THE DORAL ACADEMY (A Charter School under The Doral Academy, Inc.) (A Charter School and Component Unit of the School Board of Miami Dade County, Florida)

Doral, Florida

Financial Statements and Independent Auditor's Report

June 30, 2014

TABLE OF CONTENTS

General Information	1
Independent Auditor's Report	2-3
Management's Discussion and Analysis	
(Required Supplementary Information)	4-9
Basic Financial Statements:	
Government-wide Financial Statement:	
Statement of Net Position	10
Statement of Activities.	11
Fund Financial Statements:	
Balance Sheet - Governmental Funds	12
Reconciliation of the Governmental Fund Balance	
Sheet to the Statement of Net Position	13
Statement of Revenues, Expenditures and Changes	
in Fund Balance - Governmental Funds	14
Reconciliation of the Statement of Revenues,	
Expenditures and Changes in Fund Balance	
of Governmental Funds to the Statement of Activities	15
Statement of Net Position – Fiduciary Funds	16
Notes to the Basic Financial Statements	17-27
Required Supplementary Information:	
Budgetary comparison schedules	28-29
Independent Auditor's Report on Internal Control Over	
Financial Reporting and on Compliance and Other Matters	
Based on an Audit of Financial Statements Performed in	
Accordance with Government Auditing Standards	30-31
Management Letter	32-34

THE DORAL ACADEMY (A charter school under The Doral Academy, Inc..)

W/L #: 3030

2450 NW 97th Avenue Doral, FL 33172

2013-2014

BOARD OF DIRECTORS

Angela Ramos, President and Chair Luis Fuste, Vice Chair and Treasurer, Director Rene Rovirosa, Secretary, Director Kim Guilarte, Director

SCHOOL ADMINISTRATION

Eleanora Cuesta, Principal



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of The Doral Academy Doral, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of The Doral Academy (the "School"), a charter school under The Doral Academy, Inc., which is a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2014, which collectively comprises the School's basic financial statements as listed in the table of

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of The Doral Academy at June 30, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

As described in Note 1, the accompanying financial statements referred to above present only the financial position of The Doral Academy at June 30, 2014, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of The Doral Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of The Doral Academy, Inc. as of June 30, 2014 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Required Supplementary Information

In accordance with Government Auditing Standards, we have also issued our report dated August 29, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

HUB Gruin, LIP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 29, 2014

Management's Discussion and Analysis

The Doral Academy
(A Charter School Under Doral Academy, Inc.)
June 30, 2014

The corporate officers of the Doral Academy Charter School have prepared this narrative overview and analysis of the school's financial activities for the fiscal year ended June 30, 2014.

Financial Highlights

- 1. The net position of the Charter School at June 30, 2014 was \$6,808,965.
- 2. At year-end, the School had current assets on hand of \$4,350,688.
- 3. The net position of the School increased by \$1,418,396 during the year.
- 4. The unassigned fund balance at year end was \$3,807,527.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2014 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Position presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as net position. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10-11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 16 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$6,808,965 at the close of the fiscal year. A summary of the School's net position as of June 30, 2014 and 2013 follows:

2014	2013
Cash and cash equivalents \$4,086,466	\$2,688,274
Prepaid expenses 152,166	93,682
Deposits receivable 42,254	60,401
Due from other agencies 42,422	27,371
Due from Doral Academy, Inc. 27,380	-
Due from other schools -	200,000
Capital Assets, net 2,849,272	2,631,948
Total Assets 7,199,960	5,701,676
Deferred outflows of resources -	-
Accounts payable and accrued liabilities 390,995	260,227
Retainage payable -	50,880
Total Liabilities 390,995	311,107
Deferred inflows of resources -	-
Net Position:	
Net investment in capital assets 2,849,272	2,581,068
Unrestricted 3,959,693	2,809,501
Total Net Position \$6,808,965	\$5,390,569

At the end of the fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2014 and June 30, 2013 follows:

	2014	2013
REVENUES		
Program Revenues		
Operating grants and contributions	\$ 30,195	\$ 27,024
Capital outlay funding	582,788	406,631
Lunch program	357,978	279,205
Charges for services	1,281,978	1,210,623
General Revenues		
Local sources (FTE non specific)	7,445,116	5,689,429
Other revenue	102,401	133,576
Total Revenues	\$9,800,456	\$7,746,488
EMPENGEG		
EXPENSES		
Component Unit Activities:	Φ.5. 0 2.5 . 01.0	Фа озо ста
Instruction	\$5,037,018	\$3,938,653
Instructional staff training	8,670	7,927
Board	133,867	15,225
School administration	787,276	834,472
Facilities acquisition	153,912	140,030
Fiscal services	191,812	140,025
Food services	378,850	290,652
Central services	154,626	165,892
Operation of plant	1,306,141	1,104,945
Maintenance of plant	207,018	337,254
Community services	22,870	22,604
Total Expenses	8,382,060	6,997,679
Increase in Net Position	1,418,396	748,809
Net Position at Beginning of Year	5,390,569	4,641,760
Net Position at End of Year	\$6,808,965	\$5,390,569

Doral Academy's revenue and expenditures increased by \$2,053,968 and \$1,384,381, respectively. The School had an increase in its net position of \$1,418,396 for the year. The State appropriated a per student funding amount slightly larger than the amount appropriated for 2012-2013 school year.

School Location and Lease of Facility

The School leases a facility located at 2540 NW 97th Avenue, Doral, Florida 33172.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2014, Doral Academy successfully completed its fourteenth year of operation, and earned a letter grade of "A" for the twelfth consecutive year. Based on the points the school received under the State of Florida Accountability Program, Doral Academy ranked as one of the highest-performing public elementary schools in all of Miami-Dade County.

This past year, Doral Academy students participated in various community service projects (benefiting charities such as United Way, and St. Jude Children's Research Hospital), as well as school-based fundraisers (Scholastic Book Fair and World's Finest Chocolates). Doral Academy students were recognized for various accomplishments throughout the year, including their winning performance in:

- Mathematics Competitions: Math Bonanza (1st place in overall competition, 2nd place in team competition) and Math Bowl (3rd place Math Relay Category)
- Art Exhibits: Nature as Designers, 27th Annual Impressions in Watercolor Exhibition,
 The Annual Countywide Student Art Show, Home is Where the Heart Is, the Walk Safe
 Poster Contest, Celebrating Haitian Culture Art Exhibit, and 2013 Youth Fair-Fine Arts
 Department
- 2013 Orange Bowl Parade Contest
- Taste of the Tropics Exhibit
- City of Doral Holiday Card Contest
- Clean-up and Green-up (3rd Place)
- 2013 Youth Fair Fine Arts Department
- The Fairchild Challenge (Special Merit Award)
- Heinz Ketchup Creativity (Overall Winner)
- Dade County Honors Choir (Best in Miami-Dade County)
- The Fair Vocal Competition (1st Place Solo, 1st Place Trio)

Doral students participated in various clubs and team sports, including Spanish Club, Art Club, Newspaper Club, Environmental Club, Morning Crew, National Elementary Honor Society, Safety Patrol Club, and Junior Chorus/Varsity Chorus. Students also participated in school-based events such as Career Day and Hispanic Heritage Celebration, Gallery Night, Field day and FCAT Pep-Rally as well as musical productions, including the Annual Holiday Show and the End of the Year Musical: "Hairspray."

Doral Academy is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$3,959,693. The fund balance unassigned and available for spending at the School's discretion is \$3,807,527. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2014 amounts to \$2,849,272 (net of accumulated depreciation). This investment in capital assets includes improvements, textbooks and materials, and furniture, fixtures and equipment. As of June 30, 2014, the School had no long-term debt associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund			
	Original			
	Budget	Final Budget	Actual	
REVENUES				
Program Revenues				
State capital outlay funding	\$ 539,125	\$ 5,82,790	\$ 582,788	
Federal sources	27,024	30,000	30,195	
Lunch program	340,000	355,000	357,978	
General Revenues				
FTE nonspecific revenues	6,923,000	7,201,000	7,445,116	
Charges for services	1,491,000	1,200,000	1,281,978	
Charges and other revenues	100,000	100,000	102,401	
Total Revenues	\$ 9,420,149	\$ 9,468,790	\$ 9,800,456	
CURRENT EXPENDITURES				
Component Unit Activities				
Instruction	\$ 5,001,000	\$ 4,963,400	\$ 4,929,120	
Instructional staff training	10,000	10,000	8,670	
Board	150,000	145,000	133,867	
School administration	800,000	790,000	786,360	
Fiscal services	200,000	195,000	191,812	
Food services	366,024	384,000	373,219	
Central services	160,000	155,000	154,626	
Operation of plant	1,187,699	1,232,790	1,223,126	
Maintenance of plant	220,713	210,000	207,018	
Community services	30,000	25,000	22,870	
Total Current Expenditures	\$ 8,125,436	\$ 8,110,190	\$ 8,030,688	

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

(A charter school under The Doral Academy, Inc.)

Statement of Net Position June 30, 2014

Assets

Current assets:		
Cash and cash equivalents	\$	4,086,466
Prepaid expenses		152,166
Deposits and other receivables		42,254
Due from Doral Academy, Inc.		27,380
Due from other agencies		42,422
Total current assets		4,350,688
		90.004
Capital assets, non-depreciable		89,994
Capital assets, depreciable		6,571,767
Less: accumulated depreciation		(3,812,489)
		2,849,272
Total Assets		7,199,960
<u>Deferred Outflows of Resources</u>		_
<u>Liabilities</u>		
Current liabilities:		
Salaries and wages payable		373,327
Accounts payable and accrued expenses		17,668
Total Liabilities		390,995
Deferred Inflows of Resources		
Net Position:		
Net investment in capital assets		2,849,272
Unrestricted		3,959,693
Total Net Position	_\$_	6,808,965

(A charter school under The Doral Academy, Inc.)

Statement of Activities

For the year ended June 30, 2014

Program Revenues

			S		
FUNCTIONS	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	\$ 5,037,018	\$ 1,068,257	\$ 30,195	\$ -	\$ (3,938,566)
Instructional staff training	8,670	-	~	-	(8,670)
Board	133,867	-	-	-	(133,867)
School administration	787,276	36,300	-	-	(750,976)
Facilities acquisition	153,912	-	-	-	(153,912)
Fiscal services	191,812	-	-	-	(191,812)
Food services	378,850	181,096	176,882	-	(20,872)
Central services	154,626	3,093	-	-	(151,533)
Operation of plant	1,306,141	132,150	-	582,788	(591,203)
Maintenance of plant	207,018	-	-	-	(207,018)
Community services	22,870	42,178	_		19,308
Total governmental activities	8,382,060	1,463,074	207,077	582,788	(6,129,121)
	General reven FTE nonspeci Other revenue	fic revenues			7,445,116 102,401
	Change in net Net position, l	position			1,418,396 5,390,569
	Net position,	ending			\$ 6,808,965

(A charter school under The Doral Academy, Inc.)

Balance Sheet - Governmental Funds June 30, 2014

General Fund	Special	Total
		Governmental
	Revenue Fund	Funds
\$ 4.086,466	\$ -	\$ 4,086,466
	-	152,166
,	_	42,254
27,380	-	27,380
-	42,422	42,422
42,422	-	42,422
4,350,688	42,422	4,393,110
373,327	-	373,327
17,668		17,668
	42,422	42,422
390,995	42,422	433,417
152 166	_	152,166
•	_	3,807,527
	- 	3,959,693
		3,737,073
\$ 4,350,688	\$ 42,422	\$ 4,393,110
	152,166 42,254 27,380 - 42,422 4,350,688 - 373,327 17,668 390,995 - 152,166 3,807,527 3,959,693	Revenue Fund \$ 4,086,466

The accompanying notes are an integral part of this financial statement.

THE	DOR	ΔΙ	$\Delta C \Delta$	DEV	ΛV
1 1 1 1 1 7	1 // //	~ 1.	$A \cup A$		/ 1 1

(A charter school under The Doral Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position For the year ended June 30, 2014

Total Fund Balance - Governmental Funds

\$ 3,959,693

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$6,661,762 net of accumulated depreciation of \$3,812,490 used in governmental activities are not financial resources and therefore are not reported in the fund.

2,849,272

Total Net Position - Governmental Activities

\$ 6,808,965

THE DORAL ACADEMY
(A charter school under The Doral Academy, Inc.)

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues: State capital outlay funding	\$ -	\$ 582,788	\$ 582,788
State passed through local	7,445,116	176 992	7,445,116
Federal school lunch program Lunch fees	-	176,882 181,096	176,882 181,096
Federal sources	-	30,195	30,195
Charges for services	1,281,978	30,193	1,281,978
Other revenue	1,281,978	-	102,401
Other revenue	102,401		102,401
Total Revenues	8,829,495	970,961	9,800,456
Expenditures:	, ,		, ,
Current			
Instruction	4,928,474	646	4,929,120
Instructional staff training	8,670	-	8,670
Board	133,867	-	133,867
School administration	786,360		786,360
Food services	-	373,219	373,219
Facilities acquisition	-	-	-
Fiscal services	191,812	-	191,812
Central services	154,626	-	154,626
Operation of plant	640,338	582,788	1,223,126
Maintenance of plant	207,018	-	207,018
Community Services	22,870	-	22,870
Capital Outlay:			
Other capital outlay	534,370_	34,326_	568,696
Total Expenditures	7,608,405	990,979	8,599,384
Excess (deficit) of revenues over expenditures	1,221,090	(20,018)	1,201,072
Other financing sources (uses)			
Transfers in (out)	(20,018)	20,018	_
Collection of long term advance	200,000		200,000
Net change in fund balance	1,401,072	-	1,401,072
Fund Balance at beginning of year	2,558,621		2,558,621
Fund Balance at end of year	\$ 3,959,693	\$ -	\$ 3,959,693

(A charter school under The Doral Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures an Changes in Fund Balance of Governmental Funds to the Statement of Activities

For the year ended June 30, 2014

Net Change in Fund Balance - Governmental Funds

\$ 1,401,072

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$568,696 exceed depreciation expense of \$351,372.

217,324

Issuance of long term receivables represents a financial expenditure to governmental funds, but increases long-term assets in the statement of net position. Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which collections of \$200,000 exceeded increase in long-term receivables of \$0 in the current period.

(200,000)

Change in Net Position of Governmental Activities

\$ 1,418,396

(A charter school under The Doral Academy, Inc.)

Statement of Net Position - Fiduciary Funds June 30, 2014

Assets

Cash	\$ 50,880
Total Assets	50,880
<u>Deferred Outflows of Resources</u>	- _
<u>Liabilities</u>	
Due to students and clubs	50,880
Total Liabilities	50,880
<u>Deferred Inflows of Resources</u>	
Net position	\$ -

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

The Doral Academy (the "School"), is a component unit of the School Board of Miami-Dade County, Florida (the "District"). The Schools charter is held by The Doral Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of The Doral Academy, Inc., which is composed of four members and also govern other charter schools.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2019 and is renewable for an additional term pursuant to law and/or by a mutual written agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under the grounds specified in the charter in which case the District is required to notify the School in writing at least 90 days prior to the charters expiration. During the term of the charter, the District may terminate the charter if good cause is shown.

The School is located in Doral, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2014, when on average 1,138 students were enrolled for the school year.

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

New Accounting Pronouncements

For the year ended June 30, 2013, the School implemented GASB Statement No. 63, "Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position." GASB 63 identifies net position, rather than net assets, as the residual of all other elements presented in a statement of financial position. Deferred outflows of resources represent consumption of resources that is applicable to future reporting periods that will be reported in a separate section after assets. Deferred inflows of resources represent acquisition of resources that is applicable to future reporting periods that will be reported in a separate section after liabilities. This change was incorporated in the Schools financial statements; however there was no effect on beginning net position/fund balance.

Additionally, the School implemented GASB Statement No. 65, "Items previously reported as Assets and Liabilities". GASB 65 establishes accounting and financial reporting standards that reclassify as deferred outflows of resources or deferred inflows of resources, certain items that were previously report as assets and liabilities. This change was incorporated in the Schools financial statements; however there was no effect on beginning net position/fund balance.

Note 1 – Summary of Significant Accounting Policies (continued)

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity.

Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental funds and fiduciary funds, even though the fiduciary funds are not included in the government-wide financial statements. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available.

Note 1 – Summary of Significant Accounting Policies (continued)

Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deposits and Investments

All deposits are held in major banks and high grade investments. The School has not adopted a formal investment policy; however the School invests excess deposit funds in collateralized repurchase agreements. Cash and cash equivalents include all highly liquid investments with a maturity of three months or less. All deposits and investments in repurchase agreements are carried at cost plus accrued interest.

Inter-fund Transfers

Outstanding balances between funds are reported as "due to/from other funds". Inter-fund transfers are made to move any excess or shortage of funds derived from the National School Lunch Program from the Special Revenue Fund to the General Fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	9 - 20 Years
Furniture, Equipment, and Computers	5 Years
Textbooks and Software	3 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Note 1 – Summary of Significant Accounting Policies (continued)

Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

Government-wide financial statements

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that does not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Note 1 – Summary of Significant Accounting Policies (continued)

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Income Taxes

The Doral Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Note 1 – Summary of Significant Accounting Policies (continued)

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 29, 2014, which is the date the financial statements were available to be issued.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 2 – Deposits and Investments

Deposits

The School maintains its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2014, the School's deposits and investments was \$4,245,005; of which \$705,005 consisted of cash balances and \$3,540,000 was fully collateralized under a repurchase agreement with Regions Bank (the "Bank").

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Doral Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Doral Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2014, bank balances in potential excess of FDIC coverage totaled \$847,465; including fiduciary account bank balances.

Investments and Credit Risk

Custodial credit risk for deposits is the risk that in the event of a failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2014, all of the School's investments in repurchase agreements were held as part of the Bank's investment portfolio.

Note 2 – Deposits and Investments (continued)

The School has not formally approved an investment policy regarding custodial credit risk; however it mitigates its credit risk by maintaining excess funds available in overnight repurchase agreements. Amounts invested in repurchase agreements are secured obligations collateralized by securities that include: non-callable U.S. Government and Agency Securities; Callable and Structured Agency Securities; Agency Mortgage-Backed Securities guaranteed by a federal agency, Bonds issued by government sponsored enterprises, Freddie Mac and Fannie Mae. Amounts invested in repurchase agreements are not insured by the FDIC and are subject to investment risks, including possible loss of principal invested, and if the Bank fails the School will become a secured creditor and may become an unsecured general creditor to the extent the market value of the securities used as collateral falls below the outstanding amount of repurchase obligations to the School.

Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2014:

	Balance 07/01/13	Additions	Reclassification	Balance 06/30/14
Construction in progress, non-depreciable	\$ 520,635	\$ 92,756	\$ (523,397)	\$ 89,994
Capital Assets, depreciable:				
Buildings and improvements	3,809,786	80,681	503,428	4,393,895
Computer equipment and software	117,886	-	-	117,886
Furniture, equipment and textbooks	1,644,759	395,259	19,969	2,059,987
Total Capital Assets	\$ 6,093,066	\$ 568,696	\$ -	\$ 6,661,762
Less Accumulated Depreciation:				
Buildings and improvements	(2,231,136)	(103,689)	-	(2,334,825)
Computer equipment and software	(87,565)	(14,466)	-	(102,031)
Furniture, equipment and textbooks	(1,142,417)	(233,217)		(1,375,634)
	\$ (3,461,118)	\$ (351,372)	\$ -	\$ (3,812,490)
Capital Assets, net	\$ 2,631,948	\$ 217,324	\$ -	\$ 2,849,272

For the fiscal year ended June 30, 2014, depreciation expense is allocated in the Statement of Activities by function as follows:

Facilities acquisition	\$ 153,912
Instruction	107,898
Operation of plant	83,015
Food services	5,631
School administration	916
Total Depreciation Expense	\$ 351,372

Note 4 – Management Agreement

Academica Dade, LLC ("Academica"), a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and Academica calls for a fee of \$450 per full time equivalent (FTE) student per year.

The agreement is with Doral Academy, Inc. for a period of five years, through June 30, 2017, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2014, the School incurred \$513,000 in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President Magdalena Fresen, Vice President and Treasurer Ignacio Zulueta, Vice President Collette Papa, Secretary

Note 5 – Transactions with other Divisions of The Doral Academy, Inc.

During 2014, the School shared its campus and therefore charged Just Arts and Management Charter Middle School ("JAM", a charter school under The Doral Academy, Inc.) for the use of shared facilities, staff and other operating costs under a usage fee agreement. Total usage fees charged under the agreement totaled \$435,979. In addition, the School holds the student activities fund of JAM. During the year, the School was reimbursed approximately \$42,075 from JAM for expenditures paid on their behalf.

The School's lunch program is shared with various schools under The Doral Academy, Inc. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. The School received Federal lunch funds for itself and JAM. The lunch funds are received by the School and transferred to JAM. Approximately \$28,000 of Federal lunch funds was received by the School on behalf of JAM.

The Doral Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. The Doral Academy paid The Doral Academy, Inc. approximately \$114,000 in connection with these charges during the year.

Note 5 – Transactions with other Divisions of The Doral Academy, Inc.

During the 2012-2013 school year, the School made a long term non-interest bearing advance to JAM for working capital purposes. The outstanding balance on this advance as of June 30, 2013 was \$200,000 and was repaid in full as of June 30, 2014.

The following schedule provides a summary of changes in long-term receivables for the year ended June 30, 2014. The long term receivable was due within three years and secured by the capital assets of JAM.

	Balance 07/01/13 Additions		Deletions	Balance 06/30/14	
Just Arts and Management Charter	\$ 200,000	\$ -	\$ (200,000)	\$ -	
Total Long Term Receivable	\$ 200,000	\$ -	\$ (200,000)	\$ -	

Note 6 – Commitments and Contingencies

The School entered into a lease agreement with Carlos Albizu University for its 44,585 square feet building including all ancillary facilities, outdoor areas and other improvements. The lease is for a period of five years beginning August 1, 2010 and continues through July 31, 2015 with an option for two additional five-year terms. The initial annual rent for the premises during the term through July 31, 2015 is \$900,000. The lease was subsequently amended on April 1, 2012 and September 1, 2012 for an additional 18,000 and 13,500 square feet, respectively, to continue through the initial term of the lease and any options thereafter. The rent for the additional space will be calculated at \$20.00 per square foot. The landlord has agreed to abate the monthly rent for the amended lease during the construction period through October 31, 2013. Construction for the initial 18,000 square foot additional space was completed for the 2012-2013 school year and additional rent under the first amendment began on November 1, 2013. Construction for the additional 13,500 square feet under the second amendment was completed for the 2013-2014 school year and additional rent under the second amendment is to begin on August 1, 2014.

Current monthly rent payments are \$100,000. For 2014, rent expense including common area maintenance charges totaled \$1,124,074, of which approximately \$1,100,000 related to the facility lease.

Future minimum payments under this lease are as follows:

<u>Year</u> 2014 - 2015 \$1,470,000

Note 6 – Commitments and Contingencies (continued)

Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% of the qualifying revenues of the School. For the year ended June 30, 2014, administrative fees withheld by the School District totaled \$31,772.

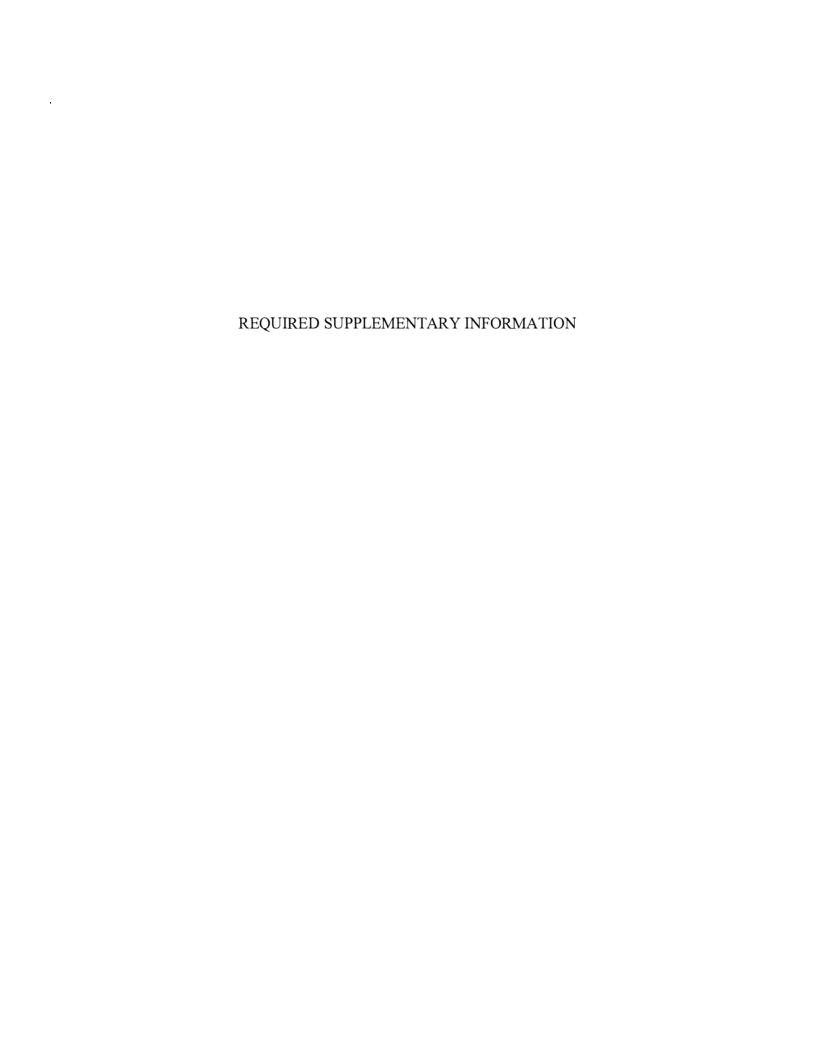
Note 7 – Risk Management

The School participates in a number of Federal and State grant programs which are subject to audit in accordance with Office of Management and Budget Circular A-133 "Audits of States, Local Governments, and Non-Profit Organizations". The School expects such expenditures, if any, which may be disallowed by the granting agencies to be immaterial.

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 8 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$25,401 for the year ended June 30, 2014. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.



THE DORAL ACADEMY
(A charter school under The Doral Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2014

		General Fund		
	Original Buo	lget Final Budget	Actual	
REVENUES				
State passed through local	\$ 6,923,0	00 \$ 7,201,000	\$ 7,445,116	
Charges for services	1,491,0	1,200,000	1,281,978	
Other revenue	100,0	00 100,000	102,401	
Total Revenues	8,514,0	8,501,000	8,829,495	
EXPENDITURES				
Current:				
Instruction	5,000,0	00 4,962,400	4,928,474	
Instructional Staff Training	10,0	00 10,000	8,670	
Board	150,0	00 145,000	133,867	
School Administration	800,0	790,000	786,360	
Fiscal Services	200,0	00 195,000	191,812	
Central Services	160,0	155,000	154,626	
Operation of Plant	648,5	74 650,000	640,338	
Maintenance of Plant	220,7	210,000	207,018	
Community Services	30,0	25,000	22,870	
Total Current Expenditures	7,219,2	7,142,400	7,074,035	
Excess of Revenues				
Over Current Expenditures	1,294,7	1,358,600	1,755,460	
Capital Outlay	400,0	900,000	534,370	
Total Expenditures	7,619,2		7,608,405	
Excess of Revenues Over Expenditures	894,7	458,600	1,221,090	
Other financing sources (uses):				
Transfers in (out)		<u>-</u>	(20,018)	
Collection of long term advance		200,000	200,000	
Net change in fund balance	894,7	658,600	1,401,072	
Fund Balance at beginning of year	2,558,6	2,558,621	2,558,621	
Fund Balance at end of year	\$ 3,453,3	334 \$ 3,217,221	\$ 3,959,693	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

(A charter school under The Doral Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance

For the year ended June 30, 2014

		S_1	Revenue Fur	Fund			
		Original Budget		Final Budget		Actual	
REVENUES							
State capital outlay funding	\$	539,125	\$	582,790	\$	582,788	
Federal sources / other grants		27,024		30,000		30,195	
Federal school lunch program		170,000		175,000		176,882	
Lunch fees	Marro	170,000		180,000		181,096	
Total Revenues		906,149		967,790	-	970,961	
EXPENDITURES							
Current:							
Instruction		1,000		1,000		646	
Food services		366,024		384,000		373,219	
Operation of Plant		539,125		582,790		582,788	
Total Current Expenditures		906,149		967,790		956,653	
Excess of Revenues							
Over Current Expenditures				-		14,308	
Capital Outlay						34,326	
Total Expenditures		906,149		967,790		990,979	
Excess of Revenues Over Expenditures		-		-		(20,018)	
Other financing sources (uses) Transfers in (out)						20,018	
Net change in fund balance		-		-		-	
Fund Balance at beginning of year							
Fund Balance at end of year	\$	_	\$	_	\$	-	

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of The Doral Academy Doral, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of The Doral Academy (the "School") as of, and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 29, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have been identified. not

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter pursuant to Chapter 10.850, Rules of the Auditor General dated August 29, 2014.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HUB Gravin, UP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 29, 2014



MANAGEMENT LETTER

Board of Directors of The Doral Academy Doral, Florida

Report on the Financial Statements

We have audited the financial statements of the governmental activities and each major fund of The Doral Academy as of and for the year ended June 30, 2014 and have issued our report thereon dated August 29, 2014.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards. Disclosure in those reports, which are dated August 29, 2014, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. See status of prior year findings below.

Financial Condition

Sections 10.854(1)(e)2, and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not The Doral Academy has met one or more of the conditions described in Section 218..503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that The Doral Academy did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Financial Condition (Continued)

Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for The Doral Academy. It is management's responsibility to monitor The Doral Academy financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether The Doral Academy maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that The Doral Academy maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is The Doral Academy.

Status of Prior Year Findings and Recommendations

<u>ML13-01 – Capital assets</u>: During the current year audit, we noted that the reconciliation was performed and the asset manager totals agreed to the trial balance.

<u>ML13-02 – Internal account</u>: During the current year audit, it was noted that general fundraising activity is reflected in the School's revenues, expenses and net position. Fiduciary activity is excluded from such and reflected as a liability.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

HUB Gruen UP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 29, 2014