HLB Gravier, LLP
Certified Public Accountants

Mater International Academy
W/L #3000
(A charter school under
Mater Academy, Inc.)

Miami, Florida

Financial Statements and
Independent Auditors' Report
June 30, 2017

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Mater International Academy
(A charter school under
Mater Academy, Inc.)
W/L #3000

3405 NW 27 Ave
Miami, FL 33142

2016-2017

Board of Directors

Roberto Blanch, Board Chair, Director
Shannie Sadesky, Vice Chair, Director
Cesar Christian Crousillat, Secretary, Director
Javier Jerez, Student Alumni Representative, Director
Maurene Sotero Balmaseda, Student Alumni Representative, Director

School Administration

Olga Camarena, Principal

Other Non-Voting Corporate Officers

Antonio L. Roca, President

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
Mater International Academy
Miami, Florida

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater International Academy (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2017, and the notes to the financial statements which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions
In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Mater International Academy as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters
As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater International Academy as of June 30, 2017, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2017 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Reporting Required by *Government Auditing Standards*
In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2017 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Required Supplementary Information
Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

HLB Gravier, LLP

Coral Gables, Florida
August 30, 2017

CERTIFIED PUBLIC ACCOUNTANTS

Management's Discussion and Analysis
Mater International Academy
(A Charter School under Mater Academy, Inc.)
June 30, 2017

The corporate officers of Mater International Academy have prepared this narrative overview and analysis of the school's financial activities for the fiscal year ended June 30, 2017.

Financial Highlights

1. The net position of the School at June 30, 2017 was $291,427.
2. At year-end, the School had current assets on hand of $338,262.
3. The School had an increase in its net position of $266,529 during the year.
4. The unassigned fund balance at year end was $291,248.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2017 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference is reported as *net position.* Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 – 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by $291,427 at the close of the fiscal year. A summary of the School's net position as of June 30, 2017 and 2016 follows:

	2017	2016
Cash and cash equivalents	$ 11,594	$ 8,964
Investments	170,000	108,000
Prepaid expenses	14,732	7,384
Due from other agencies	141,936	1,257
Deposits receivable	15,000	15,000
Capital assets, net	370,447	304,085
Total Assets	723,709	444,690
Deferred outflows of resources	-	-
Salaries and wages payable	32,282	19,792
Due to other divisions of Mater Academy, Inc.	400,000	400,000
Total Liabilities	432,282	419,792
Deferred inflows of resources	-	-
Net Position:		
Unrestricted	291,427	24,898
Total Net Position	$ 291,427	$ 24,898

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2017 and 2016 follows:

	2017	2016
REVENUES		
Program Revenues		
Operating Grants and Contributions	$ 237,275	$ 80,382
Capital Outlay Funding	50,155	9,391
Lunch Program	92,779	38,522
General Revenues		
Local Sources (FTE non specific)	1,076,351	487,072
Other Revenues	2,676	202,044
Total Revenues	$ 1,459,236	$ 817,411
EXPENSES		
Governmental Activities:		
Instruction	$ 592,143	$ 336,771
Instructional staff training	4,250	5,222
Board	21,250	6,700
School administration	168,563	126,707
Facilities acquisition	19,936	9,968
Fiscal services	21,375	10,050
Food services	111,716	75,602
Central services	43,160	33,418
Operation of plant	188,557	134,172
Maintenance of plant	21,757	53,903
Total Expenses	1,192,707	792,513
Increase in Net Position	266,529	24,898
Net Position at Beginning of Year	24,898	-
Net Position at End of Year	$ 291,427	$ 24,898

During the year, the School's revenue and expenses increased by $641,825 and 400,194, respectively due to an increase in enrollment of approximately 75 student. The School had an increase in its net position of $266,529.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Facility

The School entered into license agreement for use of facility located at 3405 NW 27 Ave, Miami, FL 33142.

Accomplishments

In 2017, Mater International Academy completed its second year of operation, serving 143 students in northwest Miami-Dade County. The school will expand its program annually to ultimately serve students up to the fifth grade.

Mater International Academy students had the opportunity to participate in various activities and

initiatives during the inaugural school year:

- Students participated in the school's first Hispanic Heritage Festival throughout the month of October with the creation of several cultural artifacts, including traditional attire parade around the school, cultural doll display, and food festival
- Students participated in the annual uMater Campaign
- Students and staff raised $5,174.00 for the Cupid's Run - Children's Tumor Foundation (CTF)
- The school hosted a prosperous "Read Across America" event filled with a plethora of school wide activities.
- The school implemented a successful EESAC Committee and had great parental and community support throughout the school year

The mission of Mater International Academy is to develop the intellectual, social, and bilingual skills of its students in a nurturing and safe environment, through innovative and creative teaching methods, thus producing lifelong learners who respect diversity. As the newest member of the Mater Academy network of high quality charter schools, Mater International Academy is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of $305,580. The fund balance unassigned and available for spending at the School's discretion is $291,248. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2017 amounts to $ 370,447 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and

equipment, audio visual and software and building improvements. As of June 30, 2017 the School had debt totaling $400,000 relating to the School's capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
State capital outlay funding	$ 51,600	$ 51,600	$ 50,155
Federal sources	250,000	236,000	329,733
Charges for services and other revenue	57,000	92,000	321
General Revenues			
FTE nonspecific revenues	1,032,000	1,061,750	1,076,351
Charges and other revenues	-	5,000	2,676
Total Revenues	$ 1,390,600	$ 1,446,350	$ 1,459,236
CURRENT EXPENDITURES			
Governmental Activities			
Instruction	$ 659,218	$ 572,334	$ 523,380
Board	5,000	5,000	4,250
Instructional staff training	8,000	22,000	21,250
School administration	195,579	174,627	168,563
Fiscal services	22,500	21,375	21,375
Food services	157,000	115,000	110,354
Central services	47,500	46,375	43,160
Operation of plant	182,000	193,340	183,984
Maintenance of plant	11,770	21,770	21,757
Total Current Expenditures	$ 1,288,567	$ 1,171,821	$ 1,098,073

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

Requests for Information

This financial report is intended to provide a general overview of the finances of the School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater International Academy
(A charter school under Mater Academy, Inc.)

Statement of Net Position
June 30, 2017

	Governmental Activities
Assets	
Current assets:	
Cash and cash equivalents	$ 11,594
Investments	170,000
Prepaid expenses	14,732
Due from other agencies	141,936
Total Current Assets	338,262
Deposits receivable	15,000
Capital assets, depreciable	503,819
Less: accumulated depreciation	(133,372)
	370,447
Total Assets	723,709
Deferred Outflows of Resources	-
Liabilities	
Current liabilities:	
Salaries and wages payable	32,282
Total Current Liabilities	32,282
Due to other divisions of Mater Academy, Inc.	400,000
Total Liabilities	432,282
Deferred Inflows of Resources	-
Net Position	
Unrestricted	291,427
Total Net Position	$ 291,427

The accompanying notes are an integral part of this financial statement.

Mater International Academy
(A charter school under Mater Academy, Inc.)

Statement of Activities
For the year ended June 30, 2017

FUNCTIONS	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	$ 592,143	$ -	$ 237,275	$ -	$ (354,868)
Instructional staff training	4,250	-	-	-	(4,250)
Board	21,250	-	-	-	(21,250)
School administration	168,563	-	-	-	(168,563)
Facilities acquisition	19,936	-	-	-	(19,936)
Fiscal services	21,375	-	-	-	(21,375)
Food services	111,716	321	92,458	-	(18,937)
Central services	43,160	-	-	-	(43,160)
Operation of plant	188,557	-	-	50,155	(138,402)
Maintenance of plant	21,757	-	-	-	(21,757)
Total governmental activities	1,192,707	321	329,733	50,155	(812,498)
General revenues:					
FTE nonspecific revenues					1,076,351
Interest and other revenue					2,676
Change in net position					266,529
Net position, beginning					24,898
Net position, ending					$ 291,427

The accompanying notes are an integral part of this financial statement.

Mater International Academy
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds
June 30, 2017

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)	Total Governmental Funds
Assets				
Cash and cash equivalents	$ 11,594	$ -	$ -	$ 11,594
Investments	170,000	-	-	170,000
Due from other agencies	-	136,262	5,674	141,936
Due from fund	141,936	-	-	141,936
Prepaid expenses	14,732	-	-	14,732
Total Assets	338,262	136,262	5,674	480,198
Deferred Outflows of Resources	-	-	-	-
Liabilities				
Salaries and wages payable	32,282	-	-	32,282
Due to fund	-	136,262	5,674	141,936
Total Liabilities	32,282	136,262	5,674	174,218
Deferred Inflows of Resources	-	-	-	-
Fund balance				
Nonspendable, not in spendable form	14,732	-	-	14,732
Unassigned	291,248	-	-	291,248
	305,980	-	-	305,980
Total Liabilities, Deferred Inflows of Resources and Fund Balance	$ 338,262	$ 136,262	$ 5,674	$ 480,198

The accompanying notes are an integral part of this financial statement.

Mater International Academy
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2017

Total Fund Balance - Governmental Funds	$	305,980
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets of $503,819 net of accumulated depreciation of $133,372 used in governmental activities are not financial resources and therefore are not reported in the fund.		370,447
Long term liability which is not due and payable in the current period and, therefore, is not reported in the governmental funds.		(400,000)
Long term deposits receivable in governmental activities are not financial resources and therefore are not reported in the governmental funds.		15,000
Total Net Position - Governmental Activities	$	291,427

The accompanying notes are an integral part of this financial statement.

Mater International Academy
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2017

	General Fund	Special Revenue Fund	Capital Projects Fund (Non-Major)	Total Governmental Funds
Revenues:				
State capital outlay funding	$ -	$ -	$ 50,155	$ 50,155
State passed through local	1,076,351	-	-	1,076,351
Federal sources	-	329,733	-	329,733
Charges for services and other revenue	2,676	321	-	2,997
Total Revenues	1,079,027	330,054	50,155	1,459,236
Expenditures:				
Current				
Instruction	425,099	98,281	-	523,380
Board	4,250	-	-	4,250
Instructional staff training	21,250	-	-	21,250
School administration	168,563	-	-	168,563
Fiscal services	21,375	-	-	21,375
Food services	-	110,354	-	110,354
Central services	43,160	-	-	43,160
Operation of plant	130,978	2,851	50,155	183,984
Maintenance of plant	21,757	-	-	21,757
Capital Outlay:				
Other capital outlay	6,231	154,765	-	160,996
Total Expenditures	842,663	366,251	50,155	1,259,069
Excess (deficit) of revenues over expenditures	236,364	(36,197)	-	200,167
Other financing sources (uses)				
Transfers in (out)	(36,197)	36,197	-	-
Net change in fund balance	200,167	-	-	200,167
Fund Balance at beginning of year	105,813	-	-	105,813
Fund Balance at end of year	$ 305,980	$ -	$ -	$ 305,980

The accompanying notes are an integral part of this financial statement.

Mater International Academy
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2017

Net Change in Fund Balance - Governmental Funds		$ 200,167
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of $160,996 exceeded depreciation expense of $94,634.		66,362
Change in Net Position of Governmental Activities		$ 266,529

The accompanying notes are an integral
part of this financial statement.

Mater International Academy
(A charter school under Mater Academy, Inc.)

Statement of Net Position - Fiduciary Funds
June 30, 2017

	Agency Funds
Assets	
Cash	$ 3,049
Total Assets	3,049
Deferred Outflows of Resources	-
Liabilities	
Due to students and clubs	3,049
Total Liabilities	3,049
Deferred Inflows of Resources	-
Net Position	$ -

The accompanying notes are an integral part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

Mater International Academy (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2020 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2017, when on average 142 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements
The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements
Fund financial statements are provided for governmental and fiduciary funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Capital Projects Fund – this fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following fiduciary fund types:

Agency Fund – accounts for resources of the School's internal fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Note 1 – Summary of Significant Accounting Policies (continued)

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirement have been satisfied.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Note 1 – Summary of Significant Accounting Policies (continued)

Budgets and Budgetary Accounting
In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments
Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers
Outstanding balances between funds are reported as "due to/from" other funds. Inter-fund transfers are made to move any excess or shortage of National School Lunch Program funds from the Special Revenue Fund to the General Fund.

Due from Other Governments or Agencies
Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Capital Assets
The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of $500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5 Years
Furniture and equipment	5 Years
Textbooks	3 Years

Note 1 – Summary of Significant Accounting Policies (continued)

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Revenue Sources

Revenues for current operations are received from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

Note 1 – Summary of Significant Accounting Policies (continued)

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification
Government-wide financial statements
Equity is classified as net position and displayed in three components:

a) Net investment in capital assets - consists of capital assets net of accumulated depreciation reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets".

Fund financial statements
GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions,* defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.

Note 1 – Summary of Significant Accounting Policies (continued)

c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy
The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First, non-spendable fund balances are determined. Then, restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then, any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes
Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events
In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2017, which is the date the financial statements were available to be issued.

Use of Estimates
The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Long – Term Debt
In the government-wide financial statements, long term debt and other long term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Note 2 – Cash, Cash Equivalents and Investments

Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2017, the School's deposits consisted of cash balances of $10,032.

Deposits at FDIC-insured institutions are insured up to $250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2017, bank balances in potential excess of FDIC coverage was approximately $14,199; including fiduciary account bank balances.

Investments

The School categorizes its fair value measurements with the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application.* The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs. At June 30, 2017, the School has the following recurring fair value measurements:

- Government money market mutual fund of $280,000 valued using Level 2 inputs.

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of July 31, 2017, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2017, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

Note 2 – Cash, Cash Equivalents and Investments (continued)

Credit Risk (continued)

Interest rate risk is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2017:

	Balance 07/01/16	Additions	Reclassifications/ Retirements	Balance 06/30/17
Capital assets, depreciable:				
Buildings and improvements	$ 99,678	$ -	$ -	$ 99,678
Audiovisual materials and software	52,455	3,956	-	56,411
Furniture, equipment and textbooks	190,690	157,040	-	347,730
Total Capital Assets	$ 342,823	$ 160,996	$ -	$ 503,819
Less Accumulated Depreciation:				
Buildings and improvements	(10,234)	(20,467)	-	(30,701)
Audiovisual materials and software	(5,245)	(10,887)	-	(16,132)
Furniture, equipment, and textbooks	(23,259)	(63,280)	-	(86,539)
Total Accumulated Depreciation	$ (38,738)	$ (94,634)	$ -	$ (133,372)
Capital Assets, net	$ 304,085	$ 66,362	$ -	$ 370,447

For the fiscal year ended June 30, 2017, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	$ 68,763
Facilities acquisition	19,936
Food services	1,362
Operation of plant	4,573
Total Depreciation Expense	$ 94,634

Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2017, the School incurred $64,125 in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

Note 5 – Transactions With Other Divisions of Mater Academy, Inc.

The school received non-interest bearing advances from the corporate account of Mater Academy, Inc., with no stated maturity date and is secured by the Schools fixed assets. The following schedule provides a summary of changes in long-term debt for the year:

	Balance 07/01/16	Proceeds	Repayments	Balance 06/30/17
Mater Academy, Inc.	$ 400,000	$ -	$ -	$ 400,000
Total Long Term Payable	$ 400,000	$ -	$ -	$ 400,000

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater International Academy paid Mater Academy, Inc. approximately $14,250 in connection with these charges during the year.

Note 6 – Commitments and Contingencies

The School entered into an educational facilities license agreement with the Archdiocese of Miami. Fixed initial annual payments under this agreement are $85,000 adjusted annually based on the Consumer Price Index (CPI) plus $790 per student, per year for every student in excess of an enrollment of 100 students at the facility. The agreement calls for two year abatment in the implementation of CPI adjustments. Additional property costs will include repairs, maintenance and insurance. The agreement continues through June 30, 2020, and will automatically renew for one additional term of five years unless otherwise terminated.

For 2017, rent expense totaled $119,760. The School had prepaid rent of approximately $7,000 at June 30, 2017. Future minimum payments are as follows (excluding student census annual payment and CPI adjustments):

Year		
2018	$	85,000
2019	$	85,000
2020	$	85,000

Contingencies

The School receives substantially all of its funding from State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the charter school contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2017, administrative fees withheld by the School District totaled $53,710.

Note 7 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 8 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP Total Source Retirement Savings Plan (the "Plan"), the School provides a match of 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed $3,827 to the Plan for the year ended June 30, 2017. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya.

REQUIRED SUPPLEMENTARY INFORMATION

Mater International Academy
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2017

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	$ 1,032,000	$ 1,061,750	$ 1,076,351
Charges and other revenue	-	5,000	2,676
Total Revenues	1,032,000	1,066,750	1,079,027
EXPENDITURES			
Current:			
Instruction	559,218	472,334	425,099
Board	5,000	5,000	4,250
Instructional staff training	8,000	22,000	21,250
School administration	195,579	174,627	168,563
Fiscal services	22,500	21,375	21,375
Central services	47,500	46,375	43,160
Operation of plant	125,400	136,740	130,978
Maintenance of plant	11,770	21,770	21,757
Total Current Expenditures	974,967	900,221	836,432
Excess of Revenues Over Current Expenditures	57,033	166,529	242,595
Capital Outlay	21,000	10,000	6,231
Total Expenditures	995,967	910,221	842,663
Excess of Revenues Over Expenditures	36,033	156,529	236,364
Other financing sources (uses):			
Transfers in (out)	(55,000)	(47,000)	(36,197)
Net change in fund balance	(18,967)	109,529	200,167
Fund Balance at beginning of year	105,813	105,813	105,813
Fund Balance at end of year	$ 86,846	$ 215,342	$ 305,980

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Mater International Academy
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2017

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	$ 250,000	$ 236,000	$ 329,733
Lunch fees	57,000	92,000	321
Total Revenues	307,000	328,000	330,054
EXPENDITURES			
Current:			
Instruction	100,000	100,000	98,281
Food services	157,000	115,000	110,354
Operation of plant	5,000	5,000	2,851
Total Current Expenditures	262,000	220,000	211,486
Excess of Revenues Over Current Expenditures	45,000	108,000	118,568
Capital Outlay	100,000	155,000	154,765
Total Expenditures	362,000	375,000	366,251
Excess of Revenues Over Expenditures	(55,000)	(47,000)	(36,197)
Other financing sources (uses)			
Transfers in (out)	55,000	47,000	36,197
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	$ -	$ -	$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors of
Mater International Academy
Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mater International Academy (the "School"), as of, and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 30, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 30, 2017 pursuant to Chapter 10.850, Rules of the Auditor General.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HLB Gravier, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2017

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

MANAGEMENT LETTER

Board of Directors of
Mater International Academy
Miami, Florida

Report on the Financial Statements
We have audited the financial statements of Mater International Academy as of and for the fiscal year ended June 30, 2017 and have issued our report thereon dated August 30, 2017.

Auditor's Responsibility
We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules
We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 30, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings
Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding audit report.

Official Title
Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Mater International Academy.

Financial Condition
Sections 10.854(1)(e)2, and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not Mater International Academy has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the

specific condition(s) met. In connection with our audit, we determined that Mater International Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1) (e) 6.a and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for Mater International Academy. It is management's responsibility to monitor Mater International Academy financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether Mater International Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Mater International Academy maintained on its Web site the information specified in Section 1002.33(9) (p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, School Board of Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Hurb Gravier, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2017