HLB Gravier, LLP
Certified Public Accountants

Mater Academy Lakes Middle School
WL# 6033

(A Charter School under Mater Academy, Inc.)

Miami, Florida

Financial Statements And
Independent Auditors' Report

June 30, 2017

TABLE OF CONTENTS

General Information 1
Independent Auditors' Report. 2-3
Management's Discussion and Analysis
(Required Supplementary Information) 4-8

Basic Financial Statements:
Government-wide Financial Statement:
Statement of Net Position 9
Statement of Activities. 10
Fund Financial Statements:
Balance Sheet - Governmental Funds 11
Reconciliation of the Governmental Fund Balance
Sheet to the Statement of Net Position 12
Statement of Revenues, Expenditures and Changes
in Fund Balance - Governmental Funds. 13
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities. 14

Notes to the Basic Financial Statements 15-28

Required Supplementary Information:
Budgetary comparison schedules. 29

Independent Auditor's Report on Internal Control Over Financial
Reporting and on Compliance and Other Matters Based on an
Audit of Financial Statements Performed in Accordance With
Government Auditing Standards. 30-31
Management Letter 32-33

Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)
WL# 6033

17300 NW 87th Ave
Miami, FL 33015

2016-2017

Board of Directors

Roberto Blanch, Board Chair , Director
Shannie Sadesky, Vice Chair, Director
Cesar Christian Crousillat, Secretary, Director
Javier Jerez, Student Alumni Representative, Director
Maurene Sotero, Student Alumni Representative, Director

School Administration

George Groezinger, Principal

Other Non-Voting Corporate Officers

Antonio L. Roca, President

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Mater Academy Lakes Middle School
Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy Lakes Middle School (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2017, and the related notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

HLB Gravier, LLP is a member of HLB International. A world-wide organization of accounting firms and business advisers.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy Lakes Middle School as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy Lakes Middle School as of June 30, 2017, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2017 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

HLB Gravier, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2017

Management's Discussion and Analysis
Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)
June 30, 2017

The corporate officers of Mater Academy Lakes Middle School have prepared this narrative overview and analysis of the school's financial activities for the fiscal year ended June 30, 2017.

Financial Highlights

1. The net position at June 30, 2017 was $3,815,218.
2. At year-end, the School had current assets on hand of $2,439,442.
3. The net position of the School increased by $310,712 during the year.
4. The unassigned fund balance at year end was $1,991,401.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2017 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflow of resources, liabilities and deferred inflow of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 28 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by $3,815,218 at the close of the fiscal year. A summary of the School's net position as of June 30, 2017 and 2016 follows:

	2017	2016
Cash and cash equivalents	$ 1,004,063	$ 1,010,298
Investments	1,301,000	1,040,000
Prepaid expenses	108,581	111,764
Due from other agencies	25,798	20,593
Due from other divisions of Mater Academy, Inc., long term	695,527	639,427
Capital Assets, net	1,027,959	1,042,538
Total Assets	4,162,928	3,864,620
Deferred outflows of resources	-	-
Salaries and wages payable	294,810	257,839
Accounts payable	44,650	-
Leasehold improvements payable	8,250	102,275
Total Liabilities	347,710	360,114
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets and long term receivable	1,715,236	1,579,690
Unrestricted	2,099,982	1,924,816
Total Net Position	$ 3,815,218	$ 3,504,506

At the end of the fiscal year, the School is able to report continued positive balances in net position with a net increase for the year. The same situation held true for the prior fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2017 and 2016 follows:

	2017	2016
REVENUES		
Program Revenues		
Operating Grants and Contributions	$ 197,505	$ 154,883
Capital Outlay Funding	393,470	214,365
Federal Sources	302,753	291,074
General Revenues		
Interest and other revenues	18,803	11,228
Local Sources(FTE non specific)	5,601,559	5,340,239
Total Revenues	$ 6,514,090	$ 6,011,789
EXPENSES		
Component Unit Activities:		
Instruction	$ 3,271,738	$ 2,760,069
Instructional staff training	11,824	9,612
Board	51,985	121,684
School administration	701,264	973,137
Facilities acquisition	21,511	21,510
Fiscal services	132,975	129,750
Food services	302,991	283,288
Central services	136,876	131,641
Pupil transportation services	-	406
Operation of plant	1,501,221	1,101,967
Maintenance of plant	70,993	69,807
Total Expenses	6,203,378	5,602,871
Increase in Net Position	310,712	408,918
Net Position at Beginning of Year	3,504,506	3,095,588
Net Position at End of Year	$ 3,815,218	$ 3,504,506

The School's revenues increased by $502,301 and its expenditures increased by $600,507 respectively as a result of an increase in enrollment during current year. The School had an increase in its net position of $310,712 during the year.

Accomplishments

In 2017, Mater Lakes Academy Middle School completed its 11th year of operation, enrolling 887 students in grades 6-8. The school earned a letter grade of "A" and continues to rank as a "High Performing School" under the State of Florida Accountability Program.

Mater Lakes Academy Middle School provides its students with a rigorous curriculum that prepares students for Advanced Academic Placement before entering high school. The school is also in the process of obtaining STEM designation by M-DCPS and currently offers a variety of STEM courses. Mater Lakes Academy Middle School's state-of-art facilities allow the school to provide a wide array of athletic programs, band, dance, and drama in the Fine Arts building, and blended learning technology labs as well as a rich extra-curricular program of activities, team sports and clubs. These include the Student Government Association, National Junior Honor

Society, National Junior Honor Society, National Science Honor Society, Dance Club, Art Club, and History Club.

Mater Lakes Academy Middle School was rated among the most equitable schools in the nation. *Education Cities* and *GreatSchools* ranked the Top 10 U.S. cities closing or reducing the Achievement Gap for economically disadvantaged students. The middle school was one of the top 10 schools to be recognized, making Hialeah No. 1 in the nation for education equity.

Middle school students have been recognized for the following achievements:

- The Middle School Basketball Team won first place in the Intramural Tournament. The Soccer Team and Baseball Team were runner up in the tournament.
- The Cheerleading Team earned 1st Place in their rank at the FIU invitational.
- 8 students were chosen to participate in the Duke Tip program and take the January SAT and ACT.
- Mu Alpha Theta math honor society placed 4th in Algebra I Regional Competition.
- Veronica Ginzo placed first in the state of Florida with the Lions Club Peace Poster Contest.

As part of the Mater Academy network of high quality charter schools, Mater Lakes Academy Middle School is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Governmental Funds

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of $2,099,982. The fund balance unassigned and available for spending at the School's discretion is $1,991,401. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2017 amounts to $1,027,959 (net of accumulated depreciation). This investment in capital assets includes building and improvements and furniture, equipment, and textbooks. As of June 30, 2017, the School had $8,250 in debt related to leasehold improvements.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	$ 405,920	$ 393,000	$ 393,470
Federal sources	467,290	475,000	476,892
General Revenues			
Interest and other revenues	36,704	38,000	42,169
FTE nonspecific revenues	5,600,904	5,600,000	5,601,559
Total Revenues	$ 6,510,818	$ 6,506,000	$ 6,514,090
CURRENT EXPENDITURES			
Instruction	$ 3,212,564	$ 3,208,000	$ 3,201,319
Instructional staff training	20,000	13,000	11,824
Board	56,000	52,000	51,985
School administration	741,858	710,000	701,264
Fiscal services	137,000	135,000	132,975
Food services	305,000	305,000	302,991
Central services	164,689	140,000	136,876
Operation of plant	1,470,921	1,453,000	1,453,095
Maintenance of plant	70,000	70,000	69,931
Total Current Expenditures	$ 6,178,032	$ 6,086,000	$ 6,062,260

Most variances occurred as a result of the budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)

Statement of Net Position
June 30, 2017

	Governmental Activities
Assets	
Current assets:	
Cash and cash equivalents	$ 1,004,063
Investments	1,301,000
Prepaid expenses	108,581
Due from other agencies	25,798
	2,439,442
Capital assets, depreciable	2,013,851
Less: accumulated depreciation	(985,892)
	1,027,959
Due from other divisions of Mater Academy, Inc.	695,527
Total Assets	4,162,928
Deferred Outflows of Resources	-
Liabilities	
Current liabilities:	
Salaries and wages payable	294,810
Accounts payable	44,650
Leasehold improvements payable	8,250
Total Liabilities	347,710
Deferred Inflows of Resources	-
Net Position	
Net investment in capital assets and long term receivable	1,715,236
Unrestricted	2,099,982
Total Net Position	$ 3,815,218

The accompanying notes are an integral part of these financial statements.

Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)

Statement of Activities
For the year ended June 30, 2017

FUNCTIONS	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Instruction	$ 3,271,738	$ -	$ 197,505	$ -	$ (3,074,233)
Instructional staff training	11,824	-	-	-	(11,824)
Board	51,985	-	-	-	(51,985)
School administration	701,264	-	-	-	(701,264)
Facilities acquisition	21,511	-	-	-	(21,511)
Fiscal services	132,975	-	-	-	(132,975)
Food services	302,991	23,366	279,387	-	(238)
Central services	136,876	-	-	-	(136,876)
Operation of plant	1,501,221	-	-	393,470	(1,107,751)
Maintenance of plant	70,993	-	-	-	(70,993)
Total governmental activities	6,203,378	23,366	476,892	393,470	(5,309,650)

General revenues:	
FTE nonspecific revenues	5,601,559
Interest and other revenue	18,803
Change in net position	310,712
Net position, beginning	3,504,506
Net position, ending	$ 3,815,218

The accompanying notes are an integral part of these financial statements.

Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2017

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
Assets			
Cash and cash equivalents	$ 1,004,063	$ -	$ 1,004,063
Investments	1,301,000	-	1,301,000
Due from other agencies	-	25,798	25,798
Due from fund	25,798	-	25,798
Prepaid expenses	108,581	-	108,581
Total Assets	2,439,442	25,798	2,465,240
Deferred Outflows of Resources	-	-	-
Liabilities			
Salaries and wages payable	294,810	-	294,810
Accounts payable	44,650	-	44,650
Due to fund	-	25,798	25,798
Total Liabilities	339,460	25,798	365,258
Deferred Inflows of Resources	-	-	-
Fund balance			
Nonspendable, not in spendable form	108,581	-	108,581
Unassigned	1,991,401	-	1,991,401
	2,099,982	-	2,099,982
Total Liabilities, Deferred Inflows of Resources and Fund Balance	$ 2,439,442	$ 25,798	$ 2,465,240

The accompanying notes are an integral part of these financial statements.

Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2017

Total Fund Balance - Governmental Funds	$ 2,099,982
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets of $2,013,851 net of accumulated depreciation of $985,892 used in governmental activities are not financial resources and therefore are not reported in the fund.	1,027,959
Long term receivables in governmental activities are not financial resources and therefore are not reported in the governmental funds.	695,527
Long term liabilities are not due and payable in the current period and therefore are not reported in the fund.	(8,250)
Total Net Position - Governmental Activities	$ 3,815,218

The accompanying notes are an integral part of these financial statements.

Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2017

	General Fund	Non-Major Governmental Funds	Total Governmental Funds
Revenues:			
State capital outlay funding	$ -	$ 393,470	$ 393,470
State passed through local	5,601,559	-	5,601,559
Federal sources	-	476,892	476,892
Lunch charges	-	23,366	23,366
Other revenues	18,803	-	18,803
Total Revenues	5,620,362	893,728	6,514,090
Expenditures:			
Current			
Instruction	3,003,814	197,505	3,201,319
Instructional staff training	11,824	-	11,824
Board	51,985	-	51,985
School administration	701,264	-	701,264
Fiscal services	132,975	-	132,975
Food services	-	302,991	302,991
Central services	136,876	-	136,876
Operation of plant	1,059,625	393,470	1,453,095
Maintenance of plant	69,931	-	69,931
Capital Outlay:			
Other capital outlay	126,539	-	126,539
Total Expenditures	5,294,833	893,966	6,188,799
Excess (deficit) of revenues over expenditures	325,529	(238)	325,291
Other financing sources (uses)			
Transfers in (out)	(238)	238	-
Long term advances to affiliates	(56,100)	-	(56,100)
Repayment of long term debt	(94,025)	-	(94,025)
Net change in fund balance	175,166	-	175,166
Fund Balance at beginning of year	1,924,816	-	1,924,816
Fund Balance at end of year	$ 2,099,982	$ -	$ 2,099,982

The accompanying notes are an integral part of these financial statements.

Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities
For the year ended June 30, 2017

Net Change in Fund Balance - Governmental Funds	$ 175,166
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of $126,539 differed from depreciation expense of $141,118.	(14,579)
Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which increase in long-term receivables of $56,100 exceeded collections of $0 in the current period.	56,100
Long term liabilities provide current financial resources to governmental funds while the repayment of debt consumes the current financial resources of governmental funds. The accrual of long term debt is an expenditure in the governmental funds, but the repayment reduces liabilities in the statement of net position. This is the amount by which proceeds from long term debt of $0 differed from repayment of $94,025.	94,025
Change in Net Position of Governmental Activities	$ 310,712

The accompanying notes are an integral part of these financial statements.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater Academy Lakes Middle School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The Schools' charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2031 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida serving children from sixth through eighth grades and is funded by the District. These financial statements are for the year ended June 30, 2017, when approximately 886 students were enrolled for the school year.

Basis of presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all non-major funds aggregated in a single column:

> *General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Note 1 – Summary of Significant Accounting Policies (continued)

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification 3100 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Outstanding balances between funds are reported as "due to/from other funds". Inter-fund transfers are made to move any excess or shortage of National School Lunch Program funds from the Non-Major Governmental Funds to the General Fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of $500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and Improvements	10-20 Years
Furniture and Equipment	3-5 Years
Textbooks and Software	3 Years

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

Note 1 – Summary of Significant Accounting Policies (continued)

Revenue Sources (continued)
In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund balance classifications

Government-wide financial statements
Equity is classified as net position and displayed in three components:

a) Net investment in capital assets and long term receivables - consists of capital assets net of accumulated depreciation and long term receivables reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

Fund financial statements
GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.

Note 1 – Summary of Significant Accounting Policies (continued)

b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy
The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First, Non-spendable fund balances are determined. Then, restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then, any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Long –Term Debt
In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Income Taxes
Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events
In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2017, which is the date the financial statements were available to be issued.

Note 1 – Summary of Significant Accounting Policies (continued)

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2017, the School's deposits consisted of cash balances of $1,003,616.

Deposits at FDIC-insured institutions are insured up to $250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2017, bank balances in potential excess of FDIC coverage was approximately $1,003,616.

Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs

At June 30, 2017, the School has the following recurring fair value measurements:

- Government money market mutual fund of $1,910,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2017, the date of the fund's annual report, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2017, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2017:

	Balance 07/01/16	Additions	Retirements	Balance 06/30/17
Capital Assets:				
Buildings and Improvements	$ 1,054,428	$ -	$ -	$ 1,054,428
Computer equipment and software	211,583	43,530	-	255,113
Furniture, equipment and textbooks	621,301	83,009	-	704,310
Total Capital Assets	$ 1,887,312	$ 126,539	$ -	$ 2,013,851
Less Accumulated Depreciation:				
Buildings and Improvements	(166,688)	(58,987)	-	(225,675)
Computer equipment and software	(153,598)	(27,735)	-	(181,333)
Furniture, equipment and textbooks	(524,488)	(54,396)	-	(578,884)
Total Accumulated Depreciation	(844,774)	(141,118)	-	(985,892)
Capital Assets, net	$ 1,042,538	$ (14,579)	$ -	$ 1,027,959

Note 3 –Capital Assets (continued)

For the fiscal year ended June 30, 2017, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	$	70,419
Facilities acquisition		21,511
Operation of plant		48,126
Maintenance of plant		1,062
Total Depreciation Expense	$	141,118

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2017, the School incurred approximately $398,925 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions with other divisions of Mater Academy, Inc.

The School's facility is shared with Mater Academy Lakes High School (a charter school under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff.

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy Lakes Middle School paid Mater Academy, Inc. approximately $88,650 in connection with these charges during the year.

Note 5 – Transactions with other divisions of Mater Academy, Inc. (continued)

The School made long term, non-interest bearing advances to Mater Academy, Inc. for site development. The following schedule provides a summary of changes in long-term receivables for the year ended June 30, 2017:

	Balance 07/01/16	Additions	Deletions	Balance 06/30/17
Due from Mater Academy, Inc.	$ 639,427	$ 56,100	$ -	$ 695,527
Total Long Term Receivables	$ 639,427	$ 56,100	$ -	$ 695,527

Finally, the School paid approximately $26,000 to Mater Virtual Academy for the use of its education technology.

Note 6 – Commitments, Contingencies and Concentrations

On October 9, 2009, the School entered into a lease and security agreement with Galloway Lake, LLC. The agreement is based on 55,731 square feet facility including all ancillary facilities, outdoor areas, and other improvements. The landlord is an affiliate of the School's education service and support provider (See Note 4). This facility is shared with Mater Academy Lakes High School (a charter school under Mater Academy, Inc.).

Initial fixed annual payments under this agreement (based on $23.75 per square foot) were approximately $1,323,611 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through July 31, 2030 with an option to renew for an additional five-year term. Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

On March 22, 2013, Mater Academy, Inc. entered into phase III of the lease with Galloway Lake II, LLC as landlord. This lease is for a new building facility totaling 42,209 square feet and is shared by Mater Lakes Middle school and Mater Lakes High School. Initial fixed rent under this agreement was approximately $975,407 or $23.00 per square foot. The initial fixed rent shall be adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance.

Note 6 – Commitments, Contingencies and Concentrations (continued)

For the initial five year period from August 1, 2013 – July 31, 2018, Landlord granted an enrollment period discount to be netted against fixed rent as follows:

Period	Enrollment Period Discount
August 1, 2013 – July 31, 2014	$35,416
August 1, 2014 – July 31, 2015	$35,416
August 1, 2015 – July 31, 2016	$29,166
August 1, 2016 – July 31, 2017	$22,916
August 1, 2017– July 31, 2018	$18,750

The lease agreement continues through July 31, 2038 with options to renew for three additional five-year terms. The lease contains other requirements and covenants such as maintaining a "Fixed Charge Coverage Ratio" of not less than 1.10 to 1.00.

Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2017, was approximately 57% for Mater Academy Lakes High School and 43% for the School.

For 2017, rent expense totaled $936,020. As of June 30, 2017, the school had prepaid rent of $69,304.

Future minimum payments for the full leases, net of enrollment period discounts, (to be shared with Mater Academy Lakes High School) are approximately as follows:

Year			
2018	$	2,326,424	
2019		2,539,506	
2020		2,558,256	
2021		2,558,256	
2022		2,558,256	
2023-2027		12,791,279	(Total for five year period)
2028-2032		9,870,426	(Total for five year period)
2033-2037		5,489,146	(Total for five year period)
2038		1,097,829	(Total for one year period)
	$	41,789,378	

Note 6 – Commitments, Contingencies and Concentrations (continued)

Contingencies and Concentrations

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs.

The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2017, administrative fees withheld by the School District totaled $31,980.

Note 7 – Other Long Term Liabilities

Under the Galloway Lake II, LLC lease and security agreement, Mater Lakes Middle and Mater Lakes High School have agreed to reimburse the landlord for certain leasehold improvements made to the facility for purposes specific to the operations of the Schools. Total capitalized amounts to be reimbursed by the School to the landlord for such improvements totaled $2,925,000 and will be paid to the landlord over a term of sixty months in addition to the fixed rent. These payments were also allocated between Mater Academy Lakes Middle School and Mater Academy Lakes High School. During the year ended June 30, 2017, the Schools paid approximately $94,025 related to the tenant improvements

The following schedule provides a summary of changes in leasehold improvements payable for the year ended June 30, 2017:

	Balance 07/01/16	Additions	Repayments	Balance 06/30/17
Leasehold improvements payable	$ 102,275	$ -	$ 94,025	$ 8,250
Total	$ 102,275	$ -	$ 94,025	$ 8,250

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 9 - Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School matches 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan $42,023 for the year ended June 30, 2017. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya.

REQUIRED SUPPLEMENTARY INFORMATION

Mater Academy Lakes Middle School
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2017

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	$ 5,600,904	$ 5,600,000	$ 5,601,559
Other local sources	18,000	18,000	18,803
Total Revenues	5,618,904	5,618,000	5,620,362
EXPENDITURES			
Current:			
Instruction	2,992,564	2,990,000	3,003,814
Instructional Staff Training	20,000	13,000	11,824
Board	56,000	52,000	51,985
School Administration	741,858	710,000	701,264
Fiscal Services	137,000	135,000	132,975
Central Services	164,689	140,000	136,876
Operation of Plant	1,065,001	1,060,000	1,059,625
Pupil transportation services	-	-	-
Maintenance of Plant	70,000	70,000	69,931
Total Current Expenditures	5,247,112	5,170,000	5,168,294
Excess of Revenues Over Current Expenditures	371,792	448,000	452,068
Capital Outlay	150,000	130,000	126,539
Total Expenditures	5,397,112	5,300,000	5,294,833
Excess of Revenues Over Expenditures	221,792	318,000	325,529
Other financing sources (uses):			
Transfers in (out)	(39,006)	(28,000)	(238)
Long term adanvces to affiliates	-	(60,000)	(56,100)
Repayment of long term debt	-	(94,025)	(94,025)
Net change in fund balance	182,786	135,975	175,166
Fund Balance at beginning of year	1,924,816	1,924,816	1,924,816
Fund Balance at end of year	$ 2,107,602	$ 2,060,791	$ 2,099,982

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
Mater Academy Lakes Middle School
Miami, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater Academy Lakes Middle School (the "School") as of, and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 30, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

HLB Gravier, LLP is a member of HLB International. A world-wide organization of accounting firms and business advisers.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued in a separate management letter dated August 30, 2017 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HLB Gavier, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2017

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

MANAGEMENT LETTER

To the Board of Directors of
Mater Academy Lakes Middle School
Miami, Florida

Report on the Financial Statements

We have audited the financial statements of Mater Academy Lakes Middle School as of and for the fiscal year ended June 30, 2017 and have issued our report thereon dated August 30, 2017.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General

Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated August 30, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings and recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Mater Academy Lakes Middle School.

Financial Condition

Section 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

396 Alhambra Circle, Suite 900, Coral Gables, FL 33134 • Tel: 305.446.3022 • Fax: 305.446.6319
www.hlbgravier.com

HLB Gravier, LLP is a member of HLB International. A world-wide organization of accounting firms and business advisers.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy Lakes Middle School. It is management's responsibility to monitor Mater Academy Lakes Middle School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Mater Academy Lakes Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy Lakes Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

HUB Grazier, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2017