)
Total net position	686,774
TOTAL LIABILITIES AND NET POSITION	<u>\$ 1,623,309</u>

		Program Revenue				N . /=			
Functions/Programs	Expenses		Operating Charges for Grants and Services Contributions		Gr	Capital rants and otributions	Reven Change	expense)  nue and  es in Net  sition	
Governmental activities:						_			
Instruction	\$ 1,973,009	\$	-	\$	108,195	\$	-	-	364,814)
Instruction and Curriculum Development	47,623		-		-		-		(47,623)
General Administration	56,056		-		-		-		(56,056)
School Administration	450,611		-		-		-		450,611)
Facilities Acquisition and Construction	21,711		-		-		-		(21,711)
Fiscal Services	407,821		-		-		-	(4	407,821)
Food Services	428,881		902		360,968		-		(67,011)
Operation of Plant	956,166		-		-		83,300	3)	372,866)
Maintenance of Plant	31,713		-		_		-		(31,713)
Community Services	275,272		272,463		<u>-</u>		<u>-</u>		(2,809)
Total Governmental activities	\$ 4,648,863	\$	273,365	\$	469,163	\$	83,300	(3,8	323,035)
	General revenue	e:							
	State passed t	-	gh local scho	ol dist	rict			3,9	920,768
	Other revenue	<del>)</del>							29,297
								3,9	950,065
	Change in net p	ositio	n					1	127,030
	Net position, be	ginnir	ng						559,744
	Net position, en	ding						\$ 6	686,774

HIGHLY INQUSITIVE & VERSATILE EDUCATION PREPARATORY SCHOOL (A CHARTER SCHOOL UNDER ADVANCED LEARNING CHARTER SCHOOL, INC.) BALANCE SHEET - GOVERNMENTAL FUNDS AS OF JUNE 30, 2016

	General Fund	Special Revenue Fund	Total Governmental Funds
ASSETS Cash and cash equivalents Due from other agencies Due from other fund Other assets	\$ 846,444 - 62,607 - 9,312	\$ - 62,607 - -	\$ 846,444 62,607 62,607 9,312
TOTAL ASSETS	\$ 918,363	\$ 62,607	\$ 980,970
LIABILITIES Accounts payable and accrued expenses Due to other fund	\$ 171,266 	\$ - 62,607	\$ 171,266 62,607
TOTAL LIABILITIES	171,266	62,607	233,873
FUND BALANCES Non-spendable, not in spendable form Unassigned	9,312 737,785	<u>-</u>	9,312 737,785
TOTAL FUND BALANCES	747,097		747,097
TOTAL LIABILITIES AND FUND BALANCES	\$ 918,363	\$ 62,607	\$ 980,970

HIGHLY INQUSITIVE & VERSATILE EDUCATION PREPARATORY SCHOOL (A CHARTER SCHOOL UNDER ADVANCED LEARNING CHARTER SCHOOL, INC.) RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION AS OF JUNE 30, 2016

Total Fund Balance - Governmental Funds

\$ 747,097

Amounts reported for governmental activities in the statement of net position are different because:

Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.

Long-term liabilities at year-end consist of:

Credit facility (222,309)
Deferred rent (542,960)

Capital assets of \$1,211,615 (net of accumulated depreciation of \$506,669) used in governmental activities are not financial resources and therefore are not reported in governmental funds.

704,946

Total Net Position - Governmental Activities

\$ 686,774

HIGHLY INQUSITIVE & VERSATILE EDUCATION PREPARATORY SCHOOL (A CHARTER SCHOOL UNDER ADVANCED LEARNING CHARTER SCHOOL, INC.) STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2016

			Total	
		Special	Governmental	
	General Fund	Revenue Fund	Funds	
Revenues:				
Federal passed through local school district	\$ -	\$ 469,163	\$ 469,163	
State passed through local school district	3,920,768	83,300	4,004,068	
Aftercare and lunch fees	272,463	902	273,365	
Other revenue	29,297		29,297	
Total Revenue	4,222,528	<u>553,365</u>	4,775,893	
Expenditures:				
Instruction	\$ 1,782,817	122,010	1,904,827	
Instruction and Curriculum Development	47,623	-	47,623	
General Administration	56,056	-	56,056	
School Administration	450,611	-	450,611	
Facilities Acquisition and Construction	11,266	-	11,266	
Fiscal Services	407,821	-	407,821	
Food Services	-	427,646	427,646	
Operation of Plant	799,343	83,300	882,643	
Maintenance of Plant	31,713	-	31,713	
Community Services	275,272	-	275,272	
Capital Outlay:				
Other Capital Outlay	418,633		418,633	
Total Expenditures	4,281,155	632,956	4,914,111	
Excess (Deficiency) of Revenue over Expenditures	(58,627)	(79,591)	(138,218)	
Other Financing Sources (Uses)				
Proceeds from credit facility	222,309	-	222,309	

(79,591)

142,718

84,091

663,006

747,097

79,591

79,591

222,309

84,091

663,006

747,097

The accompanying notes are an integral part of these financial statements.

Transfers (out) and in

Change in fund balance

Total Other Financing Sources (Uses)

Fund balance at the beginning of the year

Fund balance at the end of the year

HIGHLY INQUSITIVE & VERSATILE EDUCATION PREPARATORY SCHOOL (A CHARTER SCHOOL UNDER ADVANCED LEARNING CHARTER SCHOOL, INC.) RECONCILIATION OF THE STATEMENT OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2016

Net change in fund balances - total governmental funds	\$ 84,091
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report fixed capital outlays as expenditures.  However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as	
depreciation expense. This is the amount by which capital outlays of \$418,633 differed from depreciation expense of \$127,257.	291,376
Net proceeds from the credit facility provide current financial resources for governmental funds, but increase long-term liabilities in the statement of net assets.	(222,309)
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not	
reported as expenditures in governmental funds.  Deferred Rent	 (26,128)
Change in net position of governmental activities	\$ 127,030

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### Reporting entity

Advanced Learning Charter School, Inc. is a Florida Not-For-Profit Corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act and Section 1002.33, Florida Statutes. The School operates a Charter School, Highly Inquisitive & Versatile Education (HIVE) Preparatory School (the "School"), located at 5855 NW 171 Street, Miami Gardens, Florida 33015, under a charter of the sponsoring school district, the School Board of Miami-Dade County, Florida (the "District"). The School provides educational services to students in grades kindergarten through eighth. The Governing Board of the School is the School's Board of Directors, which is comprised of five members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The current Charter Contract (the "Contract") with the District is effective until June 30, 2018 and may be renewed by mutual agreement between the School and the District. At the end of the Contract term, the District may choose not to renew the charter under grounds specified in the Contract, in which case the District is required to give the School written notice ninety (90) days prior to the Contract's expiration. During the term of the Contract, the District may terminate the Contract for noncompliance.

#### Government-wide and fund financial statements

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures and other financial sources and uses.

GASB Statement No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position, identifies net position, rather than net assets, as the residual of all other elements presented in a statement of financial position. Deferred outflows of resources represent consumption of resources that is applicable to future reporting periods that will be reported in a separate section after assets. Deferred inflows of resources represent acquisition of resources that is applicable to future reporting periods that will be reported in a separate section after liabilities.

GASB Statement No. 65, *Items previously reported as assets and liabilities*, establishes accounting and financial reporting standards that reclassify as deferred outflows of resources of deferred inflows of resources, certain times that were previously reported as assets and liabilities.

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business type activities.

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Government-wide and fund financial statements (Continued)

Net position, the difference between total assets and total liabilities, as reported on the statement of net position, are subdivided into three categories: amounts invested in capital assets; restricted; and unrestricted. Components of net position are reported as restricted when constraints are imposed on the use of the amounts either internally by the School's Governing Board or externally by creditors, grantors, contributors, laws or regulations of other governments, or enabling legislation.

The statement of activities presents a comparison between the direct expenses and program revenue for each function or program of the School's governmental activities. Direct expenses are those that are clearly identifiable to a specific function. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions. Charges for services refer to amounts received from those who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds, which are reported in separate columns on the fund financial statements. Two of the School's funds are deemed to be major. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

#### Measurement focus, basis of accounting and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenue, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state or other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt is recorded as an expenditure only when payment is due.

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Measurement focus, basis of accounting and financial statement presentation (Continued)

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures and other financial sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

<u>General Fund</u> – this is the operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

<u>Special Revenue Fund</u> – this fund accounts for all resources used by the School to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed.

#### Cash and cash equivalents

The School considers all highly liquid investments with a maturity of three months or less, at date of purchase, to be cash equivalents.

#### Due from other agencies

Due from other agencies in the accompanying financial statements represent balances due from the National School Lunch Program and the Florida Department of Education for Charter School Capital Outlay. The School's management considers 100% of accounts receivable to be collectible. Accordingly, no allowance for doubtful accounts has been established.

#### Budgets and budgetary accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction and school administration). Revisions to the annual budget are approved by the Board.

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Capital assets

Capital assets are reported in the applicable governmental columns on the government-wide financial statements at historical cost. Capital assets are defined by the School as assets with an initial combined cost of more than \$500 and an estimated useful life of more than two years. Donated capital assets are recorded at their estimated fair market value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are expensed as incurred.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

	Estimated
Asset Class	Useful Lives
Leasehold improvements	10 – 15
Furniture, fixtures and equipment	7 – 10
Audio visual equipment	3 – 5
Computers and peripherals	3 – 5
Textbooks	3 – 5

#### Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. In the fund financial statements, governmental funds report the face amount of debt issued as other financing sources and payments of debt principal as other financing uses.

Long-term liabilities at June 30, 2016 include borrowings under a credit facility in the amount of approximately \$222,000 (NOTE 5) and deferred rent of approximately \$543,000, which was recorded in accordance with Accounting Codification Standards 840-10 and 840-20, *Accounting for Leases*. These standards require that rent expense be recognized on a straight-line basis over the term of the lease. The liability represents the cumulative portion of rent expense that has been incurred in excess of payments made in accordance with the terms of the lease (Note 5).

#### Governmental fund balance reporting

The Governmental Accounting Standards Board (GASB) has issued Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions* (GASB 54). This Statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. Fund balance classifications reflect the nature of the funds and the level of restriction placed upon the fund balance.

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Governmental fund balance reporting (Continued)

GASB 54 requires fund balance amounts to be properly reported within the following balance categories: Non-spendable, Restricted, Committed, Assigned and Unassigned.

- Non-spendable fund balance amounts associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All non-spendable fund balances at year end relate to assets not in spendable form.
- Restricted fund balance amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- Committed fund balance amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- Assigned fund balance amounts that are intended to be used by the School for specific purposes, but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- *Unassigned* fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in other classifications.

#### Order of fund balance spending policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First, non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have a negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes exceed the positive fund balance for the non-general fund.

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Revenue sources

Revenues for current operations are received primarily from the State of Florida through the District pursuant to the funding provisions included in the School's Contract. In accordance with the funding provisions of the School's Contract and Section 1002.33(17), Florida Statues, the School reports the number of Full Time Equivalent ("FTE") students and related student information to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related student information to the Florida Department of Education (the "FDOE") for funding through the Florida Education Finance Program ("FEFP"). Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the FEFP and actual FTE students reported by the School. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under Charter School Capital Outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent, or construction of School facilities.

The School also receives federal awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are reported as deferred revenues until expended.

The School may generate other revenue from various fundraising activities and certain other programs.

#### Income taxes

Advanced Learning Charter School, Inc. is exempt from income taxes under section 501(c)3 of the Internal Revenue Code of 1954 (as amended) under the classification of a public charity; accordingly, the financial statements reflect no provision for income taxes.

#### NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Compensated absences

The School grants a specific number of days of sick/personal leave. Full-time employees are eligible for ten sick/personal days during the ten month school year period. Employees are not eligible to carry forward unused days.

#### Use of estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Accordingly, actual results could differ from those reported.

#### Management Review of Subsequent Events

In accordance with GASB Codification Section 2250.106, Management has evaluated subsequent events through August 29, 2016, the date when the financial statements were available to be issued.

#### NOTE 2 - CASH

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. It is the School's policy to maintain its cash and cash equivalents in major banks that are FDIC-insured and in high-grade investments.

#### NOTE 3 - CAPITAL ASSETS

Changes in capital assets consist of the following:

	Balance at July 1, 2015	Additions	Disposals	Balance at June 30, 2016
Capital assets:				
Leasehold improvements	\$ 382,648	\$ 279,226	\$ -	\$ 661,874
Furniture, fixtures and equipment	174,602	9,506	-	184,108
Audio visual equipment	1,968	-	-	1,968
Computers and peripherals	183,479	40,612	-	224,091
Textbooks	50,285	89,289		<u>139,574</u>
Total capital assets	792,982	418,633	<u>-</u>	1,211,615
Less accumulated depreciation:				
Leasehold improvements	(62,572)	(27,343)	-	(89,915)
Furniture, fixtures and equipment	(127,541)	(25,346)	-	(152,887)
Audio visual equipment	(1,968)	-	-	(1,968)
Computers and peripherals	(155,920)	(31,733)	-	(187,653)
Textbooks	(31,411)	(42,835)	<u>-</u>	<u>(74,246</u> )
Total accumulated depreciation	(379,412)	(127,257)	<del>_</del>	(506,669)
Total governmental activities				
capital assets, net	<u>\$ 413,570</u>	<u>\$ 291,276</u>	<u>\$</u>	<u>\$ 704,946</u>

#### Statement of Activities as follows:

Instruction	\$ 68,181
Facilities Acquisition and Construction	10,445
Food Services	1,235
Operation of Plant	 47,396
Total Depreciation Expense	\$ 127,257

#### NOTE 4 - CREDIT FACILITY AND NOTE PAYABLE

The School has a credit facility with BridgeRock Capital Corporation ("BridgeRock"), a related party (Note 6), in the amount of \$500,000. The credit facility bears interest at a rate of 5%, matures on June 30, 2019, and is collateralized by the corporate assets of the School. Under the terms of the credit facility, the School may make draws in increments of \$25,000 up to the facility amount. There outstanding principal balance for the credit facility at June 30, 2016 and no interest expense was incurred for the year then ended. All principal and interest is due and payable on the maturity date.

#### NOTE 5 - COMMITMENTS AND CONTINGENCIES

On October 29, 2009, the School entered into a Facility Lease (the "Lease") with Palmetto KTP, LLC, a related party. The effective date of Lease is July 1, 2009 and ends on June 30, 2024. The lease provides for an additional fifteen (15) year option period, provided the School is in compliance with the term of Lease. Base rent of the lease escalates at a rate of 4.0% or CPI, whichever is greater.

On July 1, 2014, the School entered into a lease with International Bible Baptist Church. The term of the lease is three years and ends on June 30, 2017. The School also leases office equipment under non-cancelable operating leases. The approximate minimum future commitments under these leases are follows:

School	Future
Year	Commitments
2016-2017	\$ 570,000
2017-2018	524,000
2018-2019	534,000
2019-2020	556,000
2020-2021	578,000
Thereafter	1,877,000
Total	\$ 4,639,000

Total rent expense for the year ended June 30, 2016 was approximately \$631,000. This amount includes triple net charges for common area maintenance, property insurance and management fees.

#### Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

#### NOTE 6 - RELATED PARTIES

BridgeRock is the provider of the credit facility (Note 4) to the School. During the year ended June 30, 2016, the School made draws in the amount of \$222,309 and no interest expense was incurred.

BridgeRock Education Corp., a company related to BridgeRock by common ownership, provides management and administrative services to the School, including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement is for a period of five years through June 30, 2019, and unless terminated by the board, shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2016, the School incurred approximately \$380,000 in management fees.

In addition, the School leases its facilities (Note 5) from Palmetto KTP, LLC, a company related to BridgeRock by common ownership. During the year ended June 30, 2016, the School incurred rent expense of approximately \$561,000 with Palmetto KTP, LLC.

Pursuant to the Charter School contract with the District, the District withholds an administrative fee of the qualifying revenues of the School. For the year ended June 30, 2016, administrative fees withheld by the District totaled approximately \$33,000.

#### NOTE 7 – RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; general liabilities; and natural disasters for which the School carries commercial liability insurance. There have been no claims against the policy during the fiscal year ended June 30, 2016.

#### NOTE 8 - DEFINED CONRIBUTION PLAN

The School maintains a contributory profit sharing plan (the "Plan") as defined under Section 401(k) of the U.S. Internal Revenue Code covering substantially all employees. In 2016, the School contributed 100% of the amount of elective deferral contributions that did not exceed 3% of eligible compensation and 50% of the amount of elective deferral contributions above 3% to a maximum of 4% of eligible compensation. Employer contributions during the year ended June 30, 2016 totaled approximately \$27,000. John Hancock Life Insurance Company acts as the Plan's custodian.

**Required Supplemental Information** 

HIGHLY INQUSITIVE & VERSATILE EDUCATION PREPARATORY SCHOOL (A CHARTER SCHOOL UNDER ADVANCED LEARNING CHARTER SCHOOL, INC.) SCHEDULE OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET VS. ACTUAL - GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2016

	Budget			Final
	Original	Final	Actual	Variance
Revenue:	_			
State passed through local school district	\$ 3,856,769	\$ 3,804,148	\$ 3,920,768	\$ 116,620
Local sources	321,334	293,000	272,463	(20,537)
Other revenue	45,149	85,000	29,297	(55,703)
Total Revenue	4,223,252	4,182,148	4,222,528	40,380
Expenditures:				
Instruction	1,976,433	1,900,000	1,782,817	(117,183)
Instruction and Curriculum Development	27,680	47,600	47,623	23
General Administration	80,898	51,000	56,056	5,056
School Administration	648,820	440,000	450,611	10,611
Facility Acquisition and Construction	107,764	167,000	11,266	(155,734)
Fiscal Services	388,785	424,000	407,821	(16,179)
Food Services	60,168	-	-	-
Operation of Plant	588,387	696,700	799,343	102,643
Maintenance of Plant	26,753	28,000	31,713	3,713
Community Services	196,983	240,000	275,272	35,272
Capital Outlay:				
Other Capital Outlay			418,633	418,633
Total Expenditures	4,102,671	3,994,300	4,281,155	286,855
Excess (Deficiency) of Revenue over Expenditures	120,581	187,848	(58,627)	(246,475)
Other Financing Sources (Uses)				
Proceeds from credit facility	-	-	222,309	222,309
Transfers in and (out)			(79,591)	(79,591)
Total Other Financing Sources (Uses)	<u> </u>	<u>-</u> _	142,718	142,718
Change in Fund Balance	120,581	187,848	84,091	(103,757)
Fund balance at the beginning of the year	663,006	663,006	663,006	<u>-</u>
Fund balance at the end of the year	\$ 783,587	\$ 850,854	\$ 747,097	\$ (103,757)

See accompanying notes to required supplemental information.

HIGHLY INQUSITIVE & VERSATILE EDUCATION PREPARATORY SCHOOL (A CHARTER SCHOOL UNDER ADVANCED LEARNING CHARTER SCHOOL, INC.) SCHEDULE OF REVENUE, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET VS. ACTUAL - SPECIAL REVENUE FUND FOR THE YEAR ENDED JUNE 30, 2016

	Budget			Final
	Original	Final	Actual	Variance
Revenue:				
Federal passed through local school district	\$ 473,306	\$ 472,000	\$ 469,163	\$ (2,837)
State passed through local school district	163,604	83,300	83,300	-
Local sources	23,695		902	902
Total Revenue	660,605	555,300	553,365	(1,935)
Expenditures:				
Instruction	-	-	122,010	122,010
Instruction and Curriculum Development	-	-	-	-
General Administration	-	-	-	-
School Administration	-	-	-	-
Facility Acquisition and Construction	-	-	-	-
Fiscal Services	-	-	-	-
Food Services	473,306	420,000	427,646	7,646
Operation of Plant	163,604	83,300	83,300	-
Maintenance of Plant	-	-	-	-
Community Services	-	-	-	-
Capital Outlay:				
Other Capital Outlay				
Total Expenditures	636,910	503,300	632,956	129,656
Excess (Deficiency) of Revenue over Expenditures	23,695	52,000	(79,591)	(131,591)
Other Financing Sources (Uses)				
Proceeds from credit facility	-	-	-	-
Transfers in and (out)	(23,695)	(52,000)	79,591	131,591
Total Other Financing Sources (Uses)	(23,695)	(52,000)	79,591	131,591
Change in Fund Balance				
Fund balance at the beginning of the year	-	-	-	_
Fund balance at the end of the year	\$ -	\$ -	\$ -	\$ -

See accompanying notes to required supplemental information.

#### NOTE 1 - BUDGETARY INFORMATION

#### Basis of accounting

The School's annual budgets are adopted for the entire operation at the combined governmental level and may be amended by the Board. Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.

Budgets are presented on the modified accrual basis of accounting. The legal level of budgetary control is at the fund level.



### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of Highly Inquisitive & Versatile Education Preparatory School Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Highly Inquisitive & Versatile Education (HIVE) Preparatory School (the "School") which comprise the statement of net position as of June 30, 2016, and the related statements of activities for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated August 29, 2016.

#### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Coral Gables, Florida August 29, 2016

PAAST, P.L.



#### MANAGEMENT LETTER

To the Board of Directors of Highly Inquisitive & Versatile Education Preparatory School Miami, Florida

#### **Report on the Financial Statements**

We have audited the financial statements of the Highly Inquisitive & Versatile Education (HIVE) Preparatory School (the "School"), Florida, as of and for the fiscal year ended June 30, 2016, and have issued our report thereon dated August 29, 2016.

#### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.580, Rules of the Auditor General.

#### Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 29, 2016, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

• Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

#### Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the school.

• The official title of the school is Highly Inquisitive & Versatile Education (HIVE) Preparatory School.

Honorable Board of Directors of Highly Inquisitive & Versatile Education Preparatory School

#### **Financial Condition**

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires that we report the results of our determination as to whether or not the charter school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

• In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the charter school. It is management's responsibility to monitor the charter school's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

• We have applied such procedures and no deteriorating financial condition has been noted.

#### **Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the charter school maintains on its Web site information specified in Section 1002.33(9)(p), Florida Statutes.

• In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance.

• In connection with our audit, we did not have any such findings.

#### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

PAAST, P.L.

Certified Public Accountants Coral Gables Florida August 29, 2016 Honorable Board of Directors of Highly Inquisitive & Versatile Education Preparatory School

#### Prior Year Findings and Recommendations

#### 2012-02: Income Tax Status

As noted during the prior year, the School had not yet filed for exemption under section 501(c)3 of the Internal Revenue Code.

• As of the 2016 audit report, the School has qualified for exemption under section 501(c)3 of the Internal Revenue Code.

#### 2015-01: Fixed Asset Tracking

The School does not track fixed asset purchases or record corresponding depreciation. We recommend that the School use a fixed asset module of an integrated accounting software system that includes all the School's fixed assets.

Management tracks all fixed asset purchases and corresponding depreciation.

Certified Public Accountants Coral Gables Florida

PAAST, P.L.

August 29, 2016