

Financial Statements and Independent Auditors' Report June 30, 2016

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Mater Academy at Mt. Sinai (A charter school under Mater Academy, Inc..) W/L# 5054 4300 Alton Road Miami Beach, FL 33140

# 2015-2016

# Board of Directors

Roberto Blanch, Board Chair Shannie Sadesky, Vice Chair, Director Cesar Christian Crousillat, Secretary, Director Javier Jerez, Director Maurene Sotero, Director

# School Administration

Eileen Hernandez, Principal

# Other Non-voting Corporate Officers

Antonio L. Roca, President



#### INDEPENDENT AUDITORS' REPORT

To the Board of Directors of Mater Academy at Mt. Sinai Miami Beach, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater Academy at Mt. Sinai (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2016, which collectively comprises the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Mater

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Academy at Mt. Sinai at June 30, 2016, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy at Mt. Sinai at June 30, 2016, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2016 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

#### **Required Supplementary Information**

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2016 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

AUB Granien, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 29, 2016

#### Management's Discussion and Analysis

Mater Academy at Mt. Sinai (A Charter School Under Mater Academy, Inc.) June 30, 2016

The corporate officers of Mater Academy, Inc. have prepared this narrative overview and analysis of Mater Academy at Mt. Sinai's financial activities for the fiscal year ended June 30, 2016.

#### **Financial Highlights**

- 1. The net position of the Charter School at June 30, 2016 was \$574,015.
- 2. At year-end, the School had current assets on hand of \$635,203.
- 3. The net position of the School increased by \$178,303 during the year.
- 4. The unassigned fund balance at year end was \$524,273.

#### **Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2016 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

# Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 15 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 27 of this report.

# GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$574,015 at the close of the fiscal year. A summary of the School's net position as of June 30, 2016 and 2015 is as follows:

	2016	2015
Cash and cash equivalents	\$ 28,263	\$ 378,720
Investments	600,000	-
Prepaid expenses	1,455	10,279
Due from other agencies	5,485	11,054
Capital Assets, net	253,787	301,261
Total Assets	888,990	701,314
Deferred outflows of resources	-	-
Accounts Payable and Accrued Liabilities	109,475	50,102
Due to other charter school, long-term	205,500	255,500
Total Liabilities	314,975	305,602
Deferred inflows of resources	-	-
Net Position:		
Invested in capital assets, net of related debt	-	45,761
Unrestricted	574,015	349,951
Total Net Position	\$ 574,015	\$ 395,712

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2016 and 2015 is as follows:

	2016	2015
REVENUES		
Program Revenues		
Capital Outlay Funding	\$ 25,603	\$ 43,110
Lunch Program	56,610	65,041
Charges for Services	2,177	1,302
General Revenues		
Local Sources(FTE non specific)	1,316,162	1,015,088
Other Revenues	2,192	169
Total Revenues	\$ 1,402,744	\$ 1,124,710
EXPENSES		
Component Unit Activities:		
Instruction	\$ 575,357	\$ 458,271
Instructional staff training	1,237	1,550
Board	28,352	19,800
School administration	217,130	222,685
Facilities acquisition	38,256	38,256
Fiscal services	27,375	22,125
Food services	122,160	118,892
Central services	55,902	38,979
Operation of plant	131,929	71,826
Maintenance of plant	26,743	10,855
Total Expenses	1,224,441	1,003,239
Increase in Net Position	178,303	121,471
Net Position at Beginning of Year	395,712	274,241
Net Position at End of Year	\$ 574,015	\$ 395,712

The School's revenues and expenditures increased by \$278,034 and \$221,202 respectively and enrollment increased by 34 students. The school had an increase in net position of \$178,303 for the year.

# **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

#### Accomplishments

In 2016, Mater Academy (Mount Sinai) completed its 4th year of operations, and increased enrollment to 183 students in grades K-5. This past year the school earned a letter grade of "C" under the State of Florida Accountability Program and expects to show significant gains for the 2017 school year.

Located on the premises of the Mt. Sinai Medical Center, the school provides students with a nurturing and supportive educational environment, where a philosophy of respect and high expectations is instilled for all students, parents, teachers, and staff. The school's mission is to provide an innovative and challenging curriculum, preparing students to have a global edge, strive to create a thirst for knowledge in all disciplines of the curriculum, and enrich every student with a sense of purpose and commitment to the common good. Mater Academy (Mount Sinai) is one of few schools to offer a STEM (science, technology, engineering, mathematics) class in addition to the core curriculum. The school also offers a self-contained gifted program and a well-rounded character education program that enhances the overall development of its students.

As a member of the Mater Academy network of high quality charter schools, Mater Academy Mount Sinai is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

#### School Location

During 2015-2016, the School continued to operate from its facilities located at 4300 Alton Road, Miami Beach, FL 33140.

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$580,235. The fund balance unassigned and available for spending at the School's discretion is \$520,105. These funds will be available for the School's future ongoing operations.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2016 amounts to \$253,787 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment. The School has outstanding debt associated to capital assets and working capital of \$205,500.

### Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund			
	Original			
	Budget	Final Budget	Actual	
REVENUES				
Program Revenues				
State capital outlay funding	\$ 35,154	\$ 26,000	\$ 25,603	
Lunch program	55,000	55,000	47,942	
Lunch fees	-	-	8,668	
General Revenues				
FTE nonspecific revenues	1,252,480	1,315,000	1,316,162	
Charges and other revenues	10,000	4,370	2,192	
Total Revenues	1,352,634	1,400,370	1,400,567	
CURRENT EXPENDITURES				
Component Unit Activities				
Instruction	\$ 552,719	\$ 520,000	\$ 508,022	
Instructional staff training	4,000	4,000	1,237	
Board	15,000	28,500	28,352	
School administration	197,556	220,000	217,130	
Fiscal services	27,900	27,375	27,375	
Food services	119,169	120,000	121,591	
Central services	57,900	55,902	55,902	
Operation of plant	150,154	136,000	128,412	
Maintenance of plant	20,000	22,000	21,301	
Total Current Expenditures	\$ 1,144,398	\$ 1,133,777	\$ 1,109,322	

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

#### **Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Statement of Net Position June 30, 2016

Assets	Governmental Activities	
Current assets: Cash and cash equivalents Investments Prepaid expenses Due from other agencies	\$	28,263 600,000 1,455 5,485 635,203
Capital assets, depreciable Less: accumulated depreciation		591,871 (338,084) 253,787
Total Assets		888,990
Deferred Outflows of Resources		
Liabilities		
Current liabilities: Salaries and wages payable Accounts Payable and accrued expenses		56,407 53,068 109,475
Due to other charter school, long-term Total Liabilities	. <u> </u>	<u>205,500</u> 314,975
Deferred Inflows of Resources		<u> </u>
<u>Net Position</u> Invested in capital assets, net of related debt Unrestricted Total Net Position	\$	574,015 574,015

# Statement of Activities For the year ended June 30, 2016

			Program Revenues							
FUNCTIONS	E	xpenses	Charge Serv		Gran	ating ts and butions	Gran	pital ts and butions	I an	(Expense) Revenue d Changes Net Position
Governmental activities:										
Instruction	\$	575,357	\$	-	\$	-	\$	-	\$	(575,357)
Instructional staff training		1,237		-		-		-		(1,237)
Board		28,352		-		-		-		(28,352)
School administration		217,130		-		-		-		(217,130)
Facilities acquisition		38,256		-		-		-		(38,256)
Fiscal services		27,375		-		-		-		(27,375)
Food services		122,160	8	,668		47,942		-		(65,550)
Central services		55,902		-		-		-		(55,902)
Operation of plant		131,929	2	,177		-	4	25,603		(104,149)
Maintenance of plant		26,743				-		-		(26,743)
Total governmental activities		1,224,441	10	,845		47,942		25,603		(1,140,051)

General revenues:	
FTE nonspecific revenues	1,316,162
Interest and other revenue	2,192
Change in net position	178,303
Net position, beginning	 395,712
Net position, ending	\$ 574,015

# Balance Sheet - Governmental Funds June 30, 2016

	General Fund		Sp	pecial		Total
					Gov	ernmental
	, <del>,,,</del> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Rever	nue Fund		Funds
Assets						
Cash and cash equivalents	\$	28,263	\$	-	\$	28,263
Investments		600,000		-		600,000
Due from other agencies		-		5,485		5,485
Due from fund		5,485		-		5,485
Prepaid expenses		1,455		-		1,455
Total Assets		635,203		5,485		640,688
Deferred Outflows of Resources			- <u></u>	•••		er
Liabilities						
Salaries and wages payable		56,407		-		56,407
Accounts payable and accrued expenses		53,068		-		53,068
Due to fund		-		5,485		5,485
Total Liabilities		109,475		5,485		114,960
Deferred Inflows of Resources		_	<u></u>			-
Fund balance						
Nonspendable, not in spendable form		1,455		-		1,455
Unassigned		524,273		-		524,273
5		525,728		-		525,728
Total Liabilities, Deferred Inflows of						
Resources and Fund Balance	\$	635,203	\$	5,485	\$	640,688

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position For the year ended June 30, 2016

Total Fund Balance	e - Governmental Funds	\$ 525,728
Amounts reported different because:	for governmental activities in the statement of net position are	
	Capital assets of \$591,871 net of accumulated depreciation of \$338,083 used in governmental activities are not financial resources and therefore are not reported in the fund.	253,787
	Long term debt to a related party in governmental activities are not financial resources and therefore are not reported in the governmental funds.	 (205,500)
Total Net Position	- Governmental Activities	\$ 574,015

# Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds For the year ended June 30, 2016

	General Fund					
	Ocherar i ana	Special		Special		Total
						Governmental
		Reve	enue Fund	Funds		
Revenues:						
State capital outlay funding	\$ -	\$	25,603	\$ 25,603		
State passed through local	1,316,162		-	1,316,162		
Lunch program	-		56,610	56,610		
Charges and other revenue	4,369			4,369		
Total Revenues	1,320,531		82,213	1,402,744		
Expenditures:						
Current						
Instruction	508,022		-	508,022		
Board	28,352		-	28,352		
Instructional staff training	1,237		-	1,237		
School administration	217,130		-	217,130		
Fiscal services	27,375		-	27,375		
Food services	-		121,591	121,591		
Central services	55,902		-	55,902		
Operation of plant	102,809		25,603	128,412		
Maintenance of plant	21,301		-	21,301		
Capital Outlay:						
Other capital outlay	67,645	. <u></u>		67,645		
Total Expenditures	1,029,773	·	147,194	1,176,967		
Excess (deficit) of revenues over expenditures	290,758		(64,981)	225,777		
Other financing sources (uses)						
Transfers in (out)	(64,981)		64,981	-		
Repayment of long term advances	(50,000)		-	(50,000)		
Net change in fund balance	175,777		-	175,777		
Fund Balance at beginning of year	349,951			349,951		
Fund Balance at end of year	\$ 525,728	\$		\$ 525,728		

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities For the year ended June 30, 2016

Net Change in Fund Balance - Governmental Funds	\$ 175,777
Amounts reported for governmental activities in the statement of activities are different because:	

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$67,645 exceeded depreciation expense of \$115,119.

(47, 474)

Decrease in long term payables is an expenditure in the governmental funds, but a decrease or repayment of such payables reduces long-term liabilities in the statement of net position. This is the amount by which repayments of long-term payables of \$50,000 exceeded advances of \$0 in the current period.

	30,000
Change in Net Position of Governmental Activities	\$ 178,303

The accompanying notes are an integral part of these financial statements.

Statement of Net Position - Fiduciary Funds June 30, 2016

Assets	Agency funds	
Cash	\$ 1,561	
Total Assets	1,561	
Deferred Outflows of Resources		
Liabilities		
Due to students and clubs	1,561	
Total Liabilities	1,561	
Deferred Inflows of Resources		
Net Position	\$	

#### Note 1 – Summary of Significant Accounting Policies

#### Reporting Entity

Mater Academy at Mt. Sinai (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component units exist that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2017 and it can be renewed in accordance with the law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami Beach, Florida for students from kindergarten to fourth grade. These financial statements are for the year ended June 30, 2016, when on average 182 students were enrolled for the school year.

#### **Basis of Presentation**

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

#### Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

# Note 1 – Summary of Significant Accounting Policies (continued)

### Government-wide and Fund Financial Statements

# Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not included with program revenues are reported as general revenues.

# Fund Financial Statements

Fund financial statements are provided for governmental and fiduciary funds, even though the fiduciary funds are not included in the government-wide financial statements. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund – accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

# Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

#### Note 1 – Summary of Significant Accounting Policies (continued)

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Agency fund assets and liabilities are accounted for on the accrual basis of accounting.

#### Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

#### Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

#### Note 1 – Summary of Significant Accounting Policies (continued)

#### Cash, Cash Equivalents and Investments (continued)

The School has not adopted a formal investment policy; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB No. 72 *Fair Value Measurement and Application* (see Note 2).

#### Inter-fund Transfers

Outstanding balances between funds are reported as "due to/from" other funds. Inter-fund transfers are made to move any excess or shortage of National School Lunch Program funds from the Special Revenue Fund to the General Fund.

### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

#### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5 Years
Furniture and equipment	5 Years
Textbooks	3 Years

#### Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

#### Note 1 – Summary of Significant Accounting Policies (continued)

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

#### Long-Term Debt

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

#### Revenue Sources

Revenues for current operations are received primarily from the State through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

In addition, the School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities.

# Note 1 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

# Net Position and Fund Balance Classification

# Government-wide financial statements

Net position are classified as net position and displayed in three components:

- a) <u>Net investment in capital assets</u> consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) <u>Restricted net position</u> consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) <u>Unrestricted net position</u> all other net position that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

# Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) <u>Nonspendable</u> includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned).
- b) <u>Restricted</u> this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) <u>Assigned</u> fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.

# Note 1 – Summary of Significant Accounting Policies (continued)

e) <u>Unassigned</u> – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

### Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

#### Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

#### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 29, 2016, which is the date the financial statements were available to be issued.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

#### Note 2 – Cash, Cash Equivalents and Investments

#### Deposits

The School maintains its cash and cash equivalents in two financial institutions. As of June 30, 2016, the School's deposits consisted of cash balances of \$7,014.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2016, bank balances in potential excess of FDIC coverage was approximately \$7,000; including fiduciary account bank balances.

# Note 2 – Cash, Cash Equivalents and Investments (continued)

#### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets: Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2016, the School has the following recurring fair value measurements:

• Government money market mutual fund of \$760,000 (Level 2 inputs).

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of January 1, 2016, the fund's annual report, maturities of the fund's portfolio holdings are approximately 83% within 30 days.

# Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2016, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

# Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2016:

	Balance 07/01/15	Additions	Reclassifications	Balance 06/30/16
Capital Assets:				
Computer equipment	\$ 163,306	\$ 3,282	\$ -	\$ 166,588
Leasehold improvements	225,868	42,498	-	268,366
Furniture, equipment and textbooks	135,052	21,865	-	156,917
Total Capital Assets	524,226	67,645	_	591,871
Less Accumulated Depreciation:				
Computer equipment	(47,977)	(25,919)	-	(73,896)
Leasehold improvements	(99,861)	(45,293)		(145,154)
Furniture, equipment and textbooks	(75,127)	(43,907)	-	(119,034)
	(222,965)	(115,119)		(338,084)
Capital Assets, net	\$ 301,261	\$ (47,474)	\$	\$ 253,787

For the fiscal year ended June 30, 2016, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 67,335
Facilities acquisition	38,256
Maintenance of plant	5,442
Operation of plant	3,517
Food services	 569
Total Depreciation Expense	\$ 115,119

### Note 4 – Education Service and Support Provider

Academica Dade, LLC, an education service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. through June 30, 2016, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. An addendum was signed to extend the term of the agreement through September 30, 2016. During the year ended June 30, 2016, the School incurred \$82,125 in fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143.

## Note 5 – Transactions with other Divisions of Mater Academy, Inc.

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy at Mt. Sinai paid Mater Academy, Inc. approximately \$18,250 in connection with these charges during the year.

The School received long-term, non-interest bearing advances from Mater Academy Elementary (a charter school under Mater Academy, Inc.) which were outstanding at June 30, 2016.

The following schedule provides a summary of changes in long-term debt for the year ended June 30, 2016:

	Balance			Balance
	07/01/15	Advances	Repayments	06/30/16
Mater Academy Elementary	\$ 255,500	\$ -	\$ (50,000)	\$ 205,500
Total Long Term Debt	\$ 255,500	\$ -	\$ (50,000)	\$ 205,500

## Note 6 – Commitments, Contingencies and Concentrations

The School entered into an educational facilities licensing agreement with Mount Sinai Medical Center of Florida, Inc. for the use of its facility. Under the agreement, the School will pay a facilities usage reimbursement for the first year of the initial term \$50,000, thereafter shall be \$50,000 plus \$500 per student per annum for every student above one hundred (100) that is enrolled by school at the premises, usage reimbursement shall be paid in equal monthly installments, each due in advance on the first day of each calendar month. The School is responsible for all repairs, maintenance and insurance costs related to the premises. The agreement is for a term of five years through June 30, 2019, commencing July 1, 2014; upon the occurrence of the 3<sup>rd</sup> anniversary of the agreement on July 1, 2017 school has the option to extend the term for an additional term of years. The extended term shall commence on the day following the last day of the initial term, an shall end on the day agreed upon by the parties and designated in the written consent, no later than ninety calendar days prior to the expiration of the initial term.

For the fiscal year ended 2016, rent expense totaled \$91,235 of which \$37,068 was payable at year end.

Future minimum payments for the full lease are as follows:

Year	
2017	50,000
2018	50,000
2019	50,000

# Contingencies and Concentrations

The School receives substantially all of its funding from the State through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2016, administrative fees withheld by the School District totaled \$65,581.

# Note 7 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

# Note 8 – Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a contribution up to 4% of the employee's compensation. The School contributed to the Plan \$2,829 for the year ended June 30, 2016. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

REQUIRED SUPPLEMENTARY INFORMATION

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### Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2016

	Original Budget	General Fund Final Budget	Actual	
REVENUES	Oliginal Duuget		Actual	
State passed through local	\$ 1,252,480	\$ 1,315,000	\$ 1,316,162	
Charges and other revenue	10,000	4,370	4,369	
Total Revenues	1,262,480	1,319,370	1,320,531	
EXPENDITURES				
Current:				
Instruction	552,719	520,000	508,022	
Instructional Staff Training	4,000	4,000	1,237	
Board	15,000	28,500	28,352	
School Administration	197,556	220,000	217,130	
Fiscal Services	27,900	27,375	27,375	
Central Services	57,900	55,902	55,902	
Operation of Plant	115,000	110,000	102,809	
Maintenance of Plant	20,000	22,000	21,301	
Total Current Expenditures	990,075	987,777	962,128	
Excess of Revenues				
Over Current Expenditures	272,405	331,593	358,403	
Capital Outlay	14,850	14,850	67,645	
Total Expenditures	1,004,925	1,002,627	1,029,773	
Excess of Revenues Over Expenditures	257,555	316,743	290,758	
Other financing sources (uses):				
Transfers in (out)	(64,169)	(65,000)	(64,981)	
Long term advances to related party	(50,000)	(50,000)	(50,000)	
Net change in fund balance	143,386	201,743	175,777	
Fund Balance at beginning of year	349,951	349,951	349,951	
Fund Balance at end of year	\$ 493,337	\$ 551,694	\$ 525,728	

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

#### Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2016

	Special Revenue Fund					
	Original Budget		Final Budget		Actual	
REVENUES	<u></u>					
State capital outlay funding	\$	35,154	\$	26,000	\$	25,603
Lunch program		55,000		55,000		56,610
Total Revenues		90,154		81,000	<del>.</del>	82,213
EXPENDITURES						
Current:						
Food services		119,169		120,000		121,591
Operation of Plant		35,154		26,000		25,603
Total Current Expenditures		154,323		146,000		147,194
Excess of Revenues						
Over Current Expenditures		(64,169)	W2007-2	(65,000)		(64,981)
Capital Outlay		-		-		-
Total Expenditures		154,323		146,000		147,194
Excess of Revenues Over Expenditures		(64,169)		(65,000)		(64,981)
Other financing sources (uses) Transfers in (out)		64,169		65,000	to and the second	64,981
Net change in fund balance		-		-		-
Fund Balance at beginning of year		-		-		-
Fund Balance at end of year			\$		\$	

#### Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



# INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Mater Academy at Mt. Sinai Miami Beach, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities and each major fund of Mater Academy at Mt. Sinai(the "School"), as of, and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated August 29, 2016.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated August 29, 2016 pursuant to Chapter 10.850, Rules of the Auditor General.

#### Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HUB GRAV.M., WP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 29, 2016



# MANAGEMENT LETTER

Board of Directors of Mater Academy at Mt. Sinai Miami Beach, Florida

### **Report on the Financial Statements**

We have audited the financial statements of the governmental activities and each major fund of Mater Academy at Mt. Sinai as of and for the year ended June 30, 2016 and have issued our report thereon dated August 29, 2016.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

#### Other Reports and Schedules

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosure in those reports, which are dated August 29, 2016, should be considered in conjunction with this management letter.

#### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings and recommendations made in the preceding annual financial audit report.

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# **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Mater Academy at Mt. Sinai.

# **Financial Condition**

Sections 10.854(1)(e)2, Rules of the Auditor General, requires that we report the results of our determination as to whether or not Mater Academy at Mt. Sinai has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Mater Academy at Mt. Sinai did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy at Mt. Sinai. It is management's responsibility to monitor Mater Academy at Mt. Sinai financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same. We have applied such procedures as of the fiscal year end and no deteriorating financial condition has been noted.

# Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether Mater Academy at Mt. Sinai maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy at Mt. Sinai maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

# Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

# **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

> Hib Graven, UP CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 29, 2016