PALM GLADES PREPARATORY ACADEMY

(A CHARTER SCHOOL UNDER
ADVANTAGE ACADEMY OF MIAMI, INC.)

A Charter School and Component Unit of the
District School Board of Miami-Dade County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2017

King & Walker, CPAs, PL

Certified Public Accountants

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PALM GLADES PREPARATORY ACADEMY

(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)

A Charter School and Component Unit of the District School Board of Miami-Dade County, Florida

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KING & WALKER
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Independent Auditor's Report

To the Board of Directors of the Palm Glades Preparatory Academy,
(A charter school under Advantage Academy of Miami, Inc.),
a Charter School and Component Unit of the District
School Board of Miami-Dade County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Palm Glades Preparatory Academy ("School"), a charter school under Advantage Academy of Miami, Inc., and a component unit of the District School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2017, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School at June 30, 2017, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Advantage Academy of Miami, Inc. These financial statements do not purport to and do not present fairly the financial position of Advantage Academy of Miami, Inc. as of June 30, 2017 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, as listed on the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 25, 2017 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAs

August 25, 2017
Tampa, Florida

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Palm Glades Preparatory Academy ("School"), a charter school under Advantage Academy of Miami, Inc. provides an overview of the School's activities for the fiscal year ended June 30, 2017.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2017, the School's revenues exceeded expenses as shown on the School's statement of activities by $36,200.
- As shown on the balance sheet – governmental funds, the School reported a total fund balance of $42,039.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates the following funds; a General Fund to account for its general operations and internal account activities, and a Special Revenue Fund to account for Federal grant programs and food services. The School has elected to show the General Fund and Special Revenue Fund as major funds of the School.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budget.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's net position as of June 30, 2016 and June 30, 2017:

Net Position, End of Year

	Governmental Activities		
	6-30-16	6-30-17	Increase (Decrease)
ASSETS			
Current and Other Assets	$ 471,087	$ 694,774	$ 223,687
Capital Assets, net	116,727	90,480	(26,247)
Total Assets	587,814	785,254	197,440
LIABILITIES			
Current Liabilities	421,376	652,735	231,359
Long Term Liabilities	113,781	43,662	(70,119)
Total Liabilities	535,157	696,397	161,240
NET POSITION			
Net Investment in Capital Assets	116,727	90,480	(26,247)
Unrestricted	(64,070)	(1,623)	62,447
Total Net Position	$ 52,657	$ 88,857	$ 36,200

The largest portions of the School's assets are cash (75%), accounts receivable (12%) and capital assets, net (12%). Current liabilities consist of wages and benefits payable, and accounts payable at year end, and long-term liabilities which includes a note payable described in a subsequent note. The School reported a total net position of $88,857, which included a deficit unrestricted net position balance of $1,623.

The key elements of the changes in the School's net position for the fiscal years ended June 30, 2016 and June 30, 2017 are as follows:

Operating Results for the Year

	Governmental Activities		
	6-30-16	6-30-17	Increase (Decrease)
Revenues:			
Federal Through State and Local	$ 207,537	$ 203,797	$ (3,740)
State Sources	1,971,949	2,242,062	270,113
Local and Other	150,531	110,203	(40,328)
Total Revenues	2,330,017	2,556,062	226,045
Expenses:			
Instruction	910,616	1,096,193	185,577
Pupil Personnel Services	9,691	23,596	13,905
Instructional Media	281	69	(212)
Instr. & Curriculum Development	15,980	11,520	(4,460)
Instructional Staff Training	-	342	342
Instructional Related Technology	14,690	22,672	7,982
Board of Education	195,206	212,900	17,694
School Administration	84,507	154,474	69,967
Facilities Acq. & Construction	461,804	451,839	(9,965)
Fiscal Services	96,895	108,457	11,562
Food Services	164,330	152,515	(11,815)
Pupil Transportation	66,304	68,400	2,096
Operation of Plant	145,834	166,240	20,406
Maintenance of Plant	11,227	9,519	(1,708)
Community Service	3,015	3,312	297
Interest & Fiscal Charges	8,434	2,286	(6,148)
Unallocated Depreciation	33,832	35,528	1,696
Total Expenses	2,222,646	2,519,862	297,216
Increase/(Decrease) in Net Position	$ 107,371	$ 36,200	$ (71,171)

The largest revenue source for the School is the State of Florida (88%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses was for instruction related functions and expenses related to the School's facility functions which represent 46% and 18% of total expenses, respectively.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of $42,039.

BUDGETARY HIGHLIGHTS

The general fund budget for the fiscal year ended June 30, 2017, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Actual expenditures were equal to the final budget.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2017, amounts to $90,480 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures, and equipment, and leasehold improvements. Additional information regarding the School's capital assets can be found in a subsequent note to the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

Facts, decisions, or conditions that are expected to have a significant effect on the financial position or results of operations of the School in fiscal year 2018 include:

- Continued funding from FEFP.
- Expected increase in enrollment.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Palm Glades Preparatory Academy's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Charter School Associates, Inc., 5471 N. University Drive Coral Springs FL 33067.

PALM GLADES PREPARATORY ACADEMY
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

STATEMENT OF NET POSITION
June 30, 2017

		Government Activities
ASSETS		
Cash & Cash Equivalents	$	591,829
Accounts Receivable		92,445
Due From Other Agencies		9,662
Prepaid Expenses		838
Capital Assets:		
Furniture, Fixtures, and Equipment, Net		68,048
Leasehold Improvements, Net		22,432
Total Capital Assets, Net		90,480
TOTAL ASSETS		785,254
LIABILITIES		
Accounts Payable		553,545
Wages and Benefits Payable		99,190
Long Term Liabilities:		
Note Payable, due within one year		43,662
TOTAL LIABILITIES		696,397
NET POSITION		
Net Investment in Capital Assets		90,480
Unrestricted		(1,623)
TOTAL NET POSITION	$	88,857

The accompanying notes to the financial statements are an integral part of this statement.

PALM GLADES PREPARATORY ACADEMY
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2017

		Program Revenues			Net (Expenses) Revenue and Changes Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	$ 1,096,193	$ -	$ 56,943	$ -	$ (1,039,250)
Pupil Personnel Services	23,596		690		(22,906)
Instructional Media	69				(69)
Instruction & Curriculum Development	11,520		11,337		(183)
Instructional Staff Training	342				(342)
Instructional Related Technology	22,672				(22,672)
Board of Education	212,900				(212,900)
School Administration	154,474				(154,474)
Facilities Acquisition & Construction	451,839		47,251	113,662	(290,926)
Fiscal Services	108,457				(108,457)
Food Services	152,515	7,602	134,827		(10,086)
Pupil Transportation	68,400				(68,400)
Operation of Plant	166,240				(166,240)
Maintenance of Plant	9,519				(9,519)
Community Service	3,312		217		(3,095)
Debt Service - Interest & Fiscal Charges	2,286				(2,286)
Unallocated Depreciation	35,528				(35,528)
Total Governmental Activities	$ 2,519,862	$ 7,602	$ 251,265	$ 113,662	(2,147,333)

General Revenues:	
State Sources	2,081,149
Local and Other	102,384
Total General Revenues	2,183,533
Change in Net Position	36,200
Net Position - July 1, 2016	52,657
Net Position - June 30, 2017	$ 88,857

The accompanying notes to the financial statements are an integral part of this statement.

PALM GLADES PREPARATORY ACADEMY
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2017

	General Fund	Special Revenue Funds	Total Governmental Funds
ASSETS			
Cash & Cash Equivalents	$ 591,829	$	$ 591,829
Accounts Receivable	82,672	9,773	92,445
Due From Other Agencies	9,662		9,662
Due From Other Funds	8,610		8,610
Prepaid Expenses	838		838
Total Assets	$ 693,611	$ 9,773	$ 703,384
LIABILITIES			
Accounts Payable	$ 553,465	$ 80	$ 553,545
Wages & Benefits Payable	98,107	1,083	99,190
Due To Other Funds		8,610	8,610
Total Liabilities	651,572	9,773	661,345
FUND BALANCES			
Nonspendable	838		838
Unassigned	41,201		41,201
Total Fund Balances	42,039	-	42,039
Total Liabilities and Fund Balance	$ 693,611	$ 9,773	$ 703,384

The accompanying notes to the financial statements are an integral part of this statement.

PALM GLADES PREPARATORY ACADEMY
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION
June 30, 2017

Total Fund Balances - Governmental Funds	$	42,039
Amounts reported for governmental activities in the statement of net position are different because:		
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end consist of a notes payable.		(43,662)
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		90,480
Total Net Position - Governmental Activities	$	88,857

The accompanying notes to financial statements are an integral part of this statement.

PALM GLADES PREPARATORY ACADEMY
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
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STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2017

	General Fund	Special Revenue Funds	Total Governmental Funds
Revenues			
Intergovernmental:			
Federal Through State and Local	$ -	$ 203,797	$ 203,797
State Sources	2,242,062		2,242,062
Local and Other	102,601	7,602	110,203
Total Revenues	2,344,663	211,399	2,556,062
Expenditures			
Current - Education:			
Instruction	1,039,250	56,943	1,096,193
Pupil Personnel Services	22,906	690	23,596
Instructional Media	69		69
Instruction & Curriculum Development	183	11,337	11,520
Instructional Staff Training	342		342
Instructional Related Technology	22,672		22,672
Board of Education	212,900		212,900
School Administration	154,474		154,474
Facilities Acquisition & Construction	451,839		451,839
Fiscal Services	108,457		108,457
Food Services		152,515	152,515
Pupil Transportation	68,400		68,400
Operation of Plant	166,240		166,240
Maintenance of Plant	9,519		9,519
Community Service	3,312		3,312
Fixed Capital Outlay:			
Facilities Acquisition	546		546
Other Capital Outlay	8,735		8,735
Debt Service:			
Principal	70,119		70,119
Interest & Fiscal Charges	2,286		2,286
Total Expenditures	2,342,249	221,485	2,563,734
Excess/(Deficiency) of Revenues Over Expenditures	2,414	(10,086)	(7,672)
Other Financing Sources (Uses):			
Transfers In		10,086	10,086
Transfers (Out)	(10,086)		(10,086)
Total Other Financing Sources (Uses)	(10,086)	10,086	-
Net Change in Fund Balances	(7,672)	-	(7,672)
Fund Balances, July 1, 2016	49,711	-	49,711
Fund Balances, June 30, 2017	$ 42,039	$ -	$ 42,039

The accompanying notes to financial statements are an integral part of this statement.

PALM GLADES PREPARATORY ACADEMY
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)
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RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2017

Net Change in Fund Balances - Governmental Funds	$	(7,672)
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of depreciation expense ($35,528) in excess of capital outlays ($9,281) in the current period.		(26,247)
Repayment of debt principal is an expenditure in the governmental funds, but the payment reduces long-term liabilities in the statement of net position.		70,119
Change in Net Position - Governmental Activities	$	36,200

The accompanying notes to the financial statements are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS
June 30, 2017

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➢ **Reporting Entity**

The Palm Glades Preparatory Academy ("School"), a charter school under Advantage of Miami, Inc. is a component unit of the School Board of Miami-Dade County, Florida. The School's charter is held by Advantage Academy of Miami, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Advantage Academy of Miami, Inc. as of June 30, 2017, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Miami-Dade County, Florida, ("District"). The charter was granted starting for the 2012-13 school year and is effective until June 30, 2021 and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➢ **<u>Allocation of Common Expenses</u>**

The School shares the same physical location with Palm Glades Preparatory High School, a related party through common control, and common expenditures. These common expenditures have been allocated between the Schools based on student enrollment.

Expenditures that are subject to allocation include, but are not limited to the following functional categories:

- Instruction
- Instructional Media
- Administration
- Operation of Plant

The process of the allocation of common expenses takes place when the expenses are recorded based on a methodical and non-discriminatory basis.

➢ **<u>Basis of Presentation</u>**

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for federal grant programs and food service operations.

➢ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➢ **Deposits and Investments**

Cash and cash equivalents are defined as demand deposits, money market accounts, and short term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

The School's deposits must be placed with banks and savings and loans which are qualified as public depositories, prior to receipt of public monies, under Chapter

280, Florida statutes and the School's policy. The School maintains its cash accounts with one qualified public depository. The accounts routinely exceed the federally insured limit of $250,000. Monies deposited in amounts greater than the insurance coverage are secured by the bank's pledging securities with the state treasurer in the collateral pool. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit or custodial.

- **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than $750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Description	Estimated Lives
Furniture, Fixtures and Equipment	5-10 years
Leasehold Improvements	15-20 years

- **Long-term Debt**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

- **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources,* represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➢ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- Assigned – fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

➢ **Order of Fund Balance Spending Policy**

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

- **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2017, the School reported 322.92 unweighted FTE and 327.56 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

- **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School’s income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

- **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

- **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

3. ACCOUNTS RECEIVABLE – RELATED PARTY

The School reported a receivables totaling $91,320 as a result of money advanced for shared expenses to other charter schools operated by the School's charter-holder, in its statement of net position and balance sheet – governmental funds. The School expects to receive full payment within one year from the financial statement date and no allowance for uncollectible accounts has been established.

4. DUE FROM OTHER AGENCIES

The amount due from other agencies on the School's Statement of net position and balance sheet – governmental funds represents amounts due from the Florida Department of Education under the Charter School Capital Outlay program. These receivables are considered fully collectible and therefore, no allowance for uncollectible accounts has been established.

5. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

At June 30, 2017, the School's Special Revenue Fund owed the General Fund $8,610 for expenditures accrued under the food service program. The General Fund transferred $10,086 to the Special Revenue Fund to provide financial support for the School's food service operations. The amounts of interfund receivables, payables, and transfers are netted together and not reported in the statement of net position or the statement of activities.

6. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below.

	Beginning Balance	Additions	Deletions	Ending Balance
Governmental Activities:				
Furniture, Fixtures and Equipment	$ 166,059	$ 8,735	$ -	$ 174,794
Leasehold Improvements	32,523	546		33,069
Total Capital Assets Being Depreciated	198,582	9,281	-	207,863
Less Accumulated Depreciation for:				
Furniture, Fixtures and Equipment	(73,389)	(33,357)	-	(106,746)
Leasehold Improvements	(8,466)	(2,171)	-	(10,637)
Total Accumulated Depreciation	(81,855)	(35,528)	-	(117,383)
Governmental Activities Capital Assets, net	$ 116,727	$ (26,247)	$ -	$ 90,480

All depreciation expense was shown as unallocated on the Statement of Activities.

7. LOAN PAYABLE

As of June 30, 2017, the School's long-term debt included the following loan payable:

Loan Payable - Advantage Academy of Miami, Inc. d/b/a Advantage Academy of Math and Science at Waterstone - (a school under the same charterholder)	Balance at 6-30-17
$200,000 Borrowed 4-1-14, to cover costs of operations. Demand loan bearing interest at 3% per anum, payable four years from the date of loan. Prepayment penalties do not apply.	$ 43,662

Amounts payable for the loan payable is as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2018	$ 44,265	$ 43,662	$ 603
Total	$ 44,265	$ 43,662	$ 603

8. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Notes Payable	$ 113,781	$ -	$ (70,119)	$ 43,662	$ 43,662
Total Governmental Activities	$ 113,781	$ -	$ (70,119)	$ 43,662	$ 43,662

9. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	$ 1,362,561
Class Size Reduction	301,194
Discretionary Millage	174,884
Charter School Capital Outlay	113,662
Supplementary Academic Instruction	107,658
FEFP Restricted Capital Outlay Admin	47,251
ESE Guaranteed Allocation	45,503
School Recognition	30,423
Instructional Materials	24,093
Student Transportation	20,528
Safe Schools	9,064
Teachers Classroom Supply Program	5,229
Miscellaneous State	12
Total State Revenue	$ 2,242,062

As provided in the charter school contract, the District has charged the School an administrative fee amounting to $80,998. Accounting policies relating to certain State revenue sources are described in Note 1.

10. FACILITY LEASE

The School entered into a 10 year operating lease for its educational facility beginning August 1, 2012 through July 31, 2022. Rental expenditures under this lease agreement for the fiscal year were $1,004,086. For the 2016-17 fiscal year, the School's portion was $451,839 and a portion of the space included in the facility lease was assigned to and paid by Palm Glades Preparatory High in the amount of $552,247.

The following is a schedule by years of future minimum rental payments required under the facility lease with remaining lease terms in excess of one year:

Fiscal Year Ending June 30:	Minimum Lease Payments
2018	$ 1,217,513
2019	1,278,389
2020	1,342,308
2021	1,409,423
2022	1,479,894
Total Minimum Lease Payments	$ 6,727,527

11. OPERATING LEASES

The School leased certain computer and other technology equipment under a non-cancellable Master Lease Agreement with Lenovo Financial Services. Terms of the lease required the School to make monthly lease payments of $1,849 plus insurance and other costs, through October 2016. Rental expenditures under this lease agreement for the fiscal year were $5,936. For the 2016-2017 fiscal year, a portion of the operating lease was assigned to and paid by Palm Glades Preparatory High in the amount of $3,363.

12. OPERATING AGREEMENT

The School entered into an amended agreement May 21, 2015 for a term of five years. The term of the agreement may be extended for a period up to five years, or a term equal to the School's charter renewal, should the parties decide that it is in the best interest of the School to continue the agreement. The management contract calls for Charter School Associates, Inc. (CSA) to provide the School with marketing, curriculum design and implementation; student and staff recruiting; principal selection; and general management of the School's operations. An annual management fee is to be 10% of the School's gross operating revenue less the School's administrative fee, plus 3% of grants obtained by CSA on behalf of the School, if allowed under the grant conditions. Management Fees for the current fiscal year totaled $214,611.

13. PENSION PLAN

The School participates in a defined contribution tax sheltered annuity 401(k) plan for employees with more than three months of service with the School. Contributions made by the School totaled $1,967 for the year ended June 30, 2017 which was computed at 1.5% of employee's deferral of wages for each participating employee. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

14. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

15. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2017, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

16. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

17. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

PALM GLADES PREPARATORY ACADEMY
(A CHARTER SCHOOL UNDER ADVANTAGE ACADEMY OF MIAMI, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT
SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND MAJOR SPECIAL REVENUE FUND - (Unaudited)
For the Fiscal Year Ended June 30, 2017

	General Fund				Major Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
Federal Through State and Local	$ -	$ -	$ -	$ -	$ 193,450	$ 203,797	$ 203,797	$ -
State Sources	2,131,534	2,242,062	2,242,062	-		-	-	-
Local and Other	119,951	102,601	102,601	-	8,218	7,602	7,602	-
Total Revenues	2,251,485	2,344,663	2,344,663	-	201,668	211,399	211,399	-
Expenditures:								
Current - Education:								
Instruction	1,012,627	1,039,250	1,039,250	-	61,496	56,943	56,943	-
Pupil Personnel Services	23,404	22,906	22,906	-	70	690	690	-
Instructional Media		69	69	-			-	-
Instruction & Curriculum Development	14,027	183	183	-		11,337	11,337	-
Instructional Staff Training	667	342	342	-			-	-
Instructional Related Technology	20,275	22,672	22,672	-			-	-
Board of Education	182,003	212,900	212,900	-			-	-
School Administration	122,639	154,474	154,474	-			-	-
Facilities Acquisition & Construction	488,079	451,839	451,839	-			-	-
Fiscal Services	102,523	108,457	108,457	-			-	-
Food Services			-	-	141,594	152,515	152,515	-
Pupil Transportation	62,681	68,400	68,400	-			-	-
Operation of Plant	158,476	166,240	166,240	-			-	-
Maintenance of Plant	9,345	9,519	9,519	-			-	-
Community Service	869	3,312	3,312	-			-	-
Fixed Capital Outlay:								
Facilities Acquisition		546	546	-			-	-
Other Capital Outlay	2,147	8,735	8,735	-	7,462	-	-	-
Debt Service:								
Principal	67,317	70,119	70,119	-			-	-
Interest & Fiscal Charges	2,228	2,286	2,286	-			-	-
Total Expenditures	2,269,307	2,342,249	2,342,249	-	210,622	221,485	221,485	-
Excess/(Deficiency) of Revenues Over Expenditures	(17,822)	2,414	2,414	-	(8,954)	(10,086)	(10,086)	-
Other Financing Sources (Uses):								
Transfers In		-	-	-	8,954	10,086	10,086	-
Transfers (Out)	(8,954)	(10,086)	(10,086)	-			-	-
Total Other Financing Sources (Uses)	(8,954)	(10,086)	(10,086)	-	8,954	10,086	10,086	-
Net Change in Fund Balance	(26,776)	(7,672)	(7,672)	-	-	-	-	-
Fund Balance, July 1, 2016	49,711	49,711	49,711	-	-	-	-	-
Fund Balance, June 30, 2017	$ 22,935	42,039	$ 42,039	$ -	$ -	-	$ -	$ -

See Independent Auditor's Report.

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2017

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

KING & WALKER
CERTIFIED PUBLIC ACCOUNTANTS

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Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of the Palm Glades Preparatory Academy
(A charter school under Advantage Academy of Miami, Inc.),
a Charter School and Component Unit of the District
School Board of Miami-Dade County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Palm Glades Preparatory Academy ("School"), a charter school under Advantage Academy of Miami, Inc., and a component unit of the District School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 25, 2017.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAs

August 25, 2017
Tampa, Florida

KING & WALKER
CERTIFIED PUBLIC ACCOUNTANTS

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Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors of the Palm Glades Preparatory Academy
(A charter school under Advantage Academy of Miami, Inc.),
a Charter School and Component Unit of the District
School Board of Miami-Dade County, Florida

Report on the Financial Statements

We have audited the financial statements of Palm Glades Preparatory Academy ("School"), a charter school under Advantage Academy of Miami, Inc., and a component unit of the District School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2017, and have issued our report thereon dated August 25, 2017.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Required by *Government Auditing Standards*

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 25, 2017, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. The School did not have findings and recommendations made in the preceding annual financial audit report.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Palm Glades Preparatory Academy.

Financial Condition

Section 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAs

August 25, 2017
Tampa, Florida